

## Tool 6B: Faculty Interview Schedule (II): IASE Faculty

|   |  |                    |                                     |
|---|--|--------------------|-------------------------------------|
| <b>TISS Evaluation of the CSSTE, August-September 2017</b>  |  | <b>Tool 6B</b>     | <b>Interview of faculty of IASE</b> |
| <b>Instructions:</b> Please select and interview at least two faculty member from the institution. One must be a senior lecturer and one must be a junior lecturer involved with PSTE in the DIET |  |                    |                                     |
| State   |  | District/Place     |                                     |
| Name of institution   |  |                    |                                     |
| Researcher name   |  | Date of visit      |                                     |
| <b>Respondent name</b>  |  | <b>Designation</b> |                                     |

### SELF

1. When did you join the IASE? What were you doing before this? What posting are you likely to get after this?
2. What are your qualifications?
3. Have you taught in schools? What grades and what subjects?
4. What are your own responsibilities in the IASE? What are the key activities you have been doing in the last three months?
5. What kind of faculty development programmes did you attend in the last year?
6. Have you been provided with a computer? Can you use a computer? For what? (have you used a computer in teaching or in a workshop with teachers?) Have you received any computer/ICT training?
7. Have you gone on any exposure visits to other institutions etc.?
8. Were you involved in any work last year which you feel is not a part of the main role and functions of the IASE?
9. Do you visit schools on a regular basis? Since when? What is the purpose of these visits? What follows after you have made a school visit? When did you last visit a school and what did you do during this visit? Do you receive TA/DA reimbursements for these visits?
10. What are the routine administrative work that you end up doing?
11. Can the DIETs take up the responsibility to supervise higher education?
12. What is the current student strength of your institute?

### Institutional functioning

1. How often do all the faculty of the IASE meet? When did you meet last
2. How have you interacted with DIETs and CTEs?
3. Do you think you have autonomy in academic matters?
4. Do you think you have autonomy in financial matters?
5. t and what did you discuss at this meeting?
6. How stable has the faculty of the IASE been in the last year? Are there any vacancies?
7. When was the annual work plan prepared for last year? What were the key elements of the plan? What was your contribution to the plan?
8. Was the structure of the IASE changed in the 12<sup>th</sup> plan? Do you think there is need for any improvements in the structure? What are these changes that are needed?
9. What is your relationship with the University (in case the IASE is not a part of the university)?
10. How do you interact with and contribute to the planning of the state government?
11. How have you interacted with SSA or RMSA?

### Academic functioning

12. Were you involved with any inservice teacher training? Which one? And what was your contribution? Was this under SSA or RMSA or CSSTE or other programmes?
13. Do you use a training management system?
14. Do you have adequate non-academic staff to coordinate trainings?
15. Have you conducted any research in the last year? What was the research you conducted?
16. Have you written any article last year? What are the details?
17. Have you attended and participated in any conference or seminar in the last year?
18. Have you carried out any innovation or developed materials or resources? Can you share an example of what you have done? (please note details)
19. Have you had any interactions or visits to BRCs and CRCs?
20. Have you had any interactions or visits to DIETs or CTEs?
21. Have you had any interactions with NGOs in the district?
22. Are any NGOs involved or collaborating with you?
23. Have you designed and conducted any faculty development programmes for faculty of TEIs, DIETs, CTEs?
24. Have you developed any resources to be used in schools?
25. Have you developed and conducted any programme for school administrators or for school leadership last year?

### **Preservice teacher education**

26. What are the key challenges of teacher education in the District/State?
27. Is there adequate supply of trained teachers/elementary teachers?
28. What are the numbers of private, aided and government institutions working in the district and what is the rough estimate of their intake?
29. Does the DIET/CTE/IASE/BITE have any formal role vis a vis these institutions? If so what? How much of your time was spent in such monitoring work?
30. Who are the students who apply to you for admission? Has the demand for teacher training changed in the last few years?
31. Has your curriculum been reformed in the light of NCFTE? Have there been changes in the length of the programme or internship in the last few years? Have these changes impacted on the student intake or admission process in any way? Have these changes impacted on the students coming to your institution?
32. What is the admission process followed? What type of screening is adopted to select students?
33. Which are the papers you teach in the PSTE?
34. What books do you use to teach these papers?
35. How do you find the examinations?
36. Have there been any changes after NCFTE? Are these changes good/bad/useful/useless?
37. What subjects do students find most difficult and which ones do they enjoy the most?
38. Have you had orientation and training to teach the new curriculum?
39. Does your district have a BITE? Where has it been established?
40. What is the role of the BITE?
41. Do you think it is serving its purpose?

### **Knowledge of recent education policy matters**

42. What is the RTE 2009?
43. What is the no-detention policy?
44. What is constructivism?
45. What is NCF 2005?
46. What is NCFTE 2009?
47. What are the main government programmes running in schools of your state?

