

**F. No. 11-2/2022-IS.16**  
**Government of India**  
**Ministry of Education**  
**Department of School Education and Literacy**  
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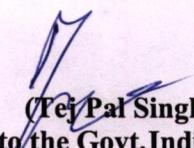
**Shastri Bhawan, New Delhi**  
**Dated the 13<sup>th</sup> June, 2022**

**Subject: Samagra Shiksha - Meeting of the Project Approval Board (PAB) held on 6<sup>th</sup> April, 2022 to consider the Annual Work Plan & Budget (AWP&B) 2022-23 for the State of Mizoram.**

The Meeting of the Project Approval Board (PAB) was held on 19.04.2022 under the Chairpersonship of Secretary (SE&L), through video conference to consider the Annual Work Plan & Budget (AWP&B) for 2022-23 of Samagra Shiksha for the State of Mizoram.

2. The undersigned is directed to forward herewith the approved PAB minutes in respect of Samagra Shiksha, State of Mizoram for 2022-23 for further necessary action.

**Encl. As above**

  
**(Tej Pal Singh)**  
**Under Secretary to the Govt. India**  
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**To**

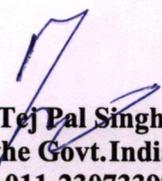
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3. Secretary, Ministry of Social Justice & Empowerment
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9. Dr. Dinesh Prasad Saklani, Director, NCERT, New Delhi.
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14. Shri Nageshwar Rao, Vice Chancellor, IGNOU, Maidan Garhi, New Delhi.
15. Shri R. C. Meena, JS (MDM).
16. Ms. Darshana M. Dabral, JS & FA, MoE.
17. Economic Adviser, MoE
18. Shri V. Hegde, DDG (Statistics), MoE.
19. Shri Lalzirmawia Chhangte, Secretary (Education), Government of Mizoram
20. Shri Lalhmachhuana, State Project Director, Samagra Shiksha, Mizoram
21. Shri Lillian Sanga, Finance Controller, Samagra Shiksha, Mizoram

**Copy to:**

1. All Divisional Heads of SS-I and SS-II Bureau
2. All Under Secretaries of SS-I and SS-II Bureau
3. All TSG Consultants
4. NIC with a request to upload minutes on portal

**Copy for information to:**

1. PPS to Secy. (SE&L)
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सत्यमेव जयते

Government of India  
Ministry of Education  
Department of School Education and Literacy

# **SAMAGRA SHIKSHA**

(An Integrated Scheme for School Education)

Minutes of the meeting of the Project Approval Board held on 6<sup>th</sup> April, 2022 through Video Conference to consider the Annual Work Plan & Budget (AWP&B) 2022-23 of Samagra Shiksha for the State of Mizoram

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### 1) Introduction:

The meeting of the Project Approval Board for considering the Annual Work Plan and Budget (AWP&B) 2022-23 for Samagra Shiksha for the State of Mizoram was held on 6.4.2022 through Video Conference. The list of participants who attended the meeting is at Annexure-I.

## Section: I - State specific initiatives, Review of Performance & Issues

### 2) Initiatives of the State:

Shri Santosh Kumar Yadav, Additional Secretary (SE&L) invited Mizoram State to give a presentation on School Education in the State. Dr. Lalzirmawia Chhange, Secretary, School Education, Mizoram gave a presentation which included the following major points:

#### a) Implementation of NEP 2020

##### (i) Committees Constituted and action initiated:

- Group of Experts for NEP: on September 2020 under the Chairmanship of Vice Chairman, Human Resource Development Board, Govt. of Mizoram
- Task Force on NEP 2020: Constituted on September 2020 under the Chairmanship of the Secretary of School Education, Govt. of Mizoram
- Study Group on NEP 2020: Constituted on September, 2020 under the Chairmanship of Director, SCERT
- Steering Committees for ECCE and SE, AE and TE: Constituted in June, 2021 under the Chairmanship of the Secretary of School Education, Govt. of Mizoram
- 25 Focus Groups for Development of Position Papers: Constituted in June, 2021 under the Chairmanship of Officers of SCERT
- Translation of NEP 2020 in Mizo: The document of NEP 2020 is translated in Mizo and made available on the official website of SCERT Mizoram

##### (ii) NEP and key Elements:

###### a. Early Childhood Care and Education:

- Opening of KG Classes(Pre-School) in Primary Schools from 2022-23 Academic Session
- Development and Publication of Pre-School Curriculum in Mizo language for use in 2022-23 academic session
- Development and Publication of Textbooks for Pre-School(Zirtirh Bu and Nambar Bu) for use in 2022-23 academic session
- Capacity Building of Teachers
- 6-Month Certificate Course in ECCE
- 10-Day Course in ECCE

###### b. Foundational Literacy and Numeracy

- Capacity Building of Heads and Teachers of Pre-Schools and Primary Schools through NISHTHA 3.0 in Mizo and English on DIKSHA Mizoram Platform
- School Readiness Program: Development and production of 3-Month Play Based School Preparatory Module for Class I in Mizo (Zirnakailawn) for use from 2022-23 academic session

###### c. Curriculum and Pedagogy

- District Level Consultation Meetings on NCF Tech Platform completed in 8 Districts on 18 February, 2022

- Mobile App Surveys on NCF Tech Platform completed in 8 Districts with 5307 responses on a target of 3000 responses
- Development of Position Papers for 25 Focus Groups in progress

**d. Standard Setting and Accreditation**

- Committee for creation of framework for various parameters of minimal basic standards for schools constituted by Govt. of Mizoram on 20 December, 2021 under the chairmanship of Director, SCERT
- Mizoram Board of School Education designated as Mizoram School Standards Authority by Govt. of Mizoram on 20 December, 2021
- Framework for minimal Basic Standards developed by the Committee was submitted to the Govt. of Mizoram on 31 March, 2022

**(iii) Convergence with other Departments:**

**a. Health Department**

- 2 health ambassadors identified in each of the school and appropriate training had already been given in collaboration with Health & Family Welfare Department
- Malaria Eradication & Awareness Programme have been continuously going on
- Deworming & Weekly Iron folic supplementation
- General Health check-up under RBSK
- Tobacco Free Education Institute campaign is being initiated
- School Health and Wellness Programme under the aegis of Ayushman Bharat in collaboration with Ministry of Health and Family Welfare:
- Programmes conducted in 3 Districts- Siaha, Champhai and Aspirational District Mamit
- Capacity Building Programme for Health and Wellness Ambassadors
- 709 teachers trained as Health and Wellness Ambassadors
- 313 Headmasters/ Principals trained as Health and Wellness Ambassadors
- Programmes to be conducted in 2 Districts- Lawngtlai and Lunglei during 2022-23

**b. Food & Civil Supplies**

- Fortified rice have been supplied to all eligible schools under PM Poshan scheme
- FPF rate of rice is being provided to all Netaji Subhash Chandra Bose Avasiya Vidyalaya and KGBV

**c. PHE Dept.**

- Safe drinking water have been provided to school under JJM
- Water Quality Testing Kit have been provided to schools and trainings have been given to teachers and students to test the quality of available drinking water in schools

**d. Cricket Association of Mizoram**

- Cricket will be initiated in schools, MoU will be signed with CAM (affiliated to BCCI), all expenses will be borne by the CAM



**e. Home Department**

- Training of KRP for Cyber Safety & Security of children is being initiated

**f. Rural Electrification Corporation (REC) in Aspirational District**

- Funds provided by REC for Mainstreaming of OoSC; smart classroom, drinking water facility, furniture to schools; child tracking system, community sensitization and adult literacy campaign have been conducted

**g. Magic Bus**

- To ensure regularity in attendance of adolescents till completion of secondary school and to have access to employability skills in order to successfully transition to work. Curriculum of Life Skills of SCALE Project is being taught in 278 schools, trained 582 teachers on Life Skills and oriented 258 Headmasters

**h. The Birds and Bees Talk (TBBT)**

- Empower Adolescents with critical lifesaving information that promotes healthy behaviors to grow into responsible, Healthy Adults. Equip students with essential life skills, knowledge, attitude and values

**i. Young Mizo Association (YMA)**

- Identification of OoSC.
- Training on Environmental Studies for teachers is scheduled to be held during April 2022 on the request of the largest NGO in Mizoram- the Central YMA (CYMA) to spread awareness on the importance of preserving the environment in schools.

**j. Social Welfare Dept.**

- Provisions of fund available under Article 275 of the Constitution, repairing works, rain water harvesting and provision of additional classroom are undertaken.

**(iv) Best Practices:**

**a. Tutorial Video Clip:**

- Media cell of School Education Department prepared Tutorial video with selected Teachers from elementary, Secondary and Senior Secondary Schools.
- Telecasting of Tutorial classes for Elementary and Secondary School through DDK and two Private TV Channels was started with timings, 3:05 PM, 2:00PM and 4:00PM from Monday to Saturday.
- All the Tutorial classes were uploaded in School Educations YouTube channel.

(Zirna Huang: <https://www.youtube.com/channel/UC38ssuQLMmPPyo2yi8cEboQ>) and SCERT Mizoram's Channel (Zirlaite Puitu: <https://www.youtube.com/channel/UC4rCYqo5ur0pb5OIIINBcCAA>) Students who missed the Scheduled Time in Television can access to YouTube Channel as per his/her convenience



#### **b. EDUCATIONAL TV PROGRAMME:**

Besides 'Tutorial Classes for Elementary and Secondary School Students' School Education Department, Government of Mizoram has another Educational TV programme known as Zirna Huang which is telecast at DDK, Aizawl every Thursday with the time slot at 6:00pm- 6:30pm.

#### **c. RAA (Promotion of Science & Maths):**

- Science and Maths Olympiad
- To Promote Science and Mathematics at elementary stage, Science and Maths Olympiad were organized at district and state level.
- 50 key Resource persons were appointed to organize sensitization workshop and to conduct Science and Maths Olympiad in 11 districts
- More than 200 elementary science and mathematics Teachers get involved. It is organized in collaboration with Mathematic Society Mizoram

#### **d. CHILDREN SCIENCE CONGRESS:**

- Organized for elementary, secondary and Senior Secondary at District, State and National level.
- Organized in collaboration with Science Teachers association, Mizoram (STAM) to help children develop basic scientific idea and understanding

#### **e. VOCATIONAL EDUCATION:**

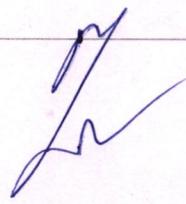
- Vocational Education is implemented in 52 Schools: 37 High schools and 15 HSS
- For Skill Hub Initiative, LESDE has formed State Monitoring Committee and necessary steps will be taken as per the Committee's decision.

#### **f. other best practices:**

- One set of textbooks across the State in elementary schools
- Development and Publication of Large Print Textbooks for Low Vision Students of Elementary Schools in Mizoram
- Development and Publication of Culture Specific Supplementary Readers for Classes VI – VIII
- Development and Publication of Activity Books for Pre-Schools
- Incentive Cash Award for Proficiency in Mathematics, Science and English
- Age-appropriate and Child-friendly Supplementary Learning Materials for elementary schools
- Development and Publication of 3 Month Play Based School Preparatory Module for Class-I
- Encouraging creative skills of students and teachers
- Poster Making Competition
- Drawing/Painting Competition
- Slogan Writing Competition
- Poster Making Competition for Teachers
- Education and ease of access for the Visually Impaired
- Name Plates in Braille
- Braille Computer in library
- Textbooks in Braille
- Development of Primers for Adult Education in regional language

#### **g. Interventions in Aspirational District:**

- Online Essay Writing Competition for High School students
- Online Essay Writing Competition for Higher Secondary School students



**h. Promotion of Regional Language for ease of access:**

- NISHTHA Training Package
- NISHTHA Leadership Package
- Drug Demand Reduction
- School Health and Wellness Programme

**i. Textbook for linguistic minority group**

**j. Continuous Professional Development of Teachers**

- 6-month Certificate course in English Language Teaching in online mode
- 6-month Certificate course in Early Childhood Care and Education in online mode
- 6-month Certificate Course in Guidance and Counselling in online mode
- Online Modules on School Leadership in Regional Language
- 10 Day Training on Pre School Education in online mode
- YouTube Channel of School Leadership Academy Mizoram in regional language
- Translation of National Education Policy 2020 in regional language
- Development of Training modules for 6 Month Certificate course in ECCE
- Development of Training modules for 10 Day course in ECCE
- Development of Training modules for 6 Month Certificate course in Guidance and Counselling
- NCERT Pre-school Curriculum is adopted/adapted and translated into Mizo for use in Pre-school and Anganwadi Centres

**k. COVID LOCKDOWN INDUCED INTERVENTIONS**

- Online Edu-Challenge
- Educational lessons through TV channels
- Educational YouTube Channel
- Online Classes for B. Ed (Special Education)
- Video meetings with Principals and Faculty of DIETs
- NISHTHA on DIKSHA
- Alternative Academic Calendar
- Bridge Course
- Online School Health and Wellness Programme

(v) **ECCE Classes:** In spite of Early Childhood Care and Education (ECCE) not yet been included in the curriculum and syllabus of Pre-Service D.El.Ed course, possibility of including the subject is sought by setting aside some period for teaching of ECCE to trainees in the III and IV Semester of the Course. Diploma holders in ECCE among the faculty are assigned such classes.

(vi) **Students Online Portal:** An Online Portal called Student Zone was created. This portal includes study materials; teachers contact details, students' profile as well as Model Questions in different subjects of the course. Student teachers who log in to the portal have full access to download the said components. This portal proves to be very useful for the trainees especially in times of lock down when normal classes are disrupted by the COVID pandemic. (DIET Serchhip).

(vii) **Videos of Micro-Teaching:** Trainees prepare videos of them delivering micro teaching skills. Each micro-teaching skill is explained to the trainees through WhatsApp and demonstration is done through Google Meet. Trainees prepare lesson plan and submit through WhatsApp after which they are asked to make a video of them delivering the micro-teaching

skills which they then submit through their YouTube account. This process is also applied in practice teaching. (DIET Lawngtlai).

(viii) Use of several online applications such as Google classroom, Google Meet, Zoom, WhatsApp and online portal for students to continue learning even during the pandemic.

(ix) Certificate in Computer Concepts (CCC) in Collaboration with NIELIT. (DIETs Aizawl & Serchhip)

(x) Suggestion Box kept for procuring suggestions from the students.

(xi) Community Work by Sweeping and Cleaning of public places in the vicinity of the Institution.

(xii) Blood donation camp at DIETs in collaboration with AVBD.

(xiii) Awareness campaign on CAB during covid-19 to selected villages and distribution of pamphlets, Masks and hand sanitizers to the villagers. (DIET Lunglei)

(xiv) Online Module in School Leadership and Management available in Mizo language. There are 8 Indian languages in which online training is available under School Leadership and Management and Mizo language is one of the 8 languages

(xv) NISHTHA 3.0 in Mizo language is one of the 11 Indian languages in which training on FLN is available

b) A soft copy of the State's presentation is available at '<https://samagra.education.gov.in>'.

### 3) Review of Commitments and Expected Outcomes & Action Taken during 2021-22

The progress made in implementing the commitments and expected outcomes given by the State in 2021-22 was reviewed and the status in respect of pending items is as under:

#### **Commitments for 2021-22 and Action Taken Report**

Sl No.	Appraisal Issues	Commitments	State's comments
1	Teacher Education: Under-utilization of funds under Teacher Education component	State should improve the progress of expenditure	Full effort in this regard is made and expenditure under TE at the end of Feb 2022 has become 83.88%
2	Mainstreaming of OoSC: In the wake of Covid-19, State must ensure that - i) All children may re-join schools in post lockdown scenario. ii) Children of workers who have returned to their native places need to be facilitated	State will have to plan for arrangement of space, availability of essential sanitization facilities in schools, planning for MDM, Teacher's Orientation, Teacher Deployment, Creating Awareness, Enrolment Drives, etc.	<ul style="list-style-type: none"> <li>• Continuous efforts shall be given to mainstream the OoSC. It is planned to mainstream all the OoSC within the next 3 years as may be seen in the perspective plan.</li> <li>• It may also be noted that commitments made in the PAB such as arrangement of space, availability of essential sanitization facilities in schools, planning for MDM, Teacher's</li> </ul>

SI No.	Appraisal Issues	Commitments	State's comments
	to get enrolled in schools and their education is not disrupted.	State has been given a target of mainstreaming of 6374 children. The same is to be achieved by 31 <sup>st</sup> March, 2022.	Orientation, Teacher Deployment, Creating Awareness, Enrolment Drives, all such activities were carried out as far as possible during the most difficult time of Covid 19 pandemic.
3	Actual enrolment of CwSN in Govt. and Govt. Aided schools is 3616 (0.036 lakh) i.e. 2.94% of total enrolment. CwSN enrolment is over 2.5%	State needs to continue the process of identifying Out of School CwSN, especially drop out cases due to the pandemic	Assessment and Identification of CwSN was conducted during the month of January 2022 keeping in mind the commitment made in the PAB, and all such cases were addressed during the identification of CwSN

#### 4) Review of performance during 2021-22:

\*PGI-State- 2020-21 is now open for data entry since January, 2022. State may complete data entry urgently. State has secured a score of 723 in Performance Grading Index (PGI) and was placed in Grade -III. The list with targeted intervention required by the State has been circulated.

The Domain-wise Gaps in 2019-20 as compared to 2018-19 and 2017-18 are shown below:

Year	Category 1				Category 2	Total
	Domain 1 (180)	Domain 2 (80)	Domain 3 (150)	Domain 4 (230)	Domain 1 (360)	All Domains (1000)
2017-18	126	57	102	184	208	677
<i>GAP</i>	54	23	48	46	152	323
2018-19	126	65	104	193	204	692
<i>GAP</i>	54	15	46	37	156	308
2019-20	126	59	125	210	203	723
<i>GAP</i>	54	21	25	20	157	277

State was requested to examine its score in each domain and take measures to improve its overall PGI score.

State was requested to examine its score in each domain and take measures to improve its overall PGI score.

- a) **Learning outcomes and Quality (C-1, D-1):** State still needs to work on providing interventions to improve the learning outcomes of the students.
- b) **Access Outcomes (C-1, D-2):** The score of the State has gone down. State needs to work on access and focus on Adjusted Net Enrolment Ratio (NER) at Secondary level and percentage of identified Out of School children mainstreamed in last completed academic year (classes I to VIII).
- c) **Infrastructure & Facilities (C-1, D-3):** State has shown significant improvement under this and is encouraged to take further measures to reach top grade.
- d) **Equity Outcomes (C-1, D-4):** State has shown significant improvement under this and is encouraged to take further measures to reach top grade.
- e) **Governance Process (C-2, D-1):** There is no improvement in the overall score of the State. While there has been significant improvement in some areas, there is decline in other areas. State needs to work hard for improvement in Governance Indicators including percentage of children whose Unique ID is seeded in SDMIS, percentage of Schools at Elementary level covered under Twinning/Partnership, percentage of Govt. Head Teachers/Principals who have completed school leadership training in the financial year, percentage of teachers provided with sanctioned number of days of training in the given financial year and percentage of schools registered under PFMS.  
(Source: \*MOE PPT 2022-23 & Mizoram MOE PAB minutes 2021-22)

#### 5) Appraisal issues/Commitments for 2022-23

##### Access & Retention

- The state has made commitment to review the state policy of keeping primary, middle and secondary and higher secondary schools as separate school but there is no progress shown by the state in this regard.
- It is found that the upgraded school under Samagra Shiksha is being established and run outside the premises of existing middle schools and secondary schools and separate UDISE code is being provided to the upgraded secondary and higher Secondary schools.

##### Teachers Education & Teacher Training & BRCs/CRCs

- **Vacancy in SCERT:** Vacancy of academic positions in SCERT is 24.4 % with only 34 faculties in position as against a total sanctioned post of 45, as per scheme. These vacant posts need to be filled up on priority as it is also directly impacting PGI indicators # 2.1.12.
- **Vacancy in DIETs:** Vacancy of academic positions in the 8 Functional DIETs is 39.5% with only 121 faculties in position as against a total sanctioned post of 200 (25 Academic posts per DIET) as per scheme. These vacant post needs to be filled up on priority as it is also directly impacting PGI indicators # 2.1.12
- NER at Primary and Elementary level during the year 2019-20 & 2020-21 is 100%. NER has improved 69.02% (2019-20) to 72.06% (2020-21) at Upper Primary level, NER has not improved at Secondary level while comparing from the year 2019-20 (52.25%) and 2020-21 (49.11) , similarly NER has not improved at Higher Secondary level while comparing from the year 2019-2(30.25%) and 2020-21 (29.42) .

Year	Primary	Upper Primary	Elementary	Secondary	Higher Secondary
2020-21	116.63	72.06	111.96	49.11	29.42
2019-20	100.00	69.02	100.00	52.25	30.25

- **Zero Enrolment Schools:** During the year 2020-21, there were 10 Primary schools and 6 Upper Primary schools with zero enrolment. Measures may be taken so that children enrol in these schools. **Source: UDISE+ 2019-20& 2020-21 (Provisional)/Mizoram MOE PPT (2022-23)**
- **Annual Average Drop-Out Rate:** In Aspirational district Mamit the drop-out rate is more than 48% at Secondary level. Boys: 51.4, Girls: 45.5
- **Decline in Transition Rate:** Low transition in aspirational district Mamit for elementary level to secondary level for Boys:48.24, Girls 83.99 , for secondary to higher secondary for boys 19.85 and girls 23.52
- **Surplus Teachers at Elementary level:** There are 5,205 surplus teachers at Elementary level, 6.4% Upper primary Schools/Section having 3 subject teachers as per RTE Norms.
- **Subject PTR at Secondary level:** Despite comfortable subject PTR, only 59.6% secondary schools have teachers for all core subjects. **Source: UDISE+2020-21 (Provisional)/Mizoram MOE PPT (2022-23)**
- Implementation of Section 12 ; State is yet to identify private schools which have received land , grant or any other support from Govt. at any point of time. Hence, it is requested to ensure that such private schools which are under obligation to provide free education to children of disadvantaged groups and weaker sections are nor reimbursed as per provision to section 12(2) of the RTE Act, 2009.
  - Infrastructure in Government schools i.e. number of schools without infrastructure facilities: No drinking water in 289 schools, no Boys toilets in 123 schools, No Girls toilet in 179 schools, No Ramps in 990 schools, No electricity in 488 schools, No playground in 441 schools and No library in 756 schools.
  - Out of schools children: Rate of mainstreaming of children in age appropriate classes is very low. State is requested to ensure that remaining children are mainstreamed and their updated data is uploaded on PRABANDH Portal. State has not covered any drop out of secondary level.
  - Vacant posts (elementary and secondary): State vacancies in 2573 elementary schools and no vacancies under Samagra Shiksha, similarly State vacancies in 494 secondary schools. State has to fill the vacancies at the earliest.
  - Vacant post (Teacher Education): 11 Posts are vacant in SCERT and 78 posts are vacant in DIET.

## Section: II- New Approaches and Learning Recovery Plan for 2022-23

### 6) New Approaches 2022-23:

During the year 2022-23, the thrust of the appraisal exercise is based on the areas detailed below:

### 6.1 Preparation of 5-year Perspective Plan (including current year):

In order to achieve the desirable objectives and outcomes of the scheme, it has been decided to prepare a comprehensive action plan covering all interventions of Samagra Shiksha upto 2025-26 with long term vision and sustainability. While preparing the perspective plan, States/UTs may also identify outcomes to be achieved. A 5-year perspective plan module comprising of major indicators/interventions and outcomes to be achieved has been developed on PRABANDH portal, which has been filled by the States and UTs. This perspective plan will be linked to the Annual work plan of the state and while appraising the same, targets given in perspective plan will also be taken into consideration. This requires suitable and adequate planning at every stage to avoid any future ambiguity. The perspective plan for Mizoram is enclosed at Annexure-II.

### 6.2 Annual Calendar of Activities:

In order to achieve the objectives of the scheme, the States/UTs should formulate an action plan laying down timelines for implementation of various activities. Overall results can only be improved through a quantifiable time bound implementation. The indicative implementation calendar for Mizoram in 2022-23 is at Annexure-III.

### 6.3 National Initiative for Proficiency in Reading with Understanding and Numeracy (NIPUN Bharat):

- **Perspective Plan for NIPUN Bharat:** NIPUN Bharat mission is expected achieve its target of universal acquisition of foundational skills by all children at the end of grade III. Therefore, it is of utmost importance to make a plan for next five years which can be broken into annual plans and targets. In this regard, a planning template has already been shared with the states and UTs and the same has further been revised based on feedback from the states/UTs and digitized. The NIPUN Bharat Portal which will be launched soon will have all the details of the documents and information on NIPUN Bharat Mission at one place.
- **Teaching Learning Materials & Teacher Resource Materials:** States and UTs should focus on various interventions related to Child centric Teaching Learning Materials, indigenous toys and games, play based activities and supplementary graded material, Teacher Manuals, Activity Handbooks, resource materials for teachers to align their innovative pedagogies with learning outcomes and grade level competencies at foundational level. The teaching learning material may be prepared in home/local/regional languages.
- **Display of Lakshya/Targets:** States and UTs should ensure that Lakshya/Targets for Foundational Literacy and Numeracy are displayed on the walls of schools/classrooms in local languages so that students, teachers and parents are aware of the same. SMC members and Parents may be made aware of the Lakshyas of the mission so that they can participate in the process and make this mission a success. The template for the same has been shared by MoE on 22<sup>nd</sup> February, 2022.
- **Printing and Distribution of Codified Learning Outcomes:** Learning Outcomes for the Foundational Stage have been developed and codified and are available in the NIPUN Bharat guidelines document.

([https://www.education.gov.in/sites/upload\\_files/mhrd/files/nipun\\_bharat\\_engl.pdf](https://www.education.gov.in/sites/upload_files/mhrd/files/nipun_bharat_engl.pdf)).

In order to ensure that the learning outcomes reach all teachers, all parents and all schools, States/UTs may prepare the following:



- (i) Print these learning outcomes and translate them into regional languages
- (ii) Develop posters on these Learning Outcomes for schools,
- (iii) Develop Leaflets/Brochures for Parents

*Funds available under MMMER component of Samagra Shiksha may be utilized for this purpose.*

- **IEC materials for creating awareness:** IEC Materials may be developed to create awareness drives about the importance of Foundational Literacy and Numeracy.
- **Display of NIPUN Bharat LOGO:** State and UTs must ensure that NIPUN Bharat logo is painted in all Primary sections/school walls. The design of the logo has been shared by MoE and funds for this can be availed under Composite School Grant.

#### **6.4 Implementation of Vidya Pravesh in all Schools:**

A three month play based school preparation module for grade I have been launched by NCERT and uploaded on the NIPUN Bharat link on DIKSHA (<https://diksha.gov.in/fin.html>). The module is designed as an exemplar and the States/Union Territories/schools are requested to ensure timely adoption/adaptation of the same and training of teachers so that the Module could be **implemented in all schools of the country in the next academic session i.e., 2022-23. (Ref letter No. D.O. No. 01-17/2021-1S.14 dated: 18th November, 2021).** The module may also be introduced at the Balvatika level. Module and revised version of the Vidya Pravesh are as given below:

- i. <https://ncert.nic.in/pdf/vidyapravesh.pdf>
- ii. [https://ncert.nic.in/pdf/VidyaPravesh\\_Guidelines\\_GradeI.pdf](https://ncert.nic.in/pdf/VidyaPravesh_Guidelines_GradeI.pdf)

#### **6.5 Targeted and saturation approach for expansion of Secondary and Senior Secondary Education:**

To achieve 100% GER at all levels as envisaged in NEP 2020, it is of utmost importance that adequate facilities in terms of infrastructure and quality education are available at the secondary level. Therefore, Samagra Shiksha will focus on saturation of certain key aspects in next 4 years. This kind of targeted approach will lead to universal access and affordable quality education for all at secondary stage (for the age group of 14-18 years) in the next 4 years, starting with the aspirational districts.

- a) **Opening of new Secondary/Senior Secondary Schools:** To ensure 100% Gross Access Ratio (GAR), this Department has conducted a GIS mapping exercise to find out the requirement of Secondary/Sr. Secondary schools in a scientific and realistic manner. While calculating GAR and preparing the proposal for opening of the new secondary/sr. secondary school based on GIS mapping, state must consider availability of govt. aided and private unaided schools also in the vicinity as per the distance norms. **The States and UTs are requested to send the proposals for opening of new secondary and senior secondary schools based on GIS Mapping done by MOE.**
- b) **Infrastructure:** Priority for saturation in secondary and sr. secondary schools will be given to the aspirational districts which will later be expanded to other districts.
- c) **Integrated Science Lab:** All secondary schools including KGBVs should be provided with integrated science lab.
- d) **ICT and Smart classrooms:** All secondary/senior secondary schools including KGBVs should be provided ICT/Smart classroom with internet facility, states and UTs may ensure electricity in schools for this purpose.



- e) **Vocational Education:** 50% of the composite secondary/sr. secondary schools as envisaged in NEP 2020 will introduce vocational education in the next 4 years.
- f) **School Readiness Module for students at Secondary Level:** The dropout rate at Secondary level has been consistently higher and one of the reasons for the same is student's inability to cope-up with the curriculum and high stakes associated with these classes. Hence, a 2-3 months readiness module should be prepared for children entering in grade IX so that they are prepared for the secondary stage. NCERT will be developing this module which can be adopted/adapted by the states and UTs.

#### **6.6 Strengthening of BRCs and CRCs:**

BRCs and CRCs have a significant role in ensuring the implementation of National Education Policy, 2020. Essentially, these institutions are the most critical units for ensuring and evaluating the quality of education at school level on a constant basis and providing timely remedial interventions. With this perspective, the Department is coming up with a comprehensive framework on the roles and responsibilities of these functionaries, linkages with other state/district level structures, identifying existing challenges and accordingly coming up with suggestive measures to improve their overall functioning. States and UTs are requested to adopt the framework to help develop the BRCs and CRCs as vibrant academic resource centres for training and onsite support to schools and teachers. Further, all vacant posts at BRCs/CRCs should be filled up on priority.

#### **6.7 Re-envisioning the role of DIETs as per NEP 2020:**

DIETs were originally envisioned to strengthen elementary education and support the decentralization of education to the district level. Samagra Shiksha envisages the DIETs as a strong district institution that would prepare and support teachers at the school level. Now, with the implementation of the NEP 2020, it has become all the more important to make DIETs the focal point for driving pedagogic initiatives, providing necessary leadership for Foundational Literacy and Numeracy (FLN), use of technology in education and orienting teachers on assessment tools for competency based evaluation. Thus, the Department is coming up with a vision document for DIETs and States and UTs are accordingly encouraged to do a reappraisal of the roles, responsibilities and functioning of DIETs.

#### **6.8 Social Audit:**

Checking, monitoring and verification of the implementation of the interventions of Samagra Shiksha would be facilitated by Social Audit. This audit is to be carried out by the community and the entire Gram Sabha with the help of stakeholders like the Local Authority, SMC members, SHGs, Youth Clubs, etc. The norms of Samagra Shiksha also emphasize careful monitoring of provisions of Gender and Inclusion. Hence, Social Audit to cover 20% of schools per year is mandatory so that all schools are covered at least once by 2025-26. This audit will help in ensuring transparency and accountability at all levels. In this regard, detailed guidelines were shared with the states and UTs on 8<sup>th</sup> February, 2022 and the following are the major action points:

- a) Appoint a Nodal Officer for Social Audit by 28<sup>th</sup> February, 2022. The Nodal Officer will coordinate with the Ministry of Education, State Education Department, SIS and Social Audit Unit (SAU) to facilitate the Social Audit Process.
- b) A one-day workshop/orientation programme on Social Audit will be held at the National level with the Nodal Officers of the States/UTs designated for Social Audit in the month of March/April, 2022.
- c) State/UT will sign a MoU/agreement with the SAU established in the respective State/UT, as a Society under the Societies Registration Act, by March/April, 2022. The SAU of a neighbouring State may be selected, if the State/UT does not have a SAU.



- d) The State/UT Government will organize a briefing and planning meeting by April, 2022, with the State Government officials including the designated officer for Social Audit, officials from SAU, etc. Representatives from the Ministry of Education may also be invited to participate in the meeting.
- e) The SAU will share the district wise list of master trainers and cluster wise social auditors with the Nodal Officer by March/April, 2022. The district wise master trainers will be mapped with the cluster/s of the respective districts.
- f) Training will be provided to master trainers at the State/UT level in coordination with NIRD/SIRD/SAU and School Education Department in April-May, 2022. The Master Trainers will then be deployed at the district level to provide training to all the identified Cluster Social Auditors (CSA) for Samagra Shiksha by end of June 2022.
- g) The District/Block authorities will identify the Social Audit Facilitation Team (SAFT) by June 2022 for each cluster. The team will visit the schools in the cluster and facilitate the Social Audit for the scheme. The tenure of SAFT will be 3 years from its constitution.
- h) The Master Trainers and CSAS will also provide training to SAFT members in conjunction with DIET by July 2022.
- i) The Cluster Social Auditor (CSA) deployed by the SAU at each cluster will intimate Gram Panchayat about the schedule of conducting Social Audit in the schools under their jurisdiction. The BEO shall also notify the schedule to Gram Panchayat in writing and ensure that it is advertised publicly in order to maximise community participation in public hearings at Village/Cluster and Block level i.e., at Gram Sabha and at Block Panchayat Samiti respectively.

#### **6.9 Inclusive Education:**

A comprehensive action plan (Calendar of activities) is to be prepared for the identification of children with special needs (CWSN), training of teachers, availability of special educators, making infrastructure and ICT inclusive and awareness programmes. States and UTs may explore avenues for convergence with Ministry of Health and Ministry of Social Justice for effective coverage and implementation. Regular updation of child wise data relating to stipend for girls and other students oriented component-wise details under Inclusive Education must be uploaded on PRABANDH.

#### **6.10 Vidyanjali 2.0:**

Vidyanjali, a school volunteer programme aims to facilitate the community and volunteers to directly connect with the government and government-aided schools to contribute their services and/or assets/materials/equipment through a dedicated portal. The Department has issued guidelines to the States and UTs and requested them to participate in the program by on boarding their schools on the portal. In addition, the States and UTs are required to also identify the local volunteers/civil society organisations working in the field and encourage them to contribute to the schools through the portal so that the demand raised by schools could be met, leading to overall improvement in the quality of school education.



### 6.11 Ek Bharat Shrestha Bharat:

Ek Bharat Shrestha Bharat programme was launched by Hon'ble Prime Minister on Ekta Diwas (31st October, 2015) to foster national integration by a coordinated mutual engagement process between States and other institutions. All the States and UTs have been paired. The Department has issued revised guidelines on 20th November 2020 for the implementation of the programme to the States/UTs. An illustrative list of suggested activities to be taken up in schools in accordance with NEP 2020 has been drawn up and shared with States, UTs and concerned organizations. Based on these guidelines, the participating States/UTs will prepare an annual action plan of the activities that they would carry out through the year in coordination with paired States/UTs. The State and UT is required to submit monthly and annual report of the activities to the Department.

### 6.12 Learning Recovery Plan for 2022-23:

Covid-19 pandemic has presented unprecedented challenges for the education sector as the schools could not open for most part of this academic year and large migrations took place all over the country. The extended school closures have interrupted the learning process of children at every stage. Consequently, the Department has taken several initiatives to ensure that the school going students do not lag behind in their studies during the pandemic.

#### 1) Mitigating learning loss:

After a prolonged closure, many States/UTs have now started reopening schools in a phased manner by following SOPs of COVID guidelines. Towards this effort to mitigate learning loss, the following interventions are suggested to be taken up in a planned manner:

- (i) NCERT has developed a **bridge course for Out of School Children (OOSC)** from Preschool to Class VIII that aims to bridge the learning gaps and help OOSC to be mainstreamed in the regular school. States and UTs may adopt this course for proper mainstreaming of OOSC.
- (ii) **Alternative Academic Calendar:** The new Alternative Academic Calendar contains week-wise plan consisting of interesting and challenging activities, with reference to learning outcome/theme/chapter taken from syllabus or textbook. It maps activities for both – children with devices and children with no access to devices. States and UTs may adopt this for giving weekly guidance to schools, parents, teachers and students to ensure continuity of education.
- (iii) **Post NAS intervention:** NAS was recently held on 12<sup>th</sup> November 2021 and will reflect the learning gaps of pandemic period. The National/state and district reports will soon be out, however, states and UTs are requested to plan for the post-NAS interventions based on the findings and ensure appropriate interventions.
- (iv) **Expansion of DIKSHA(Digital Infrastructure for Knowledge Sharing):** DIKSHA can be accessed by learners and teachers across the country and currently supports 30+ languages and the various curricula of NCERT, CBSE and SCERTs across India. In the context of COVID-19 related disruption of schooling, DIKSHA made it possible for all states/UTs to enable learning/education at home through innovative state programs. Hence, states and UTs may ensure further increasing the usage of DIKSHA, including development and uploading of quality e-resources and disseminating the same to the school and student level.
- (v) **100 Days Reading Campaign:** The Department has launched a 100 days reading campaign for children studying in Balvatika to Class VIII on 1<sup>st</sup> January 2022. In this regard a detailed guideline with weekly calendar of activities was shared on 9<sup>th</sup> December 2021. States and UTs are requested to

participate by involving all Stakeholders for making this Campaign a huge success and also take it further.

- (vi) **Ensuring age appropriate books in the Libraries and intensive use of Libraries:** National Education Policy, 2020 has emphasised the importance of libraries and books including development of enjoyable and inspirational books in Indian languages, availability and accessibility of books in school/public libraries, strengthening of libraries and building a culture of reading across the country. Keeping this in view, the library guidelines was further revised and shared with States and UTs on 28th October, 2021.

[https://dsei.education.gov.in/sites/default/files/update/revised\\_guidelines\\_for\\_promotion\\_Library\\_Reading%20.pdf](https://dsei.education.gov.in/sites/default/files/update/revised_guidelines_for_promotion_Library_Reading%20.pdf)

States and UTs may follow the revised guidelines and ensure that age appropriate books are available in the libraries, and borrowing of books for reading by students is 100%.

- (vii) **Capacity Building of Teachers:** In the year for 2021-22, NISHTHA 2.0 has been extended to Secondary/senior teachers and NISHTHA 3.0 for Foundational Literacy and Numeracy has been launched for covering all pre-primary and primary grade teachers in Government and Government Aided schools. State and UTs need to share the results of the pre-training assessment for the appraisal and post training assessment with DoSEL, Ministry of Education (MoE) after the implementation. SCERTs may be entrusted with this task of carrying out the impact evaluation study. Consequently, in 2022-23, NISHTHA training will also be extended to:

- Senior secondary level teachers with a focus on improvement in quality of teachers and learning outcomes of students;
- Master trainers for Anganwadi Workers in collaboration with the Department of Women and Child Development;
- Educational Administrators; and
- Skill Development in collaboration with Ministry of Skill Development.

- (viii) **Training Need Analysis:** As NEP 2020 mandates 50 hrs of CPD every year for teachers based on their requirement, SCERTs may conduct a training need analysis for teachers at all levels to prepare customized training programmes accordingly. The training can be conducted online or in blended mode as per the prevalent situation.

## 2) **Learning Recovery Package 2022-23:**

A comprehensive COVID action plan had been shared with the States and UTs on 4th May 2021, outlining the role of local bodies, formation of nodal group at village/town level, conducting door-to-door/helpdesk-based/app based survey to identify out of school children, their mainstreaming and resource sharing. As a part of the learning recovery package for 2022-23, in addition to the existing interventions, some additional components have been identified for funding as a onetime measure. The additional components identified are:

- i. **Learning Enhancement Package (LEP) for all students:** The primary objective of the Learning Enhancement Package (LEP) is to help children to continue learning as the first step towards the restoration of normal learning following this emergency situation. This package will consist of various educational resources worksheets/workbooks, 15-20 age appropriate storybooks,

- supplementary materials for continuing the learning process for all children including children with special needs (CWSN). Since availability of devices and internet is still a major issue, workbooks, worksheets, activity material and additional books for higher classes becomes all the more important for continuity of learning. States and UTs may prepare grade wise material and ensure their delivery to the students. All children must be provided this package in the beginning of the academic session of 2022-23. Financial support @ Rs. 500 will be provided for children at upper primary and secondary level, as grades 1-5 are already covered under NIPUN Bharat.
- ii. **Teacher Resource Package (TRP) under Innovation:** To continue with the hybrid mode of learning, the usage of tablets will enable teachers to use the resources and content available on various digital portals and show them to the students. It will assist them to undertake NISHTHA and other on-line trainings. It will also help them to upload and monitor the various data/records, track the progress of each child and provide academic help to students during this pandemic. Financial support @ Rs. 10000 for tablets will be provided for the 25 lakh teachers at the primary level.
- iii. **Foundational Learning Study (FLS) under NIPUN Bharat Mission:** Oral Reading Fluency is the ability to read age-appropriate known as well as unknown text at a certain minimum pace, accurately, and with comprehension. It is one of several critical components required for achievement of foundational literacy skills. It is proposed to have an assessment in Oral Reading Fluency for establishing minimum reading benchmarks in different Indian languages for children at Grade 3 level, alongwith foundational learning study and assessing performance against the same, so as to take remedial steps. Financial support @ Rs. 20.00 lakh per State/UT will be provided covering all States and UTs for conducting periodic baseline assessment including Post Foundational Learning Study interventions.
- iv. **ICT facility to each BRC under Innovation:** The initiative of ICT in School Education has tremendous potential for enhancing outreach and improving quality of education. ICT at BRC level will enable them to take up a substantial load of teacher capacity building with the help of face-to-face as well as online teaching-learning techniques, tools, content and resources aimed at improving the quality and efficiency of the teaching learning process. These ICT labs available in these blocks will also be utilised as nodal resource centres for identification of CWSN so that parents will be able to reach the schools to get the benefits. Financial support of @ Rs. 6.4 lakh non-recurring and Rs. 2.4 lakh recurring including for tablets will be provided for availing ICT facility in each BRC.
- v. **Strengthening of CRCs - Mobility support to CRCs:** The Cluster Resource Centres are the most critical units for training and on-site support to schools and teachers. The CRCs need to undertake regular visits and organise monthly meetings to discuss academic issues and design strategies for better school/student performance. During this pandemic, CRCs need to conduct periodic visits and supervision of schools/localities to observe the learning facilities. In this context, each Cluster Resource Coordinator should visit the schools (locality of learning centres in case the schools are closed) and provide onsite academic support. Financial support of @ Rs.1000 per school will be provided as mobility support for visit by CRCs to provide support during the COVID pandemic.



3) Annual Calendar of Activities:

Sl. No.	Plan of Action/Roadmap 2022-23		
	Action plan	Time Line	Responsibility
1.	Foundational Learning Study and other Rapid surveys – these study/surveys could be offline, telephonic or online depending on the pandemic situation.	March- April	NCERT
2.	Identify out of school children and drop outs from each grade and locate them in states.	March- April	States/UTs
3.	Ensure implementation of Vidya Pravesh, Bridge Courses and School Readiness Module for Secondary Classes	April	States/UTs
4.	Ensure all concerned teachers have completed NISHTHA 2.0 on secondary and NISHTHA 3.0 on FLN	April	States/UTs
5.	Use District Report card of NAS 2021 as benchmark for the district to build remediation programme around it.	April	States/UTs
6.	Twinning/clustering of schools with private/KVS/JNV for learning from each other	April-May	States/UTs
7.	Create district wise strategy for post NAS interventions based on NAS results	May-June	States/UTs
8.	Meeting of twinned schools/cluster schools every month to discuss innovative pedagogy, teaching of disabled children, joint sports/quiz/public speaking activities, etc.	From June onwards	States/UTs
9.	Ensure 100% delivery of Textbooks and Uniforms.	July	States/UTs
10.	Distribute additional/supplementary FLN TLM to all students	July	States/UTs
12.	Conduct training need analysis of teachers	July	SCERTs
13.	Initiate NISHTHA Training of BRC, CRC by state	July-August	NCERT
14.	Enrol BRCs and CRCs in NISHTHA training	July-August	States/UTs
15.	Begin mainstreaming of OoSC	July-August	States/UTs
16.	Tracking each child – prepare child registry at school level and available till district level	July-August	States/UTs
17.	Preparation and roll out of customized training programmes for teachers	August-October	States/UTs
18.	CRC visit per school to be initiated at least twice per month	Throughout the year	States/UTs
19.	BRC visit per cluster/few schools to be initiated at least once a month	Throughout the year	States/UTs
20.	Monitor PM POSHAN	Throughout the year	States/UTs
21.	Prepare weekly timetable of Learning Outcome to	Throughout the	States/UTs

Sl. No.	Plan of Action/Roadmap 2022-23		
	Action plan	Time Line	Responsibility
	be achieved	academic session	
22.	Begin Parent teachers meeting – once every month – take help of parents to achieve learning outcomes	Throughout the year	States/UTs
23.	Meeting of local self-government to participate and contribute – infrastructure, monitoring student/teacher attendance, etc.	Throughout the year	States/UTs
24.	School Management Committee meetings	Throughout the year	States/UTs
25.	Use FLN tools on DIKSHA and benchmark each child	Throughout the year	States/UTs

### Section: III- Financial Estimation

#### 7) Total Estimated Budget (2022-23)

The estimates for the AWP&B for 2022-23 under Elementary, Teacher Education and Secondary are as under:

(Rs. in lakh)

Head	Spill over	Non-Recurring (Fresh)	Recurring * (Fresh)	Total Fresh (3+4)	Grand Total (Including Spill-Over) (2+5)
1	2	3	4	5	5
<b>Elementary</b>	<b>3812.6140</b>	2888.61	11523.5	14412.11	18224.72
<b>Secondary</b>	<b>4531.1860</b>	3123.79	6976.48	10100.27	14631.46
<b>Teacher Education</b>	<b>961.72</b>	55.36	1928.93	1984.29	2946.01
<b>Total</b>	<b>9305.52</b>	<b>6067.76</b>	<b>20428.91</b>	<b>26496.67</b>	<b>35802.19</b>

\*Includes Programme Management (MMMER)

#### 8) Actual Releases by GOI during 2022-23

Against the above estimates, Central Government shall provide to the State Government, Rs.27466.79 lakh as its share (Rs.16020.74 lakh for elementary, Rs.9660.18 lakh for secondary & senior secondary and Rs.1785.86 lakh for Teacher Education). The State would contribute Rs.3051.87 lakh as its State share matching the above Central share as per the existing fund sharing pattern of Samagra Shiksha. States and UTs will also be able to utilise their unspent balances as on 31<sup>st</sup> March, 2022 for the activities approved in 2021-22 including spill over.

Based on the demand of funds projected for 2022-23, the tentative share of recurring and non-recurring grants as per the state is given below:

(Rs. in lakh)

Component	Elementary Education	Secondary Education	Teacher Education	Total
Recurring	10371.15	6278.83	1736.04	18386.02
Non-recurring	5649.59	3381.35	49.82	9080.77
<b>Total</b>	<b>16020.74</b>	<b>9660.18</b>	<b>1785.86</b>	<b>27466.79</b>

The Balance of the outlay (i.e. Rs.9305.52 lakh) approved under Non-recurring components in previous years which is not spent fully, is the outlay saved/spill over for the subsequent year (i.e. 2022-23). Against the above Spill over, the committed liability of Department of SE&L is Rs.6218.52 lakh (Rs.4725.88 lakh for Elementary, Rs.1492.64 lakh for Secondary and Rs.0.00 lakh under Teacher Education after surrender), keeping in view the total approvals and grants already released. Non-recurring grant will be released against the committed liabilities and the fresh approvals subject to the production of required documents by State/UTs and physical and financial progress of these interventions under the non-recurring head.

The following activities may be prioritised while incurring the expenditure:

- i) RTE entitlements
- ii) Foundational Literacy and Numeracy
- iii) Quality initiatives including ICT, VE and TE
- iv) School Grants including library and sports grants
- v) Gender, Equity and inclusive education
- vi) Completion of pending civil works/spill over.

There are likely to be savings under the scheme. Therefore, supplementary PAB meetings may be considered separately sometime in the month of October-November, 2022, to consider the additional requirements of States and UTs, based on funds utilisation by the State/UT.

As per Section 7(5) of the RTE Act, 2009, the State Government shall after taking into consideration the sum provided by the Central Government above and the mandatory matching State share, provide the balance funds necessary to fulfil the estimate for the implementation of the Act. It is recommended that the State should meet the balance amount from its own resources including the additional funds devolved under the 15th Finance Commission.

The interventions under the Samagra Shiksha comprise of activities pertaining to Elementary, Secondary and Teacher Education respectively and there is a single Budget for Samagra Shiksha in the Demand for Grants (BE) 2022-23.

The release of funds would be from a single Budget Head only. However, for purposes of ascertaining the quantum of funds going to each component, the Sub-Heads for Elementary (including Teacher Education) and Secondary Education has been classified separately.

The State should invariably provide Single Budget Head during 2022-23 and the nomenclature should be Samagra Shiksha. Since Samagra Shiksha would be catering to various activities relating to RTE entitlements and all other Elementary interventions as well as Teacher Training and activities for BRCs and CRCs which forms the portion of Teacher Education activities as well as

for Secondary Education, the States shall also provide a suitable Nomenclature with Sub-Heads to identify the disbursement of funds separately under all components of Samagra Shiksha. Fund flow to SCERTs, DIETs etc. will be through State Nodal Account of State Implementing Society only.

**9) Release of Funds:**

The release of funds under the scheme will be further guided by the instructions contained in Department of Expenditure OM No. 1(13) PFMS/FCD/2020 dated 23.03.2022 circulated vide MoE D.O. No. 4-4/2020-IS.2 dated 06.04.2022, requesting to ensure fulfilment of the following necessary conditions to facilitate release of funds under Centrally Sponsored Schemes (CSS) for the FY 2022-23:

- a) The entire amount of central share of CSS released to the State till 31st March, 2022 is transferred to the Single Nodal Account of the SNA concerned.
- b) Corresponding State share in full is credited to by the State Government to the Single Nodal Account of the SNA.
- c) Interest accrued in the SNA account is deposited in the Consolidated Fund of India as per the instructions contained in DoE's OM No. 1(13)/PFMS/FCD/2020 dated 30.06.2021.
- d) All the bank accounts except the Single Nodal Account of the SNA and all the bank accounts of implementing agencies except zero balance account opened under DoE's instruction dated 23rd March, 2021 have been closed and the amount available in these accounts has been deposited in the Single Nodal Account of the SNA concerned. State GIFMIS is enabled to capture scheme component-wise expenditure along with PFMS scheme codes and Unique Code of the agencies incurring the expenditure.
- e) Funds available in the bank account of SNA should not be more than 25% of the amount likely to be released under a CSS to a State in 2022-23.
- f) Separate budget lines for Central and State share under the CSS in their detailed demand for grants of the State has been opened.
- g) In case of UTs without Legislature, Letter of Authorization would be issued and they shall work directly in PFMS without transferring fund to the Single Nodal Account.
- h) All other provisions of the DoE's instructions dated 23.03.2021 regarding release of funds for CSS are strictly complied with.

The utilisation of funds shall be monitored through the PFMS to ensure that the release of funds is in accordance with Rule 232 (V) of GFR-2017, as per details given in i.e. Check list to be ensured by Bureau before submitting file to IFD for concurrence at **Annexure IV**.

As regards the balance of funds to be released towards 1<sup>st</sup> instalment and 2<sup>nd</sup> instalment, the above said conditions and the details to be fulfilled is at **Annexure V**.

These minutes have been designed as a working document to be implemented and monitored throughout the year. They include the focus areas and new approaches of MOE which have been deliberated in detail in the PAB meetings. The objective is to have emphasis on quality of education and real time monitoring of activities under Samagra Shiksha through UDISE+, PGI, Mobile Apps, and Field Inspections. Many activities are shown separately for elementary and secondary due to different budget sub-heads. State specific projects are shown separately for clarity and monitoring purposes. **State will provide details of the Districts, Blocks and Schools, along with UDISE code where the activities have been conducted.** The minutes also include expected outcomes for each activity which will help States and UTs in assessing their performance.

**In order to ensure effective implementation, States and UTs will prepare yearly reports on the progress of following themes/subjects:**

- Progress on Foundational Literacy and Numeracy
- Progress on Early Childhood Care and Education (ECCE)
- Report on E-Governance and Digital Education
- Convergence initiatives with various line ministries
- Progress on Vocational Education.
- Progress on Teacher Education.
- State Innovations and Quality initiatives

These reports will be submitted in the month of June every year for the previous year.

### Section: IV- Component-wise Approvals

#### 10) Activity wise details and estimates approved:

1) **Support at Pre-Primary Level (Elementary):** At pre-school level, support is provided for TLM to children, designing of State specific curriculum and revision of Pre-Primary Textbooks in alignment with NCERT curriculum and training of pre-primary teachers. An amount of Rs.564.9 lakh (*Rs.53.00 lakh under non-recurring and Rs.511.9 lakh under the recurring component*) was estimated for supporting existing pre-primary classes in primary schools in the state. The list of schools for non-recurring grant is at *Annexure-VI*.

(Rs. In lakh)

Activity Master	Physical (Schools)	Unit Cost	Financial
<b>Early Childhood Care and Education (ECCE)</b>			
<b>Support at Pre-Primary Level (Non-Recurring)</b>			
Child Friendly Furniture	53	0.5	26.5
BALA Features	53	0.1	5.3
Out Door Play Materials	53	0.4	21.2
<b>Total of Pre- Primary (Non- Recurring) A</b>			<b>53.00</b>
<b>Support at Pre-Primary Level (Recurring)</b>			
TLM for Children	9477	0.005	47.385
Support at Pre-Primary Level (New)	53	1.27	67.31
Support to Pre-Primary (Existing)	331	1.2	397.2
<b>Total of Pre- Primary (Recurring) B</b>			<b>511.90</b>
<b>Grand Total of Support at Pre-Primary Level (A (Rs.53.00 lakh)+B (Rs.511.90)= Rs. 564.90 lakh</b>			<b>564.90</b>

**Outcome:** This would enable to improve the transition rate by emphasising that every child acquires all cognitive/transversal/affective/psychomotor skills required for being school ready/grade-1 ready.

2) **Foundational Literacy and Numeracy (NIPUN Bharat):** All children in the age group of 6-9 years should have access to foundational schooling and achieve foundational skills by grade III. An outlay of Rs. 502.19 lakh was estimated for various interventions under NIPUN Bharat Mission. Out of Rs.502.19 lakh, an outlay of Rs.342.19 lakh for various interventions under NIPUN Bharat Mission activities and an outlay of Rs. 160.0 lakh for formation of PMU (elementary) for NIPUN Bharat activities. The details of these two are given below:

a) An outlay of Rs. 342.19 lakh was estimated for various interventions under NIPUN Bharat Mission as per detail given below:

(Rs. in lakh)

Activity Master	Physical	Unit Cost	Financial
<b>Foundational Literacy and Numeracy (FLN)</b>			
Teaching Learning Materials for implementation of Innovative pedagogies	62922 (Children)	0.005	314.61
Teacher Resource Material/Activity Handbook	5054(Teachers)	0.0015	7.581
Independent, periodic and holistic assessment of Students	1	20.00	20.00
Foundational Learning Study (FLS)	0	0	0
<b>Total</b>			<b>342.19</b>

b) An outlay of Rs. 160.00 lakh was estimated for formation of PMU ( Elementary) under NIPUN Bharat Mission as per detail given below

**Formation of PMU (Elementary)**

(Rs. in lakh)

Activity Master	Physical	Unit Cost	Financial
<b>Formation of PMU (Elementary)</b>			
State Level	1	50.00000	50
District Level	11	10.00000	110
<b>Total of Formation of PMU (Elementary)</b>			<b>160</b>

**Outcome:** This would enable all children in the age group of 6-9 to achieve foundational skills by grade 3 and create a joyful learning environment and is covered under PGI Indicators 1.1.2, 1.1.3, 1.1.4, 1.1.6 and 1.2.3.

3) **Netaji Subhash Chandra Bose Awasiya Vidyalaya(NSCBAV):**

Netaji Subhash Chandra Bose Awasiya Vidyalaya (elementary and secondary): A total outlay of Rs. 948.53 lakh was estimated for NSCBAB. For NSCBAV (Elementary) an amount of Rs.657.31 lakh was estimated and for NSCBAV (Secondary) an amount of Rs.291.22 lakh was estimated. The list of 2 New Hostels is enclosed at *Annexure – VII*. The details of these activities are given below.

(i) **Netaji Subhash Chandra Bose Awasiya Vidyalaya (Elementary):** An outlay of Rs.657.3 lakh was estimated (Rs.236.00 lakh under non-recurring component for 2 new hostels with intake capacity of 50 children and Rs.311.44 lakh recurring component for 9 operational residential hostels (existing) for 50 capacity of children + Rs.109.86 under the recurring component 2 operational hostels existing with capacity 100 children.

(Rs. In lakh)

Activity Master	Physical	Unit Cost	Financial
<b>Netaji Subhash Chandra Bose Awasiya Vidyalaya (Hostels) - NR (New) (Capacity 50) (Elementary)</b>			
Construction of building (new)	2	118.00000	236
<b>Total of Netaji Subhash Chandra Bose Awasiya Vidyalaya (Hostels) - NR (New) (Capacity 50) (Elementary) (A)</b>			<b>236</b>
<b>Netaji Subhash Chandra Bose Awasiya Vidyalaya (Hostel) -(Rec) (Existing) (Capacity 50) (Elementary)</b>			
Stipend per child per month	450	0.02400	10.8
Supplementary TLM, Stationery and other educational material	450	0.02000	9
1 Warden	9	3.60000	32.4
3 Part time teachers	27	1.20000	32.4
1 Full Time Accountant	9	1.80000	16.2
2 Support staff - (Accountant/Assistant, Peon, Chowkidar)	18	1.20000	21.6
1 Head Cook	9	1.20000	10.8
2 Assistant Cook	18	0.84000	15.12
Specific Skill training	450	0.00750	3.375
Electricity / water charges	9	1.00000	9
Medical care/contingencies	450	0.01500	6.75
Maintenance	9	0.50000	4.5
Miscellaneous	9	0.50000	4.5
Food/Lodging per child per month	450	0.30000	135
<b>Total (Recurring)(B)</b>			<b>311.44</b>
<b>Netaji Subhash Chandra Bose Awasiya Vidyalaya (Hostel) -(Rec) (Existing) (Capacity 100) (Elementary)</b>			
Food/Lodging per child per month	200	0.30000	60
Stipend per child per month	200	0.02400	4.8
Supplementary TLM, Stationery and other educational material	200	0.02000	4
1 Warden	2	3.60000	7.2
3 Part time teachers	6	1.20000	7.2
1 Full Time Accountant	2	1.80000	3.6
2 Support staff - (Accountant/Assistant, Peon,	4	1.20000	4.8

Activity Master	Physical	Unit Cost	Financial
Chowkidar)			
1 Head Cook	2	1.20000	2.4
2 Assistant Cook	4	0.84000	3.36
Specific Skill training	200	0.00750	1.5
Electricity / water charges	2	2.00000	4
Medical care/contingencies	200	0.01500	3
Maintenance	2	1.00000	2
Miscellaneous	2	1.00000	2
<b>Total of Netaji Subhash Chandra Bose Avasiya Vidyalaya (Hostel) -(Rec) (Existing) (Capacity 100) (Elementary)(C)</b>			<b>109.86</b>
<b>Total of Netaji Subhash Chandra Bose Awasiya Vidyalaya (Elementary) (A+B+C)</b>			<b>657.31</b>

(ii) **Netaji Subhash Chandra Bose Awasiya Vidyalaya (Secondary):** An outlay of Rs. 291.22 lakh was estimated under recurring component for 11 existing schools upgraded till secondary level with intake capacity of 50 children.

(Rs. In lakh)

Activity Master	Physical	Unit Cost	Financial
<b>Netaji Subhash Chandra Bose Avasiya Vidyalaya (Hostel) -(Rec) (Existing) (Upgradation till XII)</b>			
Stipend per child per month	330	0.02400	7.92
Supplementary TLM, Stationery and other educational Materials	330	0.02000	6.6
1 Warden	11	3.60000	39.6
1 Head Cook	11	1.20000	13.2
2 Assistant Cook	22	0.84000	18.48
Electricity / Water Charges	330	0.02000	6.6
Medical Care / Contingencies	330	0.01500	4.95
Miscellaneous	330	0.01000	3.3
Maintenance	330	0.01000	3.3
Food/Lodging per child per month	330	0.30000	99
3 Part Time Teachers	33	1.20000	39.6
1 Full Time Accountant	11	1.80000	19.8
2 Support Staff (Accountant / Assistant , Peon, Chowkidar)	22	1.20000	26.4
Specific Skill Training	330	0.00750	2.475
<b>Total of Netaji Subhash Chandra Bose Avasiya Vidyalaya (Hostel) -(Rec) (Existing) (Upgradation till XII)</b>			<b>291.225</b>
<b>Total of Netaji Subhash Chandra Bose Awasiya Vidyalaya (Elementary Rs.657.31lakh + Secondary – Rs.291.225lakh = Rs.948.53 lakh)</b>			<b>948.53</b>

**Outcome:** This would enable to provide access and increase in the enrolment and retention at Primary and Elementary level and is covered under PGI Indicators 1.2.1, 1.2.3, 1.2.4 and 1.2.6.

**4) Opening of new school**

An outlay of Rs.3022.6 lakh was estimated for various activities under opening of new schools under. The details of these above activities are given below:

**(i) Opening of New Schools - NR (Elementary):** An outlay of Rs. 204.2 lakh was estimated for 2 new elementary schools (1 new elementary school in Hnahthial Lungpuitlang District and 1 new elementary school in Lunglei District) under Non recurring (Elementary)

(Rs. In lakh)

Activity Master	Physical	Unit Cost	Financial
<b>Opening of New Schools - NR (Elementary)</b>			
Composite School for Elementary	2	102.10000	204.2
<b>Total of Opening of New Schools - NR (Elementary)</b>			<b>204.2</b>

**(ii) Opening of New Schools - Recurring (Elementary):** An outlay of Rs.10.00 lakh was estimated for 2 new elementary schools (1 new elementary school in Hnahthial Lungpuitlang District and 1 new elementary school in Lunglei District) under recurring (Elementary)

(Rs. in lakh)

Activity Master	Physical	Unit Cost	Financial
<b>Opening of New Schools - Recurring (Elementary)</b>			
Recurring Cost - New Upper Primary (Samagra)	2	5.00000	10
<b>Total of Opening of New Schools - Recurring (Elementary)</b>			<b>10</b>

**(iii) Opening of New / Upgraded Schools - NR (Secondary):** An outlay of Rs.326.00 lakh was estimated for 2 school (with 1 section) Non Recurring (Secondary)

(Rs. in lakh)

Activity Master	Physical	Unit Cost	Financial
<b>Opening of New / Upgraded Schools - NR (Secondary)</b>			
1 Section School (Class IX - X)	2	163.00000	326
<b>Total of Opening of New / Upgraded Schools - NR (Secondary)</b>			<b>326</b>

**(iv) Opening of New /Upgraded Schools- Recurring (Secondary):** An outlay of Rs.25.00 lakh was estimated for 2 Secondary School (new) under Recurring (Secondary) and an outlay of Rs.175.00 lakh was estimated for 7 secondary schools (previous) under Recurring (Secondary)

(Rs. in lakh)

Activity Master	Physical	Unit Cost	Financial
<b>Opening of New / Upgraded Schools - Recurring (Secondary)</b>			
Recurring Cost - Secondary (New) (Samagra)	2	12.50000	25
Recurring Cost - Secondary (Previous) (Samagra)	7	25.00000	175
<b>Total of Opening of New / Upgraded Schools - Recurring (Secondary)</b>			<b>200</b>

**(v) Opening of New / Upgraded Schools - NR (Hr. Secondary):** An outlay of Rs.976.5 lakh was estimated for 7 Higher secondary schools –Science Subject (XI-XII) under Non-Recurring (Hr. Secondary), an outlay of Rs.130.42 lakh was estimated for 2 Higher Secondary School- Commerce Subject (XI-XII) under non-recurring (Hr. Secondary) and an outlay of Rs.130.42 lakh was estimated for 2 Higher Secondary Schools - Arts Subject (XI-XII) under non-recurring (Hr. Secondary)

(Rs. in lakh)

Activity Master	Physical	Unit Cost	Financial
<b>Opening of New / Upgraded Schools - NR (Hr. Secondary)</b>			
Higher Secondary School - Science Subject (XI - XII)	7	139.50000	976.5
Higher Secondary School - Commerce Subject (XI - XII)	2	65.21000	130.42
Higher Secondary School - Arts Subject (XI - XII)	2	65.21000	130.42
<b>Total of Opening of New / Upgraded Schools - NR (Hr. Secondary)</b>			<b>1237.34</b>

(vi) **Opening of New / Upgraded Schools - Recurring (Hr. Secondary):** An outlay of Rs.220 lakh was estimated for 11 Higher secondary schools – (1 subject) (Samagra) under Recurring (Hr. Secondary) & an outlay of Rs.680 lakh was estimated for 17 Higher Secondary Schools- (1 Subject) (Previous) (Samagra) under Recurring (Hr. Secondary)

(Rs. in lakh)

Activity Master	Physical	Unit Cost	Financial
<b>Opening of New / Upgraded Schools - Recurring (Hr. Secondary)</b>			
Recurring Cost - New Hr. Sec. (1 Subject) (Samagra)	11	20.00000	220
Recurring Cost - Hr. Sec. (1 Subject) (Previous) (Samagra)	17	40.00000	680
<b>Total of Opening of New / Upgraded Schools - Recurring (Hr. Secondary)</b>			<b>900</b>

(vii) **Addition of Subject in Existing Hr. Secondary –NR:** An outlay of Rs.47.64 lakh was estimated for one Higher secondary school –commerce subject (XI-XII) under Non-Recurring and an outlay of Rs.121.92 lakh was estimated for 1 Higher Secondary School- Science Subject under non-recurring

(Rs. in lakh)

Activity Master	Physical	Unit Cost	Financial
<b>Addition of Subject in Existing Hr. Secondary -NR</b>			
Higher Secondary School – Commerce Subject (XI - XII)	1	47.64	47.64
Higher Secondary School – Science Subject (XI - XII)	1	121.92	121.92
<b>Total of Addition of Subject in Existing Hr. Secondary -NR</b>			<b>169.56</b>

(viii) **Addition of Subject in Existing Hr. Secondary- Recurring :** An outlay of Rs. 15.00 lakh was estimated for Recurring Cost - Addition of Subject in Existing Hr. Sec. (New) (Samagra) under recurring for 2 new additional stream schools (1 commerce stream and 1 science stream) for 6 months

An outlay of Rs.120.00 lakh was estimated for Recurring Cost - Addition of Subject in Existing Hr. Sec. (Previous) (Samagra) under recurring for 8 senior secondary schools (additional stream) (4 schools provided additional stream in 2018-19; 4 schools provided additional stream in 2020-21).

(Rs. in lakh)

Activity Master	Physical	Unit Cost	Financial
<b>Addition of Subject in Existing Hr. Secondary- Recurring</b>			
Recurring Cost - Addition of Subject in Existing Hr. Sec. (New) (Samagra)	2	7.5	15.00
Recurring Cost – Addition of Subject in Existing Hr. Sec (previous) (Samagra)	8	15	120.00

Activity Master	Physical	Unit Cost	Financial
<b>Total of Addition of Subject in Existing Hr. Secondary – Recurring</b>			<b>135.00</b>

The list of schools is attached at *Annexure- VIII*.

### 5) Infrastructure and Civil Works

#### Strengthening of existing schools at Elementary, Secondary and Hr. Secondary (NR):

An out lay of Rs.2357.66 lakh was estimated for strengthening of existing schools at Elementary, Secondary, Hr. Secondary, Teacher Quarter and Repairing and Renovations. Out of Rs.2357.66 lakh, an amount of Rs.1500.46 lakh was estimated for Strengthening of existing schools for Elementary, an outlay of Rs.62.41 lakh was estimated for Secondary and an outlay of Rs.527.58 lakh was estimated for Hr. Secondary, an outlay of Rs.212.40 lakh was estimated for Teacher Quarters and an outlay of Rs.54.81lakh was estimated for Repairing & Renovations. The details of the above are given below:

- 1) **Strengthening of existing schools at Elementary (NR):** An outlay of Rs.1500.46 lakh was estimated for civil works at elementary level.

(Rs. in lakh)

Activity Master	Physical	Unit Cost	Financial
<b>Strengthening of Existing Schools (up to Highest Class VIII) - NR</b>			
Boys Toilets	16	3.50000	56
Girls Toilets (Upto Class VIII)	11	3.50000	38.5
Drinking Water (Upto Class VIII)	30	2.00000	60
Electrification (Upto Class VIII)	42	2.00000	84
CWSN Toilets (Upto Class VIII)	25	2.66000	66.5
Major Repair	51	4.50000	229.5
Ramps and Handrails	89	0.60000	53.4
Building Less Schools (Primary)	1	43.60000	43.6
Dilapidated Building (Primary)	10	43.60000	436
Dilapidated Building (Upper Primary)	8	53.62000	428.96
Toilet Repair	8	0.50000	4
<b>Total of Strengthening of Existing Schools (up to Highest Class VIII) - NR</b>			<b>1500.46</b>

**Outcome:** This would enable to maintain the enrolment and retention at Primary and Elementary level and is covered under PGI Indicators 1.2.1, 1.2.3, 1.2.4 and 1.2.6.

- 2) **Strengthening of existing schools (Secondary):** An outlay of Rs. 62.41 lakh was estimated for various civil works activities at secondary level.

(Rs. in lakh)

Activity Master	Physical	Unit Cost	Financial
<b>Strengthening of Existing Schools (IX - X) - NR</b>			
Lab Equipment (Sci. Lab)	1	1.00000	1
Science Lab	1	17.57000	17.57
Toilets for CWSN	14	2.66000	37.24
Drinking Water	2	2.00000	4
Removal of Architectural Barriers	1	0.60000	0.6

Electrification in schools	1	2.00000	2
<b>Total of Strengthening of existing schools (Secondary)</b>			<b>62.41</b>

**Outcome:** This would enable to maintain the enrolment and retention at Secondary level and is covered under PGI Indicators 1.2.5, 1.2.7, 1.3.2, 1.3.3 and 1.3.4.

- 3) **Strengthening of existing schools (Hr. Secondary):** An outlay of Rs.527.58 lakh was estimated for various civil works activities at Hr. Secondary level.

(Rs. in lakh)

Activity Master	Physical	Unit Cost	Financial
<b>Strengthening of Existing Schools (XI - XII) - NR</b>			
Library Room	7	18.85000	131.95
Lab Equipment (Sci Lab)	21	1.00000	21
Additional Classroom	5	17.57000	87.85
Physics Lab	2	17.57000	35.14
Chemistry Lab	2	17.57000	35.14
Biology Lab	2	17.57000	35.14
Art / Craft Room	6	17.57000	105.42
Removal of Architectural Barriers	5	0.60000	3
Computer Room	4	17.57000	70.28
CWSN Toilet	1	2.66000	2.66
<b>Total of Strengthening of Existing Schools (XI - XII) - NR</b>			<b>527.58</b>

**Outcome:** This would enable to maintain the enrolment and retention at Secondary level and is covered under PGI Indicators 1.2.5, 1.2.7, 1.3.2, 1.3.3 and 1.3.4.

- 4) **Repairing and Renovations (up to Highest Class X or XII) - NR:** An outlay of Rs.54.81 lakh was estimated for various civil works activities at secondary level.

(Rs. in lakh)

Activity Master	Physical	Unit Cost	Financial
<b>Repairing and Renovations (up to Highest Class X or XII) - NR</b>			
Major Repair	7	7.83000	54.81
<b>Total of Repairing and Renovations (up to Highest Class X or XII) - NR</b>			<b>54.81</b>

**Outcome:** This would enable to maintain the enrolment and retention at Secondary level and is covered under PGI Indicators 1.2.5, 1.2.7, 1.3.2, 1.3.3 and 1.3.4.

List of civil works is at *Annexure-IX*

- 5) **Teacher Quarters - NR (up to Highest Class X or XII):** An outlay of Rs.212.4 lakh was estimated for various civil works activities for residential quarters for teachers.

(Rs. in lakh)

Activity Master	Physical	Unit Cost	Financial
<b>Teacher Quarter - NR (up to Highest Class X or XII)</b>			
Residential Quarter	12	17.70000	212.4
<b>Total of Teacher Quarter - NR (up to Highest Class X or XII)</b>			<b>212.4</b>

**Outcome:** This would enable to maintain the enrolment and retention at Secondary level and is covered under PGI Indicators 1.2.5, 1.2.7, 1.3.2, 1.3.3 and 1.3.4.

- 6) **Transport & Escort Facilities:** An outlay of Rs.44.04 lakh was estimated for Transport & Escort Facilities activities for elementary & secondary level.

(Rs. in lakh)

Activity Master	Physical	Unit Cost	Financial
<b>Transport / Escort Facility (Elementary)</b>			
Children in remote habitation	219	0.06000	13.14
<b>Total of Transport / Escort Facility (Elementary)</b>			<b>13.14</b>

Activity Master	Physical	Unit Cost	Financial
<b>Transport / Escort Facility (Secondary)</b>			
Transport & Escort Facility	515	0.06000	30.9
<b>Total of Transport / Escort Facility (Secondary)</b>			<b>30.9</b>

**7) RTE Entitlements (Elementary)**

- a) **Free Uniforms:** An outlay of Rs.572.60 lakh was estimated for providing free uniforms to 95433 children at elementary level @ Rs. 600 each, thereby covering all eligible children, as per norms of Samagra Shiksha. The details are as under:

(Rs. in lakh)

Activity Master	Physical (Children)	Unit Cost	Financial
<b>Free Uniform</b>			
All Girls	46010	0.006	276.06
ST Boys	49123	0.006	294.738
SC Boys	300	0.006	1.8
<b>Total</b>	<b>95433</b>		<b>572.60</b>

**Outcome:** 100% coverage of all eligible children within 3 months of start of academic year. This is covered under PGI Indicator 1.3.10.

- b) **Free Textbooks:** An outlay of Rs.318.18 lakh was estimated as per the unit costs mentioned below for free textbooks including Braille and large print books at elementary level as per norms of the scheme.

(Rs. In lakh)

Activity Master	Physical (Children)	Unit Cost	Financial
<b>Free Text Books</b>			
Text Books (Class I - II)	31430	0.0025	78.575
Braille Books (Class I - II)	1	0.002	0.002
Large Print Books (Class I - II)	109	0.0025	0.2725
Text Books (Class III - V)	34284	0.0025	85.71
Braille Books (Class III - V)	2	0.0025	0.005
Large Print Books (Class III - V)	338	0.0025	0.845
Text Books (Class VI - VIII)	37552	0.004	150.208
Braille Books (Class VI - VIII)	9	0.004	0.036

Large Print Books (Class VI - VIII)	632	0.004	2.528
<b>Total</b>			<b>318.18</b>

**Outcome:** 100% coverage of all eligible children within 1 month of start of academic year. This is covered under the PGI Indicator 1.3.11.

- c) **Special Training for age appropriate admission of Out of School Children (OoSC):** An outlay of Rs.412.74 lakh was estimated for age appropriate admission of 4076 OoSC (Non Residential fresh 1079 OOSC, Non Residential previous 1299 OOSC, Residential fresh 697 OOSC and Residential previous 1001 OOSC) , as per norms of the scheme. Initially, only 70% of the total funds may be released and balance 30% of the funds may be released based on mainstreaming of the children after completion of their special training.

A New module for Tracking of out of School Children (OoSC) has been launched on PRABANDH portal. State should upload the OoSC data with the Special Training Center assigned to each individual child, so that the Unique ID may be provided to each Child and Special Training Center to track them until they are main-streamed to the regular school. State/UTs may also upload the progress of the child on PRABANDH till they are mainstreamed to the regular school on Monthly basis.

(Rs. in lakh)

Activity Master	Physical (Children)	Unit Cost	Financial
<b>Special Training for OoSC - Non-Residential (Fresh)</b>			
12 Month (Non-Residential - Fresh)	1079	0.06	64.74
<b>Total</b>			<b>64.74</b>
<b>Special Training for OoSC - Residential (Fresh)</b>			
12 Month (Residential - Fresh)	697	0.2	139.4
<b>Total</b>			<b>139.4</b>
<b>Total of Special Training of Out of School Children (OoSC)- Fresh (Non Residential and Residential): A</b>			<b>204.14</b>

(Rs. in lakh)

Activity Master	Physical (Children)	Unit Cost	Financial
<b>Special Training for OoSC - Non-Residential (Previous year)</b>			
9 Months (Non - Residential - Prev. Year)	1299	0.04500	58.455
<b>Total of Special Training for OoSC - Non-Residential (Previous year) : B</b>			<b>58.46</b>
<b>Special Training for OoSC - Residential (Previous year)</b>			
9 Months (Residential - Prev. Year)	1001	0.15000	150.15
<b>Total of Special Training for OoSC - Residential (Previous year) :C</b>			<b>150.15</b>
<b>Total of Special Training of Out of School Children (OoSC): A (Rs 204.14 lakh)+B (Rs.58.46) +C (Rs.150.15lak)= Rs.412.74 lakh.</b>			<b>412.74</b>

**Outcome:** Mainstreaming of Out of School Children and improving enrolment rate at elementary level. This is covered under PGI Indicator 1.2.1 and 1.2.8.

**8) Open School System (NIOS/SIOS) for Out of School Children (OoSC) at 16 to 19 years:**

An outlay of Rs.34.16 lakh was estimated for 1708 OoSC in the age group 16 to 19 years to complete secondary/senior secondary level schooling through NIOS/SIOS, as per norms of the scheme.

(Rs. in lakh)

Activity Master	Physical (Children)	Unit Cost	Financial
Support to Age Group 16-19 (Upto Highest Class XII)	1708	0.02	34.16

**Outcome:** Mainstreaming of Out of School Children and improving enrolment rate at secondary/senior secondary level. This is covered under PGI Indicator 1.2.2 and 1.2.8.

**9) Support to SCPCR (Elementary)**

A total outlay of **Rs.1.12 lakh @ Rs.50** per school was estimated for providing support to the SCPCR for grievance redressal and protecting the rights of the child under the RTE Act.

(Rs. in lakh)

Activity Master	Physical (Schools)	Unit Cost	Financial
Support to SCPCR (Upto Highest Class VIII)	2230	0.00050	1.115
<b>Total of Support to SCPCR</b>			<b>1.12</b>

**10) Community Mobilization (Elementary)**

An outlay of Rs.33.075 lakh was estimated for Community Mobilization activities @ Rs.1500 per school for 2205 elementary schools.

(Rs. in lakh)

Activity Master	Physical (Schools)	Unit Cost	Financial
<b>Community Mobilization (Elementary)</b>			
Community Mobilization	2205	0.015	33.075

**11) Training and meetings of SMC (Elementary)**

An outlay of Rs.49.29 lakh @ Rs.3000 per school for 1643 school was estimated under SMC training. This includes provision for conducting/convening of SMC meetings on a single notified date by the State once in every quarter and incentivising nominated parents for attending the SMC meeting regularly.

(Rs. in lakh)

Activity Master	Physical (Schools)	Unit Cost	Financial
<b>Training for SMC (Elementary)</b>			
Training of SMC	1643	0.03	49.29

**Outcome:** The SMCs will hold quarterly meetings. This will also help to generate awareness about the scheme, and making the members aware about the precautions to be taken by schools for safety and security of children in schools for prevention of spread of any infection. The guidelines and training modules for safety have been prepared and uploaded on DIKSHA.

**12) Community Mobilisation (Secondary):**

An outlay of Rs.4.8750 lakh was estimated for Community Mobilization activities @ Rs.1500 per school for 325 secondary schools.

(Rs. in lakh)

Activity Master	Physical (Schools)	Unit Cost	Financial
<b>Community Mobilization (Secondary)</b>			
Community Mobilization	325	0.015	4.8750

**13) Training and Meetings of SMDCs (Secondary)**

A total outlay of Rs. 9.12 lakh @ Rs.3000 per school for 304 schools was estimated under SMDC training. This includes provisions for conducting/convening of SMDC meetings on a single notified date by the State once in every quarter, incentivising nominated parents for attending the SMDC meeting regularly.

(Rs. in lakh)

Activity Master	Physical (Schools)	Unit Cost	Financial
<b>Media &amp; Community Mobilization (Secondary)</b>			
SMDC Training	304	0.03	9.12

**Outcome:** The SMCs will hold quarterly meetings which will also help to generate awareness about the scheme.

**14) Quality and Innovation Interventions:**

- a) **Composite School Grant (Elementary):** An outlay of Rs.453.8 lakh as per unit costs given below for Composite School Grant, as per enrolment, was estimated for 2205 schools including atleast 10% for Swachhta Action Plan. These funds should be utilized as per the guidelines laid down for utilization of school grant.

(Rs. in lakh)

Activity Master	Physical (Schools)	Unit Cost	Financial
<b>Annual Grant (up to Highest Class VIII)</b>			
School Grant - (Enrol > 30 and <=100 )	1265	0.25	316.25
School Grant - (Enrol > 100 and <= 250 )	104	0.5	52
School Grant - (Enrol > 250 and <= 1000 )	3	0.75	2.25
School Grant (Enrol >= 1 and <= 30)	833	0.1	83.3
<b>Total of Annual Grant (Up to Highest Class VIII)</b>	<b>2205</b>		<b>453.8</b>

- b) **Composite School Grant (Secondary):** An outlay of Rs.82.35 lakh as per unit costs given below for Composite School Grant, as per enrolment, was estimated for 325 schools including atleast 10% for Swachhta Action Plan. These funds should be utilized as per the guidelines laid down for utilization of school grant.

(Rs. in lakh)

Activity Master	Physical (Schools)	Unit Cost	Financial
<b>Annual Grant (up to Highest Class X or XII)</b>			
School Grant - (Enrol > 30 and <=100 )	169	0.25	42.25
School Grant - (Enrol > 100 and <= 250 )	32	0.5	16
School Grant - (Enrol > 250 and <= 1000 )	18	0.75	13.5
School Grant (Enrol >= 1 and <= 30)	106	0.1	10.6
<b>Total Annual Grant (up to Highest Class X or XII)</b>	<b>325</b>		<b>82.35</b>

**Outcome:** This would facilitate in improving school environment and adopt the Swachhta Action Plan effectively and is covered under PGI indicators 1.3.9, 1.4.15 and 1.4.16.

- c) **Library Grant (Elementary):** An outlay of Rs.187.34 lakh as per unit cost given below was estimated for library grants in 2230 schools.

(Rs. in lakh)

Activity Master	Physical (Schools)	Unit Cost	Financial
<b>Library (upto Highest Class VIII)</b>			
Upper Primary Schools (VI – VIII)	948	0.13	123.24
Primary Schools (I – V)	1282	0.05	64.1
<b>Total Library (upto Highest Class VIII)</b>	<b>2230</b>		<b>187.34</b>

- d) **Library Grant (Secondary):** An outlay of Rs.50.75 lakh as per unit cost given below was estimated for library grants in 328 Secondary/Higher Secondary schools.

(Rs. in lakh)

Activity Master	Physical (Schools)	Unit Cost	Financial
<b>Library (upto Highest Class XII)</b>			
Secondary Schools (Upto Class X)	297	0.15	44.55
Senior Secondary School (Upto Class XII)	31	0.2	6.2
<b>Total Library (upto Highest Class XII)</b>	<b>328</b>		<b>50.75</b>

The funds for both (c) and (d) should be utilized in accordance with the detailed guidelines issued by MOE dated 03.10.2018, 21.01.2020 as amended by letter dated 28.10.2021. **Best stories and best initiatives developed by States and UTs will be recognized and rewarded.**

**Outcome:** The above intervention is meant for improving the reading habits of children as emphasized in Padhe Bharat Badhe Bharat and is covered under PGI indicators 1.3.4 and 1.3.6, 1.1.2 to 1.1.9).

- e) **Sports and Physical Education (Elementary):** An outlay of Rs.158.90 lakh as per unit cost given below was estimated for 2230 schools (1282 primary and upper 948 primary schools for Sports Grants).

(Rs. in lakh)

Activity Master	Physical (Schools)	Unit Cost	Financial
<b>Sports &amp; Physical Education (upto Highest Class VIII)</b>			
Sports & Physical Education (Primary Schools )	1282	0.05	64.1
Sports & Physical Education(Upper Primary Schools )	948	0.1	94.8
<b>Total Sports &amp; Physical Education (Primary &amp; Upper Primary Schools )</b>	<b>2230</b>		<b>158.9</b>

- f) **Sports and Physical Education (Secondary):** An outlay of Rs. 82.00 lakh as per unit cost given below was estimated for sports & physical education at 297 Secondary and 31 Sr. Secondary level.

(Rs. in lakh)

Activity Master	Physical (Schools)	Unit Cost	Financial
<b>Sports &amp; Physical Education (upto Highest Class XII)</b>			
Sports & Physical Education (Secondary)	297	0.25	74.25
Sports & Physical Education (Sr. Secondary)	31	0.25	7.75
<b>Total Sports &amp; Physical Education (upto Highest Class XII)</b>	<b>328</b>		<b>82</b>

The utilization of the funds for sports and physical education at paras (e) and (f) above needs to be in accordance with the detailed guidelines issued by MOE in 24.12.2018. The following points need to be kept in mind:

- Age appropriate sports equipment for government schools may be procured as per the guidelines issued by this Department to the States & UTs. The States & UTs may if they so desire, procure items from beyond this list subject to its actual requirement being certified by the head of school.
- Age appropriate sports activities may be organized in the Government schools of States & UTs as per the guidelines to be issued by this Department.
- Schools may include traditional/regional games of the respective State/Region. For maintaining workable stock position of sports equipments, periodic record may be maintained including workable equipment, repairable equipment, write-off equipment and new items to be purchased to maintain the required stock position.
- One responsible person/PET/Teacher-in-charge may be given the responsibility to take care of the equipment and maintaining the stock position of sports equipment in the school.

**Outcome:** The above intervention is meant for improving the PGI indicators and contributes to overall improvement in mental and physical development of the student.

- g) **Rashtriya Avishkar Abhiyan (Elementary):** An outlay of Rs.62.37 lakh as per detail given below was estimated for Rashtriya Aavishkar Abhiyan(RAA) for conducting various activities, such as, Science exhibition, Book Fair, etc. The state may also refer to detailed guidelines issued by MOE for Rashtriya Avishkar Abhiyan.

(Rs. in lakh)

Activity Master	Physical (Schools)	Unit Cost	Financial
<b>Rashtriya Avishkar Abhiyan (Elementary)</b>			

Activity Master	Physical (Schools)	Unit Cost	Financial
Science Exhibition / Book Fair	11	1.00000	11
Quiz Competition	11	0.50000	5.5
Exposure visit outside State	948	0.02000	18.96
Excursion Trip for Students within State	2202	0.00200	4.404
School Mentoring by Higher Education Institutes	30	0.10000	3
Participation in Science and Maths Olympiads	11	1.00000	11
Twinning with Schools	4252	0.00200	8.504
<b>Total Rashtriya Avishkar Abhiyan (Elementary)</b>	<b>7465</b>		<b>62.37</b>

**Outcome:** This will help in improving overall performance in terms of PGI indicators 1.1.7 and 1.1.8.

- h) Rashtriya Avishkar Abhiyan (Secondary):** An amount of Rs.83.40 lakh as per detail given below was estimated for Rashtriya Avishkar Abhiyan (RAA) for conducting various activities, such as Exposure visit, mentoring by Higher Education Institutions, etc. The state may also refer to detailed guidelines issued by MoE for RAA.

(Rs. in lakh)

Activity Master	Physical (Schools)	Unit Cost	Financial
<b>Rashtriya Avishkar Abhiyan (Secondary)</b>			
Science Exhibition / Book Fair	11	1	11
Quiz Competition	11	0.5	5.5
Study Trip for Students to Higher Institutions (Within States)	1701	0.002	3.402
Exposure visit outside State	1256	0.02	25.12
Maths Kit	4	0.057	0.228
Science Kit	4	0.3285	1.314
Participation in Science and Maths Olympiads	11	1	11
School Mentoring by Higher Education Institutes	30	0.1	3
Maths Summer Camp	628	0.03	18.84
Technical Festival	1	4	4
<b>Total Rashtriya Avishkar Abhiyan (Secondary)</b>	<b>3657</b>		<b>83.40</b>

**Outcome:** This would strengthen student's ability to handle competitions and develop scientific temper. This is covered under PGI indicator No.1.2.5, 1.2.7, 1.3.2.

**i) Learning Resource Package 2022-23:**

- a. Learning Enhancement Package (Upper Primary):** An outlay of Rs.160.03 lakh as given below was estimated for the learning enhancement package at the upper primary level. The primary objective is to help to continue learning as the first step towards the restoration of normal learning following the COVID pandemic. This package will consist of various educational resources worksheets/workbooks, 15-20 age appropriate storybooks, supplementary materials for continuing the learning process for all children including children with special needs (CWSN).

(Rs. in lakh)

Activity Master	Physical	Unit Cost	Financial
<b>LEP (Class VI – VIII)</b>			
<b>Learning Enhancement / Enrichment Programme (Remedial Teaching)</b>	32006	0.005	160.03

- b. **Learning Enhancement Package (Secondary):** An outlay of Rs.115.86 lakh as given below was estimated for the learning enhancement package for classes IX to XII. This package will consist of various educational resources worksheets/workbooks, 15-20 age appropriate storybooks, supplementary materials for continuing the learning process for all children including children with special needs (CwsN).

(Rs. in lakh)

Activity Master	Physical	Unit Cost	Financial
<b>LEP (Class IX – XII)</b>			
<b>Learning Enhancement/Enrichment Programme (Remedial Teaching)</b>	23171 (Students)	0.005	115.86

**Outcome:** The interventions at (a) and (b) above will help in improving the learning outcomes of children and are covered under PGI Indicators 1.1.2 to 1.1.9, 1.3.4 and 1.3.6

- c. **Strengthening of CRC- Mobility Support to CRCs:** An outlay of Rs.1.71 lakh @ Rs.1000/- per CRC was estimated for 171 CRCs at the elementary level. Under this, each Cluster Resource Coordinator should visit the schools/locality of learning centres in case the schools are closed and provide onsite academic support.

(Rs. in lakh)

Activity Master	Physical (Schools)	Unit Cost	Financial
<b>Learning Resource Package (Elementary)</b>			
<b>Mobility Support to CRCs (Strengthening of CRC)</b>	171	0.01	1.71

**15) Innovative Activities: National / State Specific Interventions:**

**(i) Innovation Projects –NR (Elementary) ICT facility for BRCs:**

An outlay of Rs.166.4 lakh @ Rs. 6.4 lakh per BRC was estimated for setting up ICT facilities in all the 26 functional BRCs in the state. This will enable them to take up a substantial load of teacher capacity building with the help of face-to-face as well as online teaching-learning techniques, tools, content and resources aimed at improving the quality and efficiency of the teaching learning process. The list of 26 BRCs for ICT facilities is at *Annexure X*.

(Rs. in lakh)

Activity Master	Physical (Schools)	Unit Cost	Financial
<b>Learning Resource Package (Elementary)</b>			
ICT facility for BRCs	26	6.4	166.4

(ii) **Innovation Projects –NR (Elementary)-Teacher Resource Package:** An outlay of Rs.55 lakh @ Rs.10000/- per teacher was estimated for 550 teachers at the primary level. To continue with the hybrid mode of learning, the usage of tablets will enable teachers to use the resources and content on various digital portals and show them to the students. It will also assist them to undertake NISHTHA and other on-line trainings. The list of Schools in which teacher resource package is provided for teachers at the primary level is at *Annexure XI*.

(Rs. in lakh)

Activity Master	Physical (Schools)	Unit Cost	Financial
<b>Learning Resource Package (Elementary)</b>			
Teacher Resource Package (Primary)	550	0.1	55
<b>Total of Innovation Projects - (NR) (Elementary)</b>			<b>55</b>

(iii) **Innovation Projects–(Elementary) (Recurring):** An outlay of Rs.266.42 lakh was estimated for various civil works activities for Elementary level.

(Rs. in lakh)

Activity Master	Physical	Unit Cost	Financial
<b>Innovation Projects - (Elementary) (Recurring)</b>			
Fund for Safety and Security at School Level	2230 (Schools)	0.02000	44.6
Holistic Report Card for Students (Elementary )	42796 (Students)	0.00005	2.1398
Shaala Siddhi	2230 (Schools)	0.00600	13.38
Youth & Eco Club	948 (Schools)	0.15000	142.2
Youth & Eco Club(standalone primary only schools)	1282 (Schools)	0.05000	64.1
<b>Total of Innovation Projects - (Elementary) (Recurring)</b>			<b>266.42</b>

(iv) **Innovation Projects-Recurring (Secondary & Sr. Secondary):** An outlay of Rs.134.92 lakh was estimated for various civil works activities for Secondary level.

(Rs. in lakh)

Activity Master	Physical (schools)	Unit Cost	Financial
<b>Innovation Projects - Recurring (Secondary &amp; Sr. Secondary):</b>			
Aptitude Test at School Level	328	0.00500	1.64

Activity Master	Physical (schools)	Unit Cost	Financial
Funds for Safety and Security	328	0.02000	6.56
Shaala Siddhi	328	0.00600	1.968
Youth & Eco Club	328	0.25000	82
Exposure to Vocational Education (Class 6 - 8)	285	0.15000	42.75
<b>Total of Innovation Projects - Recurring (Secondary &amp; Sr. Secondary)</b>			<b>134.92</b>

(v) **Project Innovation-(Rec)-(State Specific)(Elementary):** An outlay of Rs.133.72 lakh was estimated for various activities for Elementary level.

Activity Master	Physical (Schools)	Unit Cost	Financial
<b>Project Innovation - (Rec) - (State Specific) (Elementary)</b>			
Sports Development Programme	40	2.00000	80
Professional Development of Elementary Teachers	550	0.05280	29.04
School Completion & Livelihood Enablement (SCALE)	1	9.00000	9
Survey Research & Analysis of CWSN	1	15.68500	15.685
<b>Total of Project Innovation - (Rec) - (State Specific) (Elementary)</b>			<b>133.72</b>

(vi) **Project - Innovative Activities - (Recurring) (State Specific) (Secondary & Sr. Secondary):** An outlay of Rs.126.58 lakh was estimated for various activities for Secondary & Sr. Secondary level.

Activity Master	Physical (Schools)	Unit Cost	Financial
<b>Project Innovation - (Rec) - (State Specific) (Elementary)</b>			
Professional Development & Learning Improvement	1100	0.05280	58.08
Sports Meet	11	1.00000	11
Bilingual Textbooks	1	22.50000	22.5
Online Application Software & Integrated Digital Payment System	1	25.00000	25
Magic Bus - Life Skill Initiative	1	10.00000	10
<b>Total of Project - Innovative Activities - (Recurring) (State Specific) (Secondary &amp; Sr. Secondary)</b>			<b>126.58</b>

**16) Training for In-service Teacher and Head Teachers**

(i) **In-Service Training (Elementary):** An outlay of Rs.0.8 lakh was estimated for Training for Educational Administrators activities for Elementary level.

(Rs. in lakh)

Activity Master	Physical	Unit Cost	Financial
<b>In-Service Training (Elementary)</b>			
Training for Educational Administrators (Elementary)	80	0.01000	0.8
<b>Total of In-Service Training (Elementary) -A</b>			<b>0.8</b>

**(ii) In-Service Training (Secondary):** An outlay of Rs.9.51 lakh was estimated for Teachers Class XI to XII (Govt. Schools), Training for Educational Administrators(Secondary) level.

(Rs. in lakh)

Activity Master	Physical	Unit Cost	Financial
<b>In-Service Training (Secondary)</b>			
Teachers Class XI to XII (Government Schools)	500	0.01000	5
Teachers Class XI to XII (Government Aided Schools)	401	0.01000	4.01
Training for Educational Administrators (Secondary)	50	0.01000	0.5
<b>Total of In-Service Training (IX - XII) -B</b>			<b>9.51</b>

<b>Total of In-Service Training for elementary(A) Rs.0.8 lakh + Secondary (IX - XII) B Rs.9.51 lakh= Rs.10.31 lakh</b>	<b>10.31</b>
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**(iii) Exposure to Vocational Education(Class: 6-8):** An outlay of Rs.42.75 lakh was estimated covering 285 schools for exposure of upper primary students to Vocational Education through visits to nearby industry/unit; Interactive sessions/lectures and workshops by local artisans, craftsmen on local skills/local crafts, etc.

(Rs. in lakh)

Activity Master	Physical	Unit Cost	Financial
<b>Project - Innovative Activities</b>			
Exposure to Vocational Education (Class 6 - 8)	285 (Schools)	0.15	42.75

**(iv) Academic support through BRC/URC & CRC (Elementary):** BRCs and CRCs are the most critical units for ensuring and evaluating the quality of education at school level on a constant basis and providing timely remedial interventions. Accordingly, the Department is coming up with a comprehensive framework on the roles and responsibilities of these functionaries' linkages with other state/district level structures, identifying existing challenges and accordingly coming up with suggestive measures to improve their overall functioning. States and UTs are requested to adopt the framework to help develop the BRCs and CRCs as vibrant academic resource centres for training and onsite support to schools and teachers

**An outlay of Rs.1853.8 lakh was estimated for Academic support through BRC/URC & CRC including Rs. 998.8 lakh for BRC/URC and Rs.855.00 lakh for CRCs as per norms of the scheme.**

(Rs. in lakh)

Activity Master	Physical	Unit Cost	Financial
<b>Provision for BRCs/URCs</b>			
Financial Support for 1 Accountant-cum-support staff	66	3	198
Financial Support for 1 Data Entry Operator in position	26	2.40	62.40
Financial Support for 1 MIS Coordinator in position	26	3	78
Financial Support for 2 Resource Persons for CWSN	52	3	156
Financial Support for 6 Resource Persons at BRC	156	3	468

Activity Master	Physical	Unit Cost	Financial
Maintenance Grant	26	0.30	7.80
TLE/TLM Grant	26	0.40	10.40
Meeting, TA	26	0.20	5.20
Contingency Grant	26	0.50	13
<b>Total of Provision for BRCs/URCs</b>			<b>998.8</b>
<b>Provisions for CRCs</b>			
Furniture Grant / Computer	171	1	171
Maintenance Grant	171	0.1	17.1
TLM Grant	171	0.1	17.1
Meeting, TA	171	0.3	51.3
Contingency Grant	171	0.5	85.5
Financial Support for CRC Coordinator (one)	171	3	513
<b>Total of Provisions for CRCs</b>			<b>855.00</b>
<b>Total of Academic support through BRC/URC/CRC</b>			<b>1853.8</b>

**Outcome:** The strengthening of BRCs and CRCs would enable them to play a pivotal role in monitoring and improving the quality of education. This is covered under PGI indicator 2.1.15.

(v) **Band Competition (Secondary):** An outlay of Rs. 5.00 lakh was estimated for Band Competition and participation in national level competition.

(Rs. in lakh)

Activity Master	Physical(State)	Unit Cost	Financial
Band Competition	1	5.00	5.00

(vi) **Experiential Learning (Elementary):** An outlay of Rs.5 lakh was estimated for various civil works activities for Elementary level.

(Rs. in lakh)

Activity Master	Physical	Unit Cost	Financial
<b>Experiential Learning (Elementary)</b>			
Rangotsav	1	5.00000	5
<b>Total of Experiential Learning (Elementary)</b>			<b>5</b>

(vii) **Kala Utsav (Secondary):** An outlay of Rs.12.00 lakh was estimated for Kala Utsav at State level and participation in national level competition.

(Rs. in lakh)

Activity Master	Physical(State)	Unit Cost	Financial
Kala Utsav (Secondary)	1	12.00	12.00

### 17) Financial Support for Salary of Teachers

An outlay of **Rs. 7246.59 lakh** (Salary of Elementary Teachers Rs. 3677.30 lakh, Secondary Teachers Rs.1326.48 and Financial support for Secondary Hindi Teachers Rs. 2242.8 lakh) was estimated for financial support for salary of teachers as a lumpsum grant and not on the basis of number of teachers. The support for salary of teacher is calculated as per following formulation which is (i) 2021-22: 100 % of central share of expenditure in 2019-20 (ii) 2022-23: 95% of central share of expenditure incurred in 2019-20 (iii) 2023-24: 90% of central share of expenditure in 2019-20 (iv) 2024-25: 85% of central share of expenditure in 2019-20 and (v) 2025-26: 75% of central share of expenditure in 2019-20. This is further subject to the state maintaining the requisite level of filled up posts.

#### Elementary:

Sanctioned Post			Working			Vacancies		
By State	Under SS	Total	By State	Under SS	Total	By State	Under SS	Total
6367	2193	8560	3794	2193	5987	2573	0	2573

Reference: MOE Mizoram PPT 2022-23.

State was advised to relook at the requirement of teacher/headmaster posts and rationalize deployment of teachers as all teachers are the responsibility of the State. There is no dual cadre of teachers – only financial support for additional teacher salary would be provided under the Samagra Shiksha. Any additionally as per terms and conditions for recruitment of teachers in the State is to be borne by the State.

The details are given below:

**Financial Support for Salary (Elementary):** An outlay of Rs.3677.30 lakh was estimated for Financial Support for Teacher Salary (Elementary)

(Rs. in lakh)

Activity Master	Physical	Unit Cost	Financial
<b>Financial Support for Salary (Elementary)</b>			
Financial Support for Teacher Salary (Elementary)	1	3677.30498	3677.30498
<b>Total of DIKSHA (National Teacher Portal)</b>			<b>3677.30498</b>

**Financial Support for Teachers (Secondary):** An outlay of Rs.1326.48 lakh was estimated for Financial Support for Teachers (Secondary)

(Rs. in lakh)

Activity Master	Physical	Unit Cost	Financial
<b>Financial Support for Teachers (Secondary)</b>			
Financial Support for Teacher Salary (Secondary)	1	1326.48241	1326.48241
<b>Total of Financial Support for Teachers (Secondary)</b>			<b>1326.48</b>

**Appointment of Language Teachers:** An outlay of Rs.2242.8 lakh was estimated for Hindi Teachers in NER (Hindi) at secondary & sr. Secondary levels

(Rs. in lakh)

Activity Master	Physical	Unit Cost	Financial
<b>Language Teachers in NER (Hindi) (Secondary &amp; Sr. Secondary)</b>			
Hindi Teacher (Previous) * 12 months @ Rs.30,000 per month = Rs.3,60,000	623 (Hindi Instructors /Teachers)	*3.60000	2242.8
<b>Total of Language Teachers in NER (Hindi) (Secondary &amp; Sr. Secondary)</b>			<b>2242.8</b>

**Outcome:** Teacher's role is central and their deployment & rationalization would help in maintaining appropriate teacher-pupil ratio and is covered under PGI 2.1.7, 2.1.8, 2.1.9, 2.1.11a, 2.1.21, 2.1.22 and 2.1.23.

**18) Gender & Equity:**

- a) **KGBV - Type I (Recurring) (Previous Year) (Classes VI -VIII):** KGBVs provide access and quality education to girls belonging to disadvantaged groups from upper primary to secondary level to ensure their smooth transition from elementary to secondary/sr. secondary level. An outlay of Rs.49.53 lakh (Rs.32.57 lakh under Recurring Component in Elementary & Rs.16.96 lakh under Recurring Component in Secondary) as per detail given below was estimated, under Elementary component.

(Rs. in lakh)

Activity Master	Physical	Unit Cost	Financial
<b>KGBV - Type I (Recurring) (Previous Year) (Classes VI -VIII)</b>			
Food/Lodging per child per month	100	0.18	18
Stipend per girl per month	100	0.0012	0.12
Supplementary TLM, Stationery and other educational material	100	0.0075	0.75
1 Warden	1	3.30	3.30
3 Part Time Teachers	3	0.66	1.98
1 Full Time Accountant	1	1.32	1.32
2 Support Staff (Accountant/Assistant, Peon, Chowkidar)	2	0.66	1.32
1 Head Cook	1	0.79	0.79
2 Assistant Cook	2	0.5940	1.1880
Specific skill training per girl	100	0.0050	0.50
Electricity / Water Charges	1	1	1
Medical care / Contingencies	100	0.0125	1.25
Maintenance	1	0.50	0.50

Activity Master	Physical	Unit Cost	Financial
Miscellaneous	1	0.50	0.50
Physical / Self Defence	1	0.05	0.05
<b>Total KGBV - Type I (Recurring) (Previous Year) (Classes VI -VIII);A</b>			<b>32.57</b>

**Outcome:** This activity would help in addressing issues of drop out of girls and improve transition rate and retention rate. This is covered under PGI 1.2.3-1.2.8, 1.4.9a, and 1.4.10.

b) **KGBV - Type - IV (Recurring) (Previous Year) (Classes IX - XII):** An outlay of Rs.16.96 lakh under Recurring component) as per detail given below was estimated, under Secondary component.

(Rs. in lakh)

Activity Master	Physical	Unit Cost	Financial
<b>KGBV - Type - IV (Recurring) (Previous Year) (Classes IX - XII)</b>			
Food/Lodging per child per month	50	0.18	9
Stipend per girl per month	50	0.0120	0.60
Supplementary TLM, Stationery and other educational material	50	0.0050	0.25
1 Warden	1	0.66	0.66
3 Part time teachers	3	0.66	1.98
1 Chowkidar	1	0.5280	0.5280
1 Head Cook	1	0.5280	0.5280
2 Assistant Cook	2	0.3960	0.7920
Electricity / Water Charges	1	1	1
Medical care / Contingencies	50	0.0125	0.6250
Maintenance	1	0.50	0.50
Miscellaneous	1	0.50	0.50
<b>Total KGBV - Type - IV (Recurring) (Previous Year) (Classes IX - XII):B</b>			<b>16.963</b>
<b>Total of Kasturba Gandhi Balika Vidyalaya (KGBVs),A Rs. 32.57lakh+B i.e 16.963 lak = Rs.49.53 lakh</b>			<b>49.53</b>

**Outcome:** This activity would help in addressing issues of drop out of girls and improve transition rate and retention rate. This is covered under PGI 1.2.3-1.2.8, 1.4.9a, and 1.4.10.

c) **'Rani Laxmibai Atma Raksha Prashikshan' - Self-Defence Training:** Gender-based violence threatens the growth, development, education and health of adolescent girls in the country. Self-defence training instil self confidence amongst girls and helps to promote their education particularly their transition to secondary and higher secondary level and to reduce the drop-out rate in schools. Through self-defence techniques, the girls are taught to increase their core strength. In dire situations, one is not required to have a particular dress to defend and save oneself instead a strategic nudge, a sharp flick, a kick or a punch are enough to deter the attacker. The girls are trained to use every day articles such as, Key chain, dupatta, Stole, mufflers, bags, pen/pencil, notebook etc. as weapons of opportunity/improvised self-defence weapons to their advantage.

The States and UTs may also look for convergence for availing funding for self-defence training under the Nirbhaya Fund under Ministry of Women and Child Development, Government of India, Police Department, Home Guards, NCC or with other State government schemes. **State is requested to provide UDISE No of these schools within two months where these activities will be carried out.**

- d) **Rani Laxmibai Atma Raksha Prashikshan(Elementary and Secondary):** An outlay of Rs.95.75 lakh @ Rs. 5000/- per school per month was estimated for 3 Months training in self-defence for girls in 937 schools and Rs.48.9 lakh @ Rs.15000/- per school per month was estimated for 3 Months training in self-defence for girls in 326 Secondary/Senior Secondary schools.

(Rs. in lakh)

Activity Master	Physical (Schools)	Unit Cost	Financial
<b>'Rani Laxmibai Atma Raksha Prashikshan'</b>			
Rani Laxmibai Atma Raksha Prashikshan (Upto Class VIII)	937	0.05	46.85
Rani Laxmibai Atma Raksha Prashikshan (Upto Class X or XII)	326	0.15	48.90
		<b>Total</b>	<b>95.75</b>

**Outcome:** This would strengthen girl's enrolment & retention and is covered under PGI indicator 1.4.10.

- (e) **Special Projects for Equity(NR)(Elementary):** An outlay of Rs.26.75 lakh was estimated for Special Projects for Sanitary pad vending & incinerator machines. The list is attached at **Annexure XII(A)**.

(Rs. in lakh)

Activity Master	Physical	Unit Cost	Financial
<b>Special Projects for Equity - (NR) (Elementary)</b>			
Sanitary pad Vending & incinerator machines	107 (Schools)	0.25000	26.75
<b>Total of Special Projects for Equity - (NR) (Elementary)</b>			<b>26.75</b>

- (f) **Special Projects for Equity (NR) (Secondary):** An outlay of Rs.5.5 lakh was estimated for Special Projects for Sanitary pad vending & incinerator machines. The list is attached at **Annexure XII(B)**

(Rs. in lakh)

Activity Master	Physical	Unit Cost	Financial
<b>Special Projects for Equity - (NR) (Secondary)</b>			
Sanitary pad Vending & incinerator machines	22 (Schools)	0.25000	5.5
<b>Total of Special Projects for Equity - (NR) (Secondary)</b>			<b>5.5</b>

(g) **Special Projects for Equity - Recurring (Elementary):** An outlay of Rs.18.96 lakh was estimated for Special Projects for Career Guidance Programme for Girls.

(Rs. in lakh)

Activity Master	Physical	Unit Cost	Financial
<b>Special Projects for Equity - Recurring (Elementary)</b>			
Career Guidance Programme for Girls	948	0.02000	18.96
<b>Total of Special Projects for Equity - Recurring (Elementary)</b>			<b>18.96</b>

(h) **Project- Girls Empowerment(Secondary):** An outlay of Rs.47.92 lakh was estimated for Special Projects for Adolescent Programme for Girls Students & Career Guidance Programme for Girls.

(Rs. in lakh)

Activity Master	Physical	Unit Cost	Financial
<b>Project- Girls Empowerment (Secondary)</b>			
Adolescent Programme for Girls Students	12478	0.00200	24.956
Career Guidance Programme for Girls	328	0.07000	22.96
<b>Total of Project- Girls Empowerment (Secondary)</b>			<b>47.92</b>

**19) Inclusive Education:**

A comprehensive action plan (Calendar of activities) is to be prepared for the identification of children with special needs (CWSN), training of teachers, availability of special educators, making infrastructure and ICT inclusive and awareness programmes. State may explore avenues for convergence with Ministry of Health and Ministry of Social Justice for effective coverage and implementation.

- a) **Elementary:** An outlay of Rs 185.75 lakh as per detail given below was estimated for various activities(Students Oriented) at elementary level for Children with Special Needs such as, identification and assessment camps (including for CWSN in pre-primary sections), distribution of aids and appliances, Braille stationary material, assistive devices, provision of transportation and escort allowances, Stipend for Girls:

(Rs. in lakh)

Activity Master	Physical	Unit Cost	Financial
<b>Children with Special Needs (CWSN)</b>			
<b>Student Oriented Components (Pre-Primary) (District Level) (Recurring)</b>			
Purchase/Development of age appropriate TLMs	21	0.0150	0.3150
<b>Total of Student Oriented Components (Pre-Primary) (District Level) (Recurring)</b>			<b>0.32</b>
<b>Student Oriented Components (Pre-Primary) (Student Specific) (Recurring)</b>			
Braille Stationary Material (Inc. Embossed Charts, globes etc.)	21	0.00500	0.105
<b>Total of Student Oriented Components (Pre-Primary) (Student Specific) (Recurring)</b>			<b>0.1</b>
<b>Stipend for Girls (Pre-Primary) (Recurring)</b>			

Activity Master	Physical	Unit Cost	Financial
Stipend for Girls	9	0.02	0.18
<b>Total of Stipend for Girls (Pre-Primary) (Recurring)</b>			0.18
<b>Student Oriented Components (Upto Highest Class - VIII) (District Level) (Recurring)</b>			
Purchase/Development of instructional & Training materials	11	1	11
Sports & Exposure Visit	11	0.30	3.30
Orientation of Principals, Educational administrators, parents / guardians etc.	11	0.20	2.20
<b>Total of Student Oriented Components (Upto Highest Class - VIII) (District Level) (Recurring)</b>			16.50
<b>Student Oriented Components (Upto Highest Class - VIII) (Student Specific) (Recurring)</b>			
Escort Allowance	343	0.02	6.86
Transport Allowance	1093	0.0450	49.1850
Home Based Education	16	0.0350	0.56
Providing Aids & Appliances	525	0.0247	12.9675
Reader Allowance- For only VI and Low vision	146	0.02	2.92
<b>Total of Student Oriented Components (Upto Highest Class - VIII) (Student Specific) (Recurring)</b>			72.49
<b>Stipend for Girls (Upto Highest Class - VIII) (Recurring)</b>			
Stipend for Girls	1448	0.02	28.96
<b>Total of Stipend for Girls (Upto Highest Class - VIII) (Recurring)</b>			28.96
<b>Identification &amp; Assessment (up to Highest Class VIII)</b>			
Identification and Assessment (Medical Assessment Camps) (Upto Highest Class VIII)	26	0.10000	2.6
<b>Total of Identification &amp; Assessment (up to Highest Class VIII)</b>			2.6
<b>Capacity Building of Special Educators (up to Highest Class VIII)</b>			
In-service Training of Special Educators (Upto Highest Class VIII)	11	0.2	2.2
<b>Total of Capacity Building of Special Educators (up to Highest Class VIII)</b>			2.2
<b>Resource Support towards Salary (Upto Highest Class VIII) (Recurring)</b>			
Financial Support (Previous Spl. Educators)	26	2.4	62.4
<b>Total of Resource Support towards Salary (Upto Highest Class VIII) (Recurring)</b>			62.4
<b>Total of Provision for Children with Special Needs (CWSN) (Elementary)</b>			185.75

- b) **Secondary:** An outlay of Rs. 211.94 lakh as per detail given below was estimated for various activities (Students Oriented) at secondary/ senior secondary level for CWSN such as, providing aids and appliances, Braille stationary material, reader allowance, assistive devices and home based education.

(Rs. in lakh)

Activity Master	Physical	Unit Cost	Financial
<b>Student Oriented Components (Upto Highest Class - XII) (Block Level) (Recurring)</b>			
Environment Building programme	26	0.10000	2.6
<b>Total of Student Oriented Components (Upto Highest Class - XII) (Block Level) (Recurring)</b>			2.6
<b>Student Oriented Components (Upto Highest Class - XII) (Student Specific) (Recurring)</b>			

Escort Allowance	66	0.01439	0.94974
Transport Allowance	281	0.04	11.24
Braille Stationary Material (Inc. Embossed Charts, globes etc.)	74	0.01	0.74
Providing Aids & Appliances	283	0.0247	6.9901
Reader Allowance- For only VI and Low vision	60	0.015	0.9
<b>Total of Student Oriented Components (Upto Highest Class - XII) (Student Specific) (Recurring)</b>			<b>20.82</b>
<b>Stipend for Girls (Upto Highest Class - XII) (Recurring)</b>			
Stipend for Girls	546	0.02	10.92
<b>Total of Stipend for Girls (Upto Highest Class - XII) (Recurring)</b>			<b>10.92</b>
<b>Identification &amp; Assessment (Upto Highest Class - XII)</b>			
Identification and Assessment (Medical Assessment Camps) (Upto Highest Class XII)	26	0.10000	2.6
<b>Total of Identification &amp; Assessment (Upto Highest Class - XII)</b>			<b>2.6</b>
<b>Strengthening Components under Inclusive Education (Upto Highest Class - XII) (NR)</b>			
Equipments for Resource Rooms	20	2.00000	40
<b>Total of Strengthening Components under Inclusive Education (Upto Highest Class - XII) (NR)</b>			<b>40</b>
<b>Resource Support towards Salary (Upto Highest Class XII) (Recurring)</b>			
Financial Support (Previous Spl. Educators)	45	3.00000	135
<b>Total of Resource Support towards Salary (Upto Highest Class XII) (Recurring)</b>			<b>135</b>
<b>Total of Provision for Children with Special Needs (CWSN) (Secondary)</b>			<b>211.94</b>
<b>Total for Inclusive Education (Elementary Rs.185.75 +Secondary Rs.211.94 lakh)=</b>			<b>397.69</b>
<b>Rs.397.69lakh</b>			

List of Equipment for Resource Centre- Inclusive Education at *Annexure – XIII*

**Outcome:** The activities under this intervention would provide Access and increase retention of CwSN children by providing them a conducive learning environment. This is covered under PGI indicator 1.4.12 to 1.4.15.

#### 20) Teacher Education:

**Strengthening of Teacher Education:** An outlay of Rs.1984.29 lakh was estimated for the Teacher Education component. The following activities are part of the said component and details are given below:

- Civil Work: Strengthening of physical infrastructure in TEI (SCERTs/DIETs/BITEs):** An outlay of Rs.55.36 lakh was estimated for various civil works activities for secondary level.

(Rs. in lakh)			
Activity Master	Physical	Unit Cost	Financial
<b>Major and Minor Repair of existing TEIs</b>			
*Major and Minor Repair in DIET Aizawl	1	55.36000	55.36*
<b>Total of Civil Work :Strengthening of physical infrastructure in TEI (SCERTs/DIETs/BITEs)</b>			<b>55.36</b>

- b. **Technology Support to TEIs:** An outlay of Rs.21.6 lakh was estimated for various civil works activities for secondary level.

(Rs. in lakh)

Activity Master	Physical	Unit Cost	Financial
<b>Technology Support to TEIs (Recurring)</b>			
SCERT (Technology Support)	1	2.40000	2.4
DIETs (Technology Support)	8	2.40000	19.2
<b>Total of Technology Support to TEIs (Recurring)</b>			<b>21.6</b>

- c. **Programme & Activities and Capacity Building:** An outlay of Rs.394.00 lakh as per detail given below was estimated for Programme & Activities including research studies, exposure visits, short term professional courses, short term researches, impact studies, development of the State Curriculum Frameworks (SCFs), conducting activities such as consultations with stakeholders at the district level, etc.

(Rs. in lakh)

Activity Master	Physical (No. of TEI)	Unit Cost	Financial
<b>Program &amp; Activities including Faculty Development of Teacher Educators</b>			
Program & Activities (DIET)	8	35	280
Specific projects for Research activities (DIET)	8	8	64
Program & Activities (SCERT)	1	40	40
Specific programme for Research activities (SCERT)	1	10	10
<b>Total</b>			<b>394.00</b>

**Outcome:**

- Dissemination of the findings and impact of the research studies would be shared by the States and UTs.
- The SCERT/SIE would conduct an impact assessment study of the in-service/induction training programmes.

- d. **Assessment Cell (SCERT):** An outlay of Rs.35.00 lakh was estimated for various civil works activities for secondary level.

(Rs. in lakh)

Activity Master	Physical	Unit Cost	Financial
<b>Assessment Cell</b>			
SCERT	1	35.00000	35
<b>Total of Assessment Cell (SCERT)</b>			<b>35</b>

- e. **Support for Teachers Educator Salary:** An amount of Rs.1138.79 lakh as per unit cost given below was estimated for Salary of 149 academic posts in DIET and 8 Academic post in IASEs. Total amount of support for salary for teacher educators is worked out as per the scheme @ 60% of total salary estimate.

(Rs. in lakh)

Activity Master	Physical (No. of TEI)	Unit Cost	Financial
<b>Financial Support for Teachers Educators Salary in TEIs ( Academic Posts)</b>			

DIET	149	7.31431	1089.83219
IASEs	8	6.12000	48.96
<b>Total of Financial Support for Salary in TEIs (Academic Posts)</b>			<b>1138.79</b>

**Outcome:** State to ensure 100% of academic positions are filled in the SCERT/SIE and DIETs at the beginning of the given academic year. This is covered under PGI Indicator 2.1.12.

**f. Para Academic Posts (Financial Support):** An outlay of Rs.115.59 lakh was estimated for Financial Support for Teacher Educators (TEIs).

(Rs. in lakh)

Activity Master	Physical	Unit Cost	Financial
<b>Para Academic Posts (Financial Support)</b>			
DIETs	33	3.50261	115.59
<b>Total of Para Academic Posts (Financial Support)</b>			<b>115.59</b>

**g. Training of Teacher Educators:** An outlay of Rs.5.7 lakh was estimated for Training of Teacher Educators activities.

(Rs. in lakh)

Activity Master	Physical	Unit Cost	Financial
<b>Training for Teacher Educators</b>			
SCERT	114	0.05000	5.7
<b>Total of Training for Teacher Educators</b>			<b>5.7</b>

**h. DIKSHA (National Teacher Portal):** An outlay of Rs.23.25 lakh was estimated for (i) Capacity building and Training for Teachers, Educators and State officials for usgae of DIKSHA(Rs.10.00) & (ii) Development of Digital Content(Rs13.25).

(Rs. in lakh)

Activity Master	Physical	Unit Cost	Financial
<b>DIKSHA</b>			
Capacity building and Training for Teachers, Educators and State officials for usgae of DIKSHA	1	10.00	10.00
Development of Digital Content	1	13.25000	13.25
<b>Total of DIKSHA (National Teacher Portal)</b>			<b>23.25</b>

**Outcome:** This online platform would enable users accessing various teaching learning materials as e-contents on class wise and subject wise themes for students and teachers.

**i. Annual Grants to TEIs:** An outlay of Rs.195.00 lakh as per detail given below for SCERT and DIETs was estimated under Annual Grant for TEIs for meeting day-to-day expenses, hiring of

Resource persons/Experts for Teacher Training, purchase of library books, stationary periodicals, small office and library equipment's, office expenses, etc.

(Rs. in lakh)

Activity Master	Physical	Unit Cost	Financial
<b>Annual Grants</b>			
DIETs	8	20	160
SCERT	1	35	35
<b>Total of Annual Grant for TEIs</b>			<b><u>195.00</u></b>

**Outcome:** State to ensure that SCERT and DIETs utilise the annual grants optimally and are registered under PFMS. This is covered under PGI indicator 2.1.26.

### 21) Vocational Education (Secondary):

The aim of introducing vocational education in schools is to prepare educated and employable youth. Under Vocationalisation of school education, vocational courses are introduced along with academic subjects from classes 9 to 12. Under this component, there is greater involvement of industry in design, delivery and assessment of vocational skills.

**(i) New Secondary Schools:** An amount of **Rs. 565.95 lakh** for VE in 35 schools as per detail given below was estimated for support for Vocational Education. Out of this towards non-recurring activities Rs.420.99 lakh was estimated and towards recurring activities Rs.144.96 lakh was estimated. List of 35 new schools approved is at *Annexure XIV*.

(Rs. in lakh)

Activity Master	Physical	Unit Cost	Financial
<b>Introduction of VE in schools - NR</b>			
Tools, Equipment & Furniture (New)	35 (Schools)	3.514	122.99
Classroom Cum Workshop for VE	10 (Schools)	29.8	298
<b>Total of Introduction of VE in schools - NR</b>			<b>420.99</b>
<b>Recurring Support VE - New</b>			
Financial Support for Vocational Teacher/ Trainer (New)	44 (Trainers)	1.2	52.8
Financial Support for Resource Persons (New)	35 (Schools)	0.313	10.955
Raw material Grant for new school per course (New)	35 (Schools)	0.563	19.705
Cost of providing Hands on Skill Training to Students (New)	35 (Schools)	0.3	10.5
Office Expenses / Contingencies for New School (New)	35 (Schools)	0.25	8.75

Activity Master	Physical	Unit Cost	Financial
Induction training of Teachers VE - Teachers (10 Days)	44	0.05	2.2
Recurring Support to Hub and Spoke Model	20 (Hub Schools)	1.125	22.5
Transportation allowance for Children from Spoke to Hub School	585 (Students)	0.03	17.55
<b>Total of Recurring Support VE - New</b>			<b>144.96</b>
<b>Grand Total</b>			<b>565.95</b>

(ii) **Existing Schools:** An amount of **Rs. 573.08 lakh** as per unit cost given below was estimated for support for Vocational Education towards recurring cost for 52 existing Schools.

(Rs. in lakh)

Activity Master	Physical	Unit Cost	Financial
<b>Recurring Support VE - Existing</b>			
Financial Support for Vocational Teacher/ Trainer (Existing)	102(Trainers)	2.4	249.6
Financial Support for Resource Persons (Existing)	52 (Schools)	1.25	65
Raw material grant for new school per course (Existing)	52 (Schools)	2.25	117
Cost of providing Hands Training Students (Existing)	52 (Schools)	1.2	62.4
Assessment and Certification Cost (Existing)	4080 (Students)	0.006	24.48
Office Expenses / Contingencies for School (Existing)	52 (Schools)	1	52
In-service Training of VE - Teachers (5 - Days) - (Existing)	104(Trainers)	0.025	2.6
<b>Total of Recurring Support VE - Existing</b>			<b>573.08</b>

**Outcome:** The activities under this intervention would enhance the employability of youth and bridge the divide between the academic & applied learning. This is covered under PGI indicator 1.3.5.

## 22) ICT and Digital Initiatives:

An outlay of Rs.673.19 lakh as per detail given below was estimated for ICT and Digital Initiatives including smart classrooms.

(i) **ICT and Digital Initiatives (Elementary)-NR:** An outlay of Rs. 396.80 lakh as per detail given below was estimated for ICT and Digital initiatives under non-recurring component for 62 schools. The list is attached at *Annexure XV(A)*.

(Rs. in lakh)

Activity Master	Physical (Schools)	Unit Cost	Financial
<b>Digital Hardware &amp; Software (up to Highest Class VIII) - NR</b>			
Digital Hardware & Software (Type - I) (Elementary)	62	6.4	396.8

(ii) **ICT and Digital Initiatives (Elementary) - Recurring:** An outlay of Rs.113.4 lakh as per detail given below was estimated for ICT and Digital Initiatives under recurring component.

(Rs. in lakh)

Activity Master	Physical (Schools)	Unit Cost	Financial
<b>Recurring Components (Digital Hardware &amp; Software upto Highest Class VIII)</b>			
Recurring Cost (ICT & Digital Initiatives) (Option - I) (Existing)	63	1.8	113.4
<b>Total of Recurring Components (Digital Hardware &amp; Software upto Highest Class VIII)</b>			<b>113.4</b>

(iii) **ICT and Digital Initiatives (Secondary)-NR:** An outlay of Rs.67.2 lakh non-recurring was estimated for 28 Schools for Smart Classrooms. The list is attached at *Annexure XV(B)*.

(Rs. in lakh)

Activity Master	Physical (Schools)	Unit Cost	Financial
<b>Digital Hardware &amp; Software (upto Highest Class XII) - NR</b>			
Smart Classroom (Type - II) (Secondary & Sr. Secondary)	28	2.4	67.2
<b>Total of Digital Hardware &amp; Software (upto Highest Class XII) - NR</b>			<b>67.2</b>

The utilization of these funds needs to be in accordance of the detailed guidelines issued by MOE.

(iv) **ICT and Digital Initiatives (Secondary)-Recurring:** An outlay of Rs.95.79 lakh as per detail given below was estimated for ICT and Digital Initiatives under recurring component.

(Rs. In lakh)

Activity Master	Physical (Schools)	Unit Cost	Financial
<b>Recurring Components (Digital Hardware &amp; Software upto Highest Class XII)</b>			
Recurring Cost (ICT & Digital Initiatives) (Secondary & Sr. Secondary) (Option - I) (Existing)	32	1.8	57.6
Smart Classroom (Recurring) (Secondary & Sr. Secondary) (Option - II) (Existing)	201	0.19	38.19
<b>Total of Recurring Components (Digital Hardware &amp; Software upto Highest Class XII)</b>			<b>95.79</b>

**All purchase from central fund should be made through GEM to ensure effective prices and standardized equipments.**

The following points need to be kept in mind during procurement:

- Inventory of each item will be maintained by the school and the concerned school Principal will be the in-charge for ensuring that all hardware and software has been marked as inventory items. The record of ICT inventory, school wise, has to be maintained online and made available to MOE as and when required.
- Teachers should be encouraged to make use of e-learning platforms like DIKSHA, E-Pathshala, Swayam, SwayamPrabha, NROER, NISHTHA, O-labs etc.
- Teachers to be encouraged to contribute content to DIKSHA Portal.
- States and UTs have to ensure that Annual Maintenance Contract (AMC) for each hardware item procured under ICT scheme has been entered into.
- In order to ensure that computers installed in the schools are being used regularly, software which indicates when the computers are turned on or off, linked to the State server must be put in place.
- As per IT Act 2000, it has to be ensured that effective firewalls and appropriate control filters and monitoring software mechanism are installed in all computers in schools. Please consult local NIC for installing a govt. approved, free firewall.

**Outcome:** Number of schools having ICT coverage and functioning as a percentage of number of Secondary/Higher Secondary schools. This will improve PGI indicator No. 1.3.3.

### 23) Vidya Samiksha Kendra(VSK)

An amount of Rs.300 lakh was estimated for establishment of Vidya Samiksha Kendra. The Vidya Samiksha Kendra can be established at State/UT level as per the suggestions that will be issued by the Ministry of Education.

(Rs. in lakh)

Activity Master	Physical	Unit Cost	Financial
<b>Vidya Samiksha Kendra(EE/SE/TE)</b>			
<b>Vidya Samiksha Kendra- Non- Recurring</b>			
Call Management Solution(Software for call center, agent License, Hardware for call center, Installation Charges and Annual Maintenance Support Charges, PRI Lines, SMS Gateway, Monitoring and Training)	1	250.0	250.00
IT Infrastructure			
State MIS Dashboard Application, Mobile App, development APIs for integration of all other application & maintenance			
<b>Vidya Samiksha Kendra- Recurring</b>			
Other Operational Expenses etc.			50.00
<b>Total</b>			<b>300.00</b>

The following major initiatives may be implemented by the State/UT through the data-driven monitoring system of Vidya Samiksha Kendra.

- Daily Online Attendance of Students and Teachers
- Centralised Summative and Periodic Assessments
- School Enrolment Drive
- School Accreditation
- Minimizing Non-Academic work of Teachers through School Administrative Module
- Technology Enabled Learning Initiatives during COVID/ unforeseen situation
- Specially selected and trained Teachers will be providing continual guidance and academic support using the video wall rooms through live data sharing with BRCs, CRCs, Taluka and District officials, and Students from all over the State through Call management solution

#### 24) Monitoring Information System (MIS)

An outlay of Rs.7.49 lakh was estimated for support for various MIS of the Department like UDISE+, Shagun and child tracking system, etc. Out of this an outlay of Rs.2.99552 lakh @ Rs.2 per student was estimated for MIS/UDISE+ activities and an outlay of Rs.4.49/- lakh @ Rs.3 per student was estimated for collecting student wise data. It is mandatory for the State/UT to collect the student wise data in classes Pre-Primary to XII, in the current financial year. The same database will be used for monitoring the progress of the student in Vidya Samiksha Kendra (VSK) at State level. Software which is being developed by NIC may be used for student wise data collection if the State/UT doesn't have any such system in place.

(Rs. in lakh)

Activity Master	Physical (Students)	Unit Cost	Financial
Child Tracking System.	14976	0.00003	4.49328
Management Information System (UDISE +)	149776	0.00002	2.99552
<b>Total of Monitoring Information System (MIS)</b>			<b>7.49</b>

#### 25) Management, Monitoring, Media, Evaluation & Research (MMMER):

An outlay of Rs. 1261.75 lakh was estimated for Management, Monitoring, Media, Evaluation and Research (MMMER) for Staffing cost, Media, Advertising & Publicity, Research Studies, etc.

(Rs. in lakh)

Activity Master	Physical	Unit Cost	Financial
<b>MMMER (E.E / S.E. / T.E)</b>	1	1261.74600	<b>1261.75</b>

\*MMMER is estimated @5%of the total outlay.

#### Outcome Targets:

To achieve the desired objectives and outcomes of the scheme, it has been decided to prepare a Comprehensive Action Plan covering all interventions of Samagra Shiksha upto 2025- 26with long term vision and sustainability. The 5-year Perspective Plan including year-wise outcome target is at *Annexure II*. State will ensure effective implementation of this outcome based action plan.

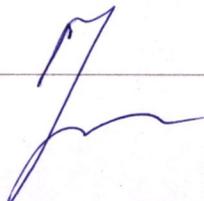
**Spill Over**

An outlay of **Rs.9305.52 lakh** as Spill over under various activities falling under Elementary Education, Secondary Education and Teacher Education was estimated with the condition that all pending activities should be completed during this year 2022-23. The detail is enclosed at *Annexure XVI*.

**Costing Sheet**

The consolidated item-wise estimate for 2022-23 is at *Annexure XVII*. The State must bifurcate the annexed costing sheet among all the Districts according to their proposals/approvals and capture the district wise expenditure against the budget allotted, on the PRABANDH portal on a monthly basis for the real time monitoring of each activity/component approved under Samagra Shiksha. Also, State needs to ensure that timely implementation of the various interventions as per the annual calendar of activities submitted.

The meeting ended with a vote of thanks to the Chair.



**LIST OF PARTICIPANTS**

**MoE:**

1. Smt. Anita Karwal, Secretary, D/o SE&L, MHRD
2. Shri Santosh Kumar Yadav, Additional Secretary(SS-I), SE&L, MHRD
3. Shri Maneesh Garg, Joint Secretary(SS-II), SE&L, MHRD
4. Shri Prem Prakash Gupta, Director, SE&L, MHRD
5. Shri Shobhit Gupta, Director, SE&L, MHRD
6. Mr. Tejpal, Under Secretary, SE&L, MHRD

**TSG:**

1. Shri K.Girija Shankar, Senior Consultant(Community Mobilisation), TSG, State Coordinator
2. All TSG-SS Consultants

**State:**

1. Dr. Lalzirmawia Chhangte, Secretary, School Education Department
2. Lalhmachhuana, State Project Director, School Education Department
3. Laldawngliani Chawngthu, Director, SCERT
4. JH Zoremthanga, Chairman, MBSE
5. Lalliansanga, Finance Controller, Samagra Shiksha
6. Pinky Zosangpuii, Dy. Secretary, School Education Department
7. Dr. A. Lalchhandami Fanai, Joint Director, SCERT
8. R. Lalthanmawia, Dy.Director, DSE
9. C. Lalthanzira, Addl. SPD, Samagra Shiksha,
10. H. Lalhruaitluanga, Addl. SPD, Samagra Shiksha
11. Carolyn Rinthanpuii Fanai, Dy. SPD, Samagra Shiksha
12. Lalhruaitluanga, MISO, Samagra Shiksha
13. VL. Malsawma, Dy. SPD(P), Samagra Shiksha
14. Dennis Lalhlimpaia, PO (Civil Works), Samagra Shiksha
15. Lalnunpuia Sailo, MISO, Samagra Shiksha

## Annexure II

## Outcome Target

S. No.	Indicators Detail	Current Status (2021 - 2022)	Target			
			2022 - 2023	2023 - 2024	2024 - 2025	2025- 2026
1	Adjusted Net Enrolment Rate (NER) at Elementary Level (%)	96.75	97	98	99	100
2	Annual Drop-out Rate at Elementary Level (%)	4.73	4	3	2	1
3	Gross Enrolment Rate (GER) at Secondary Level (%)	91.58	93	95	97	100
4	Gross Enrolment Ratio (GER) at Higher Secondary Level (%)	54.06	60	65	70	75
5	Transition Rate from Primary to Upper Primary Level (%)	92.92	93	94	95	96
6	Transition Rate (Class VIII to IX) (%)	93.35	94	95	96	97
7	Transition Rate (Class X to XI) (%)	66.23	67	70	73	73
8	Annual Average Dropout Rate at Secondary level (%)	7.99	7	6	5	4
9	No. of Out of School children to be Mainstreamed at Elementary Level	1328	3141	823	235	0
10	No. of Out of School students age 16-19 years to be Certified	0	824	428	427	0
11	Increase in percentage points of Students (%) who answered 50% or more questions correctly in Language (Class 3)	65	2	2	2	2
12	Increase in percentage points of Students (%) who answered 50% or more questions correctly in Mathematics (Class 3)	56	2	2	2	2
13	Increase in percentage points of Students (%) who answered 50% or more questions correctly in Language (Class 5)	51	2	2	2	2
14	Increase in percentage points of Students (%) who answered 50% or more questions correctly in Mathematics (Class 5)	37	2	2	2	2
15	Increase in percentage points of Students (%) who answered 50% or more questions correctly in Language (Class 8)	51	2	2	2	2
16	Increase in percentage points of Students (%) who answered 50% or more questions correctly in Mathematics (Class 8)	37	2	2	2	2
17	Number of Innovations Scaled up by States and UTs	5	5	7	8	9
18	Percentage of Teachers who cleared the Post Training test during the year	69	72	75	78	81
19	No. of Teachers whose Impact Evaluation of the In-Service training will complete	0	500	1000	1500	2000
20	% teachers/school principals who will participate on at least 50 hours of CPD opportunities	69	75	80	85	90
21	Number of Students will complete Vocational Courses	2413	4080	5577	6600	7393
22	Number of Students will be enrolled in Vocational Courses in Classes 9-12	6493	9657	12177	13992	15400
23	No. of Upper Primary Students will provide exposure to Vocational Education	0	15275	16039	16841	17683
24	Gender Parity Index (GPI) at Elementary level	1	1	1	1	1
25	GPI at Secondary level	1.13	1	1	1	1

S. No.	Indicators Detail	Current Status (2021 - 2022)	Target			
			2022 - 2023	2023 - 2024	2024 - 2025	2025 - 2026
26	GPI at Higher Secondary Level	1.11	1	1	1	1
27	Enrolment of CWSN as a percentage of total enrolment (%)	1.39	1.42	1.45	1.48	1.5
28	Transition rate of CWSN from upper primary to secondary	78	80	82	84	86

## Annexure - III

ANNUAL CALENDAR OF ACTIVITIES FOR VARIOUS INTERVENTIONS														
Component Activity	Responsibility (Implementing Agency) Total Physical Quantity	Total Physical Quantity	Timeframe for Implementation											
			April	May	June	July	August	September	October	November	December	January	February	March
<b>Opening of New Schools - NR (Elementary)</b>														
Composite School for Elementary	Samagra Shiksha	2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>							
<b>Opening of New Schools - Recurring (Elementary)</b>														
Recurring Cost - New Primary (Samagra)	Samagra Shiksha	2							<input type="checkbox"/>					
Recurring Cost - New Upper Primary (Samagra)	Samagra Shiksha	2							<input type="checkbox"/>					
<b>Netaji Subhash Chandra Bose Avasiya Vidyalaya (Hostels) - NR (New) (Capacity 50) (Elementary)</b>														
Construction of building (new)	Samagra Shiksha	2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>							
<b>Netaji Subhash Chandra Bose Avasiya Vidyalaya (Hostels) - NR (Existing) (Capacity 50) (Elementary)</b>														
<b>Netaji Subhash Chandra Bose Avasiya Vidyalaya (Hostel) -(Rec) (Existing) (Capacity 50) (Elementary)</b>														
Stipend per child per month	Samagra Shiksha	450	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Supplementary TLM, Stationery and other educational material	Samagra Shiksha	450	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1 Warden	Samagra Shiksha	9	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3 Part time teachers	Samagra Shiksha	27	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1 Full Time Accountant	Samagra Shiksha	9	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2 Support staff (Accountant/Assistant, Peon, Chowkidar)	Samagra Shiksha	18	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1 Head Cook	Samagra Shiksha	9	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2 Assistant Cook	Samagra Shiksha	18	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Specific Skill training	Samagra Shiksha	450	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Electricity / water charges	Samagra Shiksha	9	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Medical care/contingencies	Samagra Shiksha	450	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Maintenance	Samagra Shiksha	9	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Miscellaneous	Samagra Shiksha	9	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Food/Lodging per child per month	Samagra Shiksha	450	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Netaji Subhash Chandra Bose Avasiya Vidyalaya (Hostel) -(Rec) (Existing) (Capacity 100) (Elementary)</b>														
Food/Lodging per child per month	Samagra Shiksha	200	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Stipend per child per month	Samagra Shiksha	200	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Supplementary TLM, Stationery and other educational material	Samagra Shiksha	200	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1 Warden	Samagra Shiksha	2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3 Part time teachers	Samagra Shiksha	6	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1 Full Time Accountant	Samagra Shiksha	2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2 Support staff - (Accountant/Assistant, Peon, Chowkidar)	Samagra Shiksha	4	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1 Head Cook	Samagra Shiksha	2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2 Assistant Cook	Samagra Shiksha	4	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Specific Skill training	Samagra Shiksha	200	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Electricity / water charges	Samagra Shiksha	2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Medical care/contingencies	Samagra Shiksha	200	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Maintenance	Samagra Shiksha	2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**ANNUAL CALENDAR OF ACTIVITIES FOR VARIOUS INTERVENTIONS**

Component Activity	Responsibility (Implementing Agency) Total Physical Quantity	Total Physical Quantity	Timeframe for Implementation													
			April	May	June	July	August	September	October	November	December	January	February	March		
Miscellaneous	Samagra Shiksha	2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Strengthening of Existing Schools (up to Highest Class VIII) - NR</b>																
No. of School (Strengthening) - Current Year - (up to Class VIII)																
Additional Classrooms (Upto Class VIII)	Samagra Shiksha	1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Boys Toilets	Samagra Shiksha	27	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Girls Toilets (Upto Class VIII)	Samagra Shiksha	18	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Toilet repair	Samagra Shiksha	10	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Reconstruction of KGBV building	Samagra Shiksha	1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Reconstruction of Block Hostel	Samagra Shiksha	1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Drinking Water (Upto Class VIII)	Samagra Shiksha	42	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Electrification (Upto Class VIII)	Samagra Shiksha	58	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
CWSN Toilets (Upto Class VIII)	Samagra Shiksha	265	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Major Repair (Upto Class VIII)	Samagra Shiksha	59	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ramps and Handrails	Samagra Shiksha	89	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Building Less Schools (Primary)	Samagra Shiksha	1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Dilapidated Building (Primary)	Samagra Shiksha	12	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Dilapidated Building (Upper Primary)	Samagra Shiksha	9	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Strengthening of Residential Schools - NR (up to Highest Class VIII)</b>																
<b>Transport / Escort Facility (Elementary)</b>																
Urban deprived children/children without adult protection																
Children in remote habitation	Samagra Shiksha	219	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Uniform</b>																
All Girls	Samagra Shiksha	46010	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
ST Boys	Samagra Shiksha	49123	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SC Boys	Samagra Shiksha	300	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Free Text Books</b>																
Text Books (Class I - II)	Samagra Shiksha	31430	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Large Print Books (Class I II)	Samagra Shiksha	109	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Text Books (Class III - V)	Samagra Shiksha	34284	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Braille Books (Class III - V)	Samagra Shiksha	2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Large Print Books (Class III - V)	Samagra Shiksha	338	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Text Books (Class VI - VIII)	Samagra Shiksha	37552	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Braille Books (Class VI VIII)	Samagra Shiksha	9	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Large Print Books (Class VI - VIII)	Samagra Shiksha	632	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Reimbursement of Fee</b>																
<b>Special Training for OoSC - Non-Residential (Fresh)</b>																
12 Month (Non-Residential - Fresh)	Samagra Shiksha	1190	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Special Training for OoSC - Residential (Fresh)</b>																
12 Month (Residential - Fresh)	Samagra Shiksha	697	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Special Training for OoSC - Non-Residential (Previous year)</b>																
9 Months (Non - Residential - Prev. Year)	Samagra Shiksha	1299	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Special Training for OoSC - Residential (Previous year)</b>																
9 Months (Residential - Prev. Year)	Samagra Shiksha	1013	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**ANNUAL CALENDAR OF ACTIVITIES FOR VARIOUS INTERVENTIONS**

Component Activity	Responsibility (Implementing Agency) Total Physical Quantity	Total Physical Quantity	Timeframe for Implementation											
			April	May	June	July	August	September	October	November	December	January	February	March
<b>Coverages of Religious Institutions</b>														
<b>Community Mobilization (Elementary)</b>														
Training of SMC/ SDMC	Samagra Shiksha	2230			<input type="checkbox"/>									
Community Mobilization	Samagra Shiksha	2230			<input type="checkbox"/>									
<b>Support to SCPCR</b>														
Support to SCPCR (Upto Highest Class VIII)	Samagra Shiksha	2230	<input type="checkbox"/>											
<b>Innovation Projects - (NR) (Elementary)</b>														
ICT Facility to BRCs	Samagra Shiksha	26		<input type="checkbox"/>	<input type="checkbox"/>									
Teacher Resource Package (Primary)	Samagra Shiksha	550		<input type="checkbox"/>	<input type="checkbox"/>									
<b>Innovation Projects - (Elementary) (Recurring)</b>														
Fund for Safety and Security at School Level	Samagra Shiksha	2230	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Holistic Report Card for Students (Elementary)	SCERT	112743	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Shaala Siddhi	Samagra Shiksha & DSE	2230	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
District & State Level Sports Meet	Samagra Shiksha	11								<input type="checkbox"/>	<input type="checkbox"/>			
Youth & Eco Club	Samagra Shiksha	948							<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
Cricket in Elementary Schools (Monitoring Cost)	Cricket Association of Mizoram	1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Magic Bus - School Completion & Livelihood Enablement (SCALE)	Magic Bus	1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Survey Research & Analysis of CWSN	Samagra Shiksha	1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>									
Grassroot Level Sports Development Programme	Samagra Shiksha	1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Fun with English	Samagra Shiksha	1		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>							
Cancer Preventive Awareness Campaign at School Level	Health Dept. GoM	3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Integration of VE in UPS	Samagra Shiksha	1		<input type="checkbox"/>	<input type="checkbox"/>									
CPD 2 Year M.Ed. Multi-mode	SCERT	1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Youth & Eco Club(stand alone primary only schools)	Samagra Shiksha	1282	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Experiential Learning (Elementary)</b>														
Rangotsav	Samagra Shiksha	2230							<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			
<b>LEP (Class VI - VIII)</b>														
Learning Enhancement/Enrichment Programme (Remedial Teaching)	Samagra Shiksha	32006	<input type="checkbox"/>	<input type="checkbox"/>										
<b>Assessment at State level (Elementary)</b>														
Assessment at State level	SCERT	11							<input type="checkbox"/>					
<b>Annual Grant (up to Highest Class VIII)</b>														
School Grant - (Enrol > 30 and <=100 )	Samagra Shiksha	1265	<input type="checkbox"/>											
School Grant - (Enrol > 100 and <= 250 )	Samagra Shiksha	104	<input type="checkbox"/>											
School Grant - (Enrol > 250 and <= 1000 )	Samagra Shiksha	3	<input type="checkbox"/>											

**ANNUAL CALENDAR OF ACTIVITIES FOR VARIOUS INTERVENTIONS**

Component Activity	Responsibility (Implementing Agency) Total Physical Quantity	Total Physical Quantity	Timeframe for Implementation														
			April	May	June	July	August	September	October	November	December	January	February	March			
School Grant (Enrol >= 1 and <= 30)	Samagra Shiksha	833	<input type="checkbox"/>														
<b>Library Grant (upto Highest Class VIII)</b>																	
Upper Primary Schools	Samagra Shiksha	948		<input type="checkbox"/>													
Primary Schools	Samagra Shiksha	1282		<input type="checkbox"/>													
<b>Rashtriya Aavishkar Abhiyaan (Elementary)</b>																	
Science Exhibition / Book Fair	Samagra Shiksha	11								<input type="checkbox"/>							
Quiz Competition	Samagra Shiksha	11										<input type="checkbox"/>					
Exposure visit outside State	Samagra Shiksha	948										<input type="checkbox"/>					
Excursion Trip for Students within State	Samagra Shiksha	2202								<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>					
School Mentoring by Higher Education Institutes	Samagra Shiksha	30							<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>					
Twinning of Schools	Samagra Shiksha	4252									<input type="checkbox"/>						
Mini Science Lab	Samagra Shiksha	242								<input type="checkbox"/>	<input type="checkbox"/>						
Participation in Science and Maths Olympiads	Samagra Shiksha	11									<input type="checkbox"/>						
<b>Digital Hardware &amp; Software (up to Highest Class VIII) - NR</b>																	
Digital Hardware & Software (Type - I) (Elementary)	Samagra Shiksha	66		<input type="checkbox"/>	<input type="checkbox"/>												
<b>Recurring Components (Digital Hardware &amp; Software upto Highest Class VIII)</b>																	
Recurring Cost (ICT & Digital Initiatives) (Option - I) (Existing)	Samagra Shiksha	63	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Pre- Primary (Non- Recurring)</b>																	
Child Friendly Furniture	Samagra Shiksha	53	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>												
BALA Features	Samagra Shiksha	53	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>												
Out Door Play Materials	Samagra Shiksha	53	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>												
<b>Pre-Primary (Recurring)</b>																	
TLM for Children	Samagra Shiksha	9477	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>												
Support at Pre-Primary Level (New)	Samagra Shiksha	53	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Support to Pre-Primary (Existing)	Samagra Shiksha	331	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>In-Service Training (Elementary)</b>																	
Training of Pre-School Teachers	SCERT	421		<input type="checkbox"/>	<input type="checkbox"/>												
Training of Elementary Teachers	SCERT	1000		<input type="checkbox"/>	<input type="checkbox"/>												
Continuous Professional Development of Elementary Teachers 10 Day	SCERT	1000	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Continuous Professional Development of Elementary Teachers 6 month	SCERT	100	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Training for Educational Administrators (Elementary)	SCERT	80	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Provision for BRCs/URCs</b>																	
Financial Support for 1 Accountant-cum-support staff	Samagra Shiksha	66	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Financial Support for 1 Data Entry Operator in position	Samagra Shiksha	26	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Financial Support for 1 MIS Coordinator in position	Samagra Shiksha	26	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Financial Support for 2 Resource	Samagra Shiksha	52	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**ANNUAL CALENDAR OF ACTIVITIES FOR VARIOUS INTERVENTIONS**

Component Activity	Responsibility (Implementing Agency) Total Physical Quantity	Total Physical Quantity	Timeframe for Implementation													
			April	May	June	July	August	September	October	November	December	January	February	March		
Persons for CWSN																
Financial Support for 6 Resource Persons at BRC	Samagra Shiksha	156	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Maintenance Grant	Samagra Shiksha	26	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
TLE/TLM Grant	Samagra Shiksha	26	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Meeting, TA	Samagra Shiksha	26	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Contingency Grant	Samagra Shiksha	26	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Replacement of Furniture / Computer Grant (Once in 5 years)	Samagra Shiksha	26		<input type="checkbox"/>	<input type="checkbox"/>											
<b>Additional grant to BRC / URC</b>																
Additional grant to BRC / URC	Samagra Shiksha	26	<input type="checkbox"/>	<input type="checkbox"/>												
<b>Provisions for CRCs</b>																
Furniture Grant / Computer	Samagra Shiksha	171		<input type="checkbox"/>												
Maintenance Grant	Samagra Shiksha	171	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
TLM Grant	Samagra Shiksha	171	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Meeting, TA	Samagra Shiksha	171	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Contingency Grant	Samagra Shiksha	171	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Financial Support for CRC Coordinator (one)	Samagra Shiksha	171	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Mobility Support for CRC (Strengthening of CRC)	Samagra Shiksha	171		<input type="checkbox"/>												
<b>Foundation Literacy &amp; Numeracy (Elementary)</b>																
Teaching Learning Materials for implementation of Innovative pedagogies	PMU & SCERT	62922	<input type="checkbox"/>													
Teacher Resource Material/Activity Handbook	PMU & SCERT	5055	<input type="checkbox"/>													
Capacity building of Teachers of Grades I to V (New)	PMU & SCERT	5055	<input type="checkbox"/>	<input type="checkbox"/>												
Independent, periodic and holistic assessment of Students	PMU & SCERT	11						<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>					
Oral Reading Fluency Study (ORF)	PMU & SCERT	1	<input type="checkbox"/>	<input type="checkbox"/>												
<b>Formation of PMU (Elementary)</b>																
State Level	PMU	1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
District Level	PMU	11	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Financial Support for Salary (Elementary)</b>																
Financial Support for Teacher Salary (Elementary)	Samagra Shiksha	1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>KGBV - Type I (Recurring) (Previous Year) (Classes VI -VIII)</b>																
Food/Lodging per child per month	Samagra Shiksha	100	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Stipend per girl per month	Samagra Shiksha	100	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Supplementary TLM, Stationery and other educational material	Samagra Shiksha	100	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1 Warden	Samagra Shiksha	1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3 Part Time Teachers	Samagra Shiksha	3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1 Full Time Accountant	Samagra Shiksha	1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**ANNUAL CALENDAR OF ACTIVITIES FOR VARIOUS INTERVENTIONS**

Component Activity	Responsibility (Implementing Agency) Total Physical Quantity	Total Physical Quantity	Timeframe for Implementation													
			April	May	June	July	August	September	October	November	December	January	February	March		
2 Support Staff (Accountant/ Assistant, Peon, Chowkidar)	Samagra Shiksha	2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1 Head Cook	Samagra Shiksha	1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2 Assistant Cook	Samagra Shiksha	2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Specific skill training per girl	Samagra Shiksha	100	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Electricity / Water Charges	Samagra Shiksha	1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Medical care / Contingencies	Samagra Shiksha	100	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Maintenance	Samagra Shiksha	1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Miscellaneous	Samagra Shiksha	1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Physical / Self Defence	Samagra Shiksha	1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Rani Laxmibai Atma Raksha Prashikshan (up to Highest Class VIII)</b>																
Rani Laxmibai Atma Raksha Prashikshan (Upto Class VIII)	Samagra Shiksha	937						<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>						
<b>Special Projects for Equity - (NR) (Elementary)</b>																
Sanitary pad Vending & incinerator machines	Samagra Shiksha	406		<input type="checkbox"/>												
<b>Special Projects for Equity - (Recurring) (Elementary)</b>																
Sanitary pad	Samagra Shiksha	21346	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Career Guidance Programme for Girls	Samagra Shiksha	948			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>									
<b>Student Oriented Components (Pre-Primary) (District Level) (Recurring)</b>																
Purchase/Development of age appropriate TLMs	Samagra Shiksha	21		<input type="checkbox"/>												
<b>Student Oriented Components (Pre-Primary) (Block Level) (Recurring)</b>																
Braille Stationary Material (Inc. Embossed Charts, globes etc)	Samagra Shiksha	21		<input type="checkbox"/>												
<b>Stipend for Girls (Pre-Primary) (Recurring)</b>																
Stipend for Girls	Samagra Shiksha	9	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Student Oriented Components (Upto Highest Class - VIII) (District Level) (Recurring)</b>																
Purchase/Development of instructional & Training materials	Samagra Shiksha	11		<input type="checkbox"/>												
Sports & Exposure Visit	Samagra Shiksha	11									<input type="checkbox"/>					
Orientation of Principals, Educational administrators, parents / guardians etc.	Samagra Shiksha	11			<input type="checkbox"/>	<input type="checkbox"/>										
In-service Training of Special Educators	Samagra Shiksha	11		<input type="checkbox"/>												
<b>Student Oriented Components (Upto Highest Class - VIII) (Block Level) (Recurring)</b>																
Identification and Assessment (Medical Assessment Camps)	Samagra Shiksha	26													<input type="checkbox"/>	
Peer Group Awareness Programme	Samagra Shiksha	6			<input type="checkbox"/>											
<b>Student Oriented Components (Upto Highest Class - VIII) (Student Specific) (Recurring)</b>																
Escort Allowance	Samagra Shiksha	343	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Transport Allowance	Samagra Shiksha	1093	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Home Based Education	Samagra Shiksha	16	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Providing Aids & Appliances	Samagra Shiksha	525	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Reader Allowance- For only VI and Low vision	Samagra Shiksha	146	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Stipend for Girls (Upto Highest Class - VIII) (Recurring)</b>																

ANNUAL CALENDAR OF ACTIVITIES FOR VARIOUS INTERVENTIONS														
Component Activity	Responsibility (Implementing Agency) Total Physical Quantity	Total Physical Quantity	Timeframe for Implementation											
			April	May	June	July	August	September	October	November	December	January	February	March
Stipend for Girls	Samagra Shiksha	1448	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Resource Support towards Salary (Upto Highest Class VIII) (Recurring)</b>														
Financial Support (Previous Spl. Educators)	Samagra Shiksha	26	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Sports &amp; Physical Education (upto Highest Class VIII)</b>														
Sports & Physical Education (Primary Schools)	Samagra Shiksha	1282		<input type="checkbox"/>	<input type="checkbox"/>									
Sports & Physical Education (Upper Primary Schools)	Samagra Shiksha	948		<input type="checkbox"/>	<input type="checkbox"/>									
<b>Monitoring of the Scheme</b>														
Management Information System (Udise +)	Samagra Shiksha	149776												
<b>Program Management (MMER - E.E / S.E. / T.E.)</b>														
Program Management (MMER - E.E / S.E. / T.E.)	Samagra Shiksha	11	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Opening of New / Upgraded Schools - NR (Secondary)</b>														
1 Section School (Class IX - X)	Samagra Shiksha	2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>						
<b>Opening of New / Upgraded Schools - Recurring (Secondary)</b>														
Recurring Cost - Secondary (New) (Samagra)	Samagra Shiksha	2								<input type="checkbox"/>				
Recurring Cost - Secondary (Previous) (Samagra)	Samagra Shiksha	7	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Opening of New / Upgraded Schools - NR (Hr. Secondary)</b>														
Higher Secondary School - Science Subject (XI - XII)	Samagra Shiksha	6	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>						
Higher Secondary School - Commerce Subject (XI - XII)	Samagra Shiksha	2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>						
Higher Secondary School - Arts Subject (XI - XII)	Samagra Shiksha	2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>						
<b>Opening of New / Upgraded Schools - Recurring (Hr. Secondary)</b>														
Recurring Cost - New Hr. Sec. (1 Stream) (Samagra)	Samagra Shiksha	10								<input type="checkbox"/>				
Recurring Cost - Hr. Sec. (1 Stream) (Previous) (Samagra)	Samagra Shiksha	17	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Recurring Cost - Hr. Sec. (Previous) (2 Stream) (Samagra)	Samagra Shiksha	3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Addition of Subject in Existing Hr. Secondary - NR</b>														
Higher Secondary School - Commerce Subject (XI - XII)	Samagra Shiksha	1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>						
Higher Secondary School - Science Subject (XI - XII)	Samagra Shiksha	1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>						
<b>Addition of Subject in Existing Hr. Secondary - Recurring</b>														
Recurring Cost - Addition of Stream in Existing Hr. Sec. (New) (Samagra)	Samagra Shiksha	2								<input type="checkbox"/>				
Recurring Cost - Addition of Stream in Existing Hr. Sec. (Previous) (Samagra)	Samagra Shiksha	8	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**ANNUAL CALENDAR OF ACTIVITIES FOR VARIOUS INTERVENTIONS**

Component Activity	Responsibility (Implementing Agency) Total Physical Quantity	Total Physical Quantity	Timeframe for Implementation											
			April	May	June	July	August	September	October	November	December	January	February	March
<b>Netaji Subhash Chandra Bose Avasiya Vidyalaya (Hostels) - Recurring (Existing) (Upgradation till XII) 30 Capacity</b>														
1 Full Time Accountant	Samagra Shiksha	11	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1 Head Cook	Samagra Shiksha	11	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1 Warden	Samagra Shiksha	11	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2 Assistant Cook	Samagra Shiksha	22	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2 Support staff - (Accountant/Assistant, Peon, Chowkidar)	Samagra Shiksha	22	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3 Part Time Teachers	Samagra Shiksha	33	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Electricity / Water Charges	Samagra Shiksha	330	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Food/Lodging per child per month	Samagra Shiksha	330	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Maintenance	Samagra Shiksha	330	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Medical care/contingencies	Samagra Shiksha	330	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Miscellaneous	Samagra Shiksha	330	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Specific Skill Training	Samagra Shiksha	330	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Stipend per child per month	Samagra Shiksha	330	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Supplementary TLM, Stationery and other educational material	Samagra Shiksha	330	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Strengthening of Existing Schools (IX - X) - NR</b>														
No. of School (Strengthening) - Current Year - (up to Class X)														
Library Room	Samagra Shiksha	15				<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>					
Science Lab	Samagra Shiksha	1				<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>					
Art/Craft Room	Samagra Shiksha	15				<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>					
Toilets for CWSN	Samagra Shiksha	69				<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>					
Drinking Water	Samagra Shiksha	3				<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>					
Removal of Architectural Barriers	Samagra Shiksha	1				<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>					
Electricity	Samagra Shiksha	1				<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>					
<b>Strengthening of Existing Schools (XI - XII) - NR</b>														
No. of School (Strengthening) - Current Year - (up to Class XII)														
Library Room	Samagra Shiksha	8				<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>					
Additional Classroom	Samagra Shiksha	10				<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>					
Physics Lab	Samagra Shiksha	2				<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>					
Chemistry Lab	Samagra Shiksha	2				<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>					
Biology Lab	Samagra Shiksha	2				<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>					
Art / Craft Room	Samagra Shiksha	7				<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>					
Removal of Architectural Barriers	Samagra Shiksha	5				<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>					
Computer Room	Samagra Shiksha	5				<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>					
Toilets for CWSN	Samagra Shiksha	2				<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>					
Common/Changing Room for Girls	Samagra Shiksha	9				<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>					
<b>Teacher Quarter - NR (up to Highest Class X or XII)</b>														
Residential Quarter	Samagra Shiksha	27												
<b>Repairing and Renovations (up to Highest Class X or XII) - NR</b>														
Major Repair	Samagra Shiksha	7				<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>					
Transport / Escort Facility														

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Component Activity	Responsibility (Implementing Agency) Total Physical Quantity	Total Physical Quantity	Timeframe for Implementation											
			April	May	June	July	August	September	October	November	December	January	February	March
<b>(Secondary)</b>														
Transport & Escort Facility	Samagra Shiksha	515	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Open Schools System for OoSC (NIOS/SIOS)</b>														
Support to Age Group 16-19 (Upto Highest Class XII)	Samagra Shiksha	1709	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Community Mobilization (Secondary)</b>														
SMDC Training	Samagra Shiksha	328					<input type="checkbox"/>	<input type="checkbox"/>						
Community Mobilization	Samagra Shiksha	328					<input type="checkbox"/>	<input type="checkbox"/>						
<b>Innovation Projects - Recurring (Secondary &amp; Sr. Secondary)</b>														
Exposure to Vocational Education (Class 6 - 8)												<input type="checkbox"/>		
No. of Students Covered under Exposure to Upper Primary (VE)	Samagra Shiksha	285	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>
Holistic Report Card for Students (Secondary & Sr. Secondary)	SCERT	37033	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Aptitude Test at School Level	SCERT	328						<input type="checkbox"/>						
Funds for Safety and Security	Samagra Shiksha	328	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Shaala Siddhi	Samagra Shiksha	328	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Bilingual Textbooks in Science & Math	MBSE	1		<input type="checkbox"/>										
Language Lab in HSS	Samagra Shiksha	1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Transport & Escort Facility for HSS	Samagra Shiksha	818	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Online Application Software & Integrated Digital Payment System for Schools	MBSE	1				<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>					
Magic Bus - Life Skill Initiative (LSI)	Magic Bus	1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Cancer Preventive Awareness Campaign at School Level	Health Dept. GoM	3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>							
Youth & Eco Club	Samagra Shiksha	328	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Project Kala Utsav (Secondary)</b>														
TA / DA Allowance for National Level	Samagra Shiksha	1											<input type="checkbox"/>	
Kala Utsav	Samagra Shiksha	11										<input type="checkbox"/>		
<b>LEP (Class IX - XII)</b>														
Learning Enhancement/Enrichment Programme (Remedial Teaching)	Samagra Shiksha	23171	<input type="checkbox"/>	<input type="checkbox"/>										
<b>Band Competition</b>														
Band Competition (Secondary & Sr. Secondary)	Samagra Shiksha	11									<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<b>Assessment at State level (Secondary)</b>														
Assessment at State Level	SCERT	11						<input type="checkbox"/>	<input type="checkbox"/>					
<b>Annual Grant (up to Highest Class X or XII)</b>														
School Grant - (Enrol > 30 and <=100 )	Samagra Shiksha	169	<input type="checkbox"/>	<input type="checkbox"/>										
School Grant - (Enrol > 100 and <= 250 )	Samagra Shiksha	32	<input type="checkbox"/>	<input type="checkbox"/>										
School Grant - (Enrol > 250 and <= 1000 )	Samagra Shiksha	18	<input type="checkbox"/>	<input type="checkbox"/>										
School Grant (Enrol >= 1 and <= 30)	Samagra Shiksha	106	<input type="checkbox"/>	<input type="checkbox"/>										

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Component Activity	Responsibility (Implementing Agency) Total Physical Quantity	Total Physical Quantity	Timeframe for Implementation											
			April	May	June	July	August	September	October	November	December	January	February	March
<b>Library Grant (upto Highest Class XII)</b>														
Secondary Schools (Upto Class X)	Samagra Shiksha	297		<input type="checkbox"/>										
Senior Secondary School (Upto Class XII)	Samagra Shiksha	31		<input type="checkbox"/>										
<b>Rashtriya Aaviskaar Abhiyan (Secondary)</b>														
Science Exhibition / Book Fair	Samagra Shiksha	11									<input type="checkbox"/>			
Quiz Competition	Samagra Shiksha	11									<input type="checkbox"/>			
Study Trip for Students to Higher Institutions (Within States)	Samagra Shiksha	1701										<input type="checkbox"/>		
Exposure visit outside State	Samagra Shiksha	1256										<input type="checkbox"/>		
Maths Kit	Samagra Shiksha	4		<input type="checkbox"/>										
Science Kit	Samagra Shiksha	4		<input type="checkbox"/>										
Technical Festival	Samagra Shiksha	1										<input type="checkbox"/>		
Math Summer Camp	Samagra Shiksha	628										<input type="checkbox"/>		
Science Lab Equipment for HSS	Samagra Shiksha	11		<input type="checkbox"/>										
Participation in Science and Maths Olympiads	Samagra Shiksha	11											<input type="checkbox"/>	
School Mentoring by Higher Education Institutes	Samagra Shiksha	30									<input type="checkbox"/>	<input type="checkbox"/>		
<b>Digital Hardware &amp; Software (upto Highest Class XII) - NR</b>														
Smart Classroom (Type - II) (Secondary & Sr. Secondary)	Samagra Shiksha	28		<input type="checkbox"/>	<input type="checkbox"/>									
<b>Recurring Components (Digital Hardware &amp; Software upto Highest Class XII)</b>														
Recurring Cost (ICT & Digital Initiatives) (Secondary & Sr. Secondary) (Option - I) (Existing)	Samagra Shiksha	32	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Smart Classroom (Recurring) (Secondary & Sr. Secondary) (Option - II) (Existing)	Samagra Shiksha	201	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>In-Service Training (IX - XII)</b>														
Teachers Class XI to XII (Government Schools)	SCERT	500			<input type="checkbox"/>									
Continuous Professional Development 10 Day	SCERT	500				<input type="checkbox"/>								
Continuous Professional Development 6 month	SCERT	50							<input type="checkbox"/>					
<b>Training of Resource Persons &amp; Master Trainers (Secondary)</b>														
KRPs Training Under NISHTHA State level ( Class XI to XII)	SCERT	50				<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>					
<b>Financial Support for Teachers (Secondary)</b>														
Financial Support for Teacher Salary (Secondary)	Samagra Shiksha	1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Language Teachers in NER (Hindi) (Secondary &amp; Sr. Secondary)</b>														
Language Teacher in NER (Hindi) (Previous)	Samagra Shiksha & DSE	855	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

ANNUAL CALENDAR OF ACTIVITIES FOR VARIOUS INTERVENTIONS														
Component Activity	Responsibility (Implementing Agency) Total Physical Quantity	Total Physical Quantity	Timeframe for Implementation											
			April	May	June	July	August	September	October	November	December	January	February	March
<b>KGBV - Type - IV (NR) (Previous Year) (Classes IX - XII)</b>														
<b>KGBV - Type - IV (Recurring) (Previous Year) (Classes IX - XII)</b>														
Food/Lodging per child per month	Samagra Shiksha	50	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Stipend per girl per month	Samagra Shiksha	50	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Supplementary TLM, Stationery and other educational material	Samagra Shiksha	50	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1 Warden	Samagra Shiksha	1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3 Part time teachers	Samagra Shiksha	3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1 Chowkidar	Samagra Shiksha	1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1 Head Cook	Samagra Shiksha	1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2 Assistant Cook	Samagra Shiksha	2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Electricity / Water Charges	Samagra Shiksha	1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Medical care / Contingencies	Samagra Shiksha	50	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Maintenance	Samagra Shiksha	1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Miscellaneous	Samagra Shiksha	1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Physical / Self Defence	Samagra Shiksha	1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Rani Laxmibai Atma Raksha Prashikshan (upto Highest Class X or XII)</b>														
Rani Laxmibai Atma Raksha Prashikshan (Upto Class X or XII)	Samagra Shiksha	326				<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>						
<b>Special Projects for Equity - (NR) (Secondary)</b>														
Sanitary pad Vending & incinerator machines	Samagra Shiksha	61		<input type="checkbox"/>	<input type="checkbox"/>									
<b>Project- Girls Empowerment (Secondary)</b>														
Adolescent Programme for Girls Students	Samagra Shiksha	12478		<input type="checkbox"/>	<input type="checkbox"/>									
Career Guidance Programme for Girls	Samagra Shiksha	328		<input type="checkbox"/>	<input type="checkbox"/>									
<b>Student Oriented Components (Upto Highest Class - XII) (District Level) (Recurring)</b>														
<b>Student Oriented Components (Upto Highest Class - XII) (Block Level) (Recurring)</b>														
Identification and Assessment (Medical Assessment Camps)	Samagra Shiksha	26											<input type="checkbox"/>	
Peer Group Awareness Programme	Samagra Shiksha	6						<input type="checkbox"/>						
Environment Building programme	Samagra Shiksha	26						<input type="checkbox"/>						
<b>Student Oriented Components (Upto Highest Class - XII) (Student Specific) (Recurring)</b>														
Escort Allowance	Samagra Shiksha	66	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Transport Allowance	Samagra Shiksha	281	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Braille Stationary Material (Inc. Embossed Charts, globes etc)	Samagra Shiksha	74	<input type="checkbox"/>											
Providing Aids & Appliances	Samagra Shiksha	283	<input type="checkbox"/>											
Reader Allowance- For only VI and Low vision	Samagra Shiksha	60	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Stipend for Girls (Upto Highest Class - XII) (Recurring)</b>														
Stipend for Girls	Samagra Shiksha	546	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Strengthening Components under Inclusive Education (Upto Highest Class - XII) (NR)</b>														
Equipments for Resource Rooms	Samagra Shiksha	20		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>								

**ANNUAL CALENDAR OF ACTIVITIES FOR VARIOUS INTERVENTIONS**

Component Activity	Responsibility (Implementing Agency) Total Physical Quantity	Total Physical Quantity	Timeframe for Implementation											
			April	May	June	July	August	September	October	November	December	January	February	March
<b>Resource Support towards Salary (Upto Highest Class XII) (Recurring)</b>														
Financial Support(Previous Spl. Educators)	Samagra Shiksha	45	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Introduction of VE in schools - NR</b>														
Tools, Equipment & Furniture (New)	Samagra Shiksha	44		<input type="checkbox"/>	<input type="checkbox"/>									
Classroom Cum Workshop for VE	Samagra Shiksha	10		<input type="checkbox"/>										
<b>Recurring Support VE - New</b>														
Financial Support for Vocational Teacher/ Trainer (New)	Samagra Shiksha	45								<input type="checkbox"/>				
Financial Support for Resource Persons (New)	Samagra Shiksha	45								<input type="checkbox"/>				
Raw material Grant for new school per course (New)	Samagra Shiksha	45								<input type="checkbox"/>				
Cost of providing Hands on Skill Training to Students (New)	Samagra Shiksha	45								<input type="checkbox"/>				
Office Expenses / Contingencies for New School (New)	Samagra Shiksha	45								<input type="checkbox"/>				
Induction training of Teachers VE - Teachers (10 Days)	Samagra Shiksha	65		<input type="checkbox"/>										
Recurring Support to Hub and Spoke Model	Samagra Shiksha	20	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Transportation allowance for Children from Spoke to Hub School	Samagra Shiksha	1468								<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
<b>Recurring Support VE - Existing</b>														
Financial Support for Vocational Teacher/ Trainer (Existing)	Samagra Shiksha	124	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Financial Support for Resource Persons (Existing)	Samagra Shiksha	124	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Raw material grant for new school per course (Existing)	Samagra Shiksha	124	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Cost of providing Hands Training Students (Existing)	Samagra Shiksha	124	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Assessment and Certification Cost (Existing)	Samagra Shiksha	4080									<input type="checkbox"/>			
Office Expenses / Contingencies for School (Existing)	Samagra Shiksha	124	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
In-service Training of VE - Teachers (5 - Days) - (Existing)	Samagra Shiksha	104					<input type="checkbox"/>							
<b>Addition of VE Course in Existing Schools - NR</b>														
Tools, Equipment & Furniture (Existing Schools)	Samagra Shiksha	20		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>								
<b>Sports &amp; Physical Education (upto Highest Class XII)</b>														
Sports & Physical Education (Secondary)	Samagra Shiksha	297		<input type="checkbox"/>										
Sports & Physical Education (Sr. Secondary)	Samagra Shiksha	31		<input type="checkbox"/>										

**ANNUAL CALENDAR OF ACTIVITIES FOR VARIOUS INTERVENTIONS**

Component Activity	Responsibility (Implementing Agency) Total Physical Quantity	Total Physical Quantity	Timeframe for Implementation											
			April	May	June	July	August	September	October	November	December	January	February	March
<b>Strengthening of Physical Infrastructure for New Construction and Expansion of existing TEIs - NR</b>														
SCERT	SCERT	1		□	□	□	□	□	□	□	□	□	□	□
<b>Major and Minor Repair of existing TEIs</b>														
DIETs	Samagra & SCERT	1		□	□	□	□	□	□					
<b>Financial Support for Salary in TEIs (Academic Posts)</b>														
DIETs	SCERT	8	□	□	□	□	□	□	□	□	□	□	□	□
SCERT/SIEs	SCERT	1	□	□	□	□	□	□	□	□	□	□	□	□
IASEs	SCERT	1	□	□	□	□	□	□	□	□	□	□	□	□
<b>Para Academic Posts (Financial Support)</b>														
DIETs	SCERT	8		□	□	□	□	□	□	□	□	□	□	□
<b>DIKSHA (National Teacher Portal)</b>														
Capacity building and Training for Teachers, Educators and State officials for usgae of DIKSHA	SCERT	1		□	□	□	□	□	□	□	□	□	□	□
Development of Digital Content	SCERT	1			□	□	□							
<b>Program &amp; Activities including Faculty Development of Teacher Educators</b>														
Program & Activities (DIET)	SCERT & DIETs	8		□	□	□	□	□	□	□	□	□	□	□
Specific projects for Research activities (DIET)	SCERT & DIETs	8			□	□	□	□	□	□	□			
Program & Activities (SCERT)	SCERT	1		□	□	□	□	□	□	□	□	□	□	□
Specific programme for Research activities (SCERT)	SCERT	1			□	□	□	□	□	□	□			
<b>Technology Support to TEIs (NR)</b>														
<b>Technology Support to TEIs (Recurring)</b>														
SCERT (Technology Support)	SCERT	1		□	□	□	□	□	□	□	□	□	□	□
DIETs (Technology Support)	DIETs	8		□	□	□	□	□	□	□	□	□	□	□
<b>Annual Grant for TEIs</b>														
DIETs	DIETs	8		□										
SCERT	SCERT	1		□										
<b>Training for Teacher Educators</b>														
SCERT	SCERT	1			□									
<b>Assessment Cell</b>														
SCERT	SCERT	1		□	□	□	□	□	□	□	□	□	□	□

**Check list to be ensured by Bureau before submitting file to IFD for concurrence**

Sl. No.	Items	Requirement/Supporting Documents
1.	The entire amount of central share of CSS released to the state till 31 <sup>st</sup> March 2022 has been transferred to the single Nodal Account of the SNA concerned.	SNA 01 and SNA 06 Report of PFMS along with PRABANDH Report
2.	Corresponding State Share in full has been credited to by the State Government to the Single Nodal Account of the SNA.	SNA 01 & SNA 06 Report of PFMS along with PRABANDH Report
3	Interest accrued in the SNA account has been deposited in the consolidated Fund of India (CFI) as per the instructions contained in DOE's O M dated 30-06-2021.	State Government should calculate the interest earned with clear bifurcation of central and state share and deposit in CFI. SNA 04 report Interest income should be shown in UC
4	All the bank accounts except the single Nodal Account of the SNA and all the bank accounts of implementing Agencies except Zero balance account opened under DOEs instruction dated 23 <sup>rd</sup> March, 2021 have been closed and the amount available in these accounts have been deposited in the single Nodal Account of the SNA concerned.	SNA 01 Report & "Manage Scheme/Bank Account "Report of PFMS by State Government Bureau to certified that Central Share is not diverted to PD account/FD/Flexi Account/Multi Option Deposit Account.
5	Funds available in the bank account of SNA should not be more than 25% of the amount likely to be released under CSS to a state in 2022-23.	M 22 Report & SNA 01 report of PFMS along with closing balance of SNA account as on date. Bureau certified that Funds available in the bank account of SNA is not be more than 25% of the amount (Rs. _____) likely to be released under CSS (Rs. _____) to the state in 2022-23.
6	Whether all IAs are mapped on PFMS	The details regarding all IAs, and IAs mapped on PFMS may be provided

		Total No. of IAs	No. of IAs where zero balance have been opened	No. of IAs which the details has been submitted to bank for opening zero balance account	Details of IAs where no process has been initiated	Time Period when the details will be submitted to bank
		SNA 03 Report on PFMS. Bureau certified that all IAs are mapped on PFMS.				
7	Separate budget lines for central and state share under the CSS in their detailed demand for Grants of the State has been opened.	Copy of DDG indicating that separate budget line for central share and state share have been opened				
8	PAB minutes	PAB minutes indicating Budget Estimates and actual releasable amount (Page no. ----)				
9	Confirmation from state Government towards provision of matching state share in the State Budget	State government letter (Page no. ----) and copy of DDG of State Government				
		A	B	C	D	
		Proposed Released by M/o Edu	Matching state share (corresponding Colum (A)	Provision in State Budget	Deficit (if any) in State Budget B-C	
		Central share as approved by PAB Rs. _____ Provision made by State Government as central share in DDG Rs. _____ Whether there is any deficit of central share. - Yes/No.				
		Amount of State share required to be provisioned by State government Rs. _____ Provision made by State Government Rs. _____ Whether there is any deficit in state share - yes/No				
10	Confirmation from State regarding transfer of GOI share along with matching state share of last year 2021-22 (Released till 31-03-2022)	State Government letter (Page no. ----) supported with PRABANDH Report				
		Note: Bureau should confirm and certify that there is no shortfall in GOI share and matching share from start of Samagra Shiksha				
		A	B	C	D	E
		Year	GOI release	Due State share	State share release	Deficit
						Cumm Since 2018-19
		2018-19				
		2019-20				
		2020-21				
		2021-22				
		<ul style="list-style-type: none"> <li>Cumulative State share statement along with details required under new financial management guidelines and declaration by State Government that</li> </ul>				

		<p>there is no deficit in State share.</p> <ul style="list-style-type: none"> <li>Note - Any excess release by state upto 2017-18 shall be taken as zero opening balance from 2018-19 onwards. that there is no deficit of state share.</li> </ul>
11	Consolidated Audited UC of 2020-21 for Samagra Shiksha	<p>Audited UC (Page no. ----) countersigned by State Secretary</p> <p>Bureau certifies that Audited UC is satisfactory</p>
12	Consolidated Provisional UC of 2021-22 for Samagra Shiksha	<p>Consolidated Audited UC (Page No.) countersigned by State Secretary</p> <p>Bureau certifies that Provisional UC is satisfactory</p>
13	Expenditure statement	<p>SNA 01 Report showing expenditure not be less than 75% of the total available fund.</p> <p>Expenditure statement upto last month in all components separately.</p> <p>Bureau certifies that pace of expenditure is satisfactory (utilization of at least 75% of the funds released earlier including central share and state share both)</p>
14	Statement of outstanding advances	<p>Outstanding advances Report (Page no. ----)</p> <p>Note - Outstanding advances to be examined. How many advance are unsettled for more than one year old and timeline by which they would be settle these advances are to be reported.</p>
15	Physical Progress Report	<p>Physical Progress Report (Page no. ----)</p> <p>The projects which are under progress and not even started till yet should be examined. What efforts are being made to complete these projects.</p>
16	All other provision of DOE O. M. dated 23 <sup>rd</sup> March, 2021 have been strictly complied with.	<p>Bureau certifies that all provisions of DOEs O M dated 23<sup>rd</sup> March 2021 have been duly complied by State Government with undertaking from State Government.</p>

- Note:
1. Bureau to specifically certify where mentioned against corresponding row.
  2. Bureau should submit proposal in above Tabular format of checklist so that file is not returned back for any deficiency in document.
  3. The format of release of fund should specifically be attached in tabular form.

## Check list to be submitted by the States/UTs along-with proposal for release of instalment in 2022-23

Sl. No	Requirements	Document required to be submitted	Comments of States/UTs								
1	PAB minutes	PAB minutes indicating Budget Estimates and actual releasable amount (pg. No.)	Whether the commitments given by States/UTs in the PAB meeting were fulfilled								
2	Confirmation from state Government towards provision of matching state share in the State Budget	<p>State government letter (Page no.---)</p> <table border="1"> <thead> <tr> <th>A</th> <th>B</th> <th>C</th> <th>D</th> </tr> </thead> <tbody> <tr> <td>Proposed Released by MoE</td> <td>Matching state share (corresponding Colum (A)</td> <td>Provision in State Budget</td> <td>Deficit (if any) in State Budget B-C</td> </tr> </tbody> </table>	A	B	C	D	Proposed Released by MoE	Matching state share (corresponding Colum (A)	Provision in State Budget	Deficit (if any) in State Budget B-C	<p>Central share as Estimated by PAB---</p> <p>Amount of State share required to be provisioned by State government -----</p> <p>Provision made by State Government---</p> <p>Whether there is any deficit in state share ---- yes/No</p>
A	B	C	D								
Proposed Released by MoE	Matching state share (corresponding Colum (A)	Provision in State Budget	Deficit (if any) in State Budget B-C								
3	Confirmation from State regarding transfer of GOI share along-with matching state share of last year 2021-22	<p>State Government letter (Page No.)</p> <p>Note: States/UTs should certify that there is no shortfall in GOI share and matching share from start of Samagra Shiksha</p> <p><b>Format at Annexure-A.</b></p>	<p>Year to year release of central share since beginning of Samagra Shiksha i.e. for 2018-19, 2019-20, 2020-21, 2021-22 with cumulative release Last year release of Central share – Rs.— Actual Central share transferred to SIS – Rs. –</p> <p>Whether entire central share transferred to SIS Yes/No</p> <p>Matching State Share in respect of</p>								

Sl. No	Requirements	Document required to be submitted	Comments of States/UTs
			above central share – Rs. – Matching State share transferred to SIS – Rs. – whether any deficit in State share – Yes/No
4	Ad-hoc release of current year (2022-23) along-with matching state share from State Treasury to SIS	State Government letter regarding confirmation of Receipt of Central share and State share (Page No.)	Total ad-hoc release – Rs. – Actual of ad-hoc release transferred to SIS – Rs. --- Whether entire central share of ad-hoc release was transferred to SIS Yes/No Matching State Share – State share transferred to SIS –Rs.--- Whether entire matching state share transferred to SIS- Yes/No
5	Confirmation that there is no deficit of State share  Cumulative GOI & State upto 2017-18 in above tabular Form. Note Any excess release by state upto 2017-18 shall be taken as zero opening balance from 2018-19 onwards.	Cumulative State share statement along-with declaration by State Government that there is no deficit in State share	
6	Provisional UC 2021-22 for balance of 1 <sup>st</sup> instalment under Samagra Shiksha	Provisional UC (page no.)	

Sl. No	Requirements	Document required to be submitted	Comments of States/UTs
7	Consolidated Audited UC of 2021-22 for 2 <sup>nd</sup> instalment under Samagra Shiksha	Consolidated Audited UC (Page No.)	
8	Expenditure statement	Expenditure statement upto last month	Expenditure position in all components separately. States/UTs should also certify that pace of expenditure is satisfactory and there is no possibility of parking of funds after release as per proposal of States/UTs.
9	Statement of outstanding advances	Outstanding advances Report (Page No.--)	How many advance are unsettled for more than one year old and timeline by which they would be settle these advances are to be reported.
10	Physical Progress Report	Physical Progress Report (Page No.)	The projects which are under progress and not even started till yet clearly indicated and what efforts are being made to complete these projects.
11	PRABANDH Portal	Document/ Data updation on PRABANDH portal	

**Annexure-A**

**State share Statement**

A	B	C	D	E	F	G	H	I	J
Year	Approved Outlay	GOI release	GOI share received	GOI Shortfall/Excess for the year only (+/-)	Cumulative Central share Shortfall/Excess	State share Due	State share received	State share Shortfall/Excess for the year only (+/-)	Cumulative State share Shortfall/Excess
2018-19									
2019-20									
2020-21									
2021-22									

## Annexure VI

## List of Schools for Support at Pre-Primary (for non-recurring grant)

Govt. schools having class 1st							
state_name	district_name	school_management	school_name	UDISE_Code	boys enrollment pre primary	girls enrollment pre primary	total pre-primary enroll
Mizoram	AIZAWL	Department of Education	3RD M.A.P. PS SSA	15030201002	15	15	30
Mizoram	AIZAWL	Department of Education	GOVT. KHATLA P/S	15030600702	12	12	24
Mizoram	AIZAWL	Department of Education	GOVT. SATEEK P/S	15030701701	20	19	39
Mizoram	AIZAWL	Department of Education	GOVT. SELING P/S	15030300201	21	27	48
Mizoram	AIZAWL	Department of Education	GOVT. SEVENPHUL P/S	15030702002	7	11	18
Mizoram	AIZAWL	Department of Education	GOVT. SIALSUK P/S - II	15030701802	4	7	11
Mizoram	AIZAWL	Department of Education	GOVT. SIHPHIR P/S - I	15030900801	11	8	19
Mizoram	AIZAWL	Department of Education	GOVT. TACHHIP P/S	15030702001	11	8	19
Mizoram	AIZAWL	Department of Education	GOVT. TANHRIL P/S II	15030802102	12	11	23
Mizoram	AIZAWL	Department of Education	GOVT. THINGSULTHLIAH P/S-I	15030300301	7	8	15
Mizoram	AIZAWL	Department of Education	GOVT. THINGSULTHLIAH P/S-II	15030300302	13	9	22
Mizoram	AIZAWL	Department of Education	GOVT. ZUANGTUI P/S	15030400201	12	5	17
Mizoram	AIZAWL	Department of Education	LALHNAM P/S (SSA)	15030300310	8	3	11
Mizoram	CHAMPHAI	Department of Education	GOVT. ZOTLANG P/S	15040101502	22	22	44
Mizoram	KHAWZAWL	Department of Education	GOVT. KHAWZAWL PS-V	15040202801	12	16	28
Mizoram	KHAWZAWL	Department of Education	GOVT. N.CHALRANG P/S	15040201802	13	4	17
Mizoram	KOLASIB	Department of Education	GOVT P/S II HORTOKI	15020201602	12	13	25
Mizoram	KOLASIB	Department of Education	GOVT. P/S - X KOLASIB	15020100501	8	6	14
Mizoram	KOLASIB	Department of Education	GOVT. P/S I LUNGDAI	15020200701	11	14	25
Mizoram	KOLASIB	Department of Education	GOVT. P/S ZANLAWN	15020200501	5	7	12
Mizoram	LAWNGTLAI	Local body	AJASORA N PS KAMALANAGAR IV	15070400403	14	11	25

**Govt. schools having class 1st**

state_name	district_name	school_management	school_name	UDISE_Code	boys enrollment pre primary	girls enrollment pre primary	total pre-primary enroll
			Local Body				
Mizoram	LAWNGT LAI	Local body	AJASORA I PS Local Body	15070401902	9	9	18
Mizoram	LAWNGT LAI	Local body	BARAPANSURY I PS LOCAL BODY	15070500103	14	16	30
Mizoram	LAWNGT LAI	Local body	BARKALAK P/S (Local Body)	15070402101	7	4	11
Mizoram	LAWNGT LAI	Local body	BARUNASURY P/S (Local Body)	15070502301	17	3	20
Mizoram	LAWNGT LAI	Local body	BAZAR PS (Local Body)	15070200602	4	6	10
Mizoram	LAWNGT LAI	Local body	BETBANYA P/S (Local Body)	15070402401	18	10	28
Mizoram	LAWNGT LAI	Local body	BUNKAWN P/S (Local Body)	15070501103	12	8	20
Mizoram	LAWNGT LAI	Local body	CHAMDUR 'P' P/S (Local Body)	15070102702	5	5	10
Mizoram	LAWNGT LAI	Local body	CHANDMARY II PS (Local Body)	15070200901	6	13	19
Mizoram	LAWNGT LAI	Local body	CHANDMARY PS 1 (Local Body)	15070200802	14	11	25
Mizoram	LAWNGT LAI	Local body	CHOTAPANSURY P/S (Local Body)	15070500601	21	22	43
Mizoram	LAWNGT LAI	Local body	COUNCIL VENG PS (Local Body)	15070200702	5	8	13
Mizoram	LAWNGT LAI	Local body	GERAKULUKSORA P/S (Local Body)	15070500901	12	6	18
Mizoram	LAWNGT LAI	Local body	GOLASURY P/S (Local Body)	15070402301	18	22	40
Mizoram	LAWNGT LAI	Local body	GULSINGBAPSORA P/S (Local Body)	15070500701	19	11	30
Mizoram	LAWNGT LAI	Local body	IGM P/S PARVA (Local Body)	15070405202	30	32	62
Mizoram	LAWNGT LAI	Department of Education	KAWNKHUA LPS (SSA)	15070102508	5	6	11
Mizoram	LAWNGT LAI	Local body	M.KAWNUI PS I (Local Body)	15070101702	5	7	12
Mizoram	LAWNGT LAI	Local body	MAUTLANG P/S (Local Body)	15070102902	8	5	13
Mizoram	LAWNGT LAI	Local body	NAGDARASORA P/S (Local Body)	15070500801	15	10	25
Mizoram	LAWNGT LAI	Local body	NGHALIMLUI PS (Local Body)	15070102001	5	7	12
Mizoram	LAWNGT LAI	Local body	STANDARD PS LAWNGTLAI I (Local Body)	15070200402	8	16	24
Mizoram	LUNGLEI	Department of Education	GOVT. P/S MARPARA	15060404005	8	12	20

**Govt. schools having class 1st**

state_name	district_name	school_management	school_name	UDISE_Code	boys enrollment pre primary	girls enrollment pre primary	total pre-primary enroll
Mizoram	SAIHA	Department of Education	AMOTLAH PS - II (SSA)	15080101103	7	8	15
Mizoram	SAIHA	Local body	CHHAOLO - I PS-II LOCAL BODY	15080102103	10	8	18
Mizoram	SAIHA	Local body	IANA P/S - II (LOCAL BODY)	15080102503	9	6	15
Mizoram	SAIHA	Local body	NAOATLAH I PS II LOCAL BODY	15080102304	10	11	21
Mizoram	SAIHA	Local body	SIAHATLAH - I PS LOCAL BODY	15080103701	16	18	34
Mizoram	SAIHA	Local body	SIATA I PS II (LOCAL BODY)	15080102603	8	5	13
Mizoram	SAITUAL	Department of Education	GOVT. PHUAIBUANG P/S - I	15030501101	7	10	17
Mizoram	SAITUAL	Department of Education	GOVT. PHULLEN P/S I	15030500801	10	9	19
Mizoram	SERCHHIP	Department of Education	GOVT. N.VANLAIPHAI P/S - 1	15050200102	9	10	19

**Annexure VII**

**List of New Residential Hostel (Capacity-50)-2022-23**

Sl No	Name of District	Name of Block/ Municipal Area	Area (Rural/ Urban)	No. of Habitations/areas to be covered	No. of 11-14 age group children requiring residential facility	Is any Residential Facility available in Block /Ward	No. of children to be provided with residential facility	Name of school in which hostel is to be attached	Proposed location of residential school
1	2	3	4	5	7	9	10	11	12
1	<b>Khawzawl</b>	Khawzawl	Urban	28	240	No	50	Govt. Khawzawl M/S	Khawzawl
2	<b>Hnahthial</b>	Hnahthial	Urban	27	233	No	50	Govt. Model MS	Hnahthial

**Annexure VIII**

**Opening of New Schools**

<b>Mizoram- List of approved Elementary (Class I to VIII) School- 2 Schools</b>				
SN	District	Schools	LGD village code	Remarks
1	Hnahthial	New Kawnpui	937847	Elementary(Pri+UPS)
2	Lunglei	Dinthar	935469	Elementary(Pri+UPS)

<b>Mizoram- List of approved Secondary (Class IX to X) School- 2 Schools</b>				
SN	District	Name of School	Udise Code	Section
1	Lawngtlai	Govt. Rawlbuk M/S	15070301901	1
2	Aizawl	Govt. Palsang M/S	15031001602	1

<b>Mizoram - List of approved School in Higher Secondary School- 11 Schools (Arts (2) Science (7) and Commerce(2) Stream/Subjects)</b>					
SN	District	Schools	UDISE code	Proposed Stream	Section
1	Aizawl	Govt. Tuisualral H/S	15031001010	science	1
2	Aizawl	Govt. Ratu H/S	15031000510	commerce	1
3	Champhai	Govt. Thanchhuma Memorial High School- Farkawn	15040302510	science	1
4	Khawzawl	Govt. Kawlkulh High School	15040401513	science	1
5	Kolasib	Govt. High School- Kawnpui	15020200212	science	1
6	Lawngtlai	Govt. Bungtlang (S) High School	15070100107	arts	1
7	Mamit	Govt. Reiek High School	15010400109	arts	1
8	Mamit	Govt. K.R. High School Zawlnuam	15010102108	commerce	1
9	Serchhip	Govt. Thenzawl High School	15050101008	science	1
10	Aizawl	Govt. Durtlang H/S	15030900412	science	1
11.	Champai	Govt. Khawbung high School	15040301707	science	1

**Mizoram\_ List of Approved Higher Secondary School (Addition of Stream/Subject) -2 School (Commerce and Science stream)**

SN	District	Schools	UDISE code	Proposed Stream	Remarks
1	Kolasib	GOVT. C. ZAKHUMA HIGHER SEC. SCHOOL	15020100217	COMMERCE STREAM	Addition of Stream/Subject
2	Mamit	GOVT. KAWRTHAH HIGHER SECONDARY SCHOOL	15010101009	Science Stream	Addition of Stream/Subject

**Annexure – IX**

**List of civil works for Elementary & Secondary for various items like Lab Equipments, Teacher Quarter, Strengthening combined, Dilapidated Combined, Building less, Ramp-combined, Major Repair combined, CWSN Combined, Toilet and Toilet Repair, Electricity Combined, Water Combined**

**Lab Equipments**

State name	District name	district	Block name	School name	Udise sch code	Physics lab equipment	Chemistry lab equipment	Biology lab equipment	Maths lab equipment
Mizoram	MAMIT	1501	MAMIT	GOVT. MAMIT HIGHER SECONDARY SCHOOL	15010104305	1	1	1	1
Mizoram	AIZAWL	1503	DARLAWN	DARLAWN HIGHER SECONDARY SCHOOL	15031000118	1	1	1	1
Mizoram	LUNGLEI	1506	TLABUNG	GOVT. TLABUNG HS	15060303213		1		
Mizoram	LAWNGTLAI	1507	LAWNGTLAI	GOVT. REGION HIGHER SECONDARY SCHOOL	15070200406	1	1	1	1
Mizoram	SAITUAL	1509	SAITUAL	GOVT. SAITUAL HIGHER SECONDARY SCHOOL	15030500121	1	1	1	1
Mizoram	HNAHTHIAL	1510	EASTERN	GOVT. HNAHTHIAL HSS	15060100416	1	1	1	1

**Teacher Quarter List**

State name	District name	District code	Block name	School name	Udise sch code	No of Teacher Quarter
Mizoram	MAMIT	1501	MAMIT	SAIKHAWTHILIR RMSA SECONDARY SCHOOL	15010103106	3
Mizoram	MAMIT	1501	W.PHAILENG	SAITHAH RMSA SECONDARY SCHOOL	15010200903	2
Mizoram	MAMIT	1501	RAWPUICHHIP	NGHALCHAWM RMSA SECONDARY SCHOOL	15010300303	1
Mizoram	AIZAWL	1503	DARLAWN	MAUCHAR RMSA SECONDARY SCHOOL	15031001705	1
Mizoram	SAITUAL	1509	SAITUAL	N.KHAWLEK RMSA SECONDARY SCHOOL	15031101305	1
Mizoram	KHAWZAWL	1511	KHAWZAWL	TUALPUI RMSA SECONDARY SCHOOL	15040200603	1
Mizoram	LAWNGTLAI	1507	KAMALANAGAR	NEW JOGNASURY RMSA SECONDARY SCHOOL	15070403006	1
Mizoram	LAWNGTLAI	1507	KAMALANAGAR	DEVASORA -S- RMSA SECONDARY SCHOOL	15070404003	1
Mizoram	SAIHA	1508	TIPA	THEIRI RMSA SECONDARY SCHOOL	15080200604	1

**Strengthening combined list**

State name	District name	District code	Block name	School name	Udise sch code	scheme	SCIENCE LAB	Library ROOM	COMPUTER ROOM	ART / CRAFT ROOM	Physics LAB	Chemistry LAB	Biology LAB
Mizoram	AIZAWL	1503	ELECTRIC	GOVT. REPUBLIC HIGHER SECONDARY SCHOOL	15030100908	HR SECONDARY Y		1	1	1	1	1	1
Mizoram	AIZAWL	1503	ZEMABAWK	GOVT. ZEMABAWK HIGHER SECONDARY SCHOOL	15030400419	HR SECONDARY Y		1	0	1			
Mizoram	LAWNGTL AI	1507	KAMALA NAGAR	GOVT. KALAMANAGAR-I HIGHER SECONDARY SCHOOL	15070400108	HR SECONDARY Y		1	1	1			
Mizoram	LUNGLEI	1506	STATION	GOVT. LEITLANGPUI HSS	15060200115	HR SECONDARY Y		1	1	1			
Mizoram	MAMIT	1501	MAMIT	GOVT. KAWRTHAH HIGHER SECONDARY SCHOOL	15010101009	HR SECONDARY Y		1	0	1			
Mizoram	SAIHA	1508	SIAHA	GOVT. HIGHER SECONDARY SCHOOL- SIAHA	15080100606	HR SECONDARY Y		1	1	1	1	1	1
Mizoram	SERCHHI P	1505	SERCHHIP	GOVT. SERCHHIP HIGHER SECONDARY SCHOOL	15050101710	HR SECONDARY Y		1	0	0			
Mizoram	AIZAWL	1503	VENGLHUI	GOVT. CENTRAL HIGH SCHOOL	15030200807	HR SECONDARY Y	1	0	0	0			

### Dilapidated Combined List

State name	District name	District code	Block name	School name	Udise sch code	Dilapidated	Primary / UPS
Mizoram	AIZAWL	1503	BUNGKAWN	GOVT. RANGVAMUAL P/S	15030801601	1	PRIMARY
Mizoram	AIZAWL	1503	BUNGKAWN	GOVT. RANGVAMUAL NEPALI P/S	15030801602	1	PRIMARY
Mizoram	LAWNGTLAI	1507	SANGAU	VAWMBUK P/S-II (Local Body)	15070302001	1	PRIMARY
Mizoram	LUNGLEI	1506	TLABUNG	GOVT P/S IV- CHAWNUI- TLABUNG	15060303103	1	PRIMARY
Mizoram	MAMIT	1501	MAMIT	K. SARALI P/S (SSA)	15010100901	1	PRIMARY
Mizoram	MAMIT	1501	MAMIT	MUALTHUAM P/S (SSA)	15010101704	1	PRIMARY
Mizoram	MAMIT	1501	MAMIT	GOVT. LUMAWI P/S	15010102601	1	PRIMARY
Mizoram	MAMIT	1501	W.PHAILENG	ZOPUI P/S (SSA)	15010203401	1	PRIMARY
Mizoram	MAMIT	1501	W.PHAILENG	KASHMIR VENG UPGRADED P/S- MARPARA (SSA)	15010203501	1	PRIMARY
Mizoram	SAIHA	1508	TIPA	MIEPU - II PS LOCAL BODY	15080204801	1	PRIMARY
Mizoram	LAWNGTLAI	1507	BUNGLANG	TUIDANGTLANG UPS (SSA)	15070101504	1	UPS
Mizoram	LAWNGTLAI	1507	LAWNGTLAI	Govt. ROSEBUD M/S	15070200701	1	UPS
Mizoram	LAWNGTLAI	1507	LAWNGTLAI	SAIKAH UPS (SSA)	15070201405	1	UPS
Mizoram	LAWNGTLAI	1507	LAWNGTLAI	ELECTRIC M/S (Local Body)	15070202101	1	UPS
Mizoram	LAWNGTLAI	1507	SANGAU	BORDER M/S VAWMBUK (Local Body)	15070300701	1	UPS
Mizoram	LAWNGTLAI	1507	SANGAU	BLUE MOUNTAIN M/S- VAWMBUK (Local Body)	15070302002	1	UPS
Mizoram	MAMIT	1501	MAMIT	MUALTHUAM UPS (SSA)	15010101705	1	UPS
Mizoram	SAIHA	1508	TIPA	MIEPU - I UPS (SSA)	15080201803	1	UPS

### Building less List

State name	District name	District code	Block name	School name	Udise sch code	scheme
Mizoram	LAWNGTLAI	1507	KAMALA NAGAR	KAMALA NAGAR-II MS (Local Body)	15070400210	ELEMENTARY

### RAMP-COMBINED-LIST

State name	District name	District code	Block name	School name	Udise sch code	scheme	Ramp
Mizoram	AIZAWL	1503	ELECTRIC	GOVT. ARMED VENG SOUTH P/S-II	15030101403	ELEMENTARY	1
Mizoram	AIZAWL	1503	VENGLHUI	UPPER REPUBLIC MODEL PS SSA	15030200702	ELEMENTARY	1
Mizoram	AIZAWL	1503	VENGLHUI	3RD M.A.P. PS SSA	15030201002	ELEMENTARY	1
Mizoram	AIZAWL	1503	VENGLHUI	3RD M.A.P. M/S (SSA)	15030201003	ELEMENTARY	1
Mizoram	AIZAWL	1503	VENGLHUI	GOVT. BETHLEHEM VENGTHLANG P/S-I	15030201203	ELEMENTARY	1
Mizoram	AIZAWL	1503	THINGSULTHLIAH	GOVT. TLUNGVEL M/S-I	15030300605	ELEMENTARY	1
Mizoram	AIZAWL	1503	ZEMABAWK	BERAWLUI UPS (SSA)	15030401801	ELEMENTARY	1
Mizoram	AIZAWL	1503	ZEMABAWK	BERAWLUI PS SSA	15030401802	ELEMENTARY	1
Mizoram	AIZAWL	1503	CHANMARI	CHHINLUNG ACADEMY M/S (SSA)	15030602108	ELEMENTARY	1
Mizoram	AIZAWL	1503	BAWNGKAWN	GOVT. BAWNGKAWN P/S - III	15030900103	ELEMENTARY	1

State name	District name	District code	Block name	School name	Udise sch code	scheme	Ramp
Mizoram	AIZAWL	1503	BAWNGKAWN	GOVT. SIHPHIR VENGHLUN M/S	15030900903	ELEMENTARY	1
Mizoram	AIZAWL	1503	DARLAWN	ZOKHAWTHIANG P/S (SSA)	15031001901	ELEMENTARY	1
Mizoram	AIZAWL	1503	KHAWRUHLIAN	CHHANCHHUAHNA KHAWPUI UPS (SSA)	15031100903	ELEMENTARY	1
Mizoram	KHAWZAWL	1511	KHAWZAWL	PAMCHUNG UP/S (SSA)	15040103002	ELEMENTARY	1
Mizoram	KHAWZAWL	1511	KHAWZAWL	GOVT. KHAWZAWL M/S-I	15040200401	ELEMENTARY	1
Mizoram	KHAWZAWL	1511	KHAWZAWL	GOVT. NGAIZAWL P/S	15040200702	ELEMENTARY	1
Mizoram	KHAWZAWL	1511	KHAWZAWL	GOVT. CHAWNGTLAI P/S-I	15040201202	ELEMENTARY	1
Mizoram	KHAWZAWL	1511	KHAWZAWL	GOVT. RABUNG M/S	15040201301	ELEMENTARY	1
Mizoram	KHAWZAWL	1511	KHAWZAWL	GOVT. AIDUZAWL P/S	15040201501	ELEMENTARY	1
Mizoram	KHAWZAWL	1511	KHAWZAWL	AIDUZAWL UP/S (SSA)	15040201502	ELEMENTARY	1
Mizoram	KHAWZAWL	1511	KHAWZAWL	GOVT. KHAWHAI P/S-II	15040201604	ELEMENTARY	1
Mizoram	KHAWZAWL	1511	KHAWZAWL	GOVT. CHALRANG M/S	15040201701	ELEMENTARY	1
Mizoram	KHAWZAWL	1511	KHAWZAWL	GOVT. CHALRANG P/S	15040201702	ELEMENTARY	1
Mizoram	KHAWZAWL	1511	KHAWZAWL	GOVT. VANGTLANG P/S	15040201902	ELEMENTARY	1
Mizoram	KHAWZAWL	1511	KHAWZAWL	GOVT. TLANGPUI M/S	15040202401	ELEMENTARY	1
Mizoram	KHAWZAWL	1511	KHAWZAWL	GOVT. KHAWZAWL PS-V	15040202801	ELEMENTARY	1
Mizoram	KHAWZAWL	1511	KHAWZAWL	GOVT. CHHAWRTUI P/S	15040401802	ELEMENTARY	1
Mizoram	KOLASIB	1502	KOLASIB	GOVT. P/S - XI KOLASIB	15020103801	ELEMENTARY	1
Mizoram	KOLASIB	1502	KAWNPUI	GOVT.P/S IV THINGDAWL	15020200308	ELEMENTARY	1
Mizoram	MAMIT	1501	MAMIT	GOVT. KAWRTHAH P/S-IV	15010101004	ELEMENTARY	1
Mizoram	MAMIT	1501	MAMIT	TUMPANGLUI P/S (SSA)	15010101205	ELEMENTARY	1
Mizoram	MAMIT	1501	MAMIT	GOVT. BAWRAI PS	15010101901	ELEMENTARY	1
Mizoram	MAMIT	1501	MAMIT	GOVT. ZAWLNUAM P/S-III	15010102001	ELEMENTARY	1
Mizoram	MAMIT	1501	MAMIT	GOVT. ZAWLPUI P/S	15010102201	ELEMENTARY	1
Mizoram	MAMIT	1501	MAMIT	GOVT. KANHMUN P/S-I	15010102501	ELEMENTARY	1
Mizoram	MAMIT	1501	MAMIT	GOVT. LUIMAWI P/S	15010102601	ELEMENTARY	1
Mizoram	MAMIT	1501	MAMIT	LUIMAWI VAIVENG P/S (SSA)	15010102603	ELEMENTARY	1
Mizoram	MAMIT	1501	MAMIT	HRIPHAW P/S II (SSA)	15010102903	ELEMENTARY	1
Mizoram	MAMIT	1501	W.PHAILENG	LOKHISURI DOR P/S (SSA)	15010200105	ELEMENTARY	1
Mizoram	MAMIT	1501	W.PHAILENG	DHANPARA P/S (SSA)	15010200107	ELEMENTARY	1
Mizoram	MAMIT	1501	W.PHAILENG	UGUDUASURY P/S (SSA)	15010200206	ELEMENTARY	1
Mizoram	MAMIT	1501	W.PHAILENG	GOVT. CHHIPUI P/S-II	15010200502	ELEMENTARY	1
Mizoram	MAMIT	1501	W.PHAILENG	GOVT. PARVATUI P/S	15010200701	ELEMENTARY	1
Mizoram	MAMIT	1501	W.PHAILENG	GOVT. PHULDUNGSEI P/S-I	15010200801	ELEMENTARY	1
Mizoram	MAMIT	1501	W.PHAILENG	GOVT. PHULDUNGSEI P/S-II	15010200802	ELEMENTARY	1
Mizoram	MAMIT	1501	W.PHAILENG	GOVT. PHULDUNGSEI P/S-III	15010200803	ELEMENTARY	1
Mizoram	MAMIT	1501	W.PHAILENG	GOVT. PHULBIAL P/S	15010200804	ELEMENTARY	1
Mizoram	MAMIT	1501	W.PHAILENG	GOVT. W. PHULPUI P/S	15010201001	ELEMENTARY	1
Mizoram	MAMIT	1501	W.PHAILENG	GOVT. ANDERMANIK P/S	15010201101	ELEMENTARY	1
Mizoram	MAMIT	1501	W.PHAILENG	PONSURY P/S (SSA)	15010201104	ELEMENTARY	1
Mizoram	MAMIT	1501	W.PHAILENG	GOVT. BELKHAI P/S	15010201201	ELEMENTARY	1
Mizoram	MAMIT	1501	W.PHAILENG	GOVT. TUIPUIBARI P/S-I	15010201501	ELEMENTARY	1
Mizoram	MAMIT	1501	W.PHAILENG	GOVT. TUIPUIBARI P/S-II	15010201502	ELEMENTARY	1
Mizoram	MAMIT	1501	W.PHAILENG	SIDON P/S (SSA)	15010201507	ELEMENTARY	1
Mizoram	MAMIT	1501	W.PHAILENG	BORALUI P/S (SSA)	15010201611	ELEMENTARY	1
Mizoram	MAMIT	1501	W.PHAILENG	GOVT. W. PHAILENG P/S-V	15010201805	ELEMENTARY	1
Mizoram	MAMIT	1501	W.PHAILENG	DAMPARENGPUI P/S (SSA)	15010202007	ELEMENTARY	1
Mizoram	MAMIT	1501	W.PHAILENG	GOVT. KHAWHNAI P/S	15010202201	ELEMENTARY	1
Mizoram	MAMIT	1501	W.PHAILENG	ZOPUI P/S (SSA)	15010203401	ELEMENTARY	1
Mizoram	SAIHA	1508	SIAHA	GOV-T. THIAHRA M/S	15080101201	ELEMENTARY	1
Mizoram	SAIHA	1508	SIAHA	RIASIKAH UPS (SSA)	15080101502	ELEMENTARY	1
Mizoram	SAIHA	1508	SIAHA	GOVT KAOCHAO E II MS	15080101901	ELEMENTARY	1
Mizoram	SAIHA	1508	SIAHA	KAOCHAO E II PS I LOCAL BODY	15080101902	ELEMENTARY	1

State name	District name	District code	Block name	School name	Udise sch code	scheme	Ramp
Mizoram	SAIHA	1508	SIAHA	KAOCHAO E I PS LOCAL BODY	15080101903	ELEMENTARY	1
Mizoram	SAIHA	1508	SIAHA	LOBO P/S- II (LOCAL BODY)	15080102203	ELEMENTARY	1
Mizoram	SAIHA	1508	SIAHA	IANA PS- I LOCAL BODY	15080102502	ELEMENTARY	1
Mizoram	SAIHA	1508	SIAHA	IANA P/S - II (LOCAL BODY)	15080102503	ELEMENTARY	1
Mizoram	SAIHA	1508	SIAHA	SIATA - I M/S (LOCAL BODY)	15080102601	ELEMENTARY	1
Mizoram	SAIHA	1508	SIAHA	N. COLONY - III PS SSA	15080103101	ELEMENTARY	1
Mizoram	SAIHA	1508	SIAHA	ECM VAIH PS SSA	15080103201	ELEMENTARY	1
Mizoram	SAIHA	1508	SIAHA	COLLEGE VAIH -I PS - I LOCAL BODY	15080104101	ELEMENTARY	1
Mizoram	SAIHA	1508	SIAHA	COLLEGE VAIH - I PS - II SSA	15080104103	ELEMENTARY	1
Mizoram	SAIHA	1508	SIAHA	TISOPI PS II (SSA)	15080104801	ELEMENTARY	1
Mizoram	SAIHA	1508	SIAHA	KAOCHAO E II PS II SSA	15080104901	ELEMENTARY	1
Mizoram	SAIHA	1508	TIPA	TIPA -B- M/S (LOCAL BODY)	15080200301	ELEMENTARY	1
Mizoram	SAIHA	1508	TIPA	TISI PS - II LOCAL BODY	15080200703	ELEMENTARY	1
Mizoram	SAIHA	1508	TIPA	TISI PS-III LOCAL BODY	15080200704	ELEMENTARY	1
Mizoram	SAIHA	1508	TIPA	LAKI PS - III LOCAL BODY	15080201306	ELEMENTARY	1
Mizoram	SAIHA	1508	TIPA	KIASI PS-II LOCAL BODY	15080202303	ELEMENTARY	1
Mizoram	SAIHA	1508	TIPA	LODAWH PS LOCAL BODY	15080202801	ELEMENTARY	1
Mizoram	SAIHA	1508	TIPA	CHAKHEI - II PS LOCAL BODY	15080204401	ELEMENTARY	1
Mizoram	SAIHA	1508	TIPA	CHAPI - III PSCHAPI KHITHIEH LOCAL BODY	15080204501	ELEMENTARY	1
Mizoram	SAIHA	1508	TIPA	PHURA -N- PS - I LOCAL BODY	15080204601	ELEMENTARY	1
Mizoram	SAIHA	1508	TIPA	TIPA-V- III PS LOCAL BOD	15080204901	ELEMENTARY	1
Mizoram	SAITUAL	1509	SAITUAL	GOVT. KEIFANG M/S - I	15030401005	ELEMENTARY	1
Mizoram	SAITUAL	1509	SAITUAL	GOVT. SIHFA P/S - I	15030500201	ELEMENTARY	1
Mizoram	SAITUAL	1509	SAITUAL	GOVT. SUANGPULAWN P/S - II	15031101002	ELEMENTARY	1
Mizoram	SAITUAL	1509	SAITUAL	GOVT. VANBAWNG P/S - II	15031101202	ELEMENTARY	1
Mizoram	SAITUAL	1509	SAITUAL	GOVT. VANBAWNG M/S-II	15031101204	ELEMENTARY	1
Mizoram	AIZAWL	1503	ELECTRIC	GOVT. REPUBLIC HIGHER SECONDARY SCHOOL	15030100908	HR SECONDARY	1
Mizoram	AIZAWL	1503	VENGLHUI	GOVT. CENTRAL HIGHER SECONDARY SCHOOL	15030200809	HR SECONDARY	1
Mizoram	AIZAWL	1503	ZEMABAWK	GOVT. ZEMABAWK HIGHER SECONDARY SCHOOL	15030400419	HR SECONDARY	1
Mizoram	LAWNGTLAI	1507	KAMALANAGAR	GOVT. KALAMANAGAR-I HIGHER SECONDARY SCHOOL	15070400108	HR SECONDARY	1
Mizoram	LUNGLEI	1506	STATION	GOVT. LEITLANGPUI HSS	15060200115	HR SECONDARY	1
Mizoram	SERCHHIP	1505	LUNGPHO	GOVT. CHHINGCHHIP HIGH SCHOOL	15050300312	SECONDARY	1

### Major Repair combined list

State name	District name	District code	Block name	School name	Udise sch code	scheme	No of class Rooms for Major Repair
Mizoram	AIZAWL	1503	ELECTRIC	GOVT. RAMHLUN M/S	15030100501	ELEMENTARY	1
Mizoram	CHAMPHAI	1504	CHAMPHAI	GOVT. ROSELAND P/S-CHAMPHAI	15040100313	ELEMENTARY	1

State name	District name	District code	Block name	School name	Udise sch code	scheme	No of class Rooms for Major Repair
Mizoram	CHAMPHAI	1504	VANZAU	GOVT. N.HRUAIKAWN M/S	15040300501	ELEMENTARY	1
Mizoram	CHAMPHAI	1504	VANZAU	GOVT. N.HRUAIKAWN P/S	15040300502	ELEMENTARY	1
Mizoram	HNAHTHIAL	1510	EASTERN	GOVT. M/S HNAHTHIAL	15060100401	ELEMENTARY	1
Mizoram	HNAHTHIAL	1510	EASTERN	GOVT. P/S - III HNAHTHIAL	15060100605	ELEMENTARY	1
Mizoram	HNAHTHIAL	1510	EASTERN	GOVT. P/S NEW NGHARCHHIP	15060102002	ELEMENTARY	1
Mizoram	KHAWZAWL	1511	KHAWZAWL	ARRO UP/S (SSA)	15040200802	ELEMENTARY	1
Mizoram	KHAWZAWL	1511	KHAWZAWL	GOVT. RIANGTLEI P/S	15040202302	ELEMENTARY	1
Mizoram	KOLASIB	1502	KAWNPUI	GOVT. VENGTHAR M/S THINGDAWL	15020200306	ELEMENTARY	1
Mizoram	KOLASIB	1502	KAWNPUI	GOVT. P/S - I N.CHALTLANG	15020201001	ELEMENTARY	1
Mizoram	KOLASIB	1502	KAWNPUI	GOVT. M/S MUALKHANG	15020201502	ELEMENTARY	1
Mizoram	KOLASIB	1502	BILKHAWTHLIR	GOVT. P/S - II PHAINUAM	15020300902	ELEMENTARY	1
Mizoram	LUNGLEI	1506	STATION	GOVT P/S SETHLUN	15060200702	ELEMENTARY	1
Mizoram	LUNGLEI	1506	STATION	GOVT P/S-I THEIRIAT	15060200903	ELEMENTARY	1
Mizoram	LUNGLEI	1506	STATION	GOVT P/S-II THEIRIAT	15060200905	ELEMENTARY	1
Mizoram	LUNGLEI	1506	STATION	GOVT.P/S-I MUALTHUAM ;N'	15060201402	ELEMENTARY	1
Mizoram	LUNGLEI	1506	STATION	HLUMTE M/S (SSA)	15060203402	ELEMENTARY	1
Mizoram	LUNGLEI	1506	STATION	RALVAWNG VENGCHUNG M/S (SSA)	15060203704	ELEMENTARY	1
Mizoram	LUNGLEI	1506	STATION	GOVT M/S THAIZAWL	15060204001	ELEMENTARY	1
Mizoram	LUNGLEI	1506	STATION	GOVT P/S THAIZAWL	15060204002	ELEMENTARY	1
Mizoram	LUNGLEI	1506	STATION	GOVT P/S TAWIPUI 'N'-I	15060204402	ELEMENTARY	1
Mizoram	LUNGLEI	1506	TLABUNG	GOV-T M/S- TABLABAGH - II	15060302302	ELEMENTARY	1
Mizoram	LUNGLEI	1506	TLABUNG	GORASORA PS SSA	15060302504	ELEMENTARY	1
Mizoram	MAMIT	1501	MAMIT	GOVT. KAWRTHAH P/S-I	15010101001	ELEMENTARY	1
Mizoram	MAMIT	1501	MAMIT	GOVT. THINGHLUN P/S	15010102701	ELEMENTARY	1
Mizoram	MAMIT	1501	MAMIT	KANANTHAR P/S (SSA)	15010103001	ELEMENTARY	1
Mizoram	MAMIT	1501	MAMIT	HMUNTHATLANG P/S (SSA)	15010103801	ELEMENTARY	1
Mizoram	MAMIT	1501	MAMIT	SIHTHIANG UPS (SSA)	15010105501	ELEMENTARY	1
Mizoram	MAMIT	1501	MAMIT	KOLALIAN UPS (SSA)	15010105602	ELEMENTARY	1
Mizoram	MAMIT	1501	W.PHAILENG	GOVT. HNAHVA P/S	15010200103	ELEMENTARY	1
Mizoram	MAMIT	1501	W.PHAILENG	GOVT. PHULDUNGSEI P/S-II	15010200802	ELEMENTARY	1
Mizoram	MAMIT	1501	W.PHAILENG	GOVT. TEIREI FOREST P/S	15010201703	ELEMENTARY	1
Mizoram	MAMIT	1501	W.PHAILENG	GOVT. KHAWHNAI P/S	15010202201	ELEMENTARY	1
Mizoram	MAMIT	1501	W.PHAILENG	GOVT. TAPARACHHORA P/S	15010203509	ELEMENTARY	1
Mizoram	MAMIT	1501	RAWPUICHHIP	GOVT. W. SERZAWL P/S	15010300501	ELEMENTARY	1
Mizoram	MAMIT	1501	RAWPUICHHIP	GOVT. DAMPUI P/S	15010300601	ELEMENTARY	1
Mizoram	MAMIT	1501	RAWPUICHHIP	GOVT. DAPCHHUAH P/S	15010300701	ELEMENTARY	1
Mizoram	MAMIT	1501	RAWPUICHHIP	DILZAWL P/S (SSA)	15010300704	ELEMENTARY	1
Mizoram	MAMIT	1501	RAWPUICHHIP	GOVT. TUAHZAWL P/S	15010300801	ELEMENTARY	1
Mizoram	MAMIT	1501	RAWPUICHHIP	GOVT. RAWPUICHHIP P/S-II	15010300902	ELEMENTARY	1
Mizoram	MAMIT	1501	REIEK	GOVT. REIEK P/S II	15010400102	ELEMENTARY	1
Mizoram	MAMIT	1501	REIEK	GOVT. AILAWNG P/S	15010400201	ELEMENTARY	1
Mizoram	MAMIT	1501	REIEK	GOVT. KANGHMUN P/S I	15010400801	ELEMENTARY	1
Mizoram	MAMIT	1501	REIEK	GOVT. KHAWRIHNIM P/S	15010400901	ELEMENTARY	1
Mizoram	MAMIT	1501	REIEK	GOVT. S.SABUAL P/S	15010401101	ELEMENTARY	1
Mizoram	MAMIT	1501	REIEK	GOVT. W.LUNG DAR P/S	15010401301	ELEMENTARY	1
Mizoram	SAIHA	1508	SIAHA	TISOHPI M/S (LOCAL BODY)	15080101401	ELEMENTARY	1
Mizoram	SAIHA	1508	SIAHA	CHHAOLO - I UPS (SSA)	15080102105	ELEMENTARY	1

State name	District name	District code	Block name	School name	Udise sch code	scheme	No of class Rooms for Major Repair
Mizoram	SAIHA	1508	SIAHA	SIATA - I M/S (LOCAL BODY)	15080102601	ELEMENTARY	1
Mizoram	SAIHA	1508	SIAHA	N. COLONY - III PS SSA	15080103101	ELEMENTARY	1
Mizoram	AIZAWL	1503	CHANMARI	GOVT. MIZO HIGHER SECONDARY SCHOOL	15030200111	HR SECONDARY	1
Mizoram	AIZAWL	1503	BUNGKAWN	GOVT. CH.CHHUNGA HIGH SCHOOL	15030801213	SECONDARY	1
Mizoram	KOLASIB	1502	KAWNPUI	GOVT. N.HLIMEN HIGH SCHOOL	15020201305	SECONDARY	1
Mizoram	LAWNGTLAI	1507	LAWNGTLAI	GOVT. KALADAN HIGH SCHOOL	15070201304	SECONDARY	1
Mizoram	MAMIT	1501	MAMIT	GOVT. ZAMUANG HIGH SCHOOL	15010103207	SECONDARY	1
Mizoram	MAMIT	1501	W.PHAILENG	GOVT. MARPARA HIGH SCHOOL	15010203514	SECONDARY	1
Mizoram	KOLASIB	1502	KOLASIB	PANGBALKAWN RMSA SECONDARY SCHOOL	15020101109	SECONDARY	1

### CWSN Combined List

State name	District name	District code	Block name	School name	Udise sch code	scheme	CWSN TOILET
Mizoram	AIZAWL	1503	VENGLHUI	GOVT. BETHLEHEM VENGTHLANG P/S-II	15030201205	ELEMENTARY	1
Mizoram	AIZAWL	1503	CHANMARI	GOVT. CHANMARI M/S	15030600101	ELEMENTARY	1
Mizoram	AIZAWL	1503	CHANMARI	GOVT. VAIVAKAWN M/S	15030602102	ELEMENTARY	1
Mizoram	AIZAWL	1503	CHANMARI	GOVT. COMPREHENSIVE MODEL P/S	15030602301	ELEMENTARY	1
Mizoram	AIZAWL	1503	BAWNGKAWN	GOVT. B.B. NEPALI M/S	15030900108	ELEMENTARY	1
Mizoram	KOLASIB	1502	BILKHAWTHLIR	GOVT. P/S - VII VAIRENGTE	15020300803	ELEMENTARY	1
Mizoram	LUNGLEI	1506	STATION	GOVT. M/S ELECTRIC VENG	15060200101	ELEMENTARY	1
Mizoram	LUNGLEI	1506	TLABUNG	GOVT P/S - I-ZOHNUAI	15060301602	ELEMENTARY	1
Mizoram	LUNGLEI	1506	BUNGHMUN	GOVT. M/S BUARPUI	15060401201	ELEMENTARY	1
Mizoram	MAMIT	1501	MAMIT	BAWNGVA UPS (SSA)	15010100502	ELEMENTARY	1
Mizoram	MAMIT	1501	MAMIT	GOVT. R.M. SAIKHAWTHLIR M/S	15010103102	ELEMENTARY	1
Mizoram	MAMIT	1501	MAMIT	SIHTHIANG P/S	15010105503	ELEMENTARY	1

State name	District name	District code	Block name	School name	Udise sch code	scheme	CWSN TOILET
				(SSA)			
Mizoram	MAMIT	1501	W.PHAIENG	GOVT. SAITHAH M/S	15010200902	ELEMENTARY	1
Mizoram	MAMIT	1501	REIEK	BAWLTE UPS (SSA)	15010400402	ELEMENTARY	1
Mizoram	SAIHA	1508	SIAHA	GOVT. KALADAN MS TIPI FERRY	15080101301	ELEMENTARY	1
Mizoram	SAIHA	1508	SIAHA	TISOPI PS I LOCAL BODY	15080101402	ELEMENTARY	1
Mizoram	SAIHA	1508	SIAHA	KAOCHAO E II PS I LOCAL BODY	15080101902	ELEMENTARY	1
Mizoram	SAIHA	1508	SIAHA	IANA P/S - II (LOCAL BODY)	15080102503	ELEMENTARY	1
Mizoram	SAIHA	1508	TIPA	TIPA -B- M/S (LOCAL BODY)	15080200301	ELEMENTARY	1
Mizoram	SAIHA	1508	TIPA	GOV-T. KIASI M/S	15080202301	ELEMENTARY	1
Mizoram	SAIHA	1508	TIPA	KIASI PS-II LOCAL BODY	15080202303	ELEMENTARY	1
Mizoram	SAIHA	1508	TIPA	LODAWH PS LOCAL BODY	15080202801	ELEMENTARY	1
Mizoram	SAIHA	1508	TIPA	TIPA-V- III PS LOCAL BOD	15080204901	ELEMENTARY	1
Mizoram	SAITUAL	1509	SAITUAL	GOVT. S.TEJ SINGH M/S	15030401006	ELEMENTARY	1
Mizoram	SAITUAL	1509	NGOPA	GOVT. SAICHAL P/S	15040401202	ELEMENTARY	1
Mizoram	MAMIT	1501	MAMIT	GOVT. KAWRTHAH HIGHER SECONDARY SCHOOL	15010101009	HR SECONDARY	1
Mizoram	AIZAWL	1503	THINGSULTHLIAH	GOVT. TLUNGVEL HIGH SCHOOL	15030300612	SECONDARY	1
Mizoram	AIZAWL	1503	ZEMABAWK	GOVT. ZEMABAWK HIGH SCHOOL	15030400418	SECONDARY	1
Mizoram	AIZAWL	1503	BUNGKAWN	GOVT. BUNGKAWN HIGH SCHOOL	15030800108	SECONDARY	1
Mizoram	CHAMPHAI	1504	VANZAU	GOVT. BUNGZUNG HIGH SCHOOL	15040301305	SECONDARY	1
Mizoram	KHAWZAWL	1511	KHAWZAWL	GOVT. CHAWNGTLAI HIGH SCHOOL	15040201209	SECONDARY	1
Mizoram	KOLASIB	1502	KAWNPUI	GOVT. NISAPUI HIGH SCHOOL	15020200806	SECONDARY	1
Mizoram	LAWNGTLAI	1507	SANGAU	GOVT. BLUE MOUNTAIN HIGH SCHOOL	15070300106	SECONDARY	1

State name	District name	District code	Block name	School name	Udise sch code	scheme	CWSN TOILET
Mizoram	LUNGLEI	1506	STATION	GOVT. THEIRIAT HS	15060200914	SECONDARY	1
Mizoram	LUNGLEI	1506	TLABUNG	GOVT. PUKPUI HS	15060301311	SECONDARY	1
Mizoram	LUNGLEI	1506	TLABUNG	GOVT. ZOTLANG HS	15060301407	SECONDARY	1
Mizoram	MAMIT	1501	REIEK	LUNGPHUN RMSA SECONDARY SCHOOL	15010401003	SECONDARY	1
Mizoram	SAIHA	1508	TIPA	GOVT. CHAKHANG HIGH SCHOOL	15080203106	SECONDARY	1
Mizoram	SAITUAL	1509	SAITUAL	GOVT. SUANGPULAWN HIGH SCHOOL	15031101010	SECONDARY	1
Mizoram	SERCHHIP	1505	LUNGPHO	GOVT. CHHINGCHIP HIGH SCHOOL	15050300312	SECONDARY	1

#### Toilet and Toilet Repair List

State name	District name	District code	Block name	School name	Udise sch code	scheme	Boys Toilet	Girls Toilet	Toilet Repair
Mizoram	MAMIT	1501	MAMIT	ZAWLNUAM PUBLIC PS SSA	15010102105	ELEMENTARY		1	
Mizoram	MAMIT	1501	W.PHAIENG	BORALUI UPS (SSA)	15010201613	ELEMENTARY		1	
Mizoram	MAMIT	1501	W.PHAIENG	ZOPUI P/S (SSA)	15010203401	ELEMENTARY		1	
Mizoram	MAMIT	1501	REIEK	GOVT. DARLUNG M/S	15010400602	ELEMENTARY		1	
Mizoram	AIZAWL	1503	AIBAWK	GOVT. KELSIH M/S	15030700702	ELEMENTARY	1		
Mizoram	CHAMPHAI	1504	CHAMPHAI	GOVT. HMUNHMELTHA M/S	15040100901	ELEMENTARY			1
Mizoram	CHAMPHAI	1504	CHAMPHAI	GOVT. NGUR M/S	15040102101	ELEMENTARY			1
Mizoram	KHAWZAWL	1511	KHAWZAWL	GOVT. TUALPUI P/S	15040200602	ELEMENTARY			1
Mizoram	KHAWZAWL	1511	KHAWZAWL	GOVT. N.KHAWHAI M/S	15040201602	ELEMENTARY			1
Mizoram	KHAWZAWL	1511	KHAWZAWL	GOVT. N.CHALRANG P/S	15040201802	ELEMENTARY			1
Mizoram	CHAMPHAI	1504	VANZAU	GOVT. DILKAWN P/S-I	15040300202	ELEMENTARY			1
Mizoram	SERCHHIP	1505	SERCHHIP	GOVT. CHHIAHTLANG P/S -1	15050100601	ELEMENTARY		1	
Mizoram	SERCHHIP	1505	SERCHHIP	GOVT. CHHIAHTLANG P/S -2	15050100602	ELEMENTARY		1	
Mizoram	HNAHTHIAL	1510	EASTERN	AITHUR UPS (SSA)	15060100501	ELEMENTARY			1

State name	District name	District code	Block name	School name	Udise sch code	scheme	Boys Toilet	Girls Toilet	Toilet Repair
Mizoram	HNAHTHIAL	1510	EASTERN	GOVT. M/S CHERHLUN	15060101901	ELEMENTARY			1
Mizoram	LUNGLEI	1506	TLABUNG	GORASORA PS SSA	15060302504	ELEMENTARY		1	
Mizoram	LUNGLEI	1506	TLABUNG	SERHUAN P/S (SSA)	15060303304	ELEMENTARY	1		
Mizoram	LUNGLEI	1506	TLABUNG	THEKADUAR UPS- NUNSURI - II (SSA)	15060303309	ELEMENTARY	1		
Mizoram	LUNGLEI	1506	TLABUNG	MALSURI - II P/S (SSA)	15060304006	ELEMENTARY	1		
Mizoram	LUNGLEI	1506	BUNGHMUN	GOVT. M/S PHAIRUANGKAI	15060402301	ELEMENTARY	1		
Mizoram	LUNGLEI	1506	BUNGHMUN	NEW VUAKMUAL P/S (SSA)	15060402704	ELEMENTARY	1		
Mizoram	LUNGLEI	1506	BUNGHMUN	NEW SACHAN UPS (SSA)	15060403708	ELEMENTARY	1		
Mizoram	LUNGLEI	1506	BUNGHMUN	SECOND MAR P/S (SSA)	15060404002	ELEMENTARY		1	
Mizoram	SAIHA	1508	SIAHA	RIASIKAH UPS (SSA)	15080101502	ELEMENTARY		1	
Mizoram	SAIHA	1508	SIAHA	CHHAOLO - II PS LOCAL BODY	15080102402	ELEMENTARY	1		
Mizoram	SAIHA	1508	TIPA	TIPA -B- M/S (LOCAL BODY)	15080200301	ELEMENTARY		1	
Mizoram	SAIHA	1508	TIPA	TISI PS - II LOCAL BODY	15080200703	ELEMENTARY	1		
Mizoram	SAIHA	1508	TIPA	TISI PS-III LOCAL BODY	15080200704	ELEMENTARY	1	1	
Mizoram	SAIHA	1508	TIPA	LAKI PS - III LOCAL BODY	15080201306	ELEMENTARY	1		
Mizoram	SAIHA	1508	TIPA	KIASI PS-II LOCAL BODY	15080202303	ELEMENTARY	1		
Mizoram	SAIHA	1508	TIPA	LODAWH PS LOCAL BODY	15080202801	ELEMENTARY	1		
Mizoram	SAIHA	1508	TIPA	CHAPI - I PS LOCAL BODY	15080203202	ELEMENTARY	1		
Mizoram	SAIHA	1508	TIPA	CHAKHEI - II PS LOCAL BODY	15080204401	ELEMENTARY	1		
Mizoram	SAIHA	1508	TIPA	CHAPI - III PSCHAPI KHITHIEH LOCAL BODY	15080204501	ELEMENTARY	1		

### Electricity Combined list

State name	District name	District code	Block name	School name	Udise sch code	scheme	Electricity
Mizoram	AIZAWL	1503	DARLAWN	GOVT. LUNGSUM P/S	15031000601	ELEMENTARY	1
Mizoram	AIZAWL	1503	DARLAWN	GOVT. NEW VERVEK M/S	15031000703	ELEMENTARY	1
Mizoram	AIZAWL	1503	KHAWRUHLIAN	GOVT. KHAWRUHLIAN P/S - I	15031100101	ELEMENTARY	1
Mizoram	AIZAWL	1503	KHAWRUHLIAN	GOVT. KHAWRUHLIAN P/S -	15031100104	ELEMENTARY	1

State name	District name	District code	Block name	School name	Udise sch code	scheme	Electricity
				IV			
Mizoram	KOLASIB	1502	KAWNPUI	GOVT. P/S THINGTHELH	15020201201	ELEMENTARY	1
Mizoram	LAWNGTLAI	1507	KAMALANAGAR	MONTOLA P/S (Local Body)	15070400901	ELEMENTARY	1
Mizoram	LAWNGTLAI	1507	KAMALANAGAR	NGHARUM P/S (Local Body)	15070401002	ELEMENTARY	1
Mizoram	MAMIT	1501	MAMIT	GOVT. MAMIT P/S-I	15010100201	ELEMENTARY	1
Mizoram	MAMIT	1501	MAMIT	GOVT. DARLAK P/S	15010100601	ELEMENTARY	1
Mizoram	MAMIT	1501	MAMIT	DARLAK LEILET P/S (SSA)	15010100603	ELEMENTARY	1
Mizoram	MAMIT	1501	MAMIT	GOVT. RENGDIL GOVT. P/S-I	15010101101	ELEMENTARY	1
Mizoram	MAMIT	1501	MAMIT	STONE QUARRY P/S (SSA)	15010101105	ELEMENTARY	1
Mizoram	MAMIT	1501	MAMIT	GOVT. KAWRTETHAWVENG P/S-II	15010101302	ELEMENTARY	1
Mizoram	MAMIT	1501	MAMIT	GOVT. W. BUNGHMUN P/S	15010101701	ELEMENTARY	1
Mizoram	MAMIT	1501	MAMIT	SOTAPA P/S (SSA)	15010101707	ELEMENTARY	1
Mizoram	MAMIT	1501	MAMIT	LUMAWI VAIVENG P/S (SSA)	15010102603	ELEMENTARY	1
Mizoram	MAMIT	1501	MAMIT	CHUHVEL LEILET P/S (SSA)	15010102803	ELEMENTARY	1
Mizoram	MAMIT	1501	MAMIT	GOVT. HRIPHAW P/S-I	15010102901	ELEMENTARY	1
Mizoram	MAMIT	1501	MAMIT	GOVT. TLANGKHANG P/S	15010103307	ELEMENTARY	1
Mizoram	MAMIT	1501	MAMIT	CHILUI P/S (SSA)	15010103308	ELEMENTARY	1
Mizoram	MAMIT	1501	MAMIT	SIHTHIANG P/S (SSA)	15010105503	ELEMENTARY	1
Mizoram	MAMIT	1501	MAMIT	KOLALIAN P/S (SSA)	15010105601	ELEMENTARY	1
Mizoram	MAMIT	1501	W.PHAILENG	DHANPARA P/S (SSA)	15010200107	ELEMENTARY	1
Mizoram	MAMIT	1501	W.PHAILENG	UGUDUASURY P/S (SSA)	15010200206	ELEMENTARY	1
Mizoram	MAMIT	1501	W.PHAILENG	GOVT. ANDERMANIK P/S	15010201101	ELEMENTARY	1
Mizoram	MAMIT	1501	W.PHAILENG	PONSURY P/S (SSA)	15010201104	ELEMENTARY	1
Mizoram	MAMIT	1501	W.PHAILENG	GOVT. BELKHAI P/S	15010201201	ELEMENTARY	1
Mizoram	MAMIT	1501	W.PHAILENG	GOVT. TUIPUIBARI P/S-I	15010201501	ELEMENTARY	1
Mizoram	MAMIT	1501	W.PHAILENG	GOVT. TUIPUIBARI P/S-II	15010201502	ELEMENTARY	1
Mizoram	MAMIT	1501	W.PHAILENG	ZOPUI P/S (SSA)	15010203401	ELEMENTARY	1
Mizoram	SAIHA	1508	SIAHA	TIPI -F- P/S (LOCAL BODY)	15080101302	ELEMENTARY	1
Mizoram	SAIHA	1508	SIAHA	RIASIKAH PS (LOCAL BODY)	15080101501	ELEMENTARY	1
Mizoram	SAIHA	1508	SIAHA	KAOCHAO E I PS LOCAL BODY	15080101903	ELEMENTARY	1
Mizoram	SAIHA	1508	SIAHA	IANA PS- I LOCAL BODY	15080102502	ELEMENTARY	1
Mizoram	SAIHA	1508	SIAHA	IANA P/S - II (LOCAL BODY)	15080102503	ELEMENTARY	1
Mizoram	SAIHA	1508	TIPA	ZYHNO PS - II LOCAL BODY	15080200803	ELEMENTARY	1
Mizoram	SAIHA	1508	TIPA	DR.C.THA-O MEMORIAL M/S	15080201001	ELEMENTARY	1

State name	District name	District code	Block name	School name	Udise sch code	scheme	Electricity
				(LOCAL BODY)			
Mizoram	SAIHA	1508	TIPA	LAKI PS - III LOCAL BODY	15080201306	ELEMENTARY	1
Mizoram	SAIHA	1508	TIPA	BAPTIST SCHOOL LOCAL BODY	15080201406	ELEMENTARY	1
Mizoram	SAIHA	1508	TIPA	KIASI PS-II LOCAL BODY	15080202303	ELEMENTARY	1
Mizoram	SAIHA	1508	TIPA	CHAPI - III PSCHAPI KHITHIEH LOCAL BODY	15080204501	ELEMENTARY	1
Mizoram	SAIHA	1508	TIPA	PHURA -N- PS - II SSA	15080204602	ELEMENTARY	1
Mizoram	LAWNGTLAI	1507	SANGAU	GOVT. BLUE MOUNTAIN HIGH SCHOOL	15070300106	SECONDARY	1

### Water Combined list

State name	District name	District code	Block name	School name	Udise sch code	scheme	WATER
Mizoram	KOLASIB	1502	KOLASIB	S CHHIMLUANG UPS (SSA)	15020101105	ELEMENTARY	1
Mizoram	LAWNGTLAI	1507	BUNGTLANG	SAIBAWH UPS (SSA)	15070101801	ELEMENTARY	1
Mizoram	LAWNGTLAI	1507	BUNGTLANG	MAUTLANG UPS (SSA)	15070102901	ELEMENTARY	1
Mizoram	LAWNGTLAI	1507	BUNGTLANG	Govt. ZION M/S HMUNLAI	15070103901	ELEMENTARY	1
Mizoram	LAWNGTLAI	1507	BUNGTLANG	HMUNLAI P/S-I (Local Body)	15070103902	ELEMENTARY	1
Mizoram	LAWNGTLAI	1507	LAWNGTLAI	A.O.C P/S-II (Local Body)	15070200203	ELEMENTARY	1
Mizoram	LAWNGTLAI	1507	LAWNGTLAI	H.LIANBAWIA MEMORIAL PS COUNCIL VENG (Local Body)	15070200704	ELEMENTARY	1
Mizoram	LAWNGTLAI	1507	LAWNGTLAI	COLLEGE VENG PS I (Local Body)	15070201005	ELEMENTARY	1
Mizoram	LAWNGTLAI	1507	LAWNGTLAI	ELECTRIC M/S (Local Body)	15070202101	ELEMENTARY	1
Mizoram	LAWNGTLAI	1507	SANGAU	Govt. IGM SANGAU	15070300101	ELEMENTARY	1
Mizoram	LAWNGTLAI	1507	SANGAU	PANGKHUA M/S (Local Body)	15070300302	ELEMENTARY	1
Mizoram	LAWNGTLAI	1507	SANGAU	PANGKHUA P/S-II (Local Body)	15070300304	ELEMENTARY	1
Mizoram	LAWNGTLAI	1507	SANGAU	BORDER M/S VAWMBUK (Local Body)	15070300701	ELEMENTARY	1
Mizoram	LAWNGTLAI	1507	SANGAU	Govt. KALADAN M/S ARCHHUANG	15070300801	ELEMENTARY	1
Mizoram	LAWNGTLAI	1507	SANGAU	Govt. SIACHANGKAWN M/S	15070301001	ELEMENTARY	1
Mizoram	LAWNGTLAI	1507	SANGAU	BUALPUI GOVT M/S (Local Body)	15070301101	ELEMENTARY	1
Mizoram	LAWNGTLAI	1507	SANGAU	BUALPUI P/S-II (Local Body)	15070301103	ELEMENTARY	1
Mizoram	LAWNGTLAI	1507	SANGAU	LUNGZARHTUM M/S	15070301301	ELEMENTARY	1

State name	District name	District code	Block name	School name	Udise sch code	scheme	WATER
				(Local Body)			
Mizoram	LAWNGTLAI	1507	SANGAU	LUNGTIAN M/S (Local Body)	15070301401	ELEMENTARY	1
Mizoram	LAWNGTLAI	1507	SANGAU	LUNGTIAN P/S-I (Local Body)	15070301403	ELEMENTARY	1
Mizoram	LAWNGTLAI	1507	SANGAU	CHEURAL P/S-III (Local Body)	15070301606	ELEMENTARY	1
Mizoram	LAWNGTLAI	1507	KAMALA NAGAR	RCM P/S KAMALANAGAR-IV (Local Body)	15070400401	ELEMENTARY	1
Mizoram	LAWNGTLAI	1507	KAMALA NAGAR	GOLASURY P/S (Local Body)	15070402301	ELEMENTARY	1
Mizoram	LAWNGTLAI	1507	KAMALA NAGAR	NEW JAGANASURY-II M/S (Local Body)	15070403101	ELEMENTARY	1
Mizoram	LAWNGTLAI	1507	KAMALA NAGAR	CHOTAGUISURY-I P/S (Local Body)	15070403202	ELEMENTARY	1
Mizoram	LAWNGTLAI	1507	KAMALA NAGAR	BILLOSORA UPS (SSA)	15070403802	ELEMENTARY	1
Mizoram	LAWNGTLAI	1507	BARAPAN SURY	BARAPANSURY-II GOVT M/S (Local Body)	15070500301	ELEMENTARY	1
Mizoram	LAWNGTLAI	1507	BARAPAN SURY	GANDHIAN M/S JARULSURY (Local Body)	15070501001	ELEMENTARY	1
Mizoram	LUNGLEI	1506	TLABUNG	MAUTLANG P/S (SSA)	15060300301	ELEMENTARY	1
Mizoram	SERCHHIP	1505	SERCHHIP	GOVT. NEIHLOH M/S	15050101402	ELEMENTARY	1
Mizoram	LAWNGTLAI	1507	LAWNGTLAI	GOVT. KALADAN HIGH SCHOOL	15070201304	SECONDARY	1
Mizoram	LAWNGTLAI	1507	SANGAU	GOVT. BLUE MOUNTAIN HIGH SCHOOL	15070300106	SECONDARY	1

#### Additional Classroom (ACR)

State name	District name	District code	Block name	School management	School name	Udise sch code	scheme	ACR No
Mizoram	AIZAWL	1503	ELECTRIC	Deptt. of Education	GOVT. REPUBLIC HIGHER SECONDARY SCHOOL	15030100908	HR. SECONDARY	2
Mizoram	AIZAWL	1503	ZEMABAWK	Deptt. of Education	GOVT. ZEMABAWK HIGHER SECONDARY SCHOOL	15030400419	HR. SECONDARY	1
Mizoram	SERCHHIP	1505	SERCHHIP	Deptt. of Education	GOVT. SERCHHIP HIGHER SECONDARY SCHOOL	15050101710	HR. SECONDARY	1

Mizoram	SAIHA	1508	SIAHA	Deptt. of Education	GOVT. HIGHER SECONDARY SCHOOL- SIAHA	15080100606	HR. SECONDARY	1
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## ICT facility to Block Resource Centres

S. No.	Name of the Block	Block Code	District	District Code
1	THINGSULTHLIAH	150303	AIZAWL	1503
2	CHANMARI	150306	AIZAWL	1503
3	AIBAWK	150307	AIZAWL	1503
4	DARLAWN	150310	AIZAWL	1503
5	CHAMPHAI	150401	CHAMPHAI	1504
6	VANZAU	150403	CHAMPHAI	1504
7	EASTERN	150601	HNAHTHIAL	1510
8	KHAWZAWL	150402	KHAWZAWL	1511
9	KOLASIB	150201	KOLASIB	1502
10	BILKHAWTHLIR	150203	KOLASIB	1502
11	BUNGLANG	150701	LAWNGTLAI	1507
12	LAWNGTLAI	150702	LAWNGTLAI	1507
13	SANGAU	150703	LAWNGTLAI	1507
14	KAMALANAGAR	150704	LAWNGTLAI	1507
15	STATION	150602	LUNGLEI	1506
16	TLABUNG	150603	LUNGLEI	1506
17	BUNGHMUN	150604	LUNGLEI	1506
18	MAMIT	150101	MAMIT	1501
19	W.PHAILENG	150102	MAMIT	1501
20	REIEK	150104	MAMIT	1501
21	SIAHA	150801	SAIHA	1508
22	TIPA	150802	SAIHA	1508
23	SAITUAL	150305	SAITUAL	1509
24	NGOPA	150404	SAITUAL	1509
25	SERCHHIP	150501	SERCHHIP	1505
26	N.VANLAIPHAI	150502	SERCHHIP	1505

## List of Teachers for Teacher Resource Package

S. No.	District	Block	Udise Code	School name	Number of Primary Teachers
1	MAMIT	MAMIT	15010100703	GOVT. MAMIT P/S-VI	2
2	MAMIT	MAMIT	15010102101	GOVT. ZAWLNUAM P/S-I	2
3	MAMIT	MAMIT	15010102601	GOVT. LUIMAWI P/S	2
4	MAMIT	W.PHAILENG	15010200802	GOVT. PHULDUNGSEI P/S-II	2
5	KOLASIB	BILKHAWTHLIR	15020300901	GOVT. P/S - I PHAINUAM	3
6	KOLASIB	BILKHAWTHLIR	15020301101	GOVT. P/S BUKVANNEI	2
7	KOLASIB	BILKHAWTHLIR	15020301501	GOVT. TM P/S SAIPHAI	2
8	KOLASIB	BILKHAWTHLIR	15020301502	GOVT. P/S SAIPHAI	1
9	KOLASIB	KAWNPUI	15020200101	GOVT. P/S - III KAWNPUI	5
10	KOLASIB	KAWNPUI	15020201601	GOVT. P/S - I HORTOKI	1
11	KOLASIB	KAWNPUI	15020201602	GOVT P/S II HORTOKI	1
12	KOLASIB	KOLASIB	15020100301	GOVT. P/S - II KOLASIB	3
13	KOLASIB	KOLASIB	15020100601	GOVT P/S IV KOLASIB	4
14	KOLASIB	KOLASIB	15020101101	GOVT. P/S PANGBALKAWN	2
15	AIZAWL	BAWNGKAWN	15030900101	GOVT. BAWNGKAWN P/S - I	9
16	AIZAWL	BAWNGKAWN	15030900102	GOVT. BAWNGKAWN P/S - II	8
17	AIZAWL	BAWNGKAWN	15030900104	GOVT. BAWNGKAWN P/S - V	3
18	AIZAWL	BAWNGKAWN	15030900201	GOVT. BAWNGKAWN 'S' PS	4
19	AIZAWL	BAWNGKAWN	15030900403	GOVT. DURTLANG P/S - III	8
20	AIZAWL	BUNGKAWN	15030800701	GOVT. CHAWNPUI P/S	6
21	AIZAWL	CHANMARI	15030600102	GOVT. CHANMARI P/S	9
22	AIZAWL	CHANMARI	15030600305	GOVT. DINTHAR P/S II	7
23	AIZAWL	CHANMARI	15030600402	GOVT. DAWRPUI VENGTHAR P/S	4
24	AIZAWL	CHANMARI	15030602106	CHHINLUNG ACADEMY PS SSA	3
25	AIZAWL	CHANMARI	15030602301	GOVT. COMPREHENSIVE MODEL P/S	6
26	AIZAWL	DARLAWN	15031000101	GOVT. DARLAWN P/S - I	6
27	AIZAWL	ELECTRIC	15030100204	GOVT. CHALTLANG P/S-I	5
28	AIZAWL	ELECTRIC	15030100206	GOVT. DIET PRACTICING P/S	4
29	AIZAWL	ELECTRIC	15030100302	GOVT. RAMHLUN NORTH P/S	7
30	AIZAWL	ELECTRIC	15030100601	GOVT. E.M P/S	3
31	AIZAWL	ELECTRIC	15030100702	GOVT. RAMHLUN SOUTH P/S	8
32	AIZAWL	ELECTRIC	15030101002	GOVT. AIZAWL VENGLAI P/S	2
33	AIZAWL	ELECTRIC	15030101102	GOVT. ELECTRIC P/S-I	3
34	AIZAWL	ELECTRIC	15030101202	GOVT. CHHINGA VENG P/S-I	7
35	AIZAWL	ELECTRIC	15030101203	GOVT. L.BUANA MODEL P/S	4
36	AIZAWL	ELECTRIC	15030101302	GOVT. ARMED VENG P/S-I	5
37	AIZAWL	ELECTRIC	15030101303	GOVT. ARMED VENG P/S-II	4
38	AIZAWL	ELECTRIC	15030101403	GOVT. ARMED VENG SOUTH P/S-II	4
39	AIZAWL	ELECTRIC	15030101501	GOVT. CHITE P/S	4
40	AIZAWL	ELECTRIC	15030101802	GOVT. CHALTLANG LILY VENG P/S	7
41	AIZAWL	VENGLUI	15030200202	GOVT. DAWRPUI MODEL P/S	4
42	AIZAWL	VENGLUI	15030200501	GOVT. VENGLUI P/S	2
43	AIZAWL	VENGLUI	15030200901	GOVT. ITI P/S	6
44	AIZAWL	VENGLUI	15030201203	GOVT. BETHLEHEM	6

S. No.	District	Block	Udise Code	School name	Number of Primary Teachers
				VENGTHLANG P/S-I	
45	AIZAWL	VENGHLUI	15030201204	GOVT. REV. THIANGA PS	6
46	AIZAWL	VENGHLUI	15030201501	GOVT. VENGHNUAI P/S	2
47	AIZAWL	VENGHLUI	15030201701	GOVT. REPUBLIC VENGTHLANG P/S	3
48	AIZAWL	ZEMABAWK	15030400101	GOVT. MUANNA P/S	5
49	AIZAWL	ZEMABAWK	15030400201	GOVT. ZUANGTUI P/S	5
50	AIZAWL	ZEMABAWK	15030400402	GOVT. ZEMABAWK P/S - III	5
51	AIZAWL	ZEMABAWK	15030400601	FALKLAND P/S (SSA)	2
52	CHAMPHAI	CHAMPHAI	15040100203	GOVT. P/S-I- CHAMPHAI	4
53	CHAMPHAI	CHAMPHAI	15040100304	GOVT. P/S-II- CHAMPHAI	2
54	CHAMPHAI	CHAMPHAI	15040100313	GOVT. ROSELAND P/S- CHAMPHAI	3
55	CHAMPHAI	CHAMPHAI	15040100403	GOVT. P/S-IV- CHAMPHAI	3
56	CHAMPHAI	CHAMPHAI	15040100502	GOVT. ELECTRIC P/S- CHAMPHAI	1
57	CHAMPHAI	CHAMPHAI	15040100602	GOVT. P/S-III- CHAMPHAI	2
58	CHAMPHAI	CHAMPHAI	15040100702	GOVT. P/S-VI- CHAMPHAI	4
59	CHAMPHAI	CHAMPHAI	15040101403	GOVT. RUANTLANG P/S-II	3
60	CHAMPHAI	CHAMPHAI	15040101502	GOVT. ZOTLANG P/S	2
61	CHAMPHAI	CHAMPHAI	15040101704	ZOKHAWTHAR P/S-II (SSA)	2
62	CHAMPHAI	CHAMPHAI	15040102003	GOVT. TLANGSAM P/S-II	2
63	CHAMPHAI	CHAMPHAI	15040102102	GOVT. NGUR P/S	2
64	CHAMPHAI	CHAMPHAI	15040102302	GOVT. DILTLANG P/S	1
65	CHAMPHAI	CHAMPHAI	15040103101	GOVT. DINTHAR P/S	2
66	CHAMPHAI	CHAMPHAI	15040103301	GOVT. B.M. P/S	1
67	CHAMPHAI	VANZAU	15040300603	GOVT. KHUANGLENG P/S	1
68	CHAMPHAI	VANZAU	15040300702	GOVT. SAZEP P/S	2
69	CHAMPHAI	VANZAU	15040301704	GOVT. KHAWBUNG P/S-II	3
70	CHAMPHAI	VANZAU	15040302104	GOVT. VAPHAI P/S-II	2
71	CHAMPHAI	VANZAU	15040302504	GOVT. FARKAWN P/S-II	4
72	CHAMPHAI	VANZAU	15040302701	GOVT. THEKPUI P/S	1
73	SERCHHIP	SERCHHIP	15050100202	GOVT. DARNAM P/S SERCHHIP	2
74	SERCHHIP	SERCHHIP	15050101801	GOVT. HMAR VENG P/S SERCHHIP	2
75	SERCHHIP	SERCHHIP	15050101902	GOVT. CHANMARI P/S SERCHHIP	2
76	LUNGLEI	STATION	15060200104	GOVT. P/S-I ELECTRIC VENG	9
77	LUNGLEI	STATION	15060200105	GOVT. P/S-II ELECTRIC VENG	5
78	LUNGLEI	TLABUNG	15060301302	GOVT P/S - I- PUKPUI	5
79	LUNGLEI	TLABUNG	15060301402	GOVT P/S - I- ZOTLANG	5
80	LUNGLEI	TLABUNG	15060301403	GOVT P/S - II- ZOTLANG	3
81	LUNGLEI	TLABUNG	15060301705	GOVT NIGHTINGALE P/S (BAZAR)	4
82	LUNGLEI	TLABUNG	15060301903	GOVT P/S - I- LUNGSEN	2
83	LUNGLEI	TLABUNG	15060301904	GOVT P/S - II- LUNGSEN	4
84	LUNGLEI	TLABUNG	15060301905	GOVT P/S - III- LUNGSEN	2
85	LUNGLEI	TLABUNG	15060303102	GOVT P/S - III ZODIN- TLABUNG	2
86	LUNGLEI	TLABUNG	15060303204	GOVT P/S - II- TLABUNG	2
87	LUNGLEI	TLABUNG	15060303302	GOVT P/S - I- NUNSURI	2
88	LAWNGTLAI	BARAPANSURY	15070501304	BATTULI P/S (SSA)	3
89	LAWNGTLAI	BARAPANSURY	15070500302	BARAPANSURY-II GOVT P/S	2

S. No.	District	Block	Udise Code	School name	Number of Primary Teachers
				(Local Body)	
90	LAWNGTLAI	BARAPANSURY	15070501102	UGUDASURY 'S' P/S (Local Body)	3
91	LAWNGTLAI	BARAPANSURY	15070501501	BARKABAKHALI P/S (Local Body)	3
92	LAWNGTLAI	BUNGTLANG	15070100401	CHAWNGTELUI P/S (Local Body)	1
93	LAWNGTLAI	BUNGTLANG	15070102201	FANGFARLUI P/S (Local Body)	1
94	LAWNGTLAI	BUNGTLANG	15070103903	HMUNLAI P/S-II (Local Body)	5
95	LAWNGTLAI	KAMALANAGAR	15070403701	DURSORA LPS SSA	1
96	LAWNGTLAI	KAMALANAGAR	15070400303	KAMALANAGAR-III KRISTO MOHAN MEMORIAL P/S (Local Body)	2
97	LAWNGTLAI	KAMALANAGAR	15070401202	UDALTANA-I P/S (Local Body)	3
98	LAWNGTLAI	KAMALANAGAR	15070401401	ADUBANGASORA P/S (Local Body)	2
99	LAWNGTLAI	KAMALANAGAR	15070401801	AJASORA-II P/S (Local Body)	3
100	LAWNGTLAI	KAMALANAGAR	15070401902	AJASORA I PS Local Body	1
101	LAWNGTLAI	KAMALANAGAR	15070402201	SEMEISURY P/S (Local Body)	2
102	LAWNGTLAI	KAMALANAGAR	15070402301	GOLASURY P/S (Local Body)	5
103	LAWNGTLAI	KAMALANAGAR	15070402401	BETBANYA P/S (Local Body)	4
104	LAWNGTLAI	KAMALANAGAR	15070402901	DEVASORA -N- P/S (Local Body)	3
105	LAWNGTLAI	KAMALANAGAR	15070403601	FULSORA P/S (Local Body)	2
106	LAWNGTLAI	KAMALANAGAR	15070404101	PARVA-II P/S (Local Body)	4
107	LAWNGTLAI	KAMALANAGAR	15070404302	PARVA-III GOVT P/S (Local Body)	3
108	LAWNGTLAI	LAWNGTLAI	15070200704	H.LIANBAWIA MEMORIAL PS COUNCIL VENG (Local Body)	6
109	LAWNGTLAI	LAWNGTLAI	15070200802	CHANDMARY PS I (Local Body)	12
110	LAWNGTLAI	SANGAU	15070301903	RAWLBUK LPS (SSA)	3
111	SAIHA	SIAHA	15080101103	AMOTLAH PS - II (SSA)	2
112	SAIHA	SIAHA	15080101603	AMOBYU -B- PS - II SSA	6
113	SAIHA	SIAHA	15080102003	AMOBYU VAITHIE PS II SSA	3
114	SAIHA	SIAHA	15080103101	N. COLONY - III PS SSA	6
115	SAIHA	SIAHA	15080103201	ECM VAIH PS SSA	9
116	SAIHA	SIAHA	15080103602	COLLEGE VAIH- II PS (SSA)	5
117	SAIHA	SIAHA	15080104103	COLLEGE VAIH - I PS - II SSA	6
118	SAIHA	SIAHA	15080104301	SIAHATLAH II PS SSA	6
119	SAIHA	SIAHA	15080104701	MEISAVAIH -W- PS SSA	4
120	SAIHA	SIAHA	15080104801	TISOPI PS II (SSA)	3
121	SAIHA	SIAHA	15080104901	KAOCHAO E II PS II SSA	1
122	SAIHA	TIPA	15080200303	TIPA B PS - II SSA	1
123	SAIHA	TIPA	15080200403	SAIKAO PS - II SSA	6
124	SAIHA	TIPA	15080200603	THEIRI PS - II SSA	6
125	SAIHA	TIPA	15080201204	KHOPAI PS - II SSA	2
126	SAIHA	TIPA	15080202003	PALA PS - II (SSA)	1
127	SAIHA	TIPA	15080202203	VAHIA PS - II SSA	3
128	SAIHA	TIPA	15080202603	NEW LATY P/S-II (SSA)	1
129	SAIHA	TIPA	15080203303	MAWHRO PS - II (SSA)	2
130	SAIHA	TIPA	15080203503	CHHEIHLU PS - II SSA	3
131	SAIHA	TIPA	15080201102	AHMYPI PS LOCAL BODY	4
132	SAIHA	TIPA	15080201202	KHOPAI PS - I LOCAL BODY	4

S. No.	District	Block	Udise Code	School name	Number of Primary Teachers
133	SAIHA	TIPA	15080202202	VAHIA PS-I LOCAL BODY	4
134	SAIHA	TIPA	15080202502	LATY PS LOCAL BODY	2
135	SAIHA	TIPA	15080202901	LOMASU PS LOCAL BODY	4
136	SAIHA	TIPA	15080203502	CHHEIHLU PS-I LOCAL BODY	5
137	SAIHA	TIPA	15080204401	CHAKHEI - II PS LOCAL BODY	5
138	SAIHA	TIPA	15080204601	PHURA -N- PS - I LOCAL BODY	4
139	SAITUAL	NGOPA	15040400104	GOVT. NGOPA P/S-II	5
140	SAITUAL	NGOPA	15040400802	GOVT. KAWLBEM P/S	1
141	SAITUAL	NGOPA	15040401302	GOVT. PAWL RANG P/S	2
142	SAITUAL	SAITUAL	15030401101	GOVT. RULCHAWM P/S	2
143	SAITUAL	SAITUAL	15030500101	GOVT. SELCHHUNGA P/S-SAITUAL	2
144	HNAHTHIAL	EASTERN	15060100107	GOVT. P/S - V PANGZAWL	1
145	HNAHTHIAL	EASTERN	15060100403	GOVT. P/S - I HNAHTHIAL	3
146	HNAHTHIAL	EASTERN	15060100406	GOVT. P/S - VII HNAHTHIAL	3
147	HNAHTHIAL	EASTERN	15060100602	GOVT. P/S - V HNAHTHIAL	3
148	HNAHTHIAL	EASTERN	15060100702	GOVT. P/S ROTLANG 'E'	2
149	HNAHTHIAL	EASTERN	15060100802	GOVT. P/S LEITE	2
150	HNAHTHIAL	EASTERN	15060101002	GOVT.P/S TARPHO	2
151	HNAHTHIAL	EASTERN	15060101102	GOVT. P/S KHAWHRI	1
152	HNAHTHIAL	EASTERN	15060101203	GOVT. P/S - II THILTLANG	2
153	HNAHTHIAL	EASTERN	15060101502	GOVT. P/S - I MUALLIANPUI	1
154	HNAHTHIAL	EASTERN	15060201805	GOVT. P/S-III CHHIPPHIR	1
155	HNAHTHIAL	EASTERN	15060202002	GOVT. P/S BUALPUI 'V'	2
156	KHAWZAWL	KHAWZAWL	15040200203	GOVT. KHAWZAWL PS-II	3
157	KHAWZAWL	KHAWZAWL	15040200304	LITTLE FLOWER SCHOOL P/S (SSA)	1
158	KHAWZAWL	KHAWZAWL	15040201702	GOVT. CHALRANG P/S	1
159	KHAWZAWL	KHAWZAWL	15040202203	GOVT. BIATE P/S-I	5
160	KHAWZAWL	KHAWZAWL	15040401505	GOVT. KAWLKULH P/S-III	3
161	KHAWZAWL	KHAWZAWL	15040402103	GOVT. KAWLKULH P/S-II	3
162	LAWNGTLAI	KAMALANAGAR	15070404401	BONDUKBANGA P/S (Local Body)	1
	Total				550

**LIST OF APPROVED SCHOOLS FOR SANITARY PAD VENDING INCINERATOR  
MACHINES FOR 2022-23**

Sl. No.	District Name	School Name	UDISE School Code
1	Mamit	VAWNGAWNZO UPS (SSA)	15010103303
2	Mamit	DAMDIAI UPS (SSA)	15010103309
3	Mamit	SIHTHIANG UPS (SSA)	15010105501
4	Mamit	KOLALIAN UPS (SSA)	15010105602
5	Mamit	GOVT. PARVATUI M/S	15010200702
6	Mamit	W. PHAILENG UPS (SSA)	15010201813
7	Mamit	BEKABEKKYA UPS (SSA)	15010203518
8	Kolasib	GOVT M/S - I BAIRABI	15020101006
9	Kolasib	GOVT. M/S MUALKHANG	15020201502
10	Kolasib	BUKVANNEI UPS (SSA)	15020301102
11	Aizawl	GOVT. LAIPUITLANG ENGLISH MEDIUM M/S	15030100101
12	Aizawl	GOVT. DIET PRACTICING M/S	15030100203
13	Aizawl	GOVT. RAMHLUN M/S	15030100501
14	Aizawl	GOVT. BETHLEHEM M/S	15030201102
15	Aizawl	GOVT. DINTHAR M/S I	15030600301
16	Aizawl	GOVT. TUIKUAL NORTH M/S	15030601901
17	Aizawl	GOVT. MELRIAT M/S	15030701202
18	Aizawl	GOVT. TACHHIP M/S	15030702003
19	Aizawl	GOVT. NURSERY M/S	15030800303
20	Aizawl	GOVT. KANAN M/S	15030800902
21	Aizawl	GOVT. DURTLANG M/S - III	15030900305
22	Aizawl	ZOKHAWTHIANG UPS (SSA)	15031001902
23	Champhai	GOVT. MIZORAM STATE M/S	15040102202
24	Champhai	THEKPUI UP/S (SSA)	15040302702
25	Serchhip	GOVT. BUANGPUI M/S	15050101202
26	Serchhip	GOVT. CHANMARI M/S SERCHHIP	15050101903
27	Serchhip	GOVT. BUNGTLANG M/S - 1	15050201406
28	Serchhip	GOVT. BUNGTLANG M/S - 2	15050201407
29	Serchhip	GOVT. KHAWBEL M/S	15050300702
30	Lunglei	GOVT. M/S RALVAWNG	15060203701
31	Lunglei	GOVT. KLM M/S ZOTUITLANG	15060204201
32	Lunglei	MAUTLANG UPS (SSA)	15060300302
33	Lunglei	GOV-T M/S - II- PUKPUI	15060301304
34	Lunglei	TUIKAWI UPS (SSA)	15060302605
35	Lunglei	UGUDASURI UPS (SSA)	15060302911
36	Lunglei	HMUNDO UPS (BANDIASORA) (SSA)	15060303405
37	Lunglei	GOVT. M/S CHANGPUI	15060402101

Sl. No.	District Name	School Name	UDISE School Code
38	Lawngtlai	JAMERSURY UPS (SSA)	15070401501
39	Lawngtlai	VASEITLANG-II UPS (SSA)	15070402702
40	Lawngtlai	MAINABAPSORA-I UPS (SSA)	15070501301
41	Lawngtlai	BARABAKHALI UPS (SSA)	15070501504
42	Lawngtlai	DILTLANG M/S (Local Body)	15070100301
43	Lawngtlai	TUITHUMHNAR M/S (Local Body)	15070100701
44	Lawngtlai	HERMON M/S CHAWNGTE -P- (Local Body)	15070103801
45	Lawngtlai	NGENGPUIKAI M/S (Local Body)	15070105101
46	Lawngtlai	THINGKAH M/S (Local Body)	15070200101
47	Lawngtlai	MODEL ENGLISH SCHOOL- LAWNGTLAI-I (Local Body)	15070200401
48	Lawngtlai	MAMPUI M/S (Local Body)	15070200501
49	Lawngtlai	CHANDMARY MS (Local Body)	15070200806
50	Lawngtlai	BETHEL MIDDLE SCHOOL- LAWNGTLAI	15070200902
51	Lawngtlai	THANZINGA MEMORIAL M/S- CHAWNHU (Local Body)	15070201101
52	Lawngtlai	PAITHAR M/S (Local Body)	15070201301
53	Lawngtlai	KAWLCHAW -W- M/S (Local Body)	15070201701
54	Lawngtlai	RULKUAL M/S (Local Body)	15070201901
55	Lawngtlai	SAIZAWH-E- M/S (Local Body)	15070202002
56	Lawngtlai	ELECTRIC M/S (Local Body)	15070202101
57	Lawngtlai	PANGKHUA M/S (Local Body)	15070300302
58	Lawngtlai	LUNGPHER M/S-I (Local Body)	15070300601
59	Lawngtlai	LUNGPHER M/S-II (Local Body)	15070300602
60	Lawngtlai	BORDER M/S VAWMBUK (Local Body)	15070300701
61	Lawngtlai	TIALDAWNGILUNG M/S (Local Body)	15070300901
62	Lawngtlai	BUALPUI GOVT M/S (Local Body)	15070301101
63	Lawngtlai	LUNGZARHTUM M/S (Local Body)	15070301301
64	Lawngtlai	LUNGTIAN M/S (Local Body)	15070301401
65	Lawngtlai	CHEURAL M/S-I (Local Body)	15070301601
66	Lawngtlai	CHEURAL M/S-II (Local Body)	15070301607
67	Lawngtlai	VARTEKKAI M/S (Local Body)	15070301701
68	Lawngtlai	VARTEK M/S (Local Body)	15070301806
69	Lawngtlai	SANGAU M/S (Local Body)	15070302301
70	Lawngtlai	KAMALANAGAR-I M/S (Local Body)	15070400101
71	Lawngtlai	KAMALANAGAR PUBLIC M/S (Local Body)	15070400102
72	Lawngtlai	KAMALANAGAR-III KRISTO MOHAN MEMORIAL M/S (Local Body)	15070400301
73	Lawngtlai	KAMALANAGAR-IV RCM M/S (Local Body)	15070400408
74	Lawngtlai	BAJEISORA M/S (Local Body)	15070400501
75	Lawngtlai	BETBANYA M/S (Local Body)	15070402406
76	Lawngtlai	NEW JAGANASURY -I M/S (Local Body)	15070403001

Sl. No.	District Name	School Name	UDISE School Code
77	Lawngtlai	NEW JAGANASURY-II M/S (Local Body)	15070403101
78	Lawngtlai	PARVA-III M/S (Local Body)	15070404301
79	Lawngtlai	NIRUPAM M/S	15070405102
80	Lawngtlai	LONGPUIGHAT M/S (Local Body)	15070405501
81	Lawngtlai	BARAPANSURY-I GOVT M/S (Local Body)	15070500107
82	Lawngtlai	BARAPANSURY-II GOVT M/S (Local Body)	15070500301
83	Lawngtlai	GANDHIAN M/S JARULSURY (Local Body)	15070501001
84	Saiha	GOVT AMOBYU VAITHIE MS	15080102001
85	Saiha	NOAOTLAH - I UPS (SSA)	15080102306
86	Saiha	LOMASU UPS (SSA)	15080202902
87	Saiha	AMOTLAH M/S (LOCAL BODY)	15080101101
88	Saiha	TISOHPI M/S (LOCAL BODY)	15080101401
89	Saiha	CHHAOLO - I M/S (LOCAL BODY)	15080102101
90	Saiha	AUXILIUM MS (LOCAL BODY)	15080102902
91	Saiha	NEW COLONY - I MS (LOCAL BODY)	15080102910
92	Saiha	E.C.M MS (LOCAL BODY)	15080103204
93	Saiha	LORRAIN ENGLISH MS (LOCAL BODY)	15080103605
94	Saiha	TIPA -B- M/S (LOCAL BODY)	15080200301
95	Saiha	ZYHNO M/S (LOCAL BODY)	15080200801
96	Saiha	PHURA -S- M/S (LOCAL BODY)	15080201901
97	Saiha	TOKALO M/S (LOCAL BODY)	15080202701
98	Saiha	BYMARI M/S (LOCAL BODY)	15080203001
99	Saiha	CHAKHEI - II M/S (LOCAL BODY)	15080204402
100	Saiha	TIPA-V- III MS (LOCAL BODY)	15080204902
101	Saitual	GOVT. PHUAIBUANG M/S - II	15030501105
102	Saitual	GOVT. KHANPUI M/S	15031100303
103	Hnahthial	GOVT. M/S PHAILENG -S-	15060102401
104	Khawzawl	HMUNCHENG UP/S (SSA)	15040200902
105	Khawzawl	GOVT. N.KHAWHAI M/S	15040201602
106	Khawzawl	GOVT. N.CHALRANG M/S	15040201801
107	Khawzawl	GOVT. PUILO M/S	15040401701

**Annexure – XII - B**

**List of Approved schools For Sanitary Pad Vending Incinerator Machines for 2022-23  
(Secondary)**

<b>Sl. No.</b>	<b>District Name</b>	<b>School Name</b>	<b>UDISE School Code</b>
1.	Mamit	GOVT. BUNGTHUAM HIGH SCHOOL	15010102403
2.	Mamit	PUKZING RMSA SECONDARY SCHOOL	15010200403
3.	Mamit	W. PHULPUI RMSA SECONDARY SCHOOL	15010201003
4.	Kolasib	GOVT. PM HIGH SCHOOL- LUNGDAI	15020200710
5.	Aizawl	GOVT. SELING HIGH SCHOOL	15030300211
6.	Aizawl	GOVT. MICE, AIZAWL	15030601911
7.	Aizawl	GOVT. SIHPHIR HIGH SCHOOL	15030900811
8.	Aizawl	E. PHAILENG HIGHER SECONDARY SCHOOL	15031100607
9.	Champhai	GOVT. KELKANG HIGH SCHOOL	15040300105
10.	Serchhip	SIALHAU RMSA SECONDARY SCHOOL	15050100703
11.	Serchhip	KHAWBEL RMSA SECONDARY SCHOOL	15050300704
12.	Serchhip	EKLAVYA MODEL RESIDENTIAL SCHOOL SERCHHIP	15050100107
13.	Lunglei	KHAWMAWI RMSA SECONDARY SCHOOL KHAWMAWI	15060202704
14.	Lunglei	LUNGSEN HIGHER SECONDARY SCHOOL	15060301920
15.	Lunglei	PUANKHAI RMSA SECONDARY SCHOOL	15060302707
16.	Lunglei	EKLAVYA MODEL RESIDENTIAL SCHOOL	15060301308
17.	Lawngtlai	NGHALIMLUI RMSA SECONDARY SCHOOL	15070102005
18.	Lawngtlai	SANGAU HIGHER SECONDARY SCHOOL	15070302205
19.	Saiha	EKLAVYA MODEL RESIDENTIAL SCHOOL	15080200205
20.	Saitual	PHUAIBUANG HIGHER SECONDARY SCHOOL	15030501112
21.	Saitual	KAWLBEM HIGHER SECONDARY SCHOOL	15040400807
22.	Hnahthial	BUALPUI -V- RMSA SECONDARY SCHOOL	15060202004

<b>List of Equipment for Resource Centre-Inclusive Education</b>				
<b>Sl.no</b>	<b>District</b>	<b>District code</b>	<b>Name of Block</b>	<b>Block Code</b>
1	Aizawl	1503	Aibawk	150307
2	Aizawl	1503	Darlawn	150310
3	Champhai	1504	Champhai	150401
4	Champhai	1504	Vanzau	150403
5	Kolasib	1502	Kolasib	150201
6	Kolasib	1502	Bilkhawthlir	150203
7	Lawngtlai	1507	Bungtlang	150701
8	Lawngtlai	1507	Lawngtlai	150702
9	Lawngtlai	1507	Sangau	150703
10	Lawngtlai	1507	Kamalanagar	150704
11	Lunglei	1506	Station	150602
12	Lunglei	1506	Tlabung	150603
13	Lunglei	1506	Bunghmun	150604
14	Mamit	1501	Mamit	150101
15	Mamit	1501	W.Phaileng	150102
16	Mamit	1501	Reiek	150104
17	Saiha	1508	Siaha	150801
18	Saiha	1508	Tipa	150802
19	Serchhip	1505	Serchhip	150501
20	Serchhip	1505	N.Vanlaiphai	150502

## Annexure XIV

## List of 35 schools approved for VE in 2022-23

S. No.	UDISE	Name of District	School Name	Sector 1	Job Role 1	Sector 2	Job Role 2
1	15030100222	Aizawl	Chaltlang HSS	IT-ITES	CRM Domestic Voice	Beauty & Wellness	Beauty Therapist
2	15030600714	Aizawl	JL HSS	IT-ITES	CRM Domestic Voice	Beauty & Wellness	Beauty Therapist
3	15030601911	Aizawl	Govt. MICE (Comprehensive-Higher secondary section)	Electronics	Wireman Control Panel	Apparels, Made ups and Home Furnishing	Hand Embroiderer (9 <sup>th</sup> ) / Self Employed Tailor(11 <sup>th</sup> )
4	15030701811	Aizawl	Govt. Sialsuk HS	Apparels, Made ups and Home Furnishing	Hand Embroider	-	-
5	15030900412	Aizawl	Govt. Durtlang HS	Apparels, Made ups and Home Furnishing	Hand Embroider	-	-
6	15031000114	Aizawl	Govt. Darlawn HS	Apparels, Made ups and Home Furnishing	Hand Embroider	-	-
7	15040300609	Champhai	Govt. Khuangleng HS	IT-ITES	Domestic Data Entry Operator	-	-
8	15040301707	Champhai	Govt. Khawbung HS	IT-ITES	Domestic Data Entry Operator	-	-
9	15040302510	Champhai	Govt. Thanchhuma Memorial HS Farkawn	IT-ITES	Domestic Data Entry Operator	-	-
10	15060101311	Hnahthial	Govt. S. Vanlaiphai H/S	Apparels, Made ups and Home Furnishing	Hand Embroider	-	-
11	15060101910	Hnahthial	Govt. Cherhlun H/S	Apparels, Made ups and Home Furnishing	Hand Embroider	-	-
12	15060102212	Hnahthial	Govt. Thingsai H/S	Apparels, Made ups and Home Furnishing	Hand Embroider	-	-
13	15040401513	Khawzawl	Govt. Kawkulh High School	IT-ITES	Domestic Data Entry Operator	-	-
14	15020200318	Kolasib	Govt. Thingdawl High School	IT-ITES	Domestic Data Entry Operator	Agriculture	Solanaceous Crop Cultivator

S. No.	UDISE	Name of District	School Name	Sector 1	Job Role 1	Sector 2	Job Role 2
15	15020300712	Kolasib	Govt. Vairengte High School	IT-ITES	Domestic Data Entry Operator	-	-
16	15070100306	Lawngtlai	GOVT. DILTLANG HIGH SCHOOL	IT-ITES	Domestic Data Entry Operator	-	-
17	15070103805	Lawngtlai	GOVT. CHAWNGTE (P) HIGH SCHOOL	IT-ITES	Domestic Data Entry Operator	Apparels, Made ups and Home Furnishing	Hand Embroiderer
18	15070200408	Lawngtlai	GOVT. SOUTHERN PUBLIC HIGH SCHOOL	IT-ITES	Domestic Data Entry Operator	-	-
19	15070201008	Lawngtlai	GOVT. COLLEGE VENG (CHANDMARY) HIGH SCHOOL	IT-ITES	Domestic Data Entry Operator	Automotive	Auto Service Technician L3
20	15070300106	Lawngtlai	GOVT. BLUE MOUNTAIN HIGH SCHOOL	IT-ITES	Domestic Data Entry Operator	Apparels, Made ups and Home Furnishing	Hand Embroider
21	15070301407	Lawngtlai	GOVT. MODERN HIGH SCHOOL- LUNGTIAN	IT-ITES	Domestic Data Entry Operator	-	-
22	15060203008	Lunglei	Govt Thingfal HS	IT-ITES	Domestic Data Entry Operator	-	-
23	15060301913	Lunglei	Govt Lungsen HS (KGBV)	Apparels, Made ups and Home Furnishing	Hand Embroiderer	-	-
24	15060401208	Lunglei	Govt Buarpui HS	IT-ITES	Domestic Data Entry Operator	-	-
25	15010101009	Mamit	Govt Kawrthah Higher Secondary School	IT-ITES	CRM Domestic Voice	-	-
26	15010101010	Mamit	Govt Kawrthah High School	IT-ITES	Domestic Data Entry Operator	-	-
27	15010300906	Mamit	Govt Rawpuichhip High School	IT-ITES	Domestic Data Entry Operator	-	-
28	15030501110	Saitual	Govt . Phuaibuang High School	IT-ITES	Domestic Data Entry Operator	Apparels, Made ups and Home Furnishing	Hand Embroiderer
29	15031101010	Saitual	Govt. Suangpuilawn High School	IT-ITES	Domestic Data Entry Operator	-	-
30	15050100614	Serchhip	Govt. Chhiahtlang HS	IT-ITES	Domestic Data	Beauty & Wellness	Assistant Beauty

S. No.	UDISE	Name of District	School Name	Sector 1	Job Role 1	Sector 2	Job Role 2
					Entry Operator		Therapist
31	15050200115	Serchhip	Govt. N. Vanlaiphai HS	IT-ITES	Domestic Data Entry Operator	-	-
32	15050201410	Serchhip	Govt. Bungtlang HS	IT-ITES	Domestic Data Entry Operator	-	-
33	15050300106	Serchhip	Govt. Lungpho HS	IT-ITES	Domestic Data Entry Operator	-	-
34	15050301308	Serchhip	Govt. Baktawng HS	IT-ITES	Domestic Data Entry Operator	-	-
35	15080200405	Siaha	GOVT. MARA HIGH SCHOOL	IT-ITES	Domestic Data Entry Operator	-	-

**List of 20 Spoke schools approved in 2022-23 under Hub & Spoke Model**

S. No.	Spoke UDISE CODE	Spoke School Name	Hub UDISE CODE	Hub School Name
1	15010101221	GOVT. TUIDAM HIGH SCHOOL	15010101307	GOVT. KAWRTETHAWVENG HIGH SCHOOL
2	15010100606	DARLAK RMSA SECONDARY SCHOOL	15010104306	GOVT. MAMIT HIGH SCHOOL
3	15020100414	KOLASIB VENGTHAR RMSA SECONDARY SCHOOL	15020100412	GOVT. DIAKKAWN HIGH SCHOOL-KOLASIB
4	15020100113	HMARVENG RMSA SECONDARY SCHOOL-KOLASIB	15020100605	GOVT. KOLASIB HIGH SCHOOL
5	15030200211	MODERN ENGLISH SCHOOL (HS)(DEFICIT)	15030200109	GOVT. MIZO HIGH SCHOOL
6	15030400207	ZUANGTUI HIGH SCHOOL(ADHOC)	15030400418	GOVT. ZEMABAWK HIGH SCHOOL
7	15030500122	SAITUAL RMSA SECONDARY SCHOOL	15030500119	GOVT. SAITUAL HIGH SCHOOL
8	15030602114	VAIVAKAWN HIGH SCHOOL(ADHOC)	15030600410	GOVT. K.M. HIGH SCHOOL
9	15030201608	GOVT. HRANGCHHUNGA HIGH SCHOOL	15030601325	GOVT. MAMAWII HIGH SCHOOL
10	15040100317	GOVT. CHAMPHAI HIGH SCHOOL	15040100106	GOVT. GANDHI MEMORIAL HIGH SCHOOL
11	15040200206	MODEL HIGH SCHOOL- KHAWZAWL (ADHOC)	15040200408	GOVT. KHAWZAWL HIGH SCHOOL
12	15040400113	K.LALTHLAMUANA HIGH SCHOOL- NGOPA (ADHOC)	15040400112	GOVT. NGOPA HIGH SCHOOL
13	15050100208	ZOLUTI MEMORIAL HIGH SCHOOL (ADHOC)-SERCHHIP	15050100108	GOVT. J.M. HIGH SCHOOL- SERCHHIP
14	15050100511	GOVT. PCR HIGH SCHOOL- NEW SERCHHIP	15050101711	GOVT. SERCHHIP HIGH SCHOOL
15	15060200116	GOVT. ELECTRIC HS	15060200118	GOVT. LEITLANGPUI HS
16	15060200511	GOVT. LIANTAWNA HS LUNGLAWN	15060200230	GOVT. LUNGLEI HS
17	15060303308	NUNSURI RMSA SECONDARY SCHOOL	15060303213	GOVT. TLABUNG HS
18	15070200205	GOVT- LAIRAM HIGH SCHOOL	15070200407	GOVT. REGION HIGH SCHOOL LAWNGTLAI
19	15080103203	ECM HIGH SCHOOL (DEFICIT)	15080100104	GOVT. SIAHA HIGH SCHOOL
20	15080104107	NEW COLONY HIGH SCHOOL (ADHOC)	15080100706	GOVT. HIGH SCHOOL SAIHA

	AIDED)		
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**List of 10 Hub existing Schools approved for Classroom Cum Workshop in 2022-23**

<b>S. No.</b>	<b>District</b>	<b>Hub UDISE CODE</b>	<b>Hub School Name</b>
1	Mamit	15010104306	GOVT. MAMIT HIGH SCHOOL
2	Kolasib	15020100605	GOVT. KOLASIB HIGH SCHOOL
3	Aizawl	15030200109	GOVT. MIZO HIGH SCHOOL
4	Aizawl	15030400418	GOVT. ZEMABAWK HIGH SCHOOL
5	Saitaul	15030500119	GOVT. SAITUAL HIGH SCHOOL
6	Champhai	15040100106	GOVT. GANDHI MEMORIAL HIGH SCHOOL
7	Serchhip	15050101711	GOVT. SERCHHIP HIGH SCHOOL
8	Lunglei	15060200230	GOVT. LUNGLEI HS
9	Lawngtlai	15070200407	GOVT. REGION HIGH SCHOOL LAWNGTLAI
10	Saiha	15080100706	GOVT. HIGH SCHOOL SAIHA

## List of ICT labs in 62 Elementary schools

S. No.	District	Block	School name	UDIS Code
1	MAMIT	MAMIT	GOVT. R.M. SAIKHAWTHLIR M/S	15010103102
2	MAMIT	MAMIT	GOVT. ZAMUANG M/S	15010103203
3	MAMIT	MAMIT	SIHTHIANG UPS (SSA)	15010105501
4	MAMIT	RAWPUICHHIP	GOVT. HMUNPUI M/S	15010300203
5	MAMIT	W.PHAILENG	SIDON UPS (SSA)	15010201503
6	MAMIT	W.PHAILENG	TUIPUIBARI UPS (SSA)	15010201506
7	KOLASIB	BILKHAWTHLIR	IOC UPS VAIRENGTE (SSA)	15020300813
8	KOLASIB	KAWNPUI	GOVT. M/S NISAPUI	15020200802
9	AIZAWL	AIBAWK	GOVT. SUMSUIH M/S	15030701903
10	AIZAWL	AIBAWK	GOVT. THIAK M/S	15030702103
11	AIZAWL	BUNGKAWN	AICS M/S (SSA)	15030802402
12	AIZAWL	VENGLHUI	GOVT. BETHLEHEM M/S	15030201102
13	CHAMPHAI	CHAMPHAI	GOVT. HMUNHMEALTHA M/S	15040100901
14	CHAMPHAI	CHAMPHAI	GOVT. MELBUK M/S	15040101601
15	CHAMPHAI	CHAMPHAI	GOVT. TLANGSAM M/S	15040102001
16	CHAMPHAI	CHAMPHAI	GOVT. NGUR M/S	15040102101
17	CHAMPHAI	CHAMPHAI	GOVT. TUALCHENG M/S	15040102701
18	CHAMPHAI	VANZAU	GOVT. KHUANGTHING M/S	15040301801
19	CHAMPHAI	VANZAU	GOVT. KHANKAWN M/S	15040302601
20	CHAMPHAI	VANZAU	THEKTE UP/S (SSA)	15040302802
21	SERCHHIP	SERCHHIP	GOVT. NEW SERCHHIP M/S	15050100504
22	SERCHHIP	SERCHHIP	GOVT. CHHIAHTLANG M/S	15050100607
23	LUNGLEI	BUNGHMUN	GOVT. M/S VENGLAI	15060400101
24	LUNGLEI	BUNGHMUN	GOVT. M/S HAURUANG	15060400401
25	LUNGLEI	BUNGHMUN	GOVT. M/S BUNGHMUN	15060403301
26	LUNGLEI	STATION	GOVT. M/S MODEL JNM, ELECTRIC VENG	15060200113
27	LUNGLEI	STATION	GOVT M/S MUALCHENG -S-	15060202201
28	LUNGLEI	STATION	GOVT M/S MAMTE	15060202901
29	LUNGLEI	STATION	GOVT M/S THINGFAL	15060203001
30	LUNGLEI	TLABUNG	GOV-T M/S- DIBLIBAGH	15060302902
31	LAWNGTLA I	BARAPANSURY	CHOTAPANSURY UPS (SSA)	15070500605
32	LAWNGTLA I	BARAPANSURY	BARAPANSURY-I GOVT M/S (Local Body)	15070500107
33	LAWNGTLA I	BUNGTLANG	Govt. BORDER M/S HMAWNGBU	15070100904

S. No.	District	Block	School name	UDIS Code
34	LAWNGTLA I	BUNGTLANG	TUITHUMHNAR M/S (Local Body)	15070100701
35	LAWNGTLA I	KAMALANAGA R	AJASORA UPS (SSA)	15070401901
36	LAWNGTLA I	KAMALANAGA R	GOLASURY UPS (SSA)	15070402302
37	LAWNGTLA I	KAMALANAGA R	DEVASORA -N- UPS (SSA)	15070402902
38	LAWNGTLA I	KAMALANAGA R	CHOTAGUISURY-I UPS (SSA)	15070403201
39	LAWNGTLA I	KAMALANAGA R	IGM UPS PARVA (SSA)	15070405201
40	LAWNGTLA I	KAMALANAGA R	KAMALANAGAR PUBLIC M/S (Local Body)	15070400102
41	LAWNGTLA I	KAMALANAGA R	KAMALANAGAR-III KRISTO MOHAN MEMORIAL M/S (Local Body)	15070400301
42	LAWNGTLA I	KAMALANAGA R	UDALTANA-I M/S (Local Body)	15070401201
43	LAWNGTLA I	KAMALANAGA R	BETBANYA M/S (Local Body)	15070402406
44	LAWNGTLA I	KAMALANAGA R	NEW JAGANASURY -I M/S (Local Body)	15070403001
45	LAWNGTLA I	SANGAU	LUNGPHER M/S-II (Local Body)	15070300602
46	SAIHA	SIAHA	CHHAOLO - I M/S (LOCAL BODY)	15080102101
47	SAIHA	SIAHA	SIATA - I M/S (LOCAL BODY)	15080102601
48	SAIHA	TIPA	GOV-T. VAHIA M/S	15080202201
49	SAIHA	TIPA	GOV-T. CHAPI - II M/S	15080204103
50	SAIHA	TIPA	PHURA -S- M/S (LOCAL BODY)	15080201901
51	SAITUAL	NGOPA	GOVT. NGOPA M/S-II	15040400102
52	SAITUAL	NGOPA	GOVT. N.E.KHAWDUNGSEI M/S-I	15040400201
53	SAITUAL	SAITUAL	LAILAK UPS (SSA)	15031100403
54	HNAHTHIAL	EASTERN	GOVT. M/S HNAHTHIAL	15060100401
55	HNAHTHIAL	EASTERN	GOVT. M/S ROTLANG -E-	15060100701
56	HNAHTHIAL	EASTERN	GOVT. M/S THINGSAI	15060102201
57	HNAHTHIAL	EASTERN	GOVT. M/S SAIKUTI MEM.	15060102202
58	HNAHTHIAL	EASTERN	GOVT. MS BUALPUI H	15060102301
59	KHAWZAW L	KHAWZAWL	GOVT. NGAIZAWL M/S	15040200701
60	KHAWZAW L	KHAWZAWL	GOVT. CHAWNGTLAI M/S	15040201201
61	KHAWZAW L	KHAWZAWL	GOVT. RABUNG M/S	15040201301

<b>S. No.</b>	<b>District</b>	<b>Block</b>	<b>School name</b>	<b>UDIS Code</b>
62	KHAWZAW L	KHAWZAWL	GOVT. TLANGPUI M/S	15040202401

## List of 28 Smart Classroom - Secondary

S.no	District	Block	School	UDISE Code
1	MAMIT	MAMIT	DARLAK RMSA SECONDARY SCHOOL	15010100606
2	MAMIT	W.PHAIENG	RAJIV NAGAR RMSA SECONDARY SCHOOL	15010201608
3	KOLASIB	BILKHAWTHLIR	VAIRENGTE RMSA SECONDARY SCHOOL	15020300821
4	KOLASIB	BILKHAWTHLIR	PHAINUAM RMSA SECONDARY SCHOOL	15020300910
5	KOLASIB	KOLASIB	KOLASIB VENGTHAR RMSA SECONDARY SCHOOL	15020100414
6	AIZAWL	CHANMARI	GOVT. MICE, AIZAWL	15030601911
7	AIZAWL	ELECTRIC	GOVT. CHALTLANG HIGHER SECONDARY SCHOOL	15030100222
8	AIZAWL	ZEMABAWK	GOVT. ZEMABAWK HIGHER SECONDARY SCHOOL	15030400419
9	CHAMPHAI	CHAMPHAI	GOVT. GANDHI MEMORIAL HIGHER SECONDARY SCHOOL	15040100108
10	CHAMPHAI	CHAMPHAI	VENGLAI RMSA SECONDARY SCHOOL	15040100605
11	CHAMPHAI	CHAMPHAI	ZOKHAWTHAR RMSA SECONDARY SCHOOL	15040101707
12	SERCHHIP	LUNGPHO	KHAWBEL RMSA SECONDARY SCHOOL	15050300704
13	SERCHHIP	SERCHHIP	EKLAVYA MODEL RESIDENTIAL SCHOOL SERCHHIP	15050100107
14	LUNGLEI	STATION	GOVT. LUNGLEI HSS	15060200223
15	LUNGLEI	TLABUNG	PUANKHAI RMSA SECONDARY SCHOOL	15060302707
16	LUNGLEI	TLABUNG	EKLAVYA MODEL RESIDENTIAL SCHOOL	15060301308
17	LAWNGTLAI	KAMALANAGAR	NEW JOGNASURY RMSA SECONDARY SCHOOL	15070403006
18	LAWNGTLAI	SANGAU	GOVT. LAI HIGH SCHOOL VAWMBUK	15070300708
19	LAWNGTLAI	SANGAU	GOVT. MODERN HIGH SCHOOL- LUNGTIAN	15070301407
20	SAIHA	TIPA	THEIRI RMSA SECONDARY SCHOOL	15080200604
21	SAIHA	TIPA	EKLAVYA MODEL RESIDENTIAL SCHOOL	15080200205
22	SAITUAL	NGOPA	EKLAVYA MODEL RESIDENTIAL SCHOOL	15040400115
23	SAITUAL	SAITUAL	SAITUAL RMSA SECONDARY SCHOOL	15030500122
24	HNAHTHIAL	EASTERN	GOVT. SOUTHERN HS	15060100417
25	HNAHTHIAL	EASTERN	ROTLANG -E- RMSA SECONDARY SCHOOL ROTLANG -E-	15060100706
26	HNAHTHIAL	EASTERN	BUALPUI -V- RMSA SECONDARY SCHOOL	15060202004
27	KHAWZAWL	KHAWZAWL	TUALPUI RMSA SECONDARY SCHOOL	15040200603
28	KHAWZAWL	KHAWZAWL	VANCHENGPUI RMSA SECONDARY SCHOOL	15040402003

## Annexure XVI

<b>SPILL OVER 2021-22</b>										
Financial Year:2021-2022 Month: March			MIZORAM				(Rs. In Lakh)			
Particular	Budget Approved (Cumulative)		Cumulative Progress (Since Inception)				Spill Over			
	Phy.	Fin.	Physical		Fin.	Physical		Financial		
			Complete	In-progress		In-progress	Not Started		Total	
<b>Access &amp; Retention</b>										
<b>Opening of New / Upgraded Schools</b>										
1	Opening of New Schools - NR (Elementary)									
1.1	Composite School for Elementary	2	60.00	0	0	0.00	0	2	2	60.00
<b>Total for Opening of New Schools - NR (Elementary)</b>			60.00			0.00				60
3	Opening of New / Upgraded Schools - NR (Secondary)									
3.1	1 Section School (Class IX - X)	13	1538.96	3	3	402.36	3	7	10	1136.61
<b>Total for Opening of New / Upgraded Schools - NR (Secondary)</b>			1538.96			402.36				1136.606
6	Opening of New / Upgraded Schools - NR (Hr. Secondary)									
6.1	Higher Secondary School - Science Subject (XI - XII)	2	348.59	0	2	336.09	2	0	2	12.50
6.3	Higher Secondary School - Arts Subject (XI - XII)	13	1618.43	0	2	423.68	2	11	13	1194.75
6.5	Higher Secondary School - Science & Commerce Subject (XI - XII)	3	655.37	0	3	112.32	3	0	3	543.05
<b>Total for Opening of New / Upgraded Schools - NR (Hr. Secondary)</b>			2622.39			872.09				1750.297
8	Addition of Subject in Existing Hr. Secondary - NR									
8.2	Higher Secondary School - Commerce Subject (XI - XII)	4	149.76	0	0	0.00	0	4	4	149.76
8.3	Higher Secondary School - Science Subject (XI - XII)	6	1000.63	0	4	664.54	4	2	6	336.09
<b>Total for Addition of Subject in Existing Hr. Secondary - NR</b>			1150.39			664.54				485.85
<b>Total for Opening of New / Upgraded Schools</b>			<b>5371.74</b>			<b>1938.99</b>				<b>3432.753</b>
<b>Netaji Subhas Chandra Avasiya Vidyalaya</b>										
25.3	Netaji Subhash Chandra Bose Avasiya Vidyalaya - Non Recurring (New) (Upgradation till XII)									
25.30.	Bedding	11	9.68	11	0	9.68	0	0	0	0.00
	Furniture/ Equipment (including kitchen)	11	13.20	11	0	13.20	0	0	0	0.00
	TLM and equipment including library books	11	15.07	11	0	15.07	0	0	0	0.00

## SPILL OVER 2021-22

Financial Year:2021-2022 Month: March		MIZORAM					(Rs. In Lakh)			
Particular	Budget Approved (Cumulative)		Cumulative Progress (Since Inception)			Spill Over				
	Phy.	Fin.	Physical		Fin.	Physical			Financial	
			Complete	In-progress		In-progress	Not Started	Total		
<b>Total for Netaji Subhash Chandra Bose Avasiya Vidyalaya - Non Recurring (New) (Upgradation till XII)</b>			37.95			37.95				0
31	Netaji Subhash Chandra Bose Avasiya Vidyalaya (Hostels) - NR (Existing) (Capacity 50) (Elementary)									
31.4	Replacement of bedding (once in 3 years)	9	6.75	9	0	6.75	0	0	0	0.00
<b>Total for Netaji Subhash Chandra Bose Avasiya Vidyalaya (Hostels) - NR (Existing) (Capacity 50) (Elementary)</b>			6.75			6.75				0
37	Netaji Subhash Chandra Bose Avasiya Vidyalaya (Hostel) - NR (Existing) (Capacity 100) (Elementary)									
37.4	Replacement of bedding (once in 3 years)	2	3.00	2	0	3.00	0	0	0	0.00
<b>Total for Netaji Subhash Chandra Bose Avasiya Vidyalaya (Hostel) - NR (Existing) (Capacity 100) (Elementary)</b>			3.00			3.00				0
<b>Total for Netaji Subhas Chandra Avasiya Vidhyalaya</b>			<b>47.70</b>			<b>47.70</b>				<b>0</b>
<b>Strengthening of Existing Schools</b>										
48	Strengthening of Existing Schools (up to Highest Class VIII) - NR									
48.4	Boys Toilets	149	512.50	40	21	204.50	21	88	109	308.00
48.5	Girls Toilets (Upto Class VIII)	130	449.00	30	14	148.00	14	86	100	301.00
48.6	Drinking Water (Upto Class VIII)	323	669.24	41	219	520.00	219	63	282	149.24
48.8	Electrification (Upto Class VIII)	257	327.56	158	0	129.56	0	99	99	198.00
48.10	CWSN Toilets (Upto Class VIII)	192	510.72	0	0	0.00	0	192	192	510.72
48.11	Major Repair	83	741.21	33	19	153.99	19	31	50	587.22
48.14	Ramps and Handrails	25	15.00	0	0	0.00	0	25	25	15.00
48.16	Dilapited Building (Primary)	37	1308.07	0	0	0.00	0	37	37	1308.07
48.18	Dilapited Building (Upper Primary)	7	375.36	0	0	0.00	0	7	7	375.36
48.27	Renovation of Dysfunctional Toilets	322	257.60	322	0	257.60	0	0	0	0.00
<b>Total for Strengthening of Existing Schools (up to Highest Class VIII) - NR</b>			<b>5166.26</b>			<b>1413.65</b>				<b>3752.614</b>
49	Strengthening of Existing Schools (IX - X) - NR									
49.2	Computer Room	3	32.04	0	0	32.04	0	3	3	0.00
49.3	Boys Toilet	16	52.53	1	0	0.03	0	15	15	52.50
49.4	Library Room	1	2.11	1	0	2.11	0	0	0	0.00
49.6	Science Lab	2	20.52	0	1	20.52	1	1	2	0.00
49.7	Art/Craft Room	2	6.35	2	0	6.35	0	0	0	0.00

## SPILL OVER 2021-22

Financial Year:2021-2022 Month: March		MIZORAM					(Rs. In Lakh)			
Particular		Budget Approved (Cumulative)		Cumulative Progress (Since Inception)			Spill Over			
		Phy.	Fin.	Physical		Fin.	Physical			Financial
				Complete	In-progress		In-progress	Not Started	Total	
49.8	Toilets for CWSN	24	63.84	0	24	63.84	24	0	24	0.00
49.9	Drinking Water	3	4.02	1	0	0.02	0	2	2	4.00
49.10	Additional Classroom	8	72.65	7	0	64.95	0	1	1	7.69
49.11	Removal of Architectural Barriers	40	16.80	0	40	16.80	40	0	40	0.00
49.12	Girls Toilet	14	49.00	0	0	0.00	0	14	14	49.00
49.13	Renovation of Dysfunctional Toilets	16	48.35	16	0	48.34	0	0	0	0.00
49.37	Rainwater Harvesting	22	58.92	0	22	58.92	22	0	22	0.00
<b>Total for Strengthening of Existing Schools (IX - X) - NR</b>			427.13			313.93				113.202
50	<b>Strengthening of Existing Schools (XI - XII) - NR</b>									
50.2	Library Room	4	55.36	0	1	41.36	1	3	4	14.00
50.3	Lab Equipment (Sci Lab)	3	9.00	0	1	9.00	1	2	3	0.00
50.5	Drinking Water	1	0.48	0	1	0.48	1	0	1	0.00
50.6	Additional Classroom	13	128.46	0	12	116.46	12	1	13	12.00
50.7	Physics Lab	3	41.38	0	1	20.40	1	2	3	20.98
50.8	Chemistry Lab	3	41.38	0	1	10.92	1	2	3	30.46
50.9	Biology Lab	3	41.38	0	1	10.92	1	2	3	30.46
50.10	Art / Craft Room	6	39.14	0	2	10.92	2	4	6	28.22
50.12	Girls Toilet	1	3.50	0	0	0.00	0	1	1	3.50
50.14	Toilet Block	1	7.67	0	1	7.67	1	0	1	0.00
50.17	Furniture /Fire Fighting	2	14.40	0	2	14.40	2	0	2	0.00
50.18	Electrification	2	22.00	0	2	22.00	2	0	2	0.00
50.19	Computer Room	1	9.65	0	0	0.00	0	1	1	9.65
50.31	Rainwater Harvesting	5	11.71	0	0	0.00	0	5	5	11.71
50.38	CWSN Toilet	9	23.94	0	9	23.94	9	0	9	0.00
<b>Total for Strengthening of Existing Schools (XI - XII) - NR</b>			449.45			288.47				160.98
54	<b>Teacher Quarter - NR (up to Highest Class X or XII)</b>									
54.1	Residential Quarter	133	1506.08	80	10	688.53	10	43	53	817.55
<b>Total for Teacher Quarter - NR (up to Highest Class X or XII)</b>			1506.08			688.53				817.549
55	<b>Repairing and Renovations (up to Highest Class X or XII) - NR</b>									

## SPILL OVER 2021-22

Financial Year:2021-2022 Month: March		MIZORAM				(Rs. In Lakh)				
Particular		Budget Approved (Cumulative)		Cumulative Progress (Since Inception)			Spill Over			
		Phy.	Fin.	Physical		Fin.	Physical			Financial
				Complete	In-progress		In-progress	Not Started	Total	
55.1	Major Repair	1	0.43	1	0	0.43	0	0	0	0.00
<b>Total for Repairing and Renovations (up to Highest Class X or XII) - NR</b>			0.43			0.43				0.004
<b>Total for Strengthening of Existing Schools</b>			<b>7549.36</b>			<b>2705.01</b>				<b>4844.349</b>
<b>Total for Access &amp; Retention</b>			<b>12968.80</b>			<b>4691.70</b>				<b>8277.102</b>
<b>Quality Interventions</b>										
<b>ICT and Digital Initiatives</b>										
127	Digital Hardware & Software (up to Highest Class VIII) - NR									
127.3	Digital Hardware	63	162.00	23	0	162.00	0	40	40	0.00
127.4	Operating System / Softwares	63	9.90	23	0	9.90	0	40	40	0.00
127.5	Furniture	63	9.90	23	0	9.90	0	40	40	0.00
<b>Total for Digital Hardware &amp; Software (up to Highest Class VIII) - NR</b>			181.80			181.80				0
129	Digital Hardware & Software (upto Highest Class XII) - NR									
129.2	Smart Classroom (Type - II) (Secondary & Sr. Secondary)	201	482.40	201	0	482.40	0	0	0	0.00
129.3	Digital Hardware	32	96.00	9	0	96.00	0	23	23	0.00
129.5	Operating System / Software	32	4.80	9	0	4.80	0	23	23	0.00
129.6	Furniture	32	4.80	9	0	4.80	0	23	23	0.00
<b>Total for Digital Hardware &amp; Software (upto Highest Class XII) - NR</b>			588.00			588.00				0
<b>Total for ICT and Digital Initiatives</b>			<b>769.80</b>			<b>769.80</b>				<b>0</b>
<b>Early Childhood Care and Education (ECCE)</b>										
133	Pre- Primary (Non- Recurring)									
133.1	Child Friendly Furniture	331	198.60	331	0	198.60	0	0	0	0.00
133.2	BALA Features	331	16.55	331	0	16.55	0	0	0	0.00
133.3	Out Door Play Materials	331	99.30	331	0	99.30	0	0	0	0.00
<b>Total for Pre- Primary (Non- Recurring)</b>			314.45			314.45				0
<b>Total for Early Childhood Care and Education (ECCE)</b>			<b>314.45</b>			<b>314.45</b>				<b>0</b>
<b>Total for Quality Interventions</b>			<b>1084.25</b>			<b>1084.25</b>				<b>0</b>
<b>Teacher Education</b>										

## SPILL OVER 2021-22

Financial Year:2021-2022 Month: March		MIZORAM					(Rs. In Lakh)				
Particular		Budget Approved (Cumulative)		Cumulative Progress (Since Inception)			Spill Over				
		Phy.	Fin.	Physical		Fin.	Physical			Financial	
				Complete	In-progress		In-progress	Not Started	Total		
<b>Civil Work :Strengthening of physical infrastructure in TEI (SCERTs/DIETs/BITEs)</b>											
139	Establishment of Special Cells in SCERT - NR										
139.1	Mathematics	1	10.00	1	0	10.00	0	0	0	0.00	
139.2	Language/English Education	1	10.00	1	0	10.00	0	0	0	0.00	
139.3	Education Technology/Computer	1	10.00	1	0	10.00	0	0	0	0.00	
139.5	Science	1	10.00	1	0	10.00	0	0	0	0.00	
	<b>Total for Establishment of Special Cells in SCERT - NR</b>		<b>40.00</b>			<b>40.00</b>				<b>0</b>	
140	Strengthening of Physical Infrastructure for New Construction and Expansion of existing TEIs - NR										
140.5	Civil works, hostel facilities, etc of the existing TEIs (SCERTs/DIETs/BITEs)	16	2550.15	1	15	1618.59	15	0	15	931.56	
	<b>Total for Strengthening of Physical Infrastructure for New Construction and Expansion of existing TEIs - NR</b>		<b>2550.15</b>			<b>1618.59</b>				<b>931.56</b>	
150	Equipment's in Teacher Education Institutions - NR										
150.2	DIETs	8	120.00	8	0	120.00	0	0	0	0.00	
150.3	SCERT	1	20.00	1	0	20.00	0	0	0	0.00	
	<b>Total for Equipment's in Teacher Education Institutions - NR</b>		<b>140.00</b>			<b>140.00</b>				<b>0</b>	
	<b>Total for Civil Work :Strengthening of physical infrastructure in TEI (SCERTs/DIETs/BITEs)</b>		<b>2730.15</b>			<b>1798.59</b>				<b>931.56</b>	
	<b>Technology Support to TEIs</b>										
142	Technology Support to TEIs (NR)										
142.4	Hardware & Software Support	9	32.60	9	0	6.04	0	0	0	26.56	
142.6	Furniture	9	1.80	0	0	0.00	0	9	9	1.80	
142.7	Operating System & Application Software	9	1.80	0	0	0.00	0	9	9	1.80	
	<b>Total for Technology Support to TEIs (NR)</b>		<b>36.20</b>			<b>6.04</b>				<b>30.16</b>	
	<b>Total for Technology Support to TEIs</b>		<b>36.20</b>			<b>6.04</b>				<b>30.16</b>	
	<b>Total for Teacher Education</b>		<b>2766.35</b>			<b>1804.63</b>				<b>961.72</b>	
	<b>Gender &amp; Equity</b>										
	<b>Kasturba Gandhi Balika Vidyalaya (KGBVs)</b>										
165	KGBV - Type - I (NR) (Previous Year) (Classes VI -VIII)										
165.7	Replacement of bedding (once in 3 years)	100	1.50	100	0	1.50	0	0	0	0.00	

## SPILL OVER 2021-22

Financial Year:2021-2022 Month: March		MIZORAM					(Rs. In Lakh)					
Particular	Budget Approved (Cumulative)		Cumulative Progress (Since Inception)			Spill Over						
	Phy.	Fin.	Physical		Fin.	Physical			Financial			
			Complete	In-progress		In-progress	Not Started	Total				
	<b>Total for KGBV - Type - I (NR) (Previous Year) (Classes VI -VIII)</b>			1.50			1.50				0	
177	KGBV - Type - IV (NR) (Previous Year) (Classes IX -XII)											
	177.7	Replacement of bedding (once in 3 years)		50	0.75	50	0	0.75	0	0	0	0.00
	<b>Total for KGBV - Type - IV (NR) (Previous Year) (Classes IX -XII)</b>			0.75			0.75					0
<b>Total for Kasturba Gandhi Balika Vidyalaya (KGBVs)</b>			<b>2.25</b>				<b>2.25</b>					<b>0</b>
<b>Special Projects for Equity</b>												
185	Special Projects for Equity - (NR) (Secondary)											
	185.1	Sanitary pad Vending & incinerator machines		270	86.40	0	270	86.40	270	0	270	0.00
	<b>Total for Special Projects for Equity - (NR) (Secondary)</b>			86.40			86.40					0
187	Special Projects for Equity - (NR) (Elementary)											
	187.1	Sanitary pad Vending & incinerator machines		547	175.04	0	547	175.04	547	0	547	0.00
	<b>Total for Special Projects for Equity - (NR) (Elementary)</b>			175.04			175.04					0
<b>Total for Special Projects for Equity</b>			<b>261.44</b>				<b>261.44</b>					<b>0</b>
<b>Total for Gender &amp; Equity</b>			<b>263.69</b>				<b>263.69</b>					<b>0</b>
<b>Inclusive Education</b>												
<b>Provision for Children with Special Needs (CWSN)</b>												
212	Strengthening Components under Inclusive Education (Upto Highest Class - XII) (NR)											
	212.1	Equipments for Resource Rooms		6	12.00	6	0	12.00	0	0	0	0.00
	<b>Total for Strengthening Components under Inclusive Education (Upto Highest Class - XII) (NR)</b>			12.00			12.00					0
<b>Total for Provision for Children with Special Needs (CWSN)</b>			<b>12.00</b>				<b>12.00</b>					<b>0</b>
<b>Total for Inclusive Education</b>			<b>12.00</b>				<b>12.00</b>					<b>0</b>
<b>Vocational Education</b>												
<b>Introduction of Vocational Education at Secondary and higher Secondary</b>												
214	Introduction of VE in schools - NR											
	214.1	Tools, Equipment & Furniture (New)		29	143.00	0	19	95.00	19	10	29	48.00

## SPILL OVER 2021-22

Financial Year:2021-2022 Month: March		MIZORAM				(Rs. In Lakh)				
Particular		Budget Approved (Cumulative)		Cumulative Progress (Since Inception)			Spill Over			
		Phy.	Fin.	Physical		Fin.	Physical			Financial
				Complete	In-progress		In-progress	Not Started	Total	
214.5	Workshop / Laboratory	2	18.70	0	0	0.00	0	2	2	18.70
<b>Total for Introduction of VE in schools - NR</b>			161.70			95.00				66.698
218	Addition of VE Course in Existing Schools - NR									
218.1	Tools, Equipment & Furniture (Existing Schools)	11	27.50	0	11	27.50	11	0	11	0.00
<b>Total for Addition of VE Course in Existing Schools - NR</b>			27.50			27.50				0
<b>Total for Introduction of Vocational Education at Secondary and higher Secondary</b>			189.20			122.50				66.698
<b>Total for Vocational Education</b>			189.20			122.50				66.698
<b>Grand Total</b>			17284.29			7978.77				9305.52

Generated as on Tuesday, May 24, 2022

Scheme Name	Budget Approved (Cumulative)	Cumulative Progress (Since Inception)	Spill Over
	Financial	Financial	Financial
Elementary Education	5908.80	2096.19	3812.6140
Secondary Education	8609.13	4077.95	4531.1860
Teacher Education	2766.35	1804.63	961.72
<b>Total</b>	<b>17284.29</b>	<b>7978.77</b>	<b>9305.52</b>

Major Component	Budget Approved (Cumulative)	Cumulative Progress (Since Inception)	Spill Over
	Financial	Financial	Financial
Access & Retention	12968.80	4691.70	8277.102
Quality Interventions	1084.25	1084.25	0
Teacher Education	2766.35	1804.63	961.72
Gender & Equity	263.69	263.69	0
Inclusive Education	12.00	12.00	0
Vocational Education	189.20	122.50	66.698
<b>Total</b>	<b>17284.29</b>	<b>7978.77</b>	<b>9305.5200</b>

## Annexure XVII

State Name :Mizoram and Year :2022-2023										Rs. in Lakh
Particulars				Proposal			Final Approved Outlay			
Major Component	Sub Component		Activity Master	Phy.	Unit Cost	Fin.	Phy.	Unit Cost	Fin.	Remarks
Access & Retention	Opening of New / Upgraded Schools	1.0	Opening of New Schools - NR (Elementary)							
		1.0.1	Composite School for Elementary	2	137.32000	274.64	2	102.10000	204.2	Recommended 2 new elementary schools in special circumstances considering Samagra Shiksha Norm with following details: 1) Recommended in New Kawnpui, a new Village Council formed from its parent Village Council Hnahtial Lungpuitlang, is recently identified as a new habitation by the Govt. of Mizoram and found eligible for establishing new primary and upper primary school after taking into consideration its population, household and the number of OOSC children. land available for the construction. 2) Recommended in Dinthar, Tlabung, a village in Lunglei District, 70 families of repatriated Brus settled where their population totals to 316, with an expected enrolment of 87 primary school students and more than 12 upper primary school students. Considering remoteness of the area with its difficult terrain and a large river separating the location of the proposed schools with the nearest primary and upper primary schools. land available for the construction.

State Name :Mizoram and Year :2022-2023										Rs. in Lakh
Particulars				Proposal			Final Approved Outlay			
Major Component	Sub Component	Activity Master	Phy.	Unit Cost	Fin.	Phy.	Unit Cost	Fin.	Remarks	
		<b>Total of Opening of New Schools - NR (Elementary)</b>			<b>274.64</b>			<b>204.2</b>		
	<b>2.0</b>	<b>Opening of New Schools - Recurring (Elementary)</b>								
	2.0.2	Recurring Cost - New Upper Primary (Samagra)	2	5.00000	10	2	5.00000	10	Considered recurring cost for 2 new upper primary schools (schools recommended in the current financial year 2022-23) for 6 months @ Rs. 5 lakh per school. Total recommended amount is Rs. 10 lakh. The recurring cost is to meet out the expenses of manpower etc.	
		<b>Total of Opening of New Schools - Recurring (Elementary)</b>			<b>10</b>			<b>10</b>		
	<b>3.0</b>	<b>Opening of New / Upgraded Schools - NR (Secondary)</b>								
	3.0.1	1 Section School (Class IX - X)	2	166.37000	332.74	2	163.00000	326	Recommended 2 school (with 1 section) as found eligible.	
		<b>Total of Opening of New / Upgraded Schools - NR (Secondary)</b>			<b>332.74</b>			<b>326</b>		
	<b>5.0</b>	<b>Opening of New / Upgraded Schools - Recurring (Secondary)</b>								
	5.0.1	Recurring Cost - Secondary (New) (Samagra)	2	12.50000	25	2	12.50000	25	Recurring cost considered for 2 secondary school (1 section school has upgraded in the current financial year 2022-23) @ Rs. 12.5 lakh per school.	
	5.0.2	Recurring Cost - Secondary (Previous) (Samagra)	7	25.00000	175	7	25.00000	175	As per Prabandh Portal (19-5-2022) 7 secondary schools are functional (1 school upgraded in 2019-20 is functional with 94 enrolment; 2 schools upgraded in 2020-21 is functional with 65 enrolment) and 4 schools upgraded in 2021-22 is functional with 254 enrolment	

State Name :Mizoram and Year :2022-2023										Rs. in Lakh
Particulars				Proposal			Final Approved Outlay			
Major Component	Sub Component		Activity Master	Phy.	Unit Cost	Fin.	Phy.	Unit Cost	Fin.	Remarks
										Considered recurring cost @ Rs. 25 lakh per school to meet out the expenses of manpower, etc. and the total recommended amount is Rs. 175 lakh for the financial year 2022-23
			<b>Total of Opening of New / Upgraded Schools - Recurring (Secondary)</b>			<b>200</b>			<b>200</b>	
	<b>6.0</b>	<b>Opening of New / Upgraded Schools - NR (Hr. Secondary)</b>								
	6.0.1		Higher Secondary School - Science Subject (XI - XII)	6	166.37000	998.22	7	139.50000	976.5	Recommended 7 schools as found eligible.
	6.0.2		Higher Secondary School - Commerce Subject (XI - XII)	2	166.37000	332.74	2	65.21000	130.42	Recommended as found eligible.
	6.0.3		Higher Secondary School - Arts Subject (XI - XII)	2	166.37000	332.74	2	65.21000	130.42	Recommended as found eligible.
			<b>Total of Opening of New / Upgraded Schools - NR (Hr. Secondary)</b>			<b>1663.7</b>			<b>1237.34</b>	
	<b>7.0</b>	<b>Opening of New / Upgraded Schools - Recurring (Hr. Secondary)</b>								
	7.0.1		Recurring Cost - New Hr. Sec. (1 Subject) (Samagra)	10	20.00000	200	11	20.00000	220	Recurring cost has considered for 11 new senior secondary schools (7 science stream + 2 commerce stream + 2 Arts stream schools) @ Rs. 20 lakh per school for 6 months in the current financial year 2022-23. These 11 schools are upgraded in the current financial year 2022-23
	7.0.2		Recurring Cost - Hr. Sec. (1 Subject) (Previous) (Samagra)	17	40.00000	680	17	40.00000	680	As per Prabandh (19-5-2022) portal all 20 schools are functional. But the state has proposed 17 schools for

State Name :Mizoram and Year :2022-2023											Rs. in Lakh
Particulars				Proposal			Final Approved Outlay				
Major Component	Sub Component		Activity Master	Phy.	Unit Cost	Fin.	Phy.	Unit Cost	Fin.	Remarks	
										recurring cost. Considered recurring cost for 17 schools (as proposed by the state) @ Rs. 40 lakh per school. The total Rs. 680 lakh has recommended for the financial year 2022-23.	
			<b>Total of Opening of New / Upgraded Schools - Recurring (Hr. Secondary)</b>			<b>880</b>			<b>900</b>		
		<b>8.0</b>	<b>Addition of Subject in Existing Hr. Secondary - NR</b>								
		8.0.2	Higher Secondary School - Commerce Subject (XI - XII)	1	166.37000	166.37	1	47.64000	47.64	Recommended 1 school for addition of commerce subjects in Higher Secondary school as found eligible.	
		8.0.3	Higher Secondary School - Science Subject (XI - XII)	1	166.37000	166.37	1	121.92000	121.92	Recommended 1 school for addition of Science subjects in Higher Secondary school as found eligible.	
			<b>Total of Addition of Subject in Existing Hr. Secondary - NR</b>			<b>332.74</b>			<b>169.56</b>		
		<b>9.0</b>	<b>Addition of Subject in Existing Hr. Secondary - Recurring</b>								
		9.0.1	Recurring Cost - Addition of Subject in Existing Hr. Sec. (New)(Samagra)	2	7.50000	15	2	7.50000	15	Considered recurring cost for 2 new additional stream schools (1 commerce stream and 1 science stream) for 6 months @ Rs.7.5 lakh per school. Total amount is Rs.15 lakh recommended for the current financial year 2022-23 R	
		9.0.2	Recurring Cost - Addition of Subject in Existing Hr. Sec. (Previous) (Samagra)	8	15.00000	120	8	15.00000	120	As per Prabandh Portal (31-3-2022) 8 senior secondary schools (additional stream) are functional (4 schools provided additional stream in 2018-19 are functional with 866 enrollment; 4 schools	

State Name :Mizoram and Year :2022-2023											Rs. in Lakh
Particulars				Proposal			Final Approved Outlay				Remarks
Major Component	Sub Component		Activity Master	Phy.	Unit Cost	Fin.	Phy.	Unit Cost	Fin.		
										provided additional stream in 2020-21 are functional with 935 enrollment). Considered recurring cost @ Rs.15 lakh per school (proposed by the state) to meet out the expenses of manpower, etc. and the total recommended amount is Rs.120 lakh for the financial year 2022-23.	
			<b>Total of Addition of Subject in Secondary - Recurring</b>	<b>Existing Hr.</b>		<b>135</b>			<b>135</b>		
			<b>Total of Opening of New / Upgraded Schools</b>			<b>3828.82</b>			<b>3182.1</b>		
	<b>Netaji Subhash Chandra Avasiya Vidhyalaya</b>	<b>29.0</b>	<b>Netaji Subhash Chandra Bose Avasiya Vidyalaya (Hostels) - NR (New) (Capacity 50) (Elementary)</b>								
		29.0.6	Construction of building (new)	2	127.39000	254.78	2	118.00000	236	Proposal for 2 new hostel of 50 capacity for girls students in the newly formulated districts-Khawzwale and Hnathial is recommended. Details including DEO letter indicating location, land availability, age group and classes to be enrolled etc. are submitted by the state. State id advised to complete construction within the timeframe so as to make them operational.	
			<b>Total of Netaji Subhash Chandra Bose Avasiya Vidyalaya (Hostels) - NR (New) (Capacity 50) (Elementary)</b>			<b>254.78</b>			<b>236</b>		
		<b>32.0</b>	<b>Netaji Subhash Chandra Bose Avasiya Vidyalaya (Hostel) -(Rec) (Existing) (Capacity 50) (Elementary)</b>								
		32.0.1	Stipend per child per month	450	0.02400	10.8	450	0.02400	10.8	9 Residential Hostel with intake capacity of 50 children were recommended (8 in 2008-9 and 1 in 2009-10) Recommended the same unit cost as approved in the previous years AWP&B.	

State Name :Mizoram and Year :2022-2023											Rs. in Lakh
Particulars				Proposal			Final Approved Outlay			Remarks	
Major Component	Sub Component		Activity Master	Phy.	Unit Cost	Fin.	Phy.	Unit Cost	Fin.		
			32.0.2	Supplementary TLM, Stationery and other educational material	450	0.02000	9	450	0.02000	9	Recommended as proposed for the 9 existing hostels as per enrollment.
			32.0.3	1 Warden	9	3.60000	32.4	9	3.60000	32.4	Recommended one warden each for the 9 total number of residential hostels. Recommended same unit cost as approved in previous years AWP&B.
			32.0.4	3 Part time teachers	27	1.20000	32.4	27	1.20000	32.4	Recommended three part time teacher each for the 9 total number of residential hostels. Recommended same unit cost as approved in previous years AWP&B.
			32.0.5	1 Full Time Accountant	9	1.80000	16.2	9	1.80000	16.2	Recommended on full time Accountant each for the 9 total number of residential hostels. Recommended same unit cost as approved in previous years AWP&B.
			32.0.6	2 Support staff - (Accountant/Assistant, Peon, Chowkidar)	18	1.20000	21.6	18	1.20000	21.6	Recommended two support staff each for the 9 total number of residential hostels. Recommended same unit cost as approved in previous years AWP&B.
			32.0.7	1 Head Cook	9	1.20000	10.8	9	1.20000	10.8	Recommended one head cook each for the 9 total number of residential hostels. Recommended same unit cost as approved in previous years AWP&B.
			32.0.8	2 Assistant Cook	18	0.84000	15.12	18	0.84000	15.12	Recommended two Asst. cook each for the 9 total number of residential hostels. Recommended same unit cost as approved in previous years AWP&B.

State Name :Mizoram and Year :2022-2023											Rs. in Lakh
Particulars				Proposal			Final Approved Outlay				
Major Component	Sub Component		Activity Master	Phy.	Unit Cost	Fin.	Phy.	Unit Cost	Fin.	Remarks	
			32.0.9	Specific Skill training	450	0.00750	3.375	450	0.00750	3.375	Recommended as proposed for the 9 existing hostels as per enrollment.
			32.0.10	Electricity / water charges	9	1.00000	9	9	1.00000	9	Recommended for the 9 existing residential hostels (Capacity-100) as per enrollment. Recommended the unit.
			32.0.11	Medical care/contingencies	450	0.01500	6.75	450	0.01500	6.75	Recommended for the 9 existing residential hostels (Capacity-50) as per enrollment. Recommended the unit cost as approved in previous years AWP&B.
			32.0.12	Maintenance	9	0.50000	4.5	9	0.50000	4.5	Recommended for the 9 existing residential hostels (Capacity-50). Recommended the unit cost as approved in previous years AWP&B.
			32.0.13	Miscellaneous	9	0.50000	4.5	9	0.50000	4.5	Recommended for the 9 existing residential hostels (Capacity-50). Recommended the unit cost as approved in previous years AWP&B.
			32.0.19	Food/Lodging per child per month	450	0.30000	135	450	0.30000	135	Recommended for the 9 existing residential hostels (Capacity-50) as per enrollment. Recommended the unit cost as approved in previous years AWP&B.
				<b>Total of Netaji Subhash Chandra Bose Avasiya Vidyalaya (Hostel) - (Rec) (Existing) (Capacity 50) (Elementary)</b>			<b>311.44</b>			<b>311.44</b>	

State Name :Mizoram and Year :2022-2023										Rs. in Lakh
Particulars				Proposal			Final Approved Outlay			Remarks
Major Component	Sub Component	Activity Master	Phy.	Unit Cost	Fin.	Phy.	Unit Cost	Fin.		
		<b>38.0</b>	<b>Netaji Subhash Chandra Bose Avasiya Vidyalaya (Hostel) -(Rec) (Existing) (Capacity 100) (Elementary)</b>							
		38.0.1	Food/Lodging per child per month	200	0.30000	60	200	0.30000	60	State of Mizoram was sanctioned with 02 residential hostels (Capacity-100) in the year 2010-11 for the district Mamit and Lawngtlai. As reported these two hostels are fully operational with actual capacity of 100 children.
		38.0.2	Stipend per child per month	200	0.02400	4.8	200	0.02400	4.8	Recommended for the 02 existing residential hostels (capacity-100). The unit cost as approved in previous years AWP&B as per enrolment.
		38.0.3	Supplementary TLM, Stationery and other educational material	200	0.02000	4	200	0.02000	4	Recommended for the 02 existing residential hostels (capacity-100). The unit as approved in previous years AWP&B as per enrolment.
		38.0.4	1 Warden	2	3.60000	7.2	2	3.60000	7.2	Recommended one warden each for the 02 existing hostels (Capacity-100). Recommended the same unit cost as approved in the previous years AWP&B.
		38.0.5	3 Part time teachers	6	1.20000	7.2	6	1.20000	7.2	Recommended 3 part time teacher each for the 02 existing hostels (Capacity-100). Recommended the same unit cost as approved in the previous years AWP&B.
		38.0.6	1 Full Time Accountant	2	1.80000	3.6	2	1.80000	3.6	Recommended one full time accountant each for the 02 existing hostels (Capacity-100). Recommended the same unit cost as approved in the previous years AWP&B.
		38.0.7	2 Support staff - (Accountant/Assistan	4	1.20000	4.8	4	1.20000	4.8	Recommended two support staff each for the 02 existing

State Name :Mizoram and Year :2022-2023										Rs. in Lakh
Particulars				Proposal			Final Approved Outlay			Remarks
Major Component	Sub Component		Activity Master	Phy.	Unit Cost	Fin.	Phy.	Unit Cost	Fin.	
			t, Peon, Chowkidar)							hostels (Capacity-100). Recommended the same unit cost as approved in the previous years AWP&B.
		38.0.8	1 Head Cook	2	1.20000	2.4	2	1.20000	2.4	Recommended one head cook each for the 02 existing hostels (Capacity-100). Recommended the same unit cost as approved in the previous years AWP&B.
		38.0.9	2 Assistant Cook	4	0.84000	3.36	4	0.84000	3.36	Recommended 2 Asst. cook each for the 02 existing hostels (Capacity-100). Recommended the same unit cost as approved in the previous years AWP&B.
		38.0.10	Specific Skill training	200	0.00750	1.5	200	0.00750	1.5	Recommended for the 02 existing residential hostels (capacity-100). The unit cost as approved in previous years AWP&B as per enrolment.
		38.0.11	Electricity / water charges	2	2.00000	4	2	2.00000	4	Recommended for the 02 existing residential hostels (capacity-100). The same unit cost is recommended as approved in previous years AWP&B.
		38.0.12	Medical care/contingencies	200	0.01500	3	200	0.01500	3	Recommended for the 02 existing residential hostels (capacity-100). The unit cost as approved in previous years AWP&B.
		38.0.13	Maintenance	2	1.00000	2	2	1.00000	2	Recommended for the 02 existing residential hostels (capacity-100). The unit cost as approved in previous years AWP&B.
		38.0.14	Miscellaneous	2	1.00000	2	2	1.00000	2	Recommended for the 02 existing residential hostels

State Name :Mizoram and Year :2022-2023											Rs. in Lakh
Particulars				Proposal			Final Approved Outlay			Remarks	
Major Component	Sub Component		Activity Master	Phy.	Unit Cost	Fin.	Phy.	Unit Cost	Fin.		
										(capacity-100). The unit cost as approved in previous years AWP&B.	
			<b>Total of Netaji Subhash Chandra Bose Avasiya Vidyalaya (Hostel) -(Rec) (Existing) (Capacity 100) (Elementary)</b>			<b>109.86</b>			<b>109.86</b>		
		<b>46.0</b>	<b>Netaji Subhash Chandra Bose Avasiya Vidyalaya (Hostel) -(Rec) (Existing) (Upgradation till XII)</b>								
		46.0.1	Stipend per child per month	330	0.02400	7.92	330	0.02400	7.92	Recommended as per actual enrollment identified by the state government for 11 new hostels (capacity-50) at secondary level.	
		46.0.2	Supplementary TLM, Stationery and other educational Materials	330	0.02000	6.6	330	0.02000	6.6	Recommended as per actual enrollment identified by the state government for 11 new hostels (capacity-50) at secondary level.	
		46.0.3	1 Warden	11	3.60000	39.6	11	3.60000	39.6	Recommended one warden each as per norm for 11 number of new hostels (Capacity-50) at secondary level. Recommended as per actual enrollment as identified by the state government.	
		46.0.5	1 Head Cook	11	1.20000	13.2	11	1.20000	13.2	Recommended one head cook each as per norm for 11 number of new hostels (Capacity-50) at secondary level. Recommended as per actual enrollment as identified by the state government.	
		46.0.6	2 Assistant Cook	22	0.84000	18.48	22	0.84000	18.48	Recommended 1 (one) Asst. Cook each a for 11 number of new hostels (Capacity-50) at secondary level. Recommended as per actual enrollment as identified by	

State Name :Mizoram and Year :2022-2023											Rs. in Lakh
Particulars				Proposal			Final Approved Outlay				
Major Component	Sub Component		Activity Master	Phy.	Unit Cost	Fin.	Phy.	Unit Cost	Fin.	Remarks	
										the state government.	
			46.0.7 Electricity / Water Charges	330	0.02000	6.6	330	0.02000	6.6	Recommended as per actual enrollment identified by the state government for 11 new hostels (capacity-50) at secondary level.	
			46.0.8 Medical Care / Contingencies	330	0.01500	4.95	330	0.01500	4.95	Recommended as per actual enrolment identified by the state government for 11 new hostels (capacity-50) at secondary level.	
			46.0.9 Miscellaneous	330	0.01000	3.3	330	0.01000	3.3	Recommended as per actual enrolment identified by the state government for 11 new hostels (capacity-50) at secondary level.	
			46.0.10 Maintenance	330	0.01000	3.3	330	0.01000	3.3	Recommended as per actual enrollment identified by the state government for 11 new hostels (capacity-50) at secondary level.	
			46.0.11 Food/Lodging per child per month	330	0.30000	99	330	0.30000	99	"State of Mizoram recently identified 22 residential hostels (Capacity-50) constructed under Article 275/Multi-Sectorial Development Programme (MSDP) under the aegis of Ministry of Minority Affairs, Govt. of India and Ministry of Tribal Welfare, Govt. of India. Constructions of these hostels already completed and handed over to the Education Dept. of Mizoram last year in 2021-22. Out of these 22 hostels PAB of 2021-22 sanctioned recurring	

Particulars				Proposal			Final Approved Outlay			Remarks
Major Component	Sub Component		Activity Master	Phy.	Unit Cost	Fin.	Phy.	Unit Cost	Fin.	
										grant for 11 hostels in the designated secondary schools campus including one aspirational district called Mamit as per norms of KGBV. For the year 2022-23, recommended the unit cost as approved last year for these 11 existing hostels at secondary level and as per norm. A report in this regard may be submitted by the state.
		46.0.12	3 Part Time Teachers	33	1.20000	39.6	33	1.20000	39.6	Recommended two part time teacher each for 11 number of new hostels (Capacity-50) at secondary level. Recommended as per actual enrollment as identified by the state government.
		46.0.13	1 Full Time Accountant	11	1.80000	19.8	11	1.80000	19.8	Recommended full time accountant each as per norm for 11 number of existing hostels (Capacity-50) at secondary level. Recommended as per actual enrollment as identified by the state government.
		46.0.14	2 Support Staff (Accountant / Assistant , Peon, Chowkidar)	22	1.20000	26.4	22	1.20000	26.4	Recommended two support staff each as per norm for 11 number of new hostels (Capacity-50) at secondary level. Recommended as per actual enrollment as identified by the state government.
		46.0.15	Specific Skill Training	330	0.00750	2.475	330	0.00750	2.475	Recommended as proposed and advised the state to conduct the same activity on

State Name :Mizoram and Year :2022-2023										Rs. in Lakh
Particulars				Proposal			Final Approved Outlay			Remarks
Major Component	Sub Component	Activity Master	Phy.	Unit Cost	Fin.	Phy.	Unit Cost	Fin.		
									through virtual mode.	
		Total of Netaji Subhash Chandra Bose Avasiya Vidyalaya (Hostel) -(Rec) (Existing) (Upgradation till XII)			291.22			291.22		
		Total of Netaji Subhash Chandra Avasiya Vidhyalaya			967.31			948.53		
	Strengthening of Existing Schools	48.0	Strengthening of Existing Schools (up to Highest Class VIII) - NR							
		48.0.4	Boys Toilets	27	3.76000	101.52	16	3.50000	56	Recommended 16 Boys Toilets as per UDISE gap while in remaining schools toilet already approved under Samagra Shiksha.
		48.0.5	Girls Toilets (Upto Class VIII)	18	3.76000	67.68	11	3.50000	38.5	Recommended 11 Girls Toilets as per UDISE gap while in remaining schools toilet already approved under Samagra Shiksha.
		48.0.6	Drinking Water (Upto Class VIII)	42	2.62800	110.376	30	2.00000	60	Recommended 30 schools as per UDISE gap while in remaining schools tap water already available.
		48.0.8	Electrification (Upto Class VIII)	56	2.07143	116	42	2.00000	84	Recommended 42 schools as per UDISE gap while in remaining schools already availavle or approved under Samagra Shiksha.
		48.0.10	CWSN Toilets (Upto Class VIII)	265	2.86000	757.9	25	2.66000	66.5	Recommended 25 CWSN Toilets as per UDISE gap. In 168 schools zero CWSN enrollment out of proposed 265 schools . 68 schools have CWSN enrollment between 1 to 3 and 4 schools already approved in 2021-22.
		48.0.11	Major Repair	59	9.89953	584.072	51	4.50000	229.5	Recommended 51 class rooms for major repair as per UDISE gap .
		48.0.14	Ramps and Handrails	89	0.60000	53.4	89	0.60000	53.4	Recommended as per eligibility

State Name :Mizoram and Year :2022-2023											Rs. in Lakh
Particulars				Proposal			Final Approved Outlay				
Major Component	Sub Component		Activity Master	Phy.	Unit Cost	Fin.	Phy.	Unit Cost	Fin.	Remarks	
		48.0.15	Building Less Schools (Primary)	1	67.08200	67.082	1	43.60000	43.6	Recommended as proposed.	
		48.0.16	Dilapidated Building (Primary)	12	67.08167	804.98	10	43.60000	436	Recommended 10 Dilapidated Buildings per UDISE gap.	
		48.0.18	Dilapidated Building (Upper Primary)	9	70.24322	632.189	8	53.62000	428.96	Recommended 8 Dilapidated Buildings per UDISE gap.	
		48.0.52	Toilet Repair	10	2.60700	26.07	8	0.50000	4	Recommended 8 Toilets repair as per UDISE gap while in remaining schools.	
		<b>Total of Strengthening of Existing Schools (up to Highest Class VIII) - NR</b>				<b>3321.27</b>			<b>1500.46</b>		
		<b>49.0</b>	<b>Strengthening of Existing Schools (IX - X) - NR</b>								
		49.0.5	Lab Equipment (Sci Lab)	7	2.00000	14	1	1.00000	1	Recommended 1 school. 4 schools already approved under new school in 2021-22 and 2 UDISE not found.	
		49.0.6	Science Lab	1	18.85000	18.85	1	17.57000	17.57	Recommended as per eligibility	
		49.0.8	Toilets for CWSN	69	2.86000	197.34	14	2.66000	37.24	Recommended 14 CWSN Toilets as per UDISE gap. In 40 schools zero CWSN enrollment out of proposed 69 schools . 15 schools have CWSN enrollment between 1 to 3.	
		49.0.9	Drinking Water	3	2.62800	7.884	2	2.00000	4	Recommended 2 schools as per UDISE gap while in remaining schools tap water already available.	
		49.0.11	Removal of Architectural Barriers	1	0.60000	0.6	1	0.60000	0.6	Recommended as per eligibility	
		49.0.24	Electrification in schools	1	2.00000	2	1	2.00000	2	Recommended as per eligibility	
		<b>Total of Strengthening of Existing Schools (IX - X) - NR</b>				<b>240.67</b>			<b>62.41</b>		
		<b>50.0</b>	<b>Strengthening of Existing Schools (XI - XII) - NR</b>								

State Name :Mizoram and Year :2022-2023										Rs. in Lakh
Particulars				Proposal			Final Approved Outlay			
Major Component	Sub Component		Activity Master	Phy.	Unit Cost	Fin.	Phy.	Unit Cost	Fin.	Remarks
		50.0.2	Library Room	8	18.85000	150.8	7	18.85000	131.95	Recommended 7 schools as per UDISE gap.
		50.0.3	Lab Equipment (Sci Lab)	44	2.00000	88	21	1.00000	21	Recommended 21 Lab Equipment (5 labs for Physics/Biology/Maths and 6 Labs for Chemistry) as per UDISE gap.
		50.0.6	Additional Classroom	10	18.85000	188.5	5	17.57000	87.85	Recommended 5 ACRs in 4 schools as per UDISE Gap. Out of proposed 5 schools , in 1 school land not available.
		50.0.7	Physics Lab	2	18.85000	37.7	2	17.57000	35.14	Recommended 2 schools as per UDISE gap.
		50.0.8	Chemistry Lab	2	18.85000	37.7	2	17.57000	35.14	Recommended 2 schools as per UDISE gap.
		50.0.9	Biology Lab	2	18.85000	37.7	2	17.57000	35.14	Recommended 2 schools as per UDISE gap.
		50.0.10	Art / Craft Room	7	18.85000	131.95	6	17.57000	105.42	Recommended 6 schools as per UDISE Gap. In 1 school land not available.
		50.0.13	Removal of Architectural Barriers	5	0.60000	3	5	0.60000	3	Recommended 5 schools as per UDISE gap.
		50.0.19	Computer Room	5	18.85000	94.25	4	17.57000	70.28	Recommended 4 schools as per UDISE Gap. In 1 school land not available.
		50.0.38	CWSN Toilet	2	2.86000	5.72	1	2.66000	2.66	Recommended 1 CWSN Toilets as per UDISE gap. In 1 school zero CWSN enrollment
		<b>Total of Strengthening of Existing Schools (XI - XII) - NR</b>				<b>775.32</b>			<b>527.58</b>	
	<b>54.0</b>	<b>Teacher Quarter - NR (up to Highest Class X or XII)</b>								
		54.0.1	Residential Quarter	27	18.07000	487.89	12	17.70000	212.4	Recommended 12 teacher quarter as per UDISE gap.
		<b>Total of Teacher Quarter - NR (up to Highest Class X or XII)</b>				<b>487.89</b>			<b>212.4</b>	

State Name :Mizoram and Year :2022-2023										Rs. in Lakh	
Particulars				Proposal			Final Approved Outlay				
Major Component	Sub Component		Activity Master	Phy.	Unit Cost	Fin.	Phy.	Unit Cost	Fin.	Remarks	
		<b>55.0</b>	<b>Repairing and Renovations (up to Highest Class X or XII) - NR</b>								
		55.0.1	Major Repair	8	11.81800	94.544	7	7.83000	54.81	Recommended 6 class rooms for major repair as per UDISE gap.	
		<b>Total of Repairing and Renovations (up to Highest Class X or XII) - NR</b>					<b>94.54</b>			<b>54.81</b>	
		<b>Total of Strengthening of Existing Schools</b>					<b>4919.7</b>			<b>2357.66</b>	
	Transport & Escort Facilities	58.0	<b>Transport / Escort Facility (Elementary)</b>								
			58.0.2	Children in remote habitation	219	0.06000	13.14	219	0.06000	13.14	Recommended as proposed
			<b>Total of Transport / Escort Facility (Elementary)</b>					<b>13.14</b>			<b>13.14</b>
		59.0	<b>Transport / Escort Facility (Secondary)</b>								
			59.0.1	Transport & Escort Facility	515	0.06000	30.9	515	0.06000	30.9	Recommended
	<b>Total of Transport / Escort Facility (Secondary)</b>					<b>30.9</b>			<b>30.9</b>		
<b>Total of Transport &amp; Escort Facilities</b>					<b>44.04</b>			<b>44.04</b>			
Open Schooling System	69.0	<b>Open Schools System for OoSC (NIOS/SIOS)</b>									
		69.0.1	Support to Age Group 16-19 (Upto Highest Class XII)	1709	0.02000	34.18	1708	0.02000	34.16	As per the Guidelines of the Ministry, only those OoSc are to be appraised whose child wise detail is uploaded in Out of School Module on PRABANDH Portal.  Mizoram has uploaded detail of 1708 identified Drop Out Children requiring financial support to continue their education through ODL Mode. The same is recommended.  The Status is as on 04.04.2022	
		<b>Total of Open Schools System for OoSC</b>					<b>34.18</b>			<b>34.16</b>	

State Name :Mizoram and Year :2022-2023										Rs. in Lakh
Particulars				Proposal			Final Approved Outlay			
Major Component	Sub Component		Activity Master	Phy.	Unit Cost	Fin.	Phy.	Unit Cost	Fin.	Remarks
			(NIOS/SIOS)							
			Total of Open Schooling System			34.18			34.16	
			Total for Access & Retention			9794.05			6566.49	
RTE Entitlements	Free Textbooks	61.0	Free Text Books							
		61.0.1	Text Books (Class I - II)	31430	0.00250	78.575	31430	0.00250	78.575	Recommended for providing free Braille Books to 31430 students as per UDISE+ 2020-21.State must ensure the textbooks reach in the beginning of the academic session.
		61.0.2	Braille Books (Class I II)	1	0.00200	0.002	1	0.00200	0.002	Recommended for providing free Braille Books to 1 student as per UDISE+ 2020-21.State must ensure the textbooks reach in the beginning of the academic session.
		61.0.3	Large Print Books (Class I II)	109	0.00250	0.272	109	0.00250	0.2725	Recommended for providing free Braille Books to 109 students as per UDISE+ 2020-21.State must ensure the textbooks reach in the beginning of the academic session.
		61.0.4	Text Books (Class III - V)	34284	0.00250	85.71	34284	0.00250	85.71	Recommended for providing free Braille Books to 34284 students as per UDISE+ 2020-21.State must ensure the textbooks reach in the beginning of the academic session.
		61.0.5	Braille Books (Class III - V)	2	0.00250	0.005	2	0.00250	0.005	Recommended for providing free Braille Books to 2 students as per UDISE+ 2020-21.State must ensure the textbooks reach in the beginning of the academic session.

State Name :Mizoram and Year :2022-2023										Rs. in Lakh
Particulars				Proposal			Final Approved Outlay			Remarks
Major Component	Sub Component		Activity Master	Phy.	Unit Cost	Fin.	Phy.	Unit Cost	Fin.	
		61.0.6	Large Print Books (Class III - V)	338	0.00250	0.845	338	0.00250	0.845	Recommended for providing free Braille Books to 338 students as per UDISE+ 2020-21.State must ensure the textbooks reach in the beginning of the academic session.
		61.0.7	Text Books (Class VI - VIII)	37552	0.00400	150.208	37552	0.00400	150.208	Recommended for providing free Braille Books to 37552 students as per UDISE+ 2020-21.State must ensure the textbooks reach in the beginning of the academic session.
		61.0.8	Braille Books (Class VI VIII)	9	0.00400	0.036	9	0.00400	0.036	Recommended for providing free Braille Books to 9 students as per UDISE+ 2020-21.State must ensure the textbooks reach in the beginning of the academic session.
		61.0.9	Large Print Books (Class VI - VIII)	632	0.00400	2.528	632	0.00400	2.528	Recommended for providing free Braille Books to 632 students as per UDISE+ 2020-21.State must ensure the textbooks reach in the beginning of the academic session.
			<b>Total of Free Text Books</b>			<b>318.18</b>			<b>318.18</b>	
		<b>Total of Free Textbooks</b>					<b>318.18</b>		<b>318.18</b>	
	<b>Free Uniforms</b>	<b>62.0</b>	<b>Uniform</b>							
		62.0.1	All Girls	46010	0.00600	276.06	46010	0.00600	276.06	As per U-DISE 46010 girls students and considered @ Rs. 600/student
		62.0.2	ST Boys	49123	0.00600	294.738	49123	0.00600	294.738	As per U-DISE 49123 students and considered @ Rs. 600/student
		62.0.3	SC Boys	300	0.00600	1.8	300	0.00600	1.8	As per U-DISE 300 students

State Name :Mizoram and Year :2022-2023										Rs. in Lakh
Particulars				Proposal			Final Approved Outlay			Remarks
Major Component	Sub Component		Activity Master	Phy.	Unit Cost	Fin.	Phy.	Unit Cost	Fin.	
										and considered @ Rs. 600/student
			<b>Total of Uniform</b>			<b>572.6</b>			<b>572.6</b>	
			<b>Total of Free Uniforms</b>			<b>572.6</b>			<b>572.6</b>	
	<b>Special Training of Out of School Children (OoSC)</b>	<b>63.0</b>	<b>Special Training for OoSC - Non-Residential (Fresh)</b>							
		<b>63.0.4</b>	12 Month (Non-Residential - Fresh)	1190	0.06000	71.4	1079	0.06000	64.74	As per the Guidelines of the Ministry, only those OoSc are to be appraised whose child wise detail is uploaded in Out of School Module on PRABANDH Portal.  Mizoram has uploaded detail of 1079 Out of School Children requiring Special Training in Non Residential Mode. The same is recommended. The Status is as of 04.04.2022 (11:30 PM)
			<b>Total of Special Training for OoSC - Non-Residential (Fresh)</b>			<b>71.4</b>			<b>64.74</b>	
		<b>64.0</b>	<b>Special Training for OoSC - Residential (Fresh)</b>							
		<b>64.0.4</b>	12 Month (Residential - Fresh)	697	0.20000	139.4	697	0.20000	139.4	Recommended as proposed.  As per the Guidelines of the Ministry, only those OoSc are to be appraised whose child wise detail is uploaded in Out of School Module on PRABANDH Portal.  Mizoram has uploaded detail of 808 identified Out of School Children requiring Special Training in

State Name :Mizoram and Year :2022-2023											Rs. in Lakh
Particulars				Proposal			Final Approved Outlay				Remarks
Major Component	Sub Component		Activity Master	Phy.	Unit Cost	Fin.	Phy.	Unit Cost	Fin.	Remarks	
										Residential mode. Therefore, the proposed number is recommended.  The Status is as on 04.04.2022 (11:30 PM)	
			<b>Total of Special Training for OoSC - Residential (Fresh)</b>			<b>139.4</b>			<b>139.4</b>		
		<b>65.0</b>	<b>Special Training for OoSC - Non-Residential (Previous year)</b>								
		65.0.3	9 Months (Non - Residential - Prev. Year)	1299	0.04500	58.455	1299	0.04500	58.455	Recommended as proposed.  Mizoram has uploaded detail of 1306 requiring continued support under Special Training in Non-residential mode.  The Status is as on 04.04.2022	
			<b>Total of Special Training for OoSC - Non-Residential (Previous year)</b>			<b>58.46</b>			<b>58.46</b>		
		<b>66.0</b>	<b>Special Training for OoSC - Residential (Previous year)</b>								
		66.0.3	9 Months (Residential - Prev. Year)	1013	0.15000	151.95	1001	0.15000	150.15	Mizoram has uploaded detail of 1001 Children requiring continued support under Special Training in residential mode. The same is recommended.  The Status is as on 04.04.2022.	
			<b>Total of Special</b>			<b>151.95</b>			<b>150.15</b>		

State Name :Mizoram and Year :2022-2023										Rs. in Lakh
Particulars				Proposal			Final Approved Outlay			Remarks
Major Component	Sub Component		Activity Master	Phy.	Unit Cost	Fin.	Phy.	Unit Cost	Fin.	
			Training for OoSC - Residential (Previous year)							
			Total of Special Training of Out of School Children (OoSC)			421.2			412.74	
	Support to SCPCR	70.0	Support to SCPCR							
		70.0.1	Support to SCPCR (Upto Highest Class VIII)	2230	0.00050	1.115	2230	0.00050	1.115	recommended
			Total of Support to SCPCR			1.12			1.12	
			Total of Support to SCPCR			1.12			1.12	
	Community Mobilization	98.0	Community Mobilization (Elementary)							
		98.0.1	Training of SMC/SDMC	2230	0.03000	66.9	1643	0.03000	49.29	As per UDISE+ 2020-21, 2205 Elementary schools are there, the state has proposed 2230 elementary schools. As per UDISE+ 2020-21, 2204 Elementary schools the SMC/SMDC constituted. In 1643 schools, School development plan prepared, hence for 1643 schools @ Rs.3000/- = Rs.49,29,000/- lakh recommended to take up the training of the SMC/SMDC and support to SMCs/SMDCs as per the norms duly having specific plan for getting key performance.
		98.0.4	Community Mobilization	2230	0.01500	33.45	2205	0.01500	33.075	As per UDISE+ 2020-21, 2205 Elementary schools are there however state has proposed 2230 Elementary schools, hence 2205 Elementary considered @

State Name :Mizoram and Year :2022-2023										Rs. in Lakh	
Particulars				Proposal			Final Approved Outlay				
Major Component	Sub Component		Activity Master	Phy.	Unit Cost	Fin.	Phy.	Unit Cost	Fin.	Remarks	
										Rs.1500 per school= Rs.33,07,500/- lakh. The State has to undertake community mobilization activities as per the norms duly having specific plan for getting key performance indicators.	
			<b>Total of Community Mobilization (Elementary)</b>			<b>100.35</b>			<b>82.36</b>		
		<b>99.0</b>	<b>Community Mobilization (Secondary)</b>								
		<b>99.0.1</b>	SMDC Training	328	0.03000	9.84	304	0.03000	9.12	As per UDISE+ 2020-21, 325 Secondary and Senior Secondary schools are there, the state has proposed 328 Secondary and Senior Secondary schools. As per UDISE+ 2020-21, 322 secondary and Senior Secondary schools the SMC/SMDC Constituted. In 304 secondary and senior secondary schools School development plan has prepared. Hence for 304 secondary and senior secondary schools @ Rs.3000/- = Rs.9,12,000/- lakh has recommended to take up the training of the SMC/SMDC activities and support to SMCs/SMDCs as per the norms duly having specific plan for getting key performance indicators.	
		<b>99.0.4</b>	Community Mobilization	328	0.01500	4.92	325	0.01500	4.875	As per UDISE+ 2020-21, 325 Secondary schools are	

State Name :Mizoram and Year :2022-2023										Rs. in Lakh
Particulars				Proposal			Final Approved Outlay			Remarks
Major Component	Sub Component		Activity Master	Phy.	Unit Cost	Fin.	Phy.	Unit Cost	Fin.	
										there however state proposed 328 Secondary schools, hence 325 Secondary schools considered @ Rs.1500 per school= Rs.4,87,500/- lakh. The State has to undertake community mobilization activities as per the norms duly having specific plan for getting key performance indicators.
			<b>Total of Community Mobilization (Secondary)</b>			<b>14.76</b>			<b>14</b>	
			<b>Total of Community Mobilization</b>			<b>115.11</b>			<b>96.36</b>	
			<b>Total for RTE Entitlements</b>			<b>1428.21</b>			<b>1401.00</b>	
Quality Interventions	Funds for Quality (LEP, Innovation, Guidance etc)	71.0	<b>Innovation Projects - (NR) (Elementary)</b>							
		71.0.12	ICT Facility to BRCs	26	6.40000	166.4	26	6.40000	166.4	Recommended as proposed @ Rs. 6.4 lakh per BRC for setting up ICT facilities in all the 26 functional BRCs. This is a one time grant provided under the Learning Recovery Package of 2022-23.
		71.0.13	Teacher Resource Package (Primary)	550	0.10000	55	550	0.10000	55	Recommended for 550 primary regular teachers in 168 schools, eligible as per UDISE , as per norms.
			<b>Total of Innovation Projects - (NR) (Elementary)</b>			<b>221.4</b>			<b>221.4</b>	
		72.0	<b>Innovation Projects - (Elementary) (Recurring)</b>							
		72.0.1	Fund for Safety and Security at School Level	2230	0.02000	44.6	2230	0.02000	44.6	Recommended fund for safety and security for 2230 schools @ Rs. 2000 / school.

State Name :Mizoram and Year :2022-2023										Rs. in Lakh
Particulars				Proposal			Final Approved Outlay			Remarks
Major Component	Sub Component		Activity Master	Phy.	Unit Cost	Fin.	Phy.	Unit Cost	Fin.	
										The guidelines for the same have been shared which needs to be followed. All protocols to be followed.
		72.0.2	Holistic Report Card for Students (Elementary )	11274 3	0.00005	5.637	42796	0.00005	2.1398	<p>Considered @ Rs. 5 per student(Govt. and Govt. Aided Schools) for classes I, II &amp; III. The enrolled students are 42796 (U-DISE+)</p> <p>As per the guideline following points need to be considered:</p> <p>The progress card of all students which is communicated by schools to parents, will be completely redesigned by States/UTs under guidance from the National Assessment Centre, NCERT, and SCERTs. The progress card will be a holistic, 360-degree, multidimensional report that reflects in great detail the progress as well as the uniqueness of each learner in the cognitive, affective, and psycho motor domains.</p>
		72.0.4	Shaala Siddhi	2230	0.00600	13.38	2230	0.00600	13.38	Shaala Siddhi is a National Program on School Standards and Evaluation known as Shaala Siddhi for enabling Schools to evaluate their performance in a focused and strategic manner and facilitate them to make professional judgement for improvement. Considered

State Name :Mizoram and Year :2022-2023										Rs. in Lakh
Particulars				Proposal			Final Approved Outlay			Remarks
Major Component	Sub Component		Activity Master	Phy.	Unit Cost	Fin.	Phy.	Unit Cost	Fin.	
										2230 schools @ Rs. 600/school.
		72.0.6	Youth & Eco Club	948	0.15000	142.2	948	0.15000	142.2	Recommended for 948 schools for conducting various activities under Youth Club. State is requested to make a calendar of activities and maintain detailed reports.
		72.0.7	Youth & Eco Club(stand alone primary only schools)	1282	0.05000	64.1	1282	0.05000	64.1	Recommended for 1282 schools for conducting various activities under Youth Club. State is requested to make a calendar of activities and maintain detailed reports. Kitchen garden activities may be converged with PM Poshan.
			<b>Total of Innovation Projects - (Elementary) (Recurring)</b>			<b>269.92</b>			<b>266.42</b>	
		<b>74.0</b>	<b>Innovation Projects - Recurring (Secondary &amp; Sr. Secondary)</b>							
		74.0.2	Aptitude Test at School Level	328	0.00500	1.64	328	0.00500	1.64	Recommended for 328 schools @ Rs. 500/school conducting Aptitude test to identify strength and weakness of each student at IX and X Student level which will further help in career guidance and individualized support.
		74.0.3	Funds for Safety and Security	328	0.02000	6.56	328	0.02000	6.56	Recommended fund for safety and security 328 schools (as per UDISE Data) excluding 0 enrolment @ Rs. 2000 / school as per new norms. The guidelines for the same have been shared which

State Name :Mizoram and Year :2022-2023										Rs. in Lakh	
Particulars				Proposal			Final Approved Outlay			Remarks	
Major Component	Sub Component		Activity Master	Phy.	Unit Cost	Fin.	Phy.	Unit Cost	Fin.		
										needs to be followed. All protocols to be followed.	
		74.0.5	Shaala Siddhi	328	0.00600	1.968	328	0.00600	1.968	considered 328 schools @ Rs. 600/school for Shaala Siddhi	
		74.0.9	Youth & Eco Club	328	0.25000	82	328	0.25000	82	Recommended for 328 schools for conducting various activities under Youth and Eco Club.State is requested to make a calendar of activities and maintain detailed reports.	
		74.0.10	Exposure to Vocational Education (Class 6 - 8)	285	0.18500	52.725	285	0.15000	42.75	Recommended for 285 schools for Visit of upper primary students to nearby industry/unit , Interactive sessions/lectures and workshops by local artisans, craftsmen on local skills/local crafts, teacher training	
			<b>Total of Innovation Projects - Recurring (Secondary &amp; Sr. Secondary)</b>			<b>144.89</b>			<b>134.92</b>		
		<b>77.0</b>	<b>Project - Innovative Activities - (Recurring) (State Specific) (Secondary &amp; Sr. Secondary)</b>								
		77.0.139	Professional Development & Learning Improvement	1100	0.05280	58.08	1100	0.05280	58.08	Recommended, as proposed Professional development program runned by SCERT for Secondary and Senior Secondary Teachers in English Language Teaching and Guidance & Counselling.	
		77.0.432	Sports Meet	11	1.45400	15.994	11	1.00000	11	Considered @ Rs. 1 lakh per district for 11 districts. The total cost is Rs. 11 lakh to organise sports meet at district level and the state would also organise state	

State Name :Mizoram and Year :2022-2023										Rs. in Lakh
Particulars				Proposal			Final Approved Outlay			Remarks
Major Component	Sub Component		Activity Master	Phy.	Unit Cost	Fin.	Phy.	Unit Cost	Fin.	
										level sports meet from the same cost. The state would upload the best practices at Shagun portal.
		77.0.488	Bilingual Textbooks	1	158.83000	158.83	1	22.50000	22.5	<p>The State use mathematics and science books for class 9 and 10 published by Mizoram Board of School Education (MBSE) is an autonomous body for academic administration. MBSE is the authority to bring any modification in the textbooks and it has copy right. As per copy right rule, other agency (Government/private) could not bring any change in the text/s.</p> <p>MBSE is the responsible authority to complete the translation and printing the bilingual version of mathematics and science books. State government is responsible for copy right and other issues. Average pages in each text books is 250 pages. Hence total pages in 4 textbooks are 1000 (250x4) pages. Translation cost including proof reading, typing, peer review, etc. is @ Rs. 250/page hence total translation outlay is Rs. 2.5 lakh. Printing cost @ Rs.100 per copy for 20000 copies. Hence total outlay is Rs. 22.5</p>

State Name :Mizoram and Year :2022-2023										Rs. in Lakh
Particulars				Proposal			Final Approved Outlay			Remarks
Major Component	Sub Component		Activity Master	Phy.	Unit Cost	Fin.	Phy.	Unit Cost	Fin.	
										lakh considered. The state would submit the bilingual 4 copies in the ministry and also upload in Shagun Portal.
		77.0.489	Online Application Software & Integrated Digital Payment System	1	50.00000	50	1	25.00000	25	State has proposed to develop the online module for examination purpose and academic purpose for secondary and senior secondary classes. the cost for software module proposed is of Rs 18.40 for various modules including Rs 0.50 lakh for Payment Gateway Integration. Hardware procurement included server, dedicated cloud hosting at Rs. 10.0 lakh ,5 laptops of Rs 2.50 lakh . Support and maintenance includes capacity building, Man Power @ Rs. 10.80 ,workshops and other charges at RS 18.68 lakh.  Rs 25 lakh is recommended for designing development of modules hardware and software infrastructure. However the amount for Integrated payment gateway is not recommended as there is no provision under samagra shiksha for the same
		77.0.490	Magic Bus - Life Skill Initiative	1	50.00000	50	1	10.00000	10	Recommended Rs 10 lakh for revisting the life skill content which is on going

State Name :Mizoram and Year :2022-2023										Rs. in Lakh
Particulars				Proposal			Final Approved Outlay			
Major Component	Sub Component		Activity Master	Phy.	Unit Cost	Fin.	Phy.	Unit Cost	Fin.	Remarks
										project of state and developing facilitator guide book and mannual. with SCERT . State can also utilise NCERT and CBSE life skill content also.
			<b>Total of Project - Innovative Activities - (Recurring) (State Specific) (Secondary &amp; Sr. Secondary)</b>			<b>332.9</b>			<b>126.58</b>	
		<b>79.0</b>	<b>Project Innovation - (Rec) - (State Specific) (Elementary)</b>							
		79.0.393	Sports Development Programme	1	186.00000	186	40	2.00000	80	The objectives of the proposed intervention are to identify students who are athletic in Class VI-VIII. This would provide the foundation of the broad base of sporting pyramid and would ultimately produce enough sports persons to participate in sports. Selected games are football, hockey, weightlifting, boxing and badminton. Proposed activities are 40 Grassroots Sports Development Centre (Football (13), hockey (7), boxing (7), weightlifting (6) and badminton (7)) would be established at selected District as a Pilot Project and 30 students would be selected for training per center. Proposed costs are (1) Honorarium for Trainers ( 6 Months) Rs. 48 lakh (@ Rs.

State Name :Mizoram and Year :2022-2023										Rs. in Lakh
Particulars				Proposal			Final Approved Outlay			Remarks
Major Component	Sub Component		Activity Master	Phy.	Unit Cost	Fin.	Phy.	Unit Cost	Fin.	
										1.2 lakh per center (2) monitoring, evaluation, refresher training, medical camp and symposium on sports Rs. 138 lakh. The appraisal team has considered (@ Rs. 2 lakh per center for all essential expenses for 40 centre. The state may converge the proposed intervention with the Ministry of Youth Affairs and Sports.
			79.0.553 Professional Development of Elementary Teachers	550	0.05280	29.04	550	0.05280	29.04	Recommended, as proposed Professional development program runned by SCERT for Pre-Primary and Elementary Teachers in Early Childhood Care & Education and English Language Teaching.
			79.0.555 School Completion & Livelihood Enablement (SCALE)	1	9.00180	9.0018	1	9.00000	9	Recommended Rs 9 lakh for ongoing Life skill programme. State will revisit Life skill content with SCERT,develop facilitator book, train resource persons in 11 districtsand scaling assessment tools etc. State is advised to conduct impact study
			79.0.556 Survey Research & Analysis of CWSN	1	31.50000	31.5	1	15.68500	15.685	As discussed with the state, Survey Research and analysis of CwSN has two sub-parts. 1st one includes the honorarium for professionals such as doctors, para medicos, other experts and other part is activities for

State Name :Mizoram and Year :2022-2023											Rs. in Lakh
Particulars				Proposal			Final Approved Outlay				Remarks
Major Component	Sub Component		Activity Master	Phy.	Unit Cost	Fin.	Phy.	Unit Cost	Fin.		
										<p>survey research and analysis.</p> <p>The activity no. 1 which is honorarium is not recommended</p> <p>The activity no 2.for survey research and analysis includes 3 days training of Key Resource Persons, 3 days training of BRCs + CRCCs, Development and printing of survey formats, compilation of data, preparation of analysis report, and other logistical support is recommended @ Rs.15.685 Lakh.</p>	
			<b>Total of Project Innovation - (Rec) - (State Specific) (Elementary)</b>			<b>255.54</b>			<b>133.72</b>		
		<b>83.0</b>	<b>Project Kala Utsav (Secondary)</b>								
		83.0.2	Kala Utsav	11	1.18100	12.991	1	12.00000	12	Recommended for conducting Kala Utsav Activities at district/state and national level as per norms.	
			<b>Total of Project Kala Utsav (Secondary)</b>			<b>12.99</b>			<b>12</b>		
		<b>88.0</b>	<b>Experiential Learning (Elementary)</b>								
		88.0.1	Rangotsav	2230	0.01000	22.3	1	5.00000	5	Recommended Rs. 5 lakh (as per norms) for conducting various activities under Rangotsav the state is requested to maintained reports of all activities under	

State Name :Mizoram and Year :2022-2023											Rs. in Lakh
Particulars				Proposal			Final Approved Outlay				
Major Component	Sub Component		Activity Master	Phy.	Unit Cost	Fin.	Phy.	Unit Cost	Fin.	Remarks	
										this intervention.	
			<b>Total of Experiential Learning (Elementary)</b>			<b>22.3</b>			<b>5</b>		
		<b>93.0</b>	<b>LEP (Class VI - VIII)</b>								
		93.0.1	Learning Enhancement/Enrichment Programme (Remedial Teaching)	32006	0.00500	160.03	32006	0.00500	160.03	Considered 32006 (U-DISE) students @ Rs. 500 per student. Learning gain is the top priority of this intervention.	
			<b>Total of LEP (Class VI - VIII)</b>			<b>160.03</b>			<b>160.03</b>		
		<b>94.0</b>	<b>LEP (Class IX - XII)</b>								
		94.0.1	Learning Enhancement/Enrichment Programme (Remedial Teaching)	23171	0.00500	115.855	23171	0.00500	115.855	As per U-DISE 23171 students considered @ Rs. 500/student	
			<b>Total of LEP (Class IX - XII)</b>			<b>115.86</b>			<b>115.86</b>		
		<b>###</b>	<b>Band Competition</b>								
		100.0.1	Band Competition (Secondary&Sr. Secondary)	11	1.81745	19.992	1	5.00000	5	An amount of Rs.5.00 lakh approved for undertaking State/UT level Band Competition activities for the year 2022-23 (i.State/UT level (Capital) band competition Rs.2.0 lakh, Rs.50,000/- for training for government schools only, Rs.50,000/- for Band Costumes for government schools only, Rs.2.0 lakh for Purchase pipe band instruments for government schools only, all these 3 activities is to be taken up as per the ISBC guidelines of	

State Name :Mizoram and Year :2022-2023										Rs. in Lakh
Particulars				Proposal			Final Approved Outlay			
Major Component	Sub Component		Activity Master	Phy.	Unit Cost	Fin.	Phy.	Unit Cost	Fin.	Remarks
										2019-20 , MOE. The ministry initially providing funds for the State/UT Level(Capital) Band Competition only.
			Total of Band Competition			19.99			5	
			Total of Funds for Quality (LEP, Innovation, Guidance etc)			1555.82			1180.93	
	<b>NIPUN Bharat Mission</b>	<b>86.0</b>	<b>Nipun Bharat Mission (FLN)</b>							
		86.0.1	Teaching Learning Materials for implementation of Innovative pedagogies	62922	0.00500	314.61	62922	0.00500	314.61	Recommended as proposed for implementation of School Preparation Module; development of Reading Materials, Activity card, Toy Sets; IEC materials, etc. State should also ensure that a mechanism is put in place for monitoring the progress on KPIs identified.
		86.0.2	Teacher Resource Material/Activity Handbook	5055	0.00150	7.582	5054	0.00150	7.581	Recommended as per norm for 5054 teachers of Grades I to V as per UDISE+ @ Rs. 150 per teacher for development of resource materials including handbook and activity book.
		86.0.4	Independent, periodic and holistic assessment of Students	11	10.00000	110	1	20.00000	20	Recommended @ Rs. 20.00 lakh for conducting periodic baseline assessment including Post Foundational Learning Study interventions. Foundational Learning Study is being conducted by MoE in March-April, 2022.
			Total of Nipun Bharat Mission (FLN)			432.19			342.19	
		<b>87.0</b>	<b>Formation of PMU (Elementary)</b>							

State Name :Mizoram and Year :2022-2023											Rs. in Lakh
Particulars				Proposal			Final Approved Outlay				
Major Component	Sub Component		Activity Master	Phy.	Unit Cost	Fin.	Phy.	Unit Cost	Fin.	Remarks	
		87.0.1	State Level	1	50.00000	50	1	50.00000	50	Recommended as proposed for setting up of State PMU and hiring of technical personnel.	
		87.0.2	District Level	11	10.00000	110	11	10.00000	110	Recommended as proposed @ Rs, 10.00 lakh per district for setting up of 11 District PMUs and hiring of technical personnel for these PMUs.	
			<b>Total of Formation of PMU (Elementary)</b>			<b>160</b>			<b>160</b>		
		<b>Total of NIPUN Bharat Mission</b>					<b>592.19</b>		<b>502.19</b>		
	Training for In-service Teacher and Head Teachers	<b>In-Service Training (Elementary)</b>									
		106.0.14	Training for Educational Administrators (Elementary)	80	0.10000	8	80	0.01000	0.8	Recommended as appraised, NISHTHA training for educational administrators @ Rs. 1000/- per person as per the norms.	
			<b>Total of In-Service Training (Elementary)</b>			<b>8</b>			<b>0.8</b>		
			<b>In-Service Training (IX - XII)</b>								
		107.0.2	Teachers Class XI to XII (Government Schools)	500	0.02500	12.5	500	0.01000	5	Recommended @ Rs.1000/- per teacher for NISHTHA Training at Senior Secondary level (Classes XI-XII) covering all Govt. School teachers as per the norms.	
		107.0.4	Teachers Class XI to XII (Government Aided Schools)	700	0.02500	17.5	401	0.01000	4.01	Recommended as appraised @ Rs.1000/- per teacher for NISHTHA Training at Senior Secondary level (Classes XI-XII) covering all Govt. Aided School teachers as per UDISE 2020-21.	
	107.0.29	Training for Educational	50	0.05000	2.5	50	0.01000	0.5	Recommended as appraised, NISHTHA training for		

State Name :Mizoram and Year :2022-2023										Rs. in Lakh
Particulars				Proposal			Final Approved Outlay			Remarks
Major Component	Sub Component		Activity Master	Phy.	Unit Cost	Fin.	Phy.	Unit Cost	Fin.	
			Administrators (Secondary)							educational administrators @ Rs. 1000/- per person as per the norms.
			<b>Total of In-Service Training (IX - XII)</b>			<b>32.5</b>			<b>9.51</b>	
			<b>Total of Training for In-service Teacher and Head Teachers</b>			<b>40.5</b>			<b>10.31</b>	
	<b>Composite School Grant</b>		<b>Annual Grant (up to Highest Class VIII)</b>							
		118.0.1	School Grant - (Enrol > 30 and <=100 )	1265	0.25000	316.25	1265	0.25000	316.25	Recommended for 1265 schools as per UDISE+ 2020-21 excluding zero enrollment schools. Including 10% of the amount for Swachhta Programs. State may ensure proper utilisation and updation on PRABANDH portal.
		118.0.2	School Grant - (Enrol > 100 and <= 250 )	104	0.50000	52	104	0.50000	52	Recommended for 104 schools as per UDISE+ 2020-21 excluding zero enrollment schools. Including 10% of the amount for Swachhta Programs. State may ensure proper utilisation and updation on PRABANDH portal.
		118.0.3	School Grant - (Enrol > 250 and <= 1000 )	3	0.75000	2.25	3	0.75000	2.25	Recommended for 3 schools as per UDISE+ 2020-21 excluding zero enrollment schools. Including 10% of the amount for Swachhta Programs. State may ensure proper utilisation and updation on PRABANDH portal.
		118.0.5	School Grant (Enrol >= 1 and <= 30)	833	0.10000	83.3	833	0.10000	83.3	Recommended for 833 schools as per UDISE+ 2020-21 excluding zero enrollment schools. Including 10% of

State Name :Mizoram and Year :2022-2023											Rs. in Lakh
Particulars				Proposal			Final Approved Outlay				
Major Component	Sub Component		Activity Master	Phy.	Unit Cost	Fin.	Phy.	Unit Cost	Fin.	Remarks	
										the amount for Swachhta Programs. State may ensure proper utilisation and updation on PRABANDH portal.	
			<b>Total of Annual Grant (up to Highest Class VIII)</b>			<b>453.8</b>			<b>453.8</b>		
			<b>Annual Grant (up to Highest Class X or XII)</b>								
		119.0.1	School Grant - (Enrol > 30 and <=100 )	169	0.25000	42.25	169	0.25000	42.25	Recommended for 169 schools as per UDISE+ 2020-21 excluding zero enrollment schools. Including 10% of the amount for Swachhta Programs. State may ensure proper utilisation and updation on PRABANDH portal.	
		119.0.2	School Grant - (Enrol > 100 and <= 250 )	32	0.50000	16	32	0.50000	16	Recommended for 32 schools as per UDISE+ 2020-21 excluding zero enrollment schools. Including 10% of the amount for Swachhta Programs. State may ensure proper utilisation and updation on PRABANDH portal.	
		119.0.3	School Grant - (Enrol > 250 and <= 1000 )	18	0.75000	13.5	18	0.75000	13.5	Recommended for 18 schools as per UDISE+ 2020-21 excluding zero enrollment schools. Including 10% of the amount for Swachhta Programs. State may ensure proper utilisation and updation on PRABANDH portal.	
		119.0.5	School Grant (Enrol >= 1 and <= 30)	106	0.10000	10.6	106	0.10000	10.6	Recommended for 106 schools as per UDISE+ 2020-21 excluding zero enrollment	

State Name :Mizoram and Year :2022-2023											Rs. in Lakh
Particulars				Proposal			Final Approved Outlay				
Major Component	Sub Component		Activity Master	Phy.	Unit Cost	Fin.	Phy.	Unit Cost	Fin.	Remarks	
										schools. Including 10% of the amount for Swachhta Programs. State may ensure proper utilisation and updation on PRABANDH portal.	
			<b>Total of Annual Grant (up to Highest Class X or XII)</b>			<b>82.35</b>			<b>82.35</b>		
			<b>Total of Composite School Grant</b>			<b>536.15</b>			<b>536.15</b>		
	<b>Library Grants</b>		<b>Library Grant (upto Highest Class VIII)</b>								
		120.0.1	Upper Primary Schools	948	0.13000	123.24	948	0.13000	123.24	Recommended for 948 schools. State may ensure timely procurement & supply of books to the respective schools as per the guideline issued in 2021 by MoE. The schools must conduct the activities for promotion of reading mentioned in the guideline.	
		120.0.2	Primary Schools	1282	0.05000	64.1	1282	0.05000	64.1	Recommended for 1282 schools. State may ensure timely procurement & supply of books to the respective schools as per the guideline issued in 2021 by MoE. The schools must conduct the activities for promotion of reading mentioned in the guideline.	
			<b>Total of Library Grant (upto Highest Class VIII)</b>			<b>187.34</b>			<b>187.34</b>		
			<b>Library Grant (upto Highest Class XII)</b>								
		121.0.1	Secondary Schools (Upto Class X)	297	0.15000	44.55	297	0.15000	44.55	Recommended for 297 schools. State may ensure timely procurement & supply	

State Name :Mizoram and Year :2022-2023										Rs. in Lakh
Particulars				Proposal			Final Approved Outlay			
Major Component	Sub Component		Activity Master	Phy.	Unit Cost	Fin.	Phy.	Unit Cost	Fin.	Remarks
										of books to the respective schools as per the guideline issued in 2021 by MoE. The schools must conduct the activities for promotion of reading mentioned in the guideline.
		121.0.2	Senior Secondary School (Upto Class XII)	31	0.20000	6.2	31	0.20000	6.2	Recommended for 31 schools. State may ensure timely procurement & supply of books to the respective schools as per the guideline issued in 2021 by MoE. The schools must conduct the activities for promotion of reading mentioned in the guideline.
			<b>Total of Library Grant (upto Highest Class XII)</b>			<b>50.75</b>			<b>50.75</b>	
			<b>Total of Library Grants</b>			<b>238.09</b>			<b>238.09</b>	
	<b>Rastriya Aavishkar Abhiyan</b>		<b>Rashtriya Aavishkar Abhiyaan (Elementary)</b>							
		124.0.1	Science Exhibition / Book Fair	11	1.00000	11	11	1.00000	11	Considered @ Rs. 1 lakh per district for 11 districts. The state should organise the event to inculcate scientific temperament among students.
		124.0.2	Quiz Competition	11	0.50000	5.5	11	0.50000	5.5	Recommended @ Rs. 50000/district for 11 district to conduct Quiz Competition. There should be a holistic development of children through this intervention. It should be a source of inspiration towards learning habits
		124.0.3	Exposure visit outside State	948	0.02000	18.96	948	0.02000	18.96	Due to the prevailing conditions, the state would take all precautionary

State Name : Mizoram and Year : 2022-2023											Rs. in Lakh
Particulars				Proposal			Final Approved Outlay			Remarks	
Major Component	Sub Component		Activity Master	Phy.	Unit Cost	Fin.	Phy.	Unit Cost	Fin.		
										measures. Detailed report of selection of students and the activities to be carried out may be shared with MoE. Considered the proposed 948 students @ 2000/student.	
		124.0.5	Excursion Trip for Students within State	2202	0.00200	4.404	2202	0.00200	4.404	Recommended 2202 students @ Rs. 200/student to conduct the proposed activity. The state should conduct the activity in the perspective of learning gain and inspiration of students to augment learning habits.	
		124.0.7	School Mentoring by Higher Education Institutes	30	0.10000	3	30	0.10000	3	Considered 30 government upper primary schools (proposed) from 5 districts (Champhai, Lunglei, Aizawl, Kolasib and Serchhip) @ Rs. 10000/school. Method of implementation is that all nodal officers will make periodic visits to their adopted schools. After evaluation of the result of the school visits, the Govt. will give its opinion on the drawbacks and the basic needs of the school for further improvements	
		124.0.8	Participation in Science and Maths Olympiads	11	1.00000	11	11	1.00000	11	Recommended @ Rs. 1 lakh per district for 11 district to conduct Science and Maths Olympiads. The state would implement the proposed intervention in the perspective of learning gain in science and math; and inculcate science and math	

State Name :Mizoram and Year :2022-2023										Rs. in Lakh
Particulars				Proposal			Final Approved Outlay			
Major Component	Sub Component		Activity Master	Phy.	Unit Cost	Fin.	Phy.	Unit Cost	Fin.	Remarks
										environment in the classroom transaction.
		124.0.13	Twinning with Schools	4252	0.01000	42.52	4252	0.00200	8.504	The state has proposed 4252 students (10% enrolled in govt. upper primary school based on U-Dise+ 2020-21) and considered @ Rs. 200/student for the proposed number of students. Twinning provides opportunities to identify ideas, approaches, techniques and methods that are followed by visiting schools and can be shared and serve as inspiration for new initiatives. The twinning of Schools involves collaborating on a specific activity. The twinning of Schools involves collaborating on a specific activity. It usually results in added value, better quality and effectiveness. Twinning helps school staff and learners to broaden their views and be more outward looking.
			<b>Total of Rashtriya Aavishkar Abhiyaan (Elementary)</b>			<b>96.38</b>			<b>62.37</b>	
		<b>Rashtriya Aaviskaar Abhiyan (Secondary)</b>								
		125.0.1	Science Exhibition / Book Fair	11	1.00000	11	11	1.00000	11	Considered @ Rs. 1 lakh per district for 11 districts. The state should organise the event to inculcate scientific temperament among students.

State Name :Mizoram and Year :2022-2023											Rs. in Lakh
Particulars				Proposal			Final Approved Outlay				Remarks
Major Component	Sub Component		Activity Master	Phy.	Unit Cost	Fin.	Phy.	Unit Cost	Fin.		
		125.0.2	Quiz Competition	11	0.50000	5.5	11	0.50000	5.5	Recommended @ Rs. 50000/district for 11 district to conduct Quiz Competition. There should be a holistic development of children through this intervention. It should be a source of inspiration towards learning habits	
		125.0.3	Study Trip for Students to Higher Institutions (Within States)	1701	0.00200	3.402	1701	0.00200	3.402	Recommended 1701 students @ Rs. 200/student to conduct the proposed activity. The state should conduct the activity in the perspective of learning gain and inspiration of students to augment learning habits.	
		125.0.4	Exposure visit outside State	1256	0.02000	25.12	1256	0.02000	25.12	Due to the prevailing conditions, the state would take all precautionary measures. Detailed report of selection of students and the activities to be carried out may be shared with MoE. Considered the proposed 948 students @ 2000/student.	
		125.0.5	Maths Kit	4	0.05700	0.228	4	0.05700	0.228	The state has proposed three kits per schools @ Rs. 1906/kit and the same has considered to procure NCERT kits	
		125.0.6	Science Kit	4	0.32850	1.314	4	0.32850	1.314	Considered 4 schools for 3 kits per schools @ Rs. 10,947/- per kit as per NCERT cost	
		125.0.10	Participation in Science and Maths Olympiads	11	1.00000	11	11	1.00000	11	Recommended @ Rs. 1 lakh per district for 11 district to conduct Science and Maths Olympiads. The state would	

Particulars				Proposal			Final Approved Outlay			Remarks
Major Component	Sub Component		Activity Master	Phy.	Unit Cost	Fin.	Phy.	Unit Cost	Fin.	
										implement the proposed intervention in the perspective of learning gain in science and math; and inculcate science and math environment in the classroom transaction.
		125.0.11	School Mentoring by Higher Education Instititutes	30	0.10000	3	30	0.10000	3	Considered 30 government upper primary schools (proposed) from 5 districts (Champhai, Lunglei, Aizawl, Kolasib and Serchhip) @ Rs. 10000/school. Method of implementation is that all nodal officers will make periodic visits to their adopted schools. After evaluation of the result of the school visits, the Govt. will give its opinion on the drawbacks and the basic needs of the school for further improvements
		125.0.12	Maths Summer Camp	628	0.03000	18.84	628	0.03000	18.84	To promote and inspire students proposed Mathematics Summer Camp for Secondary and Higher Secondary Students for 10 days. Selecting 2 students each from all 297 Govt. Secondary Schools (594 students) and 2 students each from 17 Higher Secondary School having science stream (34 students) with good academic result and proficiency especially in mathematics. To prepare these students so that they

State Name :Mizoram and Year :2022-2023										Rs. in Lakh
Particulars				Proposal			Final Approved Outlay			
Major Component	Sub Component		Activity Master	Phy.	Unit Cost	Fin.	Phy.	Unit Cost	Fin.	Remarks
										can compete at several Mathematics competition like National Mathematics Olympiad Contest conducted by All India Schools Mathematics Teachers Association. To inculcate the attitude of learning without burden among the students. In view of the preceding, considered the proposed intervention @ Rs. 3000/student for 10 days camp.
		125.0.16	Technical Festival	1	4.00000	4	1	4.00000	4	To motivate the secondary students and higher secondary students and to pursue and excel in science subjects, the state has proposed technical festival (Science Congress) at state level. In such programs, students or selected child scientist, exhibit different gadgets and tools. They understand and give interest to the demonstrations and projects as well. However, in view of NEP-2020 and to inculcate scientific temperament considered the proposal Rs. 4 lakh to conduct the event.
			<b>Total of Rashtriya Aavishkar Abhiyan (Secondary)</b>			<b>83.4</b>			<b>83.4</b>	
			<b>Total of Rastriya Aavishkar Abhiyan</b>			<b>179.79</b>			<b>145.77</b>	
	<b>ICT and Digital</b>		<b>Digital Hardware &amp; Software (up to Highest Class VIII) - NR</b>							
		127.0.1	Digital Hardware &	66	6.40000	422.4	62	6.40000	396.8	Out of proposed 66 schools

State Name :Mizoram and Year :2022-2023										Rs. in Lakh
Particulars				Proposal			Final Approved Outlay			
Major Component	Sub Component		Activity Master	Phy.	Unit Cost	Fin.	Phy.	Unit Cost	Fin.	Remarks
	Initiatives		Software (Type - I) (Elementary)							,4schools are of category 5 and 7, hence not considered.  Eligible 62 schools have been recommended for establishing ICT lab at unit cost of Rs 6.4 lakh per school as per norms
			<b>Total of Digital Hardware &amp; Software (up to Highest Class VIII) - NR</b>			422.4			396.8	
			<b>Recurring Components (Digital Hardware &amp; Software upto Highest Class VIII)</b>							
		128.0.2	Recurring Cost (ICT & Digital Initiatives) (Option - I) (Existing)	63	2.40000	151.2	63	1.80000	113.4	23 elementary schools are functional as per prabandh portal hence recurring cost is recommended at Rs 2.4 lakh per school.  Recurring cost for 40 schools is recommended for 6 months @ unit cost of Rs 1.2 lakh per school as per norms.
			<b>Total of Recurring Components (Digital Hardware &amp; Software upto Highest Class VIII)</b>			151.2			113.4	
		###	<b>Digital Hardware &amp; Software (upto Highest Class XII) - NR</b>							
		129.0.2	Smart Classroom (Type - II) (Secondary & Sr. Secondary)	28	2.40000	67.2	28	2.40000	67.2	out of proposed schools 28 schools 7 schools already covered 5 years . Remaining 21 schools are new schools.  28 schools are recommended for establishing smart classroom at unit cost of Rs. 2.4 lakh per school as per

State Name :Mizoram and Year :2022-2023										Rs. in Lakh	
Particulars				Proposal			Final Approved Outlay				
Major Component	Sub Component		Activity Master	Phy.	Unit Cost	Fin.	Phy.	Unit Cost	Fin.	Remarks	
										norms	
			<b>Total of Digital Hardware &amp; Software (upto Highest Class XII) - NR</b>			<b>67.2</b>			<b>67.2</b>		
		<b>Recurring Components (Digital Hardware &amp; Software upto Highest Class XII)</b>									
		130.0.2	Recurring Cost (ICT & Digital Initiatives) (Secondary & Sr. Secondary) (Option - I) (Existing)	32	2.40000	76.8	32	1.80000	57.6	9 schools were approved in 2018-19 a are functional as per Prabandh portal , hence the recurring cost is being recommended at unit cost of Rs. 2.4 lakh per schools .  23 schools approved in 2020-21 are not yet functional , hence the recurring cost is being recommended for 6 months at unit cost of Rs 1.2 lakh per schools as per norms	
		130.0.3	Smart Classroom (Recurring) (Secondary & Sr. Secondary) (Option - II) (Existing)	201	0.38000	76.38	201	0.19000	38.19	201 smart classroom approved in 2021-22, are not yet to implemented by state , hence the recurring cost is being considered at Rs. 0.19 lakh for 6 months as per norms	
			<b>Total of Recurring Components (Digital Hardware &amp; Software upto Highest Class XII)</b>			<b>153.18</b>			<b>95.79</b>		
		<b>Total of ICT and Digital Initiatives</b>							<b>793.98</b>		<b>673.19</b>
	<b>Early Childhood Care and Education (ECCE)</b>	<b>Pre- Primary (Non- Recurring)</b>									
		133.0.1	Child Friendly Furniture	53	0.50000	26.5	53	0.50000	26.5	Recommended for child friendly furniture in pre primary sections as proposed by the state	
		133.0.2	BALA Features	53	0.10000	5.3	53	0.10000	5.3	Recommended as proposed	

State Name :Mizoram and Year :2022-2023											Rs. in Lakh
Particulars				Proposal			Final Approved Outlay				
Major Component	Sub Component		Activity Master	Phy.	Unit Cost	Fin.	Phy.	Unit Cost	Fin.	Remarks	
										by the state	
		133.0.3	Out Door Play Materials	53	0.40000	21.2	53	0.40000	21.2	Recommended as proposed by the state	
			<b>Total of Pre-Primary (Non-Recurring)</b>			<b>53</b>			<b>53</b>		
		###	<b>Pre-Primary (Recurring)</b>								
		134.0.4	TLM for Children	9477	0.00500	47.385	9477	0.00500	47.385	Recommended TLM to the pre primary children	
		134.0.9	Support at Pre-Primary Level (New)	53	2.00000	106	53	1.27000	67.31	Recommended for activity based learning resources, curriculum development, ECCE day celebration and other support in the new schools where pre primary sections are already attached.	
		134.0.16	Support to Pre-Primary (Existing)	331	2.00000	662	331	1.20000	397.2	Recommended for activity based learning resources, curriculum development, and other support in the existing pre primary sections.	
			<b>Total of Pre-Primary (Recurring)</b>			<b>815.38</b>			<b>511.9</b>		
			<b>Total of Early Childhood Care and Education (ECCE)</b>			<b>868.38</b>			<b>564.9</b>		
	<b>Academic support through BRC/URC/RC</b>		<b>Provision for BRCs/URCs</b>								
		135.0.1	Financial Support for 1 Accountant-cum-support staff	66	3.00000	198	66	3.00000	198	Recommended	
		135.0.2	Financial Support for 1 Data Entry Operator in position	26	2.40000	62.4	26	2.40000	62.4	Recommended	
		135.0.3	Financial Support for 1 MIS Coordinator in position	26	3.00000	78	26	3.00000	78	Recommended	
		135.0.4	Financial Support	52	3.00000	156	52	3.00000	156	Recommended	

State Name :Mizoram and Year :2022-2023										Rs. in Lakh
Particulars				Proposal			Final Approved Outlay			
Major Component	Sub Component		Activity Master	Phy.	Unit Cost	Fin.	Phy.	Unit Cost	Fin.	Remarks
			for 2 Resource Persons for CWSN							
		135.0.5	Financial Support for 6 Resource Persons at BRC	156	3.00000	468	156	3.00000	468	Recommended
		135.0.6	Maintenance Grant	26	0.30000	7.8	26	0.30000	7.8	Recommended
		135.0.7	TLE/TLM Grant	26	0.40000	10.4	26	0.40000	10.4	Recommended
		135.0.8	Meeting, TA	26	0.20000	5.2	26	0.20000	5.2	Recommended
		135.0.9	Contingency Grant	26	0.50000	13	26	0.50000	13	Recommended
			<b>Total of Provision for BRCs/URCs</b>			<b>998.8</b>			<b>998.8</b>	
		###	<b>Provisions for CRCs</b>							
		137.0.1	Furniture Grant / Computer	171	1.00000	171	171	1.00000	171	Not Recommended, details are yet to provide by State.
		137.0.2	Maintenance Grant	171	0.10000	17.1	171	0.10000	17.1	Recommended
		137.0.3	TLM Grant	171	0.10000	17.1	171	0.10000	17.1	Recommended
		137.0.4	Meeting, TA	171	0.30000	51.3	171	0.30000	51.3	Recommended
		137.0.5	Contingency Grant	171	0.50000	85.5	171	0.50000	85.5	Recommended
		137.0.6	Financial Support for CRC Coordinator (one)	171	3.00000	513	171	3.00000	513	Recommended
		137.0.7	Mobility Support for CRC(Strengthening of CRC)	171	0.01000	1.71	171	0.01000	1.71	Recommended as appraised, mobility support for 171 CRCs @ Rs 1000 per head, as per the norm
			<b>Total of Provisions for CRCs</b>			<b>856.71</b>			<b>856.71</b>	
			<b>Total of Academic support through BRC/URC/CRC</b>			<b>1855.51</b>			<b>1855.51</b>	
			<b>Total for Quality Interventions</b>			<b>6660.42</b>			<b>5707.04</b>	
<b>Sports &amp; Physical Education</b>	<b>Sports &amp; Physical Education</b>		<b>Sports &amp; Physical Education (upto Highest Class XII)</b>							
		122.0.1	Sports & Physical Education (Secondary)	297	0.25000	74.25	297	0.25000	74.25	Recommended for 297 schools for providing sports equipments. State may ensure timely release of funds for procurement of sports equipments in the school.

State Name :Mizoram and Year :2022-2023											Rs. in Lakh
Particulars				Proposal			Final Approved Outlay			Remarks	
Major Component	Sub Component		Activity Master	Phy.	Unit Cost	Fin.	Phy.	Unit Cost	Fin.		
			122.0.2	Sports & Physical Education (Sr. Secondary)	31	0.25000	7.75	31	0.25000	7.75	Recommended for 31 schools for providing sports equipments. State may ensure timely release of funds for procurement of sports equipments in the school.
				<b>Total of Sports &amp; Physical Education (upto Highest Class XII)</b>			<b>82</b>			<b>82</b>	
		###		<b>Sports &amp; Physical Education (upto Highest Class VIII)</b>							
			123.0.1	Sports & Physical Education (Primary Schools )	1282	0.05000	64.1	1282	0.05000	64.1	Recommended for 1282 schools for providing sports equipments. State may ensure timely release of funds for procurement of sports equipments in the school.
			123.0.2	Sports & Physical Education (Upper Primary Schools )	948	0.10000	94.8	948	0.10000	94.8	Recommended for 948 schools for providing sports equipments. State may ensure timely release of funds for procurement of sports equipments in the school.
				<b>Total of Sports &amp; Physical Education (upto Highest Class VIII)</b>			<b>158.9</b>			<b>158.9</b>	
			<b>Total of Sports &amp; Physical Education</b>					<b>240.9</b>		<b>240.9</b>	
			<b>Total for Sports &amp; Physical Education</b>					<b>240.90</b>		<b>240.90</b>	
Teacher Education	Civil Work :Strengthening of physical infrastructure in TEI (SCERTs/DIE Ts/BITEs)			Major and Minor Repair of existing TEIs							
			141.0.2	DIETs	1	118.61000	118.61	1	55.36000	55.36	Recommended for repair work in DIET Aizwal.
				<b>Total of Major and Minor Repair of existing TEIs</b>			<b>118.61</b>			<b>55.36</b>	

State Name :Mizoram and Year :2022-2023										Rs. in Lakh
Particulars				Proposal			Final Approved Outlay			
Major Component	Sub Component		Activity Master	Phy.	Unit Cost	Fin.	Phy.	Unit Cost	Fin.	Remarks
		Total of Civil Work :Strengthening of physical infrastructure in TEI (SCERTs/DIETs/BITEs)				118.61			55.36	
	Technology Support to TEIs	Technology Support to TEIs (Recurring)								
		143.0.1	SCERT (Technology Support)	1	2.40000	2.4	1	2.40000	2.4	Recommended as proposed.
		143.0.2	DIETs (Technology Support)	8	2.40000	19.2	8	2.40000	19.2	Recommended as proposed.
			Total of Technology Support to TEIs (Recurring)			21.6			21.6	
		Total of Technology Support to TEIs				21.6			21.6	
	Program & Activities including Faculty Development of Teacher Educators	Program & Activities including Faculty Development of Teacher Educators								
		144.0.1	Program & Activities (DIET)	8	40.00000	320	8	35.00000	280	Recommended @ Rs 35.00 lakh per DIET for 8 DIETs. This fund will also be utilized for development of local specific contents/resources as per the State Curriculum Frameworks (SCFs).
		144.0.2	Specific projects for Research activities (DIET)	8	10.00000	80	8	8.00000	64	Recommended @ Rs. 8.00 lakh per DIET for 8 functional DIETs. This fund will be utilized for conducting specific research activities such as action researches, dipsticks, etc. State is requested share with MoE the findings of these studies conducted.
		144.0.3	Program & Activities (SCERT)	1	40.00000	40	1	40.00000	40	Recommended as proposed @ Rs 40.00 lakh for SCERT. This fund will also be utilized for development of local specific contents/resources as per the State Curriculum Frameworks (SCFs).

State Name :Mizoram and Year :2022-2023											Rs. in Lakh
Particulars				Proposal			Final Approved Outlay				Remarks
Major Component	Sub Component		Activity Master	Phy.	Unit Cost	Fin.	Phy.	Unit Cost	Fin.		
		144.0.4	Specific programme for Research activities (SCERT)	1	10.00000	10	1	10.00000	10	Recommended as proposed @ Rs. 10.00 lakh for SCERT. This fund will be utilized for conducting specific research activities such as action researches, dipsticks, etc. State is requested share with MoE the findings of these studies conducted.	
			<b>Total of Program &amp; Activities including Faculty Development of Teacher Educators</b>			<b>450</b>			<b>394</b>		
			<b>Total of Program &amp; Activities including Faculty Development of Teacher Educators</b>			<b>450</b>			<b>394</b>		
	<b>Assessment Cell (SCERT)</b>	<b>###</b>	<b>Assessment Cell</b>								
		145.0.1	SCERT	1	50.00000	50	1	35.00000	35	Recommended as appraised, for Assessment cell at the SCERT. This assessment cell would be involved in the conduct of various achievement surveys, developing test materials & item banks, training of various stakeholders, test administration, data collection & analysis, report generation, etc. NOTE: This amount is not to be utilized for hiring of staff and salary support.	
			<b>Total of Assessment Cell</b>			<b>50</b>			<b>35</b>		
			<b>Total of Assessment Cell (SCERT)</b>			<b>50</b>			<b>35</b>		
	<b>Financial Support for</b>		<b>Financial Support for Salary in TEIs (Academic Posts)</b>								
		147.0.1	DIETs	8	169.51150	1356.092	149	7.31431	1089.83	Recommended for post	

Particulars				Proposal			Final Approved Outlay				Remarks
Major Component	Sub Component		Activity Master	Phy.	Unit Cost	Fin.	Phy.	Unit Cost	Fin.		
	Teacher Educators (TEIs)									219	created and filled after 2012. Central support for salary of Teacher Educators restricted to 60% of the total filled up posts and provided for 121 Academic posts (Principal-7 and Lecturer-114) in 8 functional DIETs. As per State proposal for filling up of vacant posts of 28 Lecturers, 3 Months support for Salary has given for to be recruited 28 posts of Lecturers. State is requested to complete the recruitment process in the current year only.
		147.0.4	IASEs	1	49.82000	49.82	8	6.12000		48.96	Recommended for post created and filled after 2012. Central support for salary of Teacher Educators restricted to 60% of the total filled up post and provided for 8 Academic posts in 1 Government IASE.
			<b>Total of Financial Support for Salary in TEIs (Academic Posts)</b>			<b>1405.91</b>				<b>1138.79</b>	
			<b>Para Academic Posts (Financial Support)</b>								
		148.0.2	DIETs	8	21.12625	169.01	33	3.50261		115.586 13	Recommended for post created and filled after 2012. Central support for salary of Teacher Educators restricted to 60% of the total filled up post and provided for 20 Para Academic posts (Work Education Teachers-1, Librarian-8, Lab Assistant-6

State Name :Mizoram and Year :2022-2023											Rs. in Lakh
Particulars				Proposal			Final Approved Outlay				
Major Component	Sub Component		Activity Master	Phy.	Unit Cost	Fin.	Phy.	Unit Cost	Fin.	Remarks	
										and Accountant-5) in 8 functional DIETs. As per State proposal for filling up of 13 vacant posts (Work Education Teachers-7, Lab Assistant-3 and Accountant-3), 3 Months support for Salary has given for to be filled 13 posts. State is requested to complete the recruitment process in the current financial year only.	
			<b>Total of Para Academic Posts (Financial Support)</b>			<b>169.01</b>			<b>115.59</b>		
			<b>Total of Financial Support for Teacher Educators (TEIs)</b>			<b>1574.92</b>			<b>1254.38</b>		
	<b>Training of Teacher Educators</b>		<b>Training for Teacher Educators</b>								
		149.0.1	SCERT	1	156.92000	156.92	114	0.05000	5.7	Recommended for capacity building and refresher training programme for 114 in-position Teacher Educators/faculties for 5 days @ Rs.1000 per person per day.	
			<b>Total of Training for Teacher Educators</b>			<b>156.92</b>			<b>5.7</b>		
			<b>Total of Training of Teacher Educators</b>			<b>156.92</b>			<b>5.7</b>		
	<b>DIKSHA (National Teacher Portal)</b>		<b>DIKSHA (National Teacher Portal)</b>								
		151.0.1	Capacity building and Training for Teachers, Educators and State officials for usgae of DIKSHA	1	36.73000	36.73	1	10.00000	10	Recommended Rs. 10 Lakh for the Capacity Building/Workshops and Training for Teachers, Educators and State officials for the usage of DIKSHA.	
		151.0.2	Development of Digital Content	1	13.25000	13.25	1	13.25000	13.25	Recommended Rs. 13.25 Lakh for the Development of	

State Name :Mizoram and Year :2022-2023											Rs. in Lakh
Particulars				Proposal			Final Approved Outlay				
Major Component	Sub Component		Activity Master	Phy.	Unit Cost	Fin.	Phy.	Unit Cost	Fin.	Remarks	
										Digital Contents that could cover creation and curation of contents/ETBs, Nanocapsules, Generation of QR codes, Exemplar contents etc., and any other relevant activity as necessary to be uploaded on DIKSHA for the wider benefit of all concerned.	
			<b>Total of DIKSHA (National Teacher Portal)</b>			<b>49.98</b>			<b>23.25</b>		
			<b>Total of DIKSHA (National Teacher Portal)</b>			<b>49.98</b>			<b>23.25</b>		
	<b>Annual Grant for TEIs</b>		<b>Annual Grant for TEIs</b>								
		152.0.2	DIETs	8	20.00000	160	8	20.00000	160	Recommended as proposed.	
		152.0.3	SCERT	1	35.00000	35	1	35.00000	35	Recommended as proposed.	
			<b>Total of Annual Grant for TEIs</b>			<b>195</b>			<b>195</b>		
			<b>Total of Annual Grant for TEIs</b>			<b>195</b>			<b>195</b>		
			<b>Total for Teacher Education</b>			<b>2617.03</b>			<b>1984.29</b>		
<b>Financial Support for Teachers</b>	<b>Financial Support for Teachers (HMs/Teachers)</b>		<b>Financial Support for Salary (Elementary)</b>								
		154.0.10	Financial Support for Teacher Salary (Elementary)	11	477.97636	5257.74	1	3677.30498	3677.30498	With reference to the PAB-2021-22 Minutes of Mizoram Rs. 5534.4 lakh was approved; financial eligibility (after 5% reduction) in the financial year 2022-23 is Rs. 5257.68 lakh, but there is an increase in teacher vacancy of 30.05841%, thus it was again reduction of 30.05841% due to vacancy on financial eligibility of Rs. 3677.304989 lakh. Therefore Rs. 3677.304989 lakh recommended for PAB-2022-	

State Name :Mizoram and Year :2022-2023											Rs. in Lakh
Particulars				Proposal			Final Approved Outlay				Remarks
Major Component	Sub Component		Activity Master	Phy.	Unit Cost	Fin.	Phy.	Unit Cost	Fin.		
										23 consideration. Note In the financial year 2022-23 it is 95% of the approved outlay of 2021-22. This is further subject to the state maintaining the required level of filled up posts. This principle is based as per the direction of PAB-2021-22 minutes. If certain percentage vacancy of teachers increase in 2022-23 from 2021-22 then that percentage amount could be reduced from 95% eligible amount.	
			<b>Total of Financial Support for Salary (Elementary)</b>			<b>5257.74</b>			<b>3677.3</b>		
			<b>Financial Support for Teachers (Secondary)</b>								
		157.0.8	Financial Support for Teacher Salary (Secondary)	11	159.70364	1756.74	1	1326.48241	1326.48241	With reference to the PAB-2021-22 Minutes of Mizoram Rs. 1849.2 lakh was approved; financial eligibility (after 5% reduction) in the financial year 2022-23 is Rs. 1756.74 lakh, but there is an increase in teacher vacancy of 24.492%, thus it was again reduction of 24.492% due to vacancy on financial eligibility of Rs. 1326.48241 lakh. Therefore Rs. 1326.48241 lakh recommended for PAB-2022-23 consideration. Note In the financial year 2022-23	

State Name :Mizoram and Year :2022-2023										Rs. in Lakh	
Particulars				Proposal			Final Approved Outlay			Remarks	
Major Component	Sub Component		Activity Master	Phy.	Unit Cost	Fin.	Phy.	Unit Cost	Fin.		
										it is 95% of the approved outlay of 2021-22. This is further subject to the state maintaining the required level of filled up posts. This principle is based as per the direction of PAB-2021-22 minutes. If certain percentage vacancy of teachers increase in 2022-23 from 2021-22 then that percentage amount could be reduced from 95% eligible amount.	
			<b>Total of Financial Support for Teachers (Secondary)</b>			<b>1756.74</b>			<b>1326.48</b>		
			<b>Total of Financial Support for Teachers (HMs/Teachers)</b>			<b>7014.48</b>			<b>5003.79</b>		
	<b>Appointment of Language Teachers</b>		<b>Language Teachers in NER (Hindi) (Secondary &amp; Sr. Secondary)</b>								
		159.0.2	Hindi Teacher (Previous)	855	3.60000	3078	623	3.60000	2242.8	The state has proposed financial support for 855 Hindi instructors/teachers and provided information. As per the information 159 aided schools where the state has deployed 159 Hindi teachers. Samgra Shiksha does not provide financial support to the aided schools teachers. 696 (855-159) government schools including local body (51 schools) where 623 teachers are in- position/working and these teachers fulfill educational and professional (NCTE/ Equivalent Professional	

State Name :Mizoram and Year :2022-2023											Rs. in Lakh
Particulars				Proposal			Final Approved Outlay				
Major Component	Sub Component		Activity Master	Phy.	Unit Cost	Fin.	Phy.	Unit Cost	Fin.	Remarks	
										qualification) requirement. Hence 623 Hindi instructors/teachers considered financial support for 12 months @ Rs. 30000/month per teacher. Total outlay is Rs. 2242.8 lakh.	
			Total of Language Teachers in NER (Hindi) (Secondary & Sr. Secondary)			3078			2242.8		
			Total of Appointment of Language Teachers			3078			2242.8		
			Total for Financial Support for Teachers			10092.48			7246.59		
Gender & Equity	Kasturba Gandhi Balika Vidyalaya (KGBVs)	KGBV - Type I (Recurring) (Previous Year) (Classes VI -VIII)									
		166.0.1	Food/Lodging per child per month	100	0.18000	18	100	0.18000	18	Recommended @Rs.1500/- per girl per month for existing enrolled 750 girls in existing functional 01 KGBV as proposed. (Targeted Capacity - 100 girls)	
		166.0.2	Stipend per girl per month	100	0.00900	0.9	100	0.00120	0.12	Recommended @Rs.100/- per girl per month for existing enrolled 100 girls in existing functional 01 KGBV as appraised. (Targeted Capacity - 100 girls)	
		166.0.3	Supplementary TLM, Stationery and other educational material	100	0.00750	0.75	100	0.00750	0.75	Recommended @Rs.750/- per girl per annum for existing enrolled 750 girls in existing functional 01 KGBV as proposed. (Targeted Capacity - 100 girls)	
		166.0.4	1 Warden	1	3.30000	3.3	1	3.30000	3.3	Recommended @Rs.27500/- per month for 01 warden in	

State Name :Mizoram and Year :2022-2023										Rs. in Lakh
Particulars				Proposal			Final Approved Outlay			Remarks
Major Component	Sub Component		Activity Master	Phy.	Unit Cost	Fin.	Phy.	Unit Cost	Fin.	
										existing functional 01 KGBV as proposed. (Targeted Capacity - 100 girls)
		166.0.8	3 Part Time Teachers	3	0.66000	1.98	3	0.66000	1.98	Recommended @Rs.5500/- per month per teacher for 03 part time teachers in existing functional 01 KGBV as proposed. (Targeted Capacity - 100 girls)
		166.0.9	1 Full Time Accountant	1	1.32000	1.32	1	1.32000	1.32	Recommended @Rs.11000/- per month for 01 accountant in existing functional 01 KGBV as proposed. (Targeted Capacity - 100 girls)
		166.0.10	2 Support Staff (Accountant/ Assistant, Peon, Chowkidar)	2	0.66000	1.32	2	0.66000	1.32	Recommended @Rs.5500/- per month per staff for 02 support staff in existing functional 01 KGBV as proposed. (Targeted Capacity - 100 girls)
		166.0.11	1 Head Cook	1	0.79000	0.79	1	0.79000	0.79	Recommended @Rs.6583/- per month for 01 head cook in existing functional 01 KGBV as proposed. (Targeted Capacity - 100 girls)
		166.0.12	2 Assistant Cook	2	0.59400	1.188	2	0.59400	1.188	Recommended @Rs.4950/- per month per assistant cook for 02 assistant cooks in existing functional 01 KGBV as proposed. (Targeted Capacity - 100 girls)
		166.0.13	Specific skill training per girl	100	0.00500	0.5	100	0.00500	0.5	Recommended @Rs.500/- per girl per annum for

State Name :Mizoram and Year :2022-2023										Rs. in Lakh
Particulars				Proposal			Final Approved Outlay			Remarks
Major Component	Sub Component		Activity Master	Phy.	Unit Cost	Fin.	Phy.	Unit Cost	Fin.	
										existing enrolled 750 girls in existing functional 01 KGBV as proposed. (Targeted Capacity - 100 girls)
		166.0.14	Electricity / Water Charges	1	1.00000	1	1	1.00000	1	Recommended @Rs.1.00 lakh per KGBV per annum for existing functional 01 KGBV as proposed. (Targeted Capacity - 100 girls)
		166.0.15	Medical care / Contingencies	100	0.01250	1.25	100	0.01250	1.25	Recommended @Rs.1250/- per girl per annum for existing enrolled 750 girls in existing functional 01 KGBV as proposed. (Targeted Capacity - 100 girls)
		166.0.16	Maintenance	1	0.50000	0.5	1	0.50000	0.5	Recommended @Rs.50000/- per KGBV per annum for existing functional 01 KGBV as proposed. (Targeted Capacity - 100 girls)
		166.0.17	Miscellaneous	1	0.50000	0.5	1	0.50000	0.5	Recommended @Rs.50000/- per KGBV per annum for existing functional 01 KGBV as proposed. (Targeted Capacity - 100 girls)
		166.0.22	Physical / Self Defence	1	0.05000	0.05	1	0.05000	0.05	Recommended @Rs.5000/- per KGBV per annum for existing functional 01 KGBV as proposed. (Targeted Capacity - 100 girls)
			<b>Total of KGBV - Type I (Recurring) (Previous Year)</b>			<b>33.35</b>			<b>32.57</b>	

State Name : Mizoram and Year : 2022-2023										Rs. in Lakh
Particulars				Proposal			Final Approved Outlay			Remarks
Major Component	Sub Component	Activity Master		Phy.	Unit Cost	Fin.	Phy.	Unit Cost	Fin.	
		(Classes VI -VIII)								
		<b>KGBV - Type - IV (Recurring) (Previous Year) (Classes IX - XII)</b>								
		178.0.1	Food/Lodging per child per month	50	0.18000	9	50	0.18000	9	Recommended @Rs.1500/- per girl per month for existing enrolled 50 girls in existing functional 01 KGBV as appraised. (Targeted Capacity - 100 girls)
		178.0.2	Stipend per girl per month	50	0.00900	0.45	50	0.01200	0.6	Recommended @Rs.100/- per girl per month for existing enrolled 50 girls in existing functional 01 KGBV as appraised. (Targeted Capacity - 100 girls)
		178.0.3	Supplementary TLM, Stationery and other educational material	50	0.00500	0.25	50	0.00500	0.25	Recommended @Rs.500/- per girl per annum for existing enrolled 50 girls in existing functional 01 KGBV as proposed. (Targeted Capacity - 100 girls)
		178.0.5	1 Warden	1	0.66000	0.66	1	0.66000	0.66	Recommended @Rs.5500/- per month for existing posted 01 warden in existing functional 01 KGBV as proposed. (Targeted Capacity - 100 girls)
		178.0.6	3 Part time teachers	3	0.66000	1.98	3	0.66000	1.98	Recommended @Rs.5500/- per month per teacher for existing posted 03 part time teachers in existing functional 01 KGBV as proposed. (Targeted Capacity - 100 girls)
		178.0.7	1 Chowkidar	1	0.52800	0.528	1	0.52800	0.528	Recommended @Rs.4400/-

State Name :Mizoram and Year :2022-2023										Rs. in Lakh
Particulars				Proposal			Final Approved Outlay			
Major Component	Sub Component		Activity Master	Phy.	Unit Cost	Fin.	Phy.	Unit Cost	Fin.	Remarks
										per month for existing posted 01 accountant in existing functional 01 KGBV as proposed. (Targeted Capacity - 100 girls)
		178.0.8	1 Head Cook	1	0.52800	0.528	1	0.52800	0.528	Recommended @Rs.4400/- per month for existing posted 01 head cook in existing functional 01 KGBV as proposed. (Targeted Capacity - 100 girls)
		178.0.9	2 Assistant Cook	2	0.39600	0.792	2	0.39600	0.792	Recommended @Rs.3300/- per month per assistant cook for existing posted 02 assistant cooks in existing functional 01 KGBV as proposed. (Targeted Capacity - 100 girls)
		178.0.12	Electricity / Water Charges	1	1.00000	1	1	1.00000	1	Recommended @Rs.1.00 lakh per KGBV per annum for existing functional 01 KGBV as proposed. (Targeted Capacity - 100 girls)
		178.0.13	Medical care / Contingencies	50	0.01250	0.625	50	0.01250	0.625	Recommended @Rs.1250/- per girl per annum for existing enrolled 50 girls in existing functional 01 KGBV as proposed. (Targeted Capacity - 100 girls)
		178.0.14	Maintenance	1	0.50000	0.5	1	0.50000	0.5	Recommended @Rs.50000/- per KGBV per annum for existing functional 01 KGBV as proposed. (Targeted Capacity - 100 girls)

State Name :Mizoram and Year :2022-2023											Rs. in Lakh
Particulars				Proposal			Final Approved Outlay				
Major Component	Sub Component		Activity Master	Phy.	Unit Cost	Fin.	Phy.	Unit Cost	Fin.	Remarks	
										girls)	
		178.0.15	Miscellaneous	1	0.50000	0.5	1	0.50000	0.5	Recommended @Rs.50000/- per KGBV per annum for existing functional 01 KGBV as proposed. (Targeted Capacity - 100 girls)	
			<b>Total of KGBV - Type - IV (Recurring) (Previous Year) (Classes IX - XII)</b>			<b>16.81</b>			<b>16.96</b>		
		<b>Total of Kasturba Gandhi Balika Vidyalaya (KGBVs)</b>				<b>50.16</b>			<b>49.53</b>		
	<b>Rani Laxmibai Atma Raksha Prashikshan</b>	<b>Rani Laxmibai Atma Raksha Prashikshan (upto Highest Class X or XII)</b>									
		183.0.1	Rani Laxmibai Atma Raksha Prashikshan (Upto Class X or XII)	326	0.15000	48.9	326	0.15000	48.9	Recommended Rs 48.90 lakh for self defence training @ Rs. 5000.00 per month for three months as per norms to 326 schools as per UDISE data.	
			<b>Total of Rani Laxmibai Atma Raksha Prashikshan (upto Highest Class X or XII)</b>			<b>48.9</b>			<b>48.9</b>		
		<b>Rani Laxmibai Atma Raksha Prashikshan (up to Highest Class VIII)</b>									
		184.0.1	Rani Laxmibai Atma Raksha Prashikshan (Upto Class VIII)	937	0.05000	46.85	937	0.05000	46.85	Recommended Rs 46.85 lakh for self defence training @ Rs. 5000.00 per month for one month as per norms to 937 schools as per UDISE data.	
			<b>Total of Rani Laxmibai Atma Raksha Prashikshan (up to Highest Class VIII)</b>			<b>46.85</b>			<b>46.85</b>		

State Name :Mizoram and Year :2022-2023										Rs. in Lakh
Particulars				Proposal			Final Approved Outlay			
Major Component	Sub Component	Activity Master	Phy.	Unit Cost	Fin.	Phy.	Unit Cost	Fin.	Remarks	
		<b>Total of Rani Laxmibai Atma Raksha Prashikshan</b>			<b>95.75</b>			<b>95.75</b>		
	<b>Special Projects for Equity</b>	<b>Special Projects for Equity - (NR) (Secondary)</b>								
	185.0.1	Sanitary pad Vending & incinerator machines	61	0.25000	15.25	22	0.25000	5.5	Recommended Rs 5.5 lakh at secondary level in 22 schools as per UDISE data analysis. The State is advised to converge with Swachh Bharat Mission (G) Phase-II which has been contributing to the agenda of Menstrual Hygiene Management	
		<b>Total of Special Projects for Equity - (NR) (Secondary)</b>			<b>15.25</b>			<b>5.5</b>		
		<b>Special Projects for Equity - (NR) (Elementary)</b>								
	187.0.1	Sanitary pad Vending & incinerator machines	406	0.25000	101.5	107	0.25000	26.75	Recommended Rs 26.75 lakh at elementary level in 107 schools as per UDISE data analysis. The State is advised to converge with Swachh Bharat Mission (G) Phase-II which has been contributing to the agenda of Menstrual Hygiene Management	
		<b>Total of Special Projects for Equity - (NR) (Elementary)</b>			<b>101.5</b>			<b>26.75</b>		
		<b>Special Projects for Equity - Recurring (Elementary)</b>								
	188.0.30	Career Guidance Programme for Girls	948	0.02000	18.96	948	0.02000	18.96	Recommended Rs 18.96 lakh at in 948 schools for various activities for Career Guidance Counselling	
		<b>Total of Special Projects for Equity - Recurring (Elementary)</b>			<b>18.96</b>			<b>18.96</b>		
		<b>Project- Girls Empowerment (Secondary)</b>								
	190.0.1	Adolescent	12478	0.00200	24.956	12478	0.00200	24.956	Recommended Rs 24.95 lakh	

State Name :Mizoram and Year :2022-2023										Rs. in Lakh
Particulars				Proposal			Final Approved Outlay			Remarks
Major Component	Sub Component	Activity Master	Phy.	Unit Cost	Fin.	Phy.	Unit Cost	Fin.		
		Programme for Girls Students							for activities for adolescent programme.	
	190.0.2	Career Guidance Programme for Girls	328	0.10000	32.8	328	0.07000	22.96	Recommended Rs 22.96 lakh for activities for career guidance counselling	
		<b>Total of Project-Girls Empowerment (Secondary)</b>			<b>57.76</b>			<b>47.92</b>		
		<b>Total of Special Projects for Equity</b>			<b>193.47</b>			<b>99.13</b>		
		<b>Total for Gender &amp; Equity</b>			<b>339.38</b>			<b>244.41</b>		
Inclusive Education	Provision for Children with Special Needs (CWSN)	<b>Student Oriented Components (Pre-Primary) (District Level) (Recurring)</b>								
		191.0.1	Purchase/Development of age appropriate TLMs	21	0.01500	0.315	21	0.01500	0.315	Recommended as proposed
			<b>Total of Student Oriented Components (Pre-Primary) (District Level) (Recurring)</b>			<b>0.32</b>			<b>0.32</b>	
		<b>Student Oriented Components (Pre-Primary) (Student Specific) (Recurring)</b>								
		196.0.5	Braille Stationary Material (Inc. Embossed Charts, globes etc)	21	0.00500	0.105	21	0.00500	0.105	Recommended as proposed for 21 children with VI and Low vision @ Rs.500/- per CwSN
			<b>Total of Student Oriented Components (Pre-Primary) (Student Specific) (Recurring)</b>			<b>0.1</b>			<b>0.1</b>	
		<b>Stipend for Girls (Pre-Primary) (Recurring)</b>								
		197.0.1	Stipend for Girls	9	0.02000	0.18	9	0.02000	0.18	Recommended as proposed for 9 girls with special needs
			<b>Total of Stipend for Girls (Pre-Primary) (Recurring)</b>			<b>0.18</b>			<b>0.18</b>	
		###	<b>Student Oriented Components (Upto Highest Class - VIII) (District Level) (Recurring)</b>							
198.0.1	Purchase/Development of instructional & Training materials	11	1.00000	11	11	1.00000	11	Recommended as proposed for 11 districts @ Rs.1.00 Lakh per district for development and purchase of instructional material		
198.0.2	Sports & Exposure	11	0.30000	3.3	11	0.30000	3.3	Recommended as proposed		

State Name :Mizoram and Year :2022-2023										Rs. in Lakh
Particulars				Proposal			Final Approved Outlay			
Major Component	Sub Component		Activity Master	Phy.	Unit Cost	Fin.	Phy.	Unit Cost	Fin.	Remarks
			Visit							for 11 districts @ Rs.30000/- per district
		198.0.4	Orientation of Principals, Educational administrators, parents / guardians etc.	11	0.20000	2.2	11	0.20000	2.2	Recommended as proposed for 11 districts @ Rs.20000/- per district
			<b>Total of Student Oriented Components (Upto Highest Class - VIII) (District Level) (Recurring)</b>			<b>16.5</b>			<b>16.5</b>	
			<b>Student Oriented Components (Upto Highest Class - VIII) (Student Specific) (Recurring)</b>							
		200.0.3	Escort Allowance	343	0.02000	6.86	343	0.02000	6.86	Recommended as proposed for 343 severe category of CwSN @ Rs.2000/-
		200.0.4	Transport Allowance	1093	0.04500	49.185	1093	0.04500	49.185	Recommended as proposed for 1093 CwSN @ Rs.4500/- per CwSN for the period of 10 months
		200.0.5	Home Based Education	16	0.04000	0.64	16	0.03500	0.56	Recommended for 16 CwSN @ Rs.3500/- per CwSN
		200.0.7	Providing Aids & Appliances	525	0.02470	12.968	525	0.02470	12.9675	Recommended as proposed for 525 CwSN @ Rs.2470/- per CwSN
		200.0.8	Reader Allowance- For only VI and Low vision	146	0.02000	2.92	146	0.02000	2.92	Recommended as proposed for 146 CwSN @ Rs.2000/-
			<b>Total of Student Oriented Components (Upto Highest Class - VIII) (Student Specific) (Recurring)</b>			<b>72.57</b>			<b>72.49</b>	
			<b>Stipend for Girls (Upto Highest Class - VIII) (Recurring)</b>							
		201.0.1	Stipend for Girls	1448	0.02000	28.96	1448	0.02000	28.96	Recommended as proposed

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Particulars				Proposal			Final Approved Outlay				Remarks
Major Component	Sub Component	Activity Master	Phy.	Unit Cost	Fin.	Phy.	Unit Cost	Fin.			
		Total of Stipend for Girls (Upto Highest Class - VIII) (Recurring)			28.96			28.96			
		<b>Student Oriented Components (Upto Highest Class - XII) (Block Level) (Recurring)</b>									
	203.0.5	Environment Building programme	26	0.10000	2.6	26	0.10000	2.6	2.6	Recommended as proposed for 26 blocks @ Rs.10000/-	
		Total of Student Oriented Components (Upto Highest Class - XII) (Block Level) (Recurring)			2.6			2.6			
		<b>Student Oriented Components (Upto Highest Class - XII) (Student Specific) (Recurring)</b>									
	204.0.3	Escort Allowance	66	0.01439	0.95	66	0.01439	0.94974	0.94974	Recommended as proposed for 66 CwSN	
	204.0.4	Transport Allowance	281	0.04000	11.24	281	0.04000	11.24	11.24	Recommended as proposed for 281 CwSN @ Rs.4000/- for the period of 10 months	
	204.0.6	Braille Stationary Material (Inc. Embossed Charts, globes etc)	74	0.01000	0.74	74	0.01000	0.74	0.74	Recommended as proposed for 74 children with VI and Low Vision	
	204.0.7	Providing Aids & Appliances	283	0.02470	6.99	283	0.02470	6.9901	6.9901	Recommended as proposed for 283 CwSN	
	204.0.8	Reader Allowance- For only VI and Low vision	60	0.01500	0.9	60	0.01500	0.9	0.9	Recommended as proposed for 60 CwSN	
		Total of Student Oriented Components (Upto Highest Class - XII) (Student Specific) (Recurring)			20.82			20.82			
		<b>Stipend for Girls (Upto Highest Class - XII) (Recurring)</b>									
	205.0.1	Stipend for Girls	546	0.02000	10.92	546	0.02000	10.92	10.92	Recommended as proposed for 546 girls with special needs. This is as per the data captured in UDISE	
		Total of Stipend for Girls (Upto Highest Class - XII)			10.92			10.92			

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Particulars			Proposal			Final Approved Outlay			Remarks	
Major Component	Sub Component	Activity Master	Phy.	Unit Cost	Fin.	Phy.	Unit Cost	Fin.		
		(Recurring)								
		<b>Identification &amp; Assessment (up to Highest Class VIII)</b>								
	206.0.1	Identification and Assessment (Medical Assessment Camps) (Upto Highest Class VIII)	26	0.10000	2.6	26	0.10000	2.6	Recommended for 26 Blocks @ Rs.10000/ per block.	
		<b>Total of Identification &amp; Assessment (up to Highest Class VIII)</b>			<b>2.6</b>			<b>2.6</b>		
		<b>Identification &amp; Assessment (Upto Highest Class - XII)</b>								
	207.0.1	Identification and Assessment (Medical Assessment Camps) (Upto Highest Class XII)	26	0.10000	2.6	26	0.10000	2.6	Recommended for 26 blocks @ Rs.10000/- per block.	
		<b>Total of Identification &amp; Assessment (Upto Highest Class - XII)</b>			<b>2.6</b>			<b>2.6</b>		
		<b>Capacity Building of Special Educators (up to Highest Class VIII)</b>								
	208.0.1	In-service Training of Special Educators (Upto Highest Class VIII)	11	0.20000	2.2	11	0.20000	2.2	Recommended as proposed for 11 districts @ Rs.20000/- per district	
		<b>Total of Capacity Building of Special Educators (up to Highest Class VIII)</b>			<b>2.2</b>			<b>2.2</b>		
		<b>Resource Support towards Salary (Upto Highest Class VIII) (Recurring)</b>								
	210.0.1	Financial Support (Previous Spl. Educators)	26	2.40000	62.4	26	2.40000	62.4	Recommended as proposed for 26 special educators @ Rs.20000/- per month	
		<b>Total of Resource Support towards Salary (Upto Highest Class VIII)</b>			<b>62.4</b>			<b>62.4</b>		

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Particulars				Proposal			Final Approved Outlay			Remarks
Major Component	Sub Component		Activity Master	Phy.	Unit Cost	Fin.	Phy.	Unit Cost	Fin.	
			(Recurring)							
			<b>Strengthening Components under Inclusive Education (Upto Highest Class - XII) (NR)</b>							
		212.0.1	Equipments for Resource Rooms	20	2.00000	40	20	2.00000	40	Recommended as proposed for equipment in 20 Resource Rooms @ Rs.2 Lakh towards purchase of equipment for resource rooms, the state was given recommendation for 6 resource rooms in the previous year also. The state is requested to share the list of Resource rooms for validation.
			<b>Total of Strengthening Components under Inclusive Education (Upto Highest Class - XII) (NR)</b>			<b>40</b>			<b>40</b>	
			<b>Resource Support towards Salary (Upto Highest Class XII) (Recurring)</b>							
		213.0.1	Financial Support (Previous Spl. Educators)	45	3.00000	135	45	3.00000	135	Recommended as proposed for 45 special educators @ Rs.25000/- per special educator PM
			<b>Total of Resource Support towards Salary (Upto Highest Class XII) (Recurring)</b>			<b>135</b>			<b>135</b>	
			<b>Total of Provision for Children with Special Needs (CWSN)</b>			<b>397.77</b>			<b>397.69</b>	
			<b>Total for Inclusive Education</b>			<b>397.77</b>			<b>397.69</b>	
<b>Vocational Education</b>	<b>Introduction of Vocational Education at Secondary and higher Secondary</b>		<b>Introduction of VE in schools - NR</b>							
		214.0.1	Tools, Equipment & Furniture (New)	44	2.50000	110	35	3.51400	122.99	-Recommended 35 schools for introduction of vocational education from class 9th. -26 single sector and 9 double sectors.

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Particulars				Proposal			Final Approved Outlay			Remarks
Major Component	Sub Component		Activity Master	Phy.	Unit Cost	Fin.	Phy.	Unit Cost	Fin.	
		214.0.2	Classroom Cum Workshop for VE	10	32.00000	320	10	29.80000	298	Recommended for 10 schools which will serve as Hub schools
			<b>Total of Introduction of VE in schools - NR</b>			<b>430</b>			<b>420.99</b>	
		<b>Recurring Support VE - New</b>								
		215.0.1	Financial Support for Vocational Teacher/Trainer (New)	45	1.26000	56.7	44	1.20000	52.8	Recommended support for 44 trainers to be recruited in 35 schools.
		215.0.2	Financial Support for Resource Persons (New)	45	0.31253	14.06385	35	0.31300	10.955	Recommended for guest lectures in 35 schools.
		215.0.3	Raw material Grant for new school per course (New)	45	0.56253	25.31385	35	0.56300	19.705	Recommended for raw material in 35 schools.
		215.0.4	Cost of providing Hands on Skill Training to Students (New)	45	0.30000	13.5	35	0.30000	10.5	Recommended for providing hands on skill training to students in 35 schools.
		215.0.6	Office Expenses / Contingencies for New School (New)	45	0.25000	11.25	35	0.25000	8.75	Recommended for office expenses/contingencies in 35 schools.
		215.0.7	Induction training of Teachers VE - Teachers (10 Days)	65	0.05000	3.25	44	0.05000	2.2	Recommended for 10 days induction training to 44 trainers to be recruited in 35 schools.
		215.0.8	Recurring Support to Hub and Spoke Model	20	5.00000	100	20	1.12500	22.5	Considered for 20 Hub schools where students of 20 spoke schools (1 with each Hub) will be provided VE practical training.
		215.0.9	Transportation allowance for Children from Spoke to Hub School	1468	0.03000	44.04	585	0.03000	17.55	Recommended for 585 students of 20 spoke schools @ Rs.3000 per student for travelling to Hub school.
			<b>Total of Recurring Support VE - New</b>			<b>268.12</b>			<b>144.96</b>	
		<b>Recurring Support VE - Existing</b>								

State Name :Mizoram and Year :2022-2023											Rs. in Lakh
Particulars				Proposal			Final Approved Outlay			Remarks	
Major Component	Sub Component		Activity Master	Phy.	Unit Cost	Fin.	Phy.	Unit Cost	Fin.		
		217.0.1	Financial Support for Vocational Teacher/Trainer (Existing)	124	2.52000	312.48	104	2.40000	249.6	Recommended support for 104 in position trainers	
		217.0.2	Financial Support for Resource Persons (Existing)	124	0.62500	77.5	52	1.25000	65	Recommended for providing guest lectures in 52 schools.	
		217.0.3	Raw material grant for new school per course (Existing)	124	1.12500	139.5	52	2.25000	117	Recommended for raw material in 52 schools.	
		217.0.4	Cost of providing Hands Training Students (Existing)	124	0.60000	74.4	52	1.20000	62.4	Recommended for providing hands on training in 52 schools.	
		217.0.5	Assessment and Certification Cost (Existing)	4080	0.00600	24.48	4080	0.00600	24.48	Recommended for 4080 stuents of class 10th and 12th	
		217.0.6	Office Expenses / Contingencies for School (Existing)	124	0.50000	62	52	1.00000	52	Recommended for Office Expenses / Contingencies in 52 schools.	
		217.0.8	In-service Training of VE - Teachers (5 - Days) - (Existing)	104	0.02500	2.6	104	0.02500	2.6	Recommended for 5 days in service training for 104 in position trainers	
			<b>Total of Recurring Support VE - Existing</b>			<b>692.96</b>			<b>573.08</b>		
		<b>Total of Introduction of Vocational Education at Secondary and higher Secondary</b>					<b>1391.08</b>		<b>1139.03</b>		
		<b>Total for Vocational Education</b>					<b>1391.08</b>		<b>1139.03</b>		
Monitoring of the Scheme	Monitoring Information System (MIS)	<b>Monitoring of the Scheme</b>									
		219.0.2	Child Tracking System	0	0.00000	0	149776	0.00003	4.49328		
			Management Information System (Udise +)	149776	0.00002	2.99552	149776	0.00002	2.99552	Recommended Rs. 2 per student based on UDISE + enrolment in Pre- Primary to XII in Government and Aided Schools as per norms	
			<b>Total of Monitoring of the Scheme</b>			<b>3</b>			<b>7.49</b>		
		<b>Vidhya Samiksha Kendra (Non-Recurring) (EE/SE/TE)</b>									
		219.1.13	Vidya Samiksha	1	0.00001	0.00001	1	250.00000	250	Recommended for Call	

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Particulars				Proposal			Final Approved Outlay			
Major Component	Sub Component		Activity Master	Phy.	Unit Cost	Fin.	Phy.	Unit Cost	Fin.	Remarks
			Kendra (Non-Recurring)							Management Solution, IT Infrastructure, State MIS Dashboard Application, Mobile App and development APIs for integration of all other application & maintenance etc .
			<b>Total of Vidhya Samiksha Kendra (Non-Recurring) (EE/SE/TE)</b>			<b>0</b>			<b>250</b>	
			<b>Vidya Samiksha Kendra (Recurring) (EE/SE/TE)</b>							
		219.2.14	Vidya Samiksha Kendra (Recurring)	1	0.00001	0.00001	1	50.00000	50	Recommended for Operational Expenses of VSK,etc.
			<b>Total of Vidhya Samiksha Kendra (Recurring) (EE/SE/TE)</b>			<b>0</b>			<b>50</b>	
			<b>Total of Monitoring Information System (MIS)</b>			<b>3</b>			<b>307.49</b>	
			<b>Total for Monitoring of the Scheme</b>			<b>3.00</b>			<b>307.49</b>	
<b>Program Management</b>	<b>Program Management</b>		<b>Program Management (MMER - E.E / S.E. / T.E.)</b>							
		221.0.1	Program Management (MMER - E.E / S.E. / T.E.)	12	159.46500	1913.58	1	1261.74600	1261.746	MMMER recommended @5% of the total outlay.
			<b>Total of Program Management (MMER - E.E / S.E. / T.E.)</b>			<b>1913.58</b>			<b>1261.75</b>	
			<b>Total of Program Management</b>			<b>1913.58</b>			<b>1261.75</b>	
			<b>Total for Program Management</b>			<b>1913.58</b>			<b>1261.75</b>	
<b>Total</b>						<b>34877.89</b>			<b>26496.67</b>	
<b>Innovation Budget To Be Recommended (5%):</b>	1324.83 (Rs.in lakh)			<b>Recommended</b>		<b>Under</b>		883.04 (Rs.in lakh)		<b>Percentage:3.33 %</b>

State Name :Mizoram and Year :2022-2023										Rs. in Lakh
Particulars				Proposal			Final Approved Outlay			
Major Component	Sub Component		Activity Master	Phy.	Unit Cost	Fin.	Phy.	Unit Cost	Fin.	Remarks
				Project Innovation						
Generated as on Thursday, June 09, 2022										

Scheme Name	Final Approval		
	NON Recurring	Recurring	Total
Elementary Education	2888.61	11523.5	14412.11
Secondary Education	3123.79	6976.48	10100.27
Teacher Education	55.36	1928.93	1984.29
<b>Total</b>	<b>6067.76</b>	<b>20428.91</b>	<b>26496.67</b>

Teacher Education	Proposal			Final Approval		
	Non Recurring	Recurring	Total	Non recurring	Recurring	Total
BITEs	0.00	0.00	0.00	0	0	0
CTEs		0.00	0.00	0	0	0
DIETs	118.61	2104.30	2222.91	55.36	1728.62	1783.98
IASEs		49.82	49.82	0	48.96	48.96
SCERT	1386.00	381.74	1767.74	0	151.35	151.35
<b>Total</b>	<b>1504.61</b>	<b>2535.86</b>	<b>2591.22</b>	<b>55.36</b>	<b>1928.93</b>	<b>1984.29</b>

**Final Approval  
Major Component**

	Total
Access & Retention	6566.49
RTE Entitlements	1401
Quality Interventions	5707.04
Teacher Education	1984.29

<b>Financial Support for Teachers</b>	<b>7246.59</b>
<b>Gender &amp; Equity</b>	<b>244.41</b>
<b>Inclusive Education</b>	<b>397.69</b>
<b>Vocational Education</b>	<b>1139.03</b>
<b>Sports &amp; Physical Education</b>	<b>240.9</b>
<b>Monitoring of the Scheme</b>	<b>307.49</b>
<b>Program Management</b>	<b>1261.75</b>
<b>Total</b>	<b>26496.67</b>