

TISS Evaluation of the CSSTE, August-September 2017		Tool 6A	Interview of faculty of CTE, DIET, BITE
Instructions: Please select and interview at least two faculty member from the institution. One must be a senior lecturer and one must be a junior lecturer involved with PSTE in the DIET			
State	Assam.	District/Place	Nagaon.
Name of institution	District Institute of Education + Training (DIET)		Samaguri
Researcher name	Shinjini	Date of visit	30/8/2017
Respondent name	Utpal Manikandali	Designation	Lecturer

(form filled by lecturer, and then discussed on specific SELF questions from the tool).

1. When did you join this Institute? What were you doing before this? What posting are you likely to get after this?

22-06-1994. Worked as Subject Teacher in H.S. (Chemistry)

2. What are your qualifications?

M.Sc. B.Ed.

3. Have you taught in schools? What grades and what subjects?

Yes, Class XI & XII Chemistry.

4. (based on whether the state has undertaken encadrement, modify/adapt the question). Do you think encadrement is desirable and has/can produce improvement of academic quality?

admin. authorities try to side step us.

5. Which wing do you belong to? What were three of the key activities that you conducted as a member of this wing last year?

My wing or branch is Curriculum & Material Development (CMDE). Monitoring and assisting the evaluation process in the schools or the district.

6. What are your own responsibilities in the Institute? What are the key activities you have been doing in the last three months?

Teacher, training both in service and pre service. Short term training prog. visit for support vision in schools.

7. What kind of faculty development programmes did you attend in the last year?

Quotsoav prog.

8. Have you been provided with a computer? Can you use a computer? For what? (have you used a computer in teaching or in a workshop with teachers?) Have you received any computer/ICT training?

No

9. Have you gone on any exposure visits to other institutions etc.?

Yes. DIET, SIKHIM: 6-7 days

~~DIET~~ interaction
DIET, SCERT
workshop.

10. Were you a resource person for the state? What kind of work did you do? How many days were you away from this DIET for this purpose?

~~No.~~ Yes.

11. What are the three main activities you did last year which in your view are not actually meant to be activities of the Institute, and you wish you did not have to do them?

Nothing.

12. What are the three main activities you did which contributed to the role of the DIET?

Teaching in PSTE course,
Teaching in K.K.MSOU course
Teaching in ODA course.

13. Do you visit schools on a regular basis? Since when? What is the purpose of these visits? What follows after you have made a school visit? When did you last visit a school and what did you do during this visit? Do you receive TA/DA reimbursements for these visits?

Not regularly as there is no financial support. No TA/DA has been received since 5 yrs.

14. What are the routine administrative work that you end up doing?

Nil

15. Can the DIET take up the responsibility to supervise higher education? Will you be able to do it?

Yes, All the academic staff are academically strong.

16. What is the current student strength of your institute?

About 170 - PSTE 400 - ODL
Institutional functioning 80 + 80 = 160 KKHSOU,

17. How often do all the faculty of the Institution meet? When did you meet last and what did you discuss at this meeting?

At least once in a week. The discussion was mainly regarding progress of the course.

18. How many members are there in your unit/wing/department?

2. 1 - Lecturer
1 - Senior Lecturer,

19. How often do the faculty of your wing meet? When did you meet last and what did you discuss at that meeting?

Almost every day. Regarding coming Gunotsav prog.

20. How stable has the faculty of the Institution been in the last year?

Quite stable

21. When was the annual work plan prepared for last year? What were the key elements of the plan? What was your contribution to the plan?

Jan / Feb 2017 - Short term Teacher Training. Other academic works related to school.

22. Have you participated in any satellite based interaction with the SCERT or state secretary?

Yes. Once in every month but now
it is irregular. video conferencing.

23. When was the last meeting with SCERT or state secretary? What was the topic?

X (no link).
About 2 months back. → meeting on
school subjects
status in
districts.
(all districts).

24. Was the structure of the institution changed in the 12th plan? Do you think there is need for any improvements in the structure? What are these changes that are needed?

No.

25. Is your work mentioned by the institution head? How? Is your work mentioned by the SCERT?
How?

26. When was the last visit by SCERT faculty to your institution?

About 2 months ago.

27. When was the last visit by state education secretary, SPD RMSA/SSA to your institution?

Never.

28. Do you think you have autonomy in academic matters?

No. Approval of director SCERT has to be taken before any work is done.

29. Do you think you have autonomy in financial matters?

No.

Academic functioning

30. Were you involved with any inservice teacher training? Which one? And what was your contribution? Was this under SSA or RMSA or CSSTE or other programmes?

Yes. KKMSOU + ODL. No.

31. Do you use a training management system?

Yes.

32. Do you have adequate non-academic staff to coordinate trainings?

Yes.

33. Have you conducted any research in the last year? What was the research you conducted?

No.

34. Have you written any article last year? What are the details?

No.

35. Have you carried out any innovation or developed materials or resources? Can you share an example of what you have done? (please note details)

SCERT calls 4-5 people from diff DIETs. They work on textbook dev, etc. We don't do anything independently. When they ask, we go.

36. Have you had any interactions or visits to BRCs and CRCs?

Yes. → am Block Academic
incharge in one block (Khagariyan)

37. Have you had any interactions or visits to IASEs or CTEs?

Yes.

38. Have you had any interactions with NGOs in the district?

RCF.
Academic
Support.

39. Are any NGOs involved or collaborating with you at the institution?

40. Do you think DIETs can be given the responsibility to do in-service training for secondary schools?

Yes.

41. What changes will this require in the DIET?

More books relating to secondary
level has to be provided to DIET library.

Preservice teacher education

42. What are the key challenges of teacher education in the District/State?

Theory should be decreased
and practical experience in schools
should be increased.

43. Is there adequate supply of trained teachers/elementary teachers?

Yes.

44. What are the numbers of private, aided and government institutions working in the district and what is the rough estimate of their intake?

45. Does the DIET/CTE/IASE/BITE have any formal role vis a vis these institutions? If so what? How much of your time was spent in such monitoring work?

Private schools sometimes request our help in training their teachers.

46. Who are the students who apply to you for admission? Has the demand for teacher training changed in the last few years?

The demand has increased year by year.

47. Has your curriculum been reformed in the light of NCFTE? Have there been changes in the length of the programme or internship in the last few years? Have these changes impacted on the student intake or admission process in any way? Have these changes impacted on the students coming to your institution?

Yes.

48. What is the admission process followed? What type of screening is adopted to select students?

Open test is taken throughout the state and selection and distribution is done by SEERT.

49. Which are the papers you teach in the PSTE?

Psychology, Eng, Foundation Education etc.

50. What books do you use to teach these papers?

No books.

I don't take books to classes. No ref books reqd.

51. How do you find the examinations?

Ok

52. Have there been any changes after NCFTE? Are these changes good/bad/useful/useless?

before → it was much better

now → unnecessary topics, not reqd.
most imp; mepⁿ of TLM. least imp: theories
textbook based.

psych,
edu, ch.
no practical
aspects.

53. What subjects do students find most difficult and which ones do they enjoy the most?

Diff - Psychology, Maths Eng.

Easy - Method papers, Assamese Education

54. Have you had orientation and training to teach the new curriculum?

No

Only 2 lectures attended.
1 orientation per subject.

55. Does your district have a BITE? Where has it been established?

No.

56. What is the role of the BITE?

No

57. Do you think it is serving its purpose?

—

Knowledge of recent education policy matters

58. What is the RTE 2009?

Free and compulsory
education for children upto 14 yrs,
All teachers must be trained etc.

59. What is the no-detention policy? All the students are required to attain the minimum level of learning hence no one should fail, But in practical field students are passed to higher class even though he/she knows nothing

60. What is constructivism?
without giving the answer directly by the teacher students are made to go through a series of work by which they will arrive at the correct answer themselves

61. What is NCF 2005? It is the National Curriculum Framework.

62. What is NCFTE 2009? It is National Curriculum Framework for Teacher Education.

63. What are the main government programmes running in schools of your state?

- ① Mid Day Meal
- ② Observing the various important days in schools.

Utpal
20/8/17
Utpal Mani handah
Teacher
DIET Nagaon

