

This was the last activity for Karnataka group of the study. Time was a constraint as students had inspection lined up.

TISS Evaluation of the CSSTE, August-September 2017		Tool 7	Student-teacher interview. To be used at DIETs, CTEs, IASEs and BITEs
could ask only the key questions.			
Instructions In each institution please interview at least two student teachers. Preferably one male and one female, and one who is from SC/ST. And preferably from 2 nd year.			
State		District/Place	
Name of institution			
Researcher name		Date of visit	
Respondent name	Prabhakar M.L. program Shankar M.L. teacher	Designation	B.Ed. - - - B.Ed. Primary -

- Which year student are you?
- What is the name of the programme/course in which you are studying? Does your institute offer other courses? Which are these?

B.Ed. ; Distance M.Ed.

- Why did you select this institution to study?
 - ① RV / vijaya
 - ② all teachers worked
- ① Aunt did here. AM RV group 93.
② Conside did B.Ed. former group

- What was the selection process/admission process? (examine to see if there is a common entrance test and counselling process or it is based on marks or some other criteria)

① I didn't know that govt. had reserved seats for B.Ed. in Feb 2016 (Jun 2015). → may be before

- What subject did you study in your +2/UG (depending on whether this is DEd or BEd)

- Where do you live? Are you staying in hostel? Do you commute from home or are you staying elsewhere nearby?

RV hostel is not affordable.

- Why did you chose this profession?

ELIGIBILITY criteria

① I) wanted to learn child psychology
Teacher - grand father.

② Religion is confidence to face student.
1) ...

placements: many international schools... 192 upto 40% (starting)
 ↳ bond (1yr-2yr) ; pay scale ; Distance.
 ↳ not sure.

9. Will it be easy for you to get a job after you complete the course?

we will get a good job with some individual + Rv (charismatic recognised).

10. (in case the programme is BEd). What is your view about making BEd a two year programme?

1 yr. course been ~~is~~ it has nothing do... short, sweet ; ... been in job in heart of B.ED is less.

11. (in case it is DEd), are you also pursuing a degree course via correspondence or any other course?

12. Can you describe the course to me? What are the subjects that are taught? Which are the subjects that you and your fellow students find most useful? And which ones do you find least useful?

* drawing, sports → competitive hand, USPY.
 * wasting a lot of time (yoga) understanding self personality (analy).
 ↳ communication and expository writing (half-paper).
 ↳ Fine arts and theatre.

13. What are the evaluation and assessment that is followed?

Teaching, learning, assignments, seminar.

30 internal 70 theory.
 ↳ attendance
 ↳ seminar, assignments

14. Do you know if these have been changed/revised recently?

notes (drawing) ; circulate ppt's.

15. What textbooks and guidebooks do you use to study from? Does your college have a library? How often do you and your friends go there? What are the useful books that are kept there? Does the library have resources and TLMs? Does the library have school textbooks?

↳ google books, scholar articles / google
 ↳ faculty suggest books ; not available and not affordable.
 ↳ google search results.

16. How many TLMs did you make last year?

↳ for every class... we need not make it.
 except for it.

17. What is the nature of the school based practicals in first year and in second year?

1) increase internship (2 months).

18. What is the internship? Do you all look forward to the internship or do you find this difficult?

19. Did earlier batches have internship? (most likely this may have been introduced as a part of the NCTE reforms) Do you think that internship is useful? Why? Or Why not? Yes.

20. What infrastructure do you need which is missing?

How to deal with children, manage the class; practically

21. Do you have a working ICT lab? Have you used the ICT lab? What for? What have you learnt?

22. Do you have an email address? Do you use the internet? For what?

23. Have you ever used internet to search for and prepare for lessons?

24. Do you have a science lab in your institute? Have you used it? For what?

- ↳ can get better.
- ↳ more apparatus.
- ↳ models ~~are~~ not here.

25. Do you have a sports group? Have you played games in it? When?

Yes.

26. What are the main areas to be improved in the infrastructure that is provided?

- ↳ library group: books searching for
- ↳ ~~organised~~ women.

27. Does your institute have a hostel? Do you stay in the hostel? Is there space for both boys and girls? What are the main areas to be improved in the hostel?

Yes No

28. Last year did you have classes regularly?

Yes

29. Did you have faculty all through the year? Where there subjects for which you had to do self study?

30. Describe one of your teachers who you regard as good. What does he/she do that you like? Why do you think they are effective?

challenge good. straightforward; no beating around bushes it's easy to get work; uses an
RAⁿ to motivate, knowledge able, approachable; knows how to take out work;

31. Describe a teacher who you think is not so effective in teaching or who needs improvement?

32. How many of your teachers have school experience and use this to make their classes interesting?

33. Are your school internships supervised by your teachers?

34. Where did you go/will you go for internship? Which type of school? What are the difficulties you think you will face in this school?

Time ↓

35. Do any of your teachers use ICT when they teach you? Ex power points or showing films etc.

↳ ppt. video lessons.

36. Do any of your teachers use TLMs when they teach you? Or have taught you about some interesting and new TLM?

37. Have you ever been asked to give feedback on the courses?

38. Among all the institutes in the district at what rank would you place your institute?

39. Does the institute head of department ever visit your class?

↳ Regularly very apprec.

40. Do you have morning assembly? Do your teachers attend morning assembly?

41. Do you have enrichment activities? What are they?

42. Do you have cultural and extracurricular activities? what are they?

43. What is the RTE 2009?

44. What is the no-detention policy?

45. What is constructivism? *Students are constructors of knowledge; facilitator.*

46. What is NCF 2005?

47. What is NCFTE 2009

48. What is SCERT?

49. What are the main government programmes running in schools?

50. Have NGOs and outside experts come to interact with you? Have they given lectures?

51. How do you access internet outside classroom? Do you have smart phones?

Career prospects!

↳ Lecturer (PUC). (Teacher (Hym - school)).

now we have to work priv. college.

↳ Don't want in govt. (for politics for job in job)

↳

↳ information etc it's general category.

(23) we are not even now after TET,

↳ Kannada is mandatory.

(2) also work at govt.

(3) mu. whoms and families of the Govt.

(12) psychology: interesting, helpful. (apparently removed).
↳ currently two

* Development and impact in school education

- ↳ educational policy (Kothari Commission)
- ↳ how system work

* Education in contemporary India. (1 paper).

- ↳ TN Lokesh
- ↳ Dr. Krishnamoorti.

—) (1) picked from this place: confidence:

* methodology of teaching. (using teaching aids); psychology.

(2) confidence; (intensity and micro-teaching)
methods and approaches of teaching. → most of the time.

↳ concept formation (2) ↳ inductive-deductive (2)
experimentally ↳ lecture demo (2) (2) ↳ discovery. (1)

Hamer-or. ↳ innovative methods (3).

—) * wanted the university to emphasize on IET. (Smartboard, IT)
examination; assessment → making it digital.

Here everything is manual (hard copy).