

6.1 ABOUT DIETS

Name of DIET	NAGRI	Has DIET submitted self-appraisal Report to NCTE for 2014-15	No
No. of districts created between April 2002 and March 2011	NO	Has DIET submitted Annual Action Plan for 2015-16	YES
Whether DIET is		Status of PAC	YES
(i) Upgraded	upgraded 2005	No. of DRCs sanctioned in your District, attach list	NO
(ii) New		No. of BRC, Attach separate list with Place, name phone no. and address of BRC	4 ATTACHED
NCTE recognition order No. for D.Ed course	YES	No. of CRC, Attach separate list with Place, name, phone no. and address of CRC	81 ATTACHED
Annual Intake capacity in DIETs	1001st year+ 100 2nd ye= 200 1001st yea+ 92 2nd ye= 192	No. of B.Ed.O, Attach separate list with Place, name, phone no. and address of B.Ed.O.	4 ATTACHED
Actual no. of trainees admitted in 2015-16			
Name of DIET functional website	dietnagari.scertcg.com		
Name, phone and E-mail of Website In-charge	M.K.pruthi PRINCIPAL DIET NAGRI dietnagari@gmail.com 07700-251532		
Name, phone no. and address, Email of D.Ed.O. in your all Districts	S.N.Panda DEO DHAMTARI snpanda61@gmail.com mo.7898903377		

6.2 PROCESS and Perormmace Indicators

Suggested Process Indicators	Suggested Performance Indicators
<p>1. Does the DIET have a detailed on the school, teachers, Block Resource Centers & Cluste Resource Centers in the district that serves ? YES</p> <p>2. Has the DIET conducted a training need analysis for teachers? YES</p> <p>3. Does the DIET hold regular meeting with</p> <p>3.1 SSA YES</p> <p>3.2 RMSA YES</p> <p>3.3 IASE YES</p> <p>3.4 CTE N-A</p> <p>3.5 SCERT YES</p> <p>4. Has there been positive feedback on the D.Ed. Programme by student teachers, Are there records of the same? YES</p> <p>5. Has there been positive feedback on the in-service programmes by elementary school teachers? Are there records of them? YES</p> <p>6. Does the DTET use a Training Management System ?YES</p> <p>7. Does the DIET conduct research studies related to teacher educators in the area that it covers ? YES</p>	<p>INPUT / ACTIVITY Measures</p> <p>1. Number of visitores to the DIET Resource Center every month (this excludes student visits during the library period)- 450</p> <p>2. Number of DIET faculty visits of schools in a quarter (each visit to be at least 4 hours of interaction) 20</p> <p>3. Availability of technology enabled infrastructure (functioning computers, internet connection email in and multi-media facilities) 01</p> <p>4. Average duration of Principalship in the last 5 years - 2YEARS</p> <p>5. % of faculty positions filled 36.8</p> <p>6. Average age and experieece offaculty - 50 YEARS</p> <p>7. % of new books (< 3 years old) in the institution library. 38%</p>
<p>8. What are the areas of research covered? TEACHERS MOTIVATION&SMC</p> <p>9. How many publications have been authored by DIET faculty- conference/ seminar, presentation, reports, newspaper / journal articles, book etc.NO</p> <p>10. Are there regular faculty development programs for DIET faculty ? YES</p> <p>11. Who many faculty members at DIET were deputed for conterences, went on study leave and undertook exposure visits?</p> <p>12. What is the frequency of faculty meetings within the DIET ? Are there records of the same ?</p>	<p>OUTPUT/ OUTCOME Measures</p> <p>1. Number of qualified teachers added to the system through DIETS. 05</p> <p>2. % of DIET students who cleared the TET. 15%</p> <p>3. No. of modules for training of teachers, etc prepared DIET faculty - 10</p> <p>4. No. of action research undertaken by the DIET faculty. 45</p>

13. What has been the most talked-about process improvement in the year within the DIET ?

5. No. of resource material developed by DIET faculty for school teachers. 100

6. No. of faculty of DIETs who underwent capacity development and training programs . 03

7. No. of DIETs which prepared the Annual Action Plan 2015-16.

6.3 INFRASTRUCTURE PROPOSAL

The State Government shall assess the infrastructure requirements of each of the DIETs, and prepare a comprehensive proposal for its strengthening, expansion, based on State SORs and submit its proposal before the Teacher Education Approval Board. While submitting the proposal, the State Government shall indicate the status of non-recurring Central assistance received under the Scheme prior to 2013-14 in the following format.

Status of Non-recurring Central Assistance received:

Name of DIET	Year in which central assistance received	component	instalment no.	Amount	Amount of Grant Utilized	% of Grant Utilized	Remark
diet nagri dhamtari c.g.	2004-05	diet building; ladieshostel, &principal quarter	2	9000000	9000000	100%	
Total			2	9000000	9000000	100%	

6.4 CURRENT STAFF AND PLAN - 2016-17

S.No.	Name of DIET	No. of posts sanctioned						Post Filled						vacant posts						% vacant posts								
		Academic			Non Academic			Academic			Non Academic			Academic			Non Academic			Academic			Non Academic			Total		
		B.U	A.U	Total	B.U	A.U	Total	B.U	A.U	Total	B.U	A.U	Total	B.U	A.U	Total	B.U	A.U	Total	B.U	A.U	Total	B.U	A.U	Total			
1	Nagari	0	19	0	22	0	41	0	7	0	6	0	13	0	12	0	16	0	28	0.00	63.16	0.00	72.73	0.00	68.29			

6.5 FUNCTION WISE FORMATS (To be prepared by each DIET and Consolidated in the State Annual Work Plan)

A PRE-SERVICE PROGRAMME						
Name of course (D.Ed.)	Intake approved by NCTE	Duration of Programme	Actual no. of trainees targetted in 2013-14 as per AWP	Achievements	Shortfalls if any with reasons	Expenditure incurred
1. D.Ed 1st year	100	two year	100	100		
2. D.Ed 2st year	100		100	92	other job	

B RESEARCH AND ACTION RESEARCH									
Function		During 2015-16					Plan for 2016-17		
Research Title	Number of research proposed as per AWP 2015-16	Dissemination details (How was the research used)	Achievements	Shortfalls if any with reason	Expenditure incurred	Planned numbers	Dissemination details (How would the research be used)	Estimated Expenditure	Expected outcomes
research	05 अका. सदस्यों द्वारा अनुसंधान	0	0	lack of faculty member	0	प्रत्येक 05 अका. सदस्यों द्वारा 20-20 विद्यालयों (प्रत्येक विकास खंड से 05) पर अनुसंधान	व्ययनित विद्यालयों का सी सी ई एवं आर टी ई के अनुरूप तथा विषयगत अपेक्षित उपलब्धि स्तर पर नहीं होने के वास्तविक कारणों का विश्लेषण करना ।	50000	अनुसंधान से प्राप्त परिणामों के आधार पर डाइट के सदस्य आगामी वर्षों के लिए योजना निर्माण कर सकेंगे।

C RESOURCE CENTRE AND DOCUMENTATION

		During 2015-16				Plan for 2016-17			
Function	No. of documents/ publications proposed to be released as per AWP 2015-16	No. of orientation held with teachers	Achievements	Shortfalls if any with reasons	Expenditure incurred	Planned numbers of documents/publications releases	Planned no. of orientation held with teachers	Estimated Expenditure	Expected outcomes
Resouce support types									
audio video material	development of audio video material of research innovation and good practices on classroom activities ,subject teaching and school activities, 100	100	nill	lack of faculty member	0	100	10	100000	01.to developed material for teachers orientation. 02. to make resource center of diet for acadmic support to teachers.03.to motivate teachers for better work.04. to multiply of good practices.05.making resource material for study&other use
Educational Magazine for DIET and school	educational magazine for school and 3 news latters in a year for DIET	0	nill	lack of faculty member	0	educational magazine for school and 3 news latters in a year for DIET	2000	100000	publicity of educational best performance and innovation in education
total								200000	

D TRAINING PROGRAMMES FOR TEACHERS, BRC AND CRC COORDINATORS, VEC, SMC MEMBERS, etc.

Function	During 2015-16					Plan for 2016-17			
	No. of participants proposed to be covered	Average Duration of Programme	Achievements	Shortfalls if any with reasons	Expenditure incurred	Planned numbers of participants	Average Duration of Programme	Estimated Expenditure	Expected outcomes
CAC orientation programme about their roll and responsibility	81 CACs	10 days in 02 stage	programme follows in march 2016			81 CACs	05 days in two face	100000	01.capacity building about their roll.02.if known new idia better performance in own work.03.to make effective
brc,brp orientataion programme	20	4 days	programme follows in march 2016			0	0	0	0
workshop on hindi language at primary level		04 days	90 ps teachers		135000	0	0	0	0
workshop on english at pupper primary level		04 days	41		24600	0	0	0	0
workshop on mathes at primary level		04 days	46		27600	0	0	0	0

elm workshop on prim.and upper prim.head teachers		0	nill		0		0	0	0	0	0	
training of SMC members about RTE	0	0	nill		0	0	0	0	0	0	0	
workshop on ENVIRONMENT at primary level		03 days	9450		0	0	0	0	0	0	0	
carrier and guidances for teachers and ded student,tet,		03 day	programe follows in feb 2016		0	0	0	0	0	0	0	
seminar on pridly old indian educational history specially refrences of current educational challenges (motivational program)		03 day	nill		0	100	0	02 day	77000	0	0	01.teacher known old indian pridly educational history.02.to awaer and undaestading meaning of teachers.03.teachers starting thinking about what is teachers roll in society.

monthly meeting for quality education with beo,brc and brp. CACs		per month 12 day	3		10000		per month 12 day	10000	01.to discussion and review about varriess training programme.02. making new stratigee for acadmic activities.03 share experience to each others.
comics and cartoons work shop for teachers and student		12 days	programme follows in march 2016		150000		dhamtari 40, kurud 40, nagri&mag arlod 40	132000	T0 create the new Ideas
science teaching through activity with the help of APF Dhamtari (long term programe)		9 days	64		83240		16days (4days per block)	100000	01.capacity building in teachers. 02. Teacher will be able to work as a master trainer for science workshop
maths workshop for ps&ups teachers with the help of APF Dhamtari (long term programe)		8 days	80		69200		16days (4days per block)	100000	01.capacity building in teachers. 02. Teacher will be able to work as a master trainer for maths workshop

workshop on hindi language for C&D grade school	0	0	0	0	0	0	0	0	0	120	4 days	150000	01.capacity building in teachers. 02.better performance with children. 03.to understanding subject nature.
workshop on english for C&D grade school	0	0	0	0	0	0	0	0	0	120	4 days	150000	01.capacity building in teachers. 02.better performance with children. 03.to understanding subject nature.
workshop on maths for C&D grade school	0	0	0	0	0	0	0	0	0	120	4 days	150000	01.capacity building in teachers. 02.better performance with children. 03.to understanding subject nature.
workshop on science for C&D grade school	0	0	0	0	0	0	0	0	0	120	4 days	150000	01.capacity building in teachers. 02.better performance with children. 03.to understanding subject nature.
N.N.M.S.Training for CACs and teachers	0	0	0	0	0	0	0	0	0	81 CACs	3 days	75000	1. Student will Appear in N.N.M.S.E. Exam. 2. Student will teck Advantage of govt plane.

E PROGRAMMES CONDUCTED FOR FACULTY OF DIET

		During 2015-16					Plan for 2016-17		
Function	No. of DITE faculty proposed to be covered as per AWP 2015-16	Brief nature of the programme	Achievements	Shortfalls if any with reasons	Expenditure incurred	No. of DIET faculty to be covered	Brief nature of the programme	Estimated Expenditure	Expected outcomes
capacity building work shop about roll of faculty specially the 12th plan guidelines (kothari commi.npe,ncf,rt,e,ncft e 2009,roll of diet in education.)	5		nill		0	6	capacity building work shop (kothari commi.npe,ncf,rt,e,ncft e 2009,roll of diet in education, new education policy 2016)	50000	development of personality& communication knowledge
I.ICT based improvement of DIET Academic members and official staff.	0		0	0		13	15days	50000	Participants will be able to work on computer, internet ,softwere etc.
Exposure Visits for Capacity Building of DIET Faculty	0					6	Visits of camp school(pota cabin) for new experiences of DIET Faculty	50000	development of DIET Faculties experiences
	5				0			150000	

F TECHNOLOGY IN TEACHER EDUCATION

Function	During 2015-16					Plan for 2016-17			
	Number of teacher educators proposed to be covered as per AWP 2015-16	Brief objective of the programme	Achievements	Shortfalls if any with reasons	Expenditure incurred	Planned Number of teachers/ teacher educators covered	Brief objectives	Estimated Expenditure	Expected outcomes
Eg. 1 EDUSAT based training 2 Teacher education MIS 3 Computer literacy programs software development for teachers training programme (8000 teachers, 04 block)	0	0	nil	0	0	0	0	0	0
1 ICT supported science teaching	0	0	0	0	0	50	5days	50000	teacher will be able to teach science with the help of computer, internet, video, software
1 ICT supported maths teaching	50	0	0	0	0	50	5days	50000	teacher will be able to teach maths with the help of computer, internet, video, software

G INNOVATIONS									
Function		During 2015-16					Plan for 2016-17		
Nature of innovation	No. of beneficiaries proposed to be covered as per AWP 2015-16	Brief objective	Achievements	Shortfalls if any with reasons	Expenditure incurred	No. of beneficiaries proposed to be covered	Brief objectives	Estimated Expenditure	Expected outcomes
teachers know how to teach science in class room	44 teachers and student	adopted one cluster for Quality education by diet faculty (singhpur cluster)	nill	lack of faculty member	0	0	0	0	0
audio & vedio film development	200	seminar for ded student on diffent current educational issue	nill	lack of faculty member	0	0	0	0	0
seminar	300	seminar for teachers on diffent current educational issue.at block and cluster level,motivational talk with teachers	programe follows	lack of faculty member	0	100	seminar for teachers on diffent current educational issue.at block and cluster level,motivational talk with teachers	100000	teachers will be motivate and they will be able to work effectively in their school

H CONTENT & MATERIAL DEVELOPMENT

Function	During 2015-16						Plan for 2016-17			
	No. of publications/Releases proposed as per AWP 2015-16	Target Group	Achievements	Shortfalls if any with reasons	Expenditure incurred	No. of proposed publications/ releases	Target Group	Estimated Expenditure	Expected outcomes	
1	hindi activities book for hindi grammar at pri.and upper pri level.	all pri and ups school	nil			publication of 45 research and action resurch	45	100000	with the help of this collection teacher will be able to solve their similer problems	
2	envirnment activities book for envirnment teaching at primary level.	all pri and ups school	nil			reading material for kamar tribes	1000	50000	to improve reding and writing and ps school	
3	collection and publication mind mathes	all pri and ups school				local Folk song story collection (use the storis for learning enhensement	50	20000	introduction of district culture	
	envirnment activities book for envirnment teaching at primary level.	all pri and ups school	nil			thums art &jut work	1000	50000	to improve art &hand work	
								170000		

6.6 BUDGET AND FINANCE (Attach additional details/documents of proposals): DIETs

(Fig. Rs. in lakh)

S. No.	Head of Expenditure	For 2015-16				For 2016-17			
		Approved Amount		Released		Unspent balance as on 31.03.2016	Total proposed 2016-17	State Contribution (2016-17)	Claim from GOI (2016-17)
		Central Share	State share	Central Share	State share				
A EXISTING DIETs									
1	Strengthening of physical infrastructure								
	(i) Civil Works	0.00	0.00	0.00	0.00	0.00			
	(ii) Equipments	0.00	0.00	0.00	0.00	0.00	20.00	8.00	12.00
2	Programmes and activities	25.00		2.07		0.00	30.00	12.00	18.00
3*	Salary of faculty and staff sanctioned and filled up after up-gradation	88.00		69.86		0.00	90.00	36.00	54.00
4	Faculty Development	1.00		0.04		0.00	1.00	0.40	0.60
5	Contingency	15.10		8.28		0.00	15.00	6.00	9.00
D TECHNOLOGY IN TEACHER EDUCATION									
12	Hardware support					0.00	0.00	0.00	0.00
13	Purchase of hub/switch					0.00	0.00	0.00	0.00
14	One-time orientation/training of teacher educators					0.00	0.00	0.00	0.00
15	Additional support/maintenance					0.00	2.00	0.80	1.20
							158.00		

6.7 CLAIM FOR RECURRING ASSISTANCE FOR THE YEAR 2016-17: PART-II: ESTIMATED EXPENDITURE ON SALARIES:DIETS

S.No.	Name of District where DIET is located	whether Upgraded or New	Year of Sanction	No. of posts												Actual expenditure in 2015-16 as on 31.03.2016 salaries of posts mentioned in col.7,10,13, &16; to the extent they were filled up	State Contribution after upgradation of salaries in 40%	Net claim from GOI on account of salaries for 2016-17 60%			
				Principle pay scale [15600-39100 GP 6600]			Vice-Principle/sr.Lecturer pay-Scale [9300-34800 GP 5400]			Lecturer Pay-Scale [9300-34800 GP 4300]			Para Academic Staff Pay-Scale [5200-20200 GP 2800]						Estimated Annual Expenditure (for 2015-16) on posts which were		
		SANCTIONED		Filled up as on 31.3.11		SANCTIONED		Filled up as on 31.3.11		SANCTIONED		Filled up as on 31.3.11		In existence prior to up-gradation (whether filled up or not)	Filled up as on 31.03.16						
		B.U.	A.U.	B.U.	A.U.	B.U.	A.U.	B.U.	A.U.	B.U.	A.U.	B.U.	A.U.								
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	
1	Sarguja	Upgraded	89-90	0	1	1	1	6	5	5	12	2	5	22	17	19.71	160.00	140.29	127.06	75.83	84.17
2	Bastar	Upgraded	88-89	0	1	1	1	6	3	5	12	12	5	22	9	19.64	140.00	120.36	113.92	67.78	72.22
3	Durg	Upgraded	89-90	0	1	1	1	6	5	5	12	6	5	22	11	19.82	145.00	125.18	116.58	69.89	75.11
4	Raigarh	Upgraded	89-90	0	1	1	1	6	1	5	12	1	5	22	14	19.18	100.00	80.82	78.32	51.51	48.49
5	Jangir-champa	Upgraded	2005-06	0	1	1	0	6	2	0	12	8	0	22	9	19.58	150.00	130.42	123.84	71.75	78.25
6	Jashpur	Upgraded	2005-06	0	1	1	0	6	0	0	12	4	0	22	9	19.7	90.00	70.30	69.94	47.82	42.18
7	Kanker	Upgraded	2005-06	0	1	1	0	6	1	0	12	4	0	22	7	19.61	85.00	65.39	66.64	45.77	39.23
8	Rajnandgaon	Upgraded	91-92	0	1	1	1	6	1	5	12	3	5	22	9	19.91	110.00	90.09	88.88	55.95	54.05
9	Mahasamund	Upgraded	2005-06	0	1	1	0	6	3	0	12	3	0	22	6	19.32	85.00	65.68	66.42	45.59	39.41
10	Dhamtari	Upgraded	2005-06	0	1	1	0	6	2	0	12	4	0	22	6	19.45	90.00	70.55	69.86	47.67	42.33
11	Bilaspur	Upgraded	89-90	0	1	1	1	6	2	5	12	7	5	22	14	19.19	190.00	170.81	150.76	87.51	102.49
12	Rajpur	Upgraded	88-89	0	1	1	1	6	6	5	12	12	5	22	19	20.22	280.00	259.78	226.07	124.13	155.87
13	Dantewada	New	2005-06	0	1	1	0	6	0	0	12	8	0	22	3	0	35.00	35.00	29.06	14.00	21.00
14	Korba	New	2005-06	0	1	1	0	6	2	0	12	10	0	22	4	0	160.00	160.00	128.88	64.00	96.00
15	Korea	New	2005-06	0	1	1	0	6	1	0	12	4	0	22	7	0	70.00	70.00	54.96	28.00	42.00
16	Kabirdham	New	2005-06	0	1	1	0	6	0	0	12	4	0	22	3	0	60.00	60.00	50.22	24.00	36.00
				0	16	16	7	96	34	35	192	92	35	352	147		1950.00	1714.67	1561.40	921.20	1028.80

List of Equipments to be Procured

PER DIET

S.No.	Item	Quantity	Amount in Lakhs	
			Unit Cost	Total Cost
1	Fingerprint Biometric Machine	1	0.25	0.25
2	RO Water Purifier	2	0.30	0.60
3	Water Cooler	2	0.10	0.20
4	Photocopier	1	1.00	1.00
5	Scanner	2	0.10	0.20
6	Fax Machine	1	0.15	0.15
7	Steel Almirah	5	0.15	0.75
8	Sound System	2	0.20	0.40
9	LCD Projector/ TV Min 45inch	2	0.75	1.50
10	Tablet Android OS 3G Support	5	0.20	1.00
11	Ethernet Network Switch	1	0.50	0.50
12	Cat 6 Network Cable	2	0.10	0.20
13	Printer	5	0.15	0.75
14	Desktop Computer	30	0.30	9.00
15	UPS for Computer	30	0.05	1.50
16	Computer Table	30	0.05	1.50
17	Laptop	3	0.50	1.50
		Total		21.00

