TISS Evaluation of the CSSTE, August-September 2017	Tool 5	Institution fact sheet for IASE, CTE, DIET and BITE

Instructions Please ill up the basic information about the institution, with the help of interview of the institution head. General (Data may available with CTE / DIET / BITE – In Annual work plan Document – 5 year trend)

State	Karnataka	District/Place	Bengaluru
Name of institution	IASE, R.V Teacher College		
Researcher name	Anusha Gajinkar Sumana Srikant	Date of visit	05/09/2017
Respondent name		Designation	

Note : We asked for annual report/action plan - They said any official document they cannot give

1. When was the institution established? Was it upgraded from some earlier institution? What was its earlier form?

   195A.   - NO -

2. Organizational Structures (organogram) today.

   Principal ——> Teacher

3. Academic posts vacancy (note vacancies and transfers over the last five years)

   04 Teaching Staff

4. Non academic posts (note vacancies and transfers over the last five years)

   12 Non Teaching staff

5. What are the key duties which the institution is expected to perform and which are performed within the current constraints of resources? (note expected duties and actually performed duties)

6. Has there been any recent major revision of the duties and functions of the institute? After RtE 12th plan?

No Funds So no devision

7. When did these take place? And why? (who has occasioned them? For what reasons? Etc)

"

8. Was there any revisioning exercise based on which these changes were made?

"

9. Have there been any major restructuring of the institution? Why? How does the present structure compare with the earlier structure? Better/ more problems etc.

"

6.Collection of related Documents –Syllabus of ongoing courses (Pre-service) and Annual work plan/budget (if any)

The following activities of the DIET are currently taking place (as envisioned in the 2012 guidelines):

	Yes/No		
s the DIET conducting E programs?		No. of Master resource persons prepared, no.of courses designed, school follow up and documentation	
2. Has the DIET planned for direct school intervention and improvement?		How Many interventions planned and What kind of interventions?	
3. Has the DIET developed as a resource centre?		What kind of resources? How many? Who uses the resource centre	
4. Has the DIET organized forums?		How many conducted? How many participants were there? On what were the forums conducted?	
5. Has the DIET organized co-curricular activities?		How many? On what? And for whom were these conducted?	
6. Has the DIET followed the staffing guidelines?			
7. Does the DIET have a PAC?		If yes, is the composition as per suggested norms? How many times have they met? Are there any minutes of meetings? Collect if any?	
8. Are the infrastructure facilities at the DIET as per the guidelines? (use guidelines to expand and check against each)		- Classrooms - Seminar rooms - Special rooms - Staff rooms - Library - Hostels - Canteen / Dining Hall	
9. Has the DIET established systemic linkages with other institutions?		Details of linkages/interactions with SSA, RMSA, CTE, SCERT, NGOs, Higher education institutions, others. What is the nature of / operational form of these linkages and meetings?	
10. Does the DIET conduct any programs/ activities for faculty development and capacity building?		How many in the last five years, topics, number of participants?	
11. Is the DIET involved in research activities?		-Areas of research covered -No. Of publications	

12. Has the DIET prepared the perspective plan?		How is it prepared?	
13. Has the DIET prepared its annual plans?		How are these prepared?	
14. Has the DIET introduced any innovation in the role it plays ?		Details of innovative programs? Who has funded them?	

8. CTEs

8.1. Role as envisaged under 2012 CSSTE Guidelines

Role	Yes/No	If yes, details	Remarks
1. Has the CTE played a role in development of excellence in secondary teacher education?		-Needs analysis surveys for trainings conducted -Creation of context specific handbooks -maintenance of detailed database on secondary schools and secondary school teachers -other activities	
2. Have new CTEs been set up wherever a need was identified?			
3. Has the CTE developed collaboration with IASEs?		-Capacity development of CTEs - Capacity development for handling research	
4. Has the CTE developed collaborations with SCERT?		-Facilitating collaborations with other state agencies - Support provided to the CTE's PAC	
5. Has the CTE used ICT effectively?		-Adherence to NCFTE 2009 norms -Retention of institutional memory -Institutional Development -Development of institutional links -Development of locally relevant teacher education	

		modules -Development of COPs	
...e PSTE programme been ...ented?		How many students have completed the PSTE?	
...s the mandated process of ...king and monitoring been ...owed?			
8. Does professional development of TEs form a part of the CTEs activities?		In what way?	
9. Has the ISTE program been implemented?		How many participants in 5 years?	
10. Has the CTE provided extension and resource support to secondary schools?		How many schools? What kind of support has been provided?	
11. Has the CTE provided resource support to DIETs?		How many? When? What support was provided?	
12. Has the CTE established linkages with other education institutions?			
13. Has the CTE undertaken research?		Number of research studies? What were the topics? How were these disseminated or used?	
14. Has material development taken place?		What kind of material? How many resources were used? Where is this material available?	
15. Is the organisational structure and personnel as per the given norms?			If these are not followed, why not?
16. Are the 1989 infrastructure guidelines followed?			If these are not followed, why not?
17. Is the annual work plan prepared?			If this is not prepared, why not?
18. Are there annual reports prepared?			If this is not prepared, why not?
19. Does the CTE have a perspective plan prepared?			If this is not prepared, why not?
20. What innovations have been introduced by the CTE in its role?			

9Academic and non-academic posts vacant as of August/Sept 2017:

	sanctioned	Post filled	Permanent / Contractual	Innovations/ Measures to deal with vacancies	Any Litigation filling up va...
Academic	9+1	05	05	—	Nil.
Non-academic	13	01	12	—	Nil
Total	23.	06	17	—	—

10. Faculty Information

1	Is there an appointed head or acting head?	yes.
2	What is the total faculty senior	There is nothing like Senior junior total 13
3	What is the total faculty-junior	
4	How many faculty fulfil the NCTE qualificaitons>	All
5	Which subject specialisations do faculty have? Science, maths, language (of the state/region), English, social sciences, work experience art, physical education, education foundations including psychology and history.	All Subject

11. How may inservice programmes were conducted under the CSSTE scheme?

	For teachers	For MRPs/KRPs	For teacher educators/TEIs	School heads
2011-2012				
2012-2013				
2013-2014				
2014-2015				
2015-2016				
2016-2017				

12. How many inserviceprogrammes were conducted under other schemes? (SSA/RMSA/other state funds)

	For teachers	For MRPs/KRPs	For teacher educators/TEIs	School heads
2013				
-2014				
2014-2015				
2015-2016				
2016-2017				

11. Student Profile

Course Name	No. of Students	No. of Girls	No. of SC Students	No. of ST students	No. of students from under Rs. 1 lakh annual family income	Any other details
B.Ed 2015-17	89	70	09	05	Nil	
2016-18	71	57	14	07	Nil.	

11. Funds received and utilized by DIET/CTE/BITE Under the CSSTE scheme

S.No.	Year	Fund proposed (in Lakhs)	Fund sanctioned (in Lakhs)	Fund received (in Lakhs)	Date on which funds received	Fund utilized (in Lakhs)	If there was any additional (apart from what was received from the Centre as per guidelines) source of funding please mention
	2011-12						
	2012-13						
	2013-14						
	2014-15						
	2015-16						
	2016-17						

12. What were the other sources from which funds were received? (please include also funds raised by the
locally.

Separate sheet Enclosed.

S.No.	Year	Source/ scheme	Amount (in lakhs)	purpose	Date on which funds received	Fund utilized (in Lakhs)	achiev
	2011-12	UGC	2000 50	Remidial			
	2012-13	UGC	50.00				
	2013-14	UGC	172				
	2014-15		—	—	—	—	
	2015-16	—	—	—	—	—	
	2016-17	—	—	—	—	—	

Purpose

2011-12 — cclcr Remidial Coaching classes.
2012-13   SC/ST Remedial Coaching classes.
2013/14

R V TEACHERS COLLEGE
I A S E Grants Received
2012-13

Sl No	Date	Source	Purpose	Amount Received	Fund utilized
01.	25.08.2012	I A S E	Text Book Review programme	186375.00	186375/-

R V TEACHERS COLLEGE, JAYANAGAR, BANGALORE-11
UGC Grants Received from last 05 years

2011-12

Sl No	Date	Purpose/Scheme	Amount	Plan
1	20.09.2011		1160250	
2	04.11.2011		928200	
		TOTAL	**2088450**	

2012-13

Sl No	Date	Purpose/Scheme	Amount	Plan
1	05.10.2012	Remedial Coaching Classes for SC/ST/OBC	25000	XII Plan
2	12.10.2012	Remedial Coaching Classes for SC/ST/OBC	25000	XII Plan
		TOTAL	**50000**	

2013-14

Sl No	Date	Purpose/Scheme	Amount	Plan
1	04.04.2013	To conduct of workshops & Seminars	123750	XI Plan
2	19.04.2013	Equipment, Books and Journals	187500	XII Plan
3	10.03.2014	Computer Equipments (Additional Assistance to covered colleges)	1030500	XII Plan
4	18.03.2014	Establishment of IQAC	300000	XII Plan
5	29.03.2014	(Genaral Development Assistance)	3384	XII Plan
6	07.04.2014	Minor Research Project	80000	XII Plan
		TOTAL	**1725134**	